



# Oxford Grammar for Schools **NEW**

BEGINNER TO UPPER-INTERMEDIATE (A1–C1)  
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- digital classroom ✓
- digital self study ✓
- digital homework ✓

## Activate your grammar – activate your English

A seven-level grammar series that uses clear explanations, communicative activities, and engaging illustrations to help young learners and teenagers understand and practise grammar. As students activate their grammar through listening, speaking, reading, and writing activities, they activate their English.

*Oxford Grammar for Schools* gives teenage and younger learners the opportunity to explore grammar for themselves and encourages them to be aware of their progress through regular self-evaluation and review.

- Presents each grammar point in context with activities to check understanding, often in a communicative way.
- Provides opportunities for students to use the grammar in activities that involve listening, speaking, reading, and writing.

- Includes regular revision units with exam-style questions that are appropriate for the level (Starters for Level 1, through to FCE at Level 7).
- Includes activities towards the end of the unit and in the revision units to practise more than one grammar topic.
- Student's DVD-ROM builds on the practice in the Student's Book. It includes all the Student's Book material, including the audio and songs, as well as extra activities which students can complete for homework, then print and bring to class.
- The Student's DVD-ROM can also be used as classroom presentation tool (iTools), with the option for teachers to upload their own material to flipcharts.
- Syllabus supports and extends the grammar coverage of secondary coursebooks including *Incredible English*, *Solutions*, and *English Plus*.

## 22 Conjunctions: and, but, or

I can recognize and use the conjunctions and, but, or.



We use **and** to join similar ideas.  
*I can swim and dive.*  
*Sue's got a new dress and new shoes.*

- We use **but** to join opposite ideas.  
*I can swim but I can't dive.*  
*Our car is old but it's nice.*
- 1 Circle the correct option.  
▶ She can sing **and** / but dance.  
1 I like swimming **and** / but I don't like running.  
2 She's got a dog **and** / but a cat.  
3 He eats meat **and** / but fish.  
4 Go to your chair **and** / but sit down.  
5 My mum is here **and** / but my dad is at work.  
6 I've got brown hair **and** / but brown eyes.  
7 We've got a new teacher **and** / but I like her.  
8 Pete would like to go to the cinema **and** / but he hasn't got any money.  
9 I'm tired **and** / but I'd like to go to bed.

We use **or** when we ask questions about two options.  
*Would you like tea or coffee?*  
*Are there oranges or apples?*

- We also use **or** after negative verbs.  
*I can't play tennis or badminton.*  
*He hasn't got a pen or a pencil.*
- 2 Circle the correct option.  
▶ I don't like apples **and** / or pears.  
1 Would you like lemonade **and** / or fruit juice?  
2 She's got two brothers **and** / or one sister.  
3 Linda can't paint **and** / or draw.  
4 Zebras are black **and** / or white.  
5 Is your teacher tall **and** / or short?  
6 Have you got brown eyes **and** / or blue eyes?  
7 Polly hasn't got a computer **and** / or an MP3 player.  
8 I'm reading that book **and** / or I like it.  
9 I'm not tired **and** / or I don't want to go to bed.  
10 Are you watching a film **and** / or a TV programme?

114 Conjunctions: and, but, or

### 22.1 Listen to the descriptions and write the activities in the table.

dance do gymnastics draw drive a car paint play tennis play the piano ride a bike ride a horse sing swim take photos

|       | Molly | Pete | Helen | Henry |
|-------|-------|------|-------|-------|
| can   | dance |      |       |       |
| can't |       |      |       |       |

### 24 Complete the sentences with and, or or but.

- ▶ I play tennis **and** basketball.
- 1 He likes dogs **and** cats.  
2 Would you like some coffee **or** some hot chocolate?  
3 There are some apples **and** there aren't any oranges.  
4 She hasn't got a pen **or** a pencil.
- 5 I can't play the guitar **and** I can play the piano.  
6 She's wearing a white dress **and** red shoes.  
7 Would you like to be a doctor **or** a teacher?  
8 We'd like to play tennis **and** it's raining.

### 25 Tick ✓ the foods you like, then write sentences about yourself.

|            |          |
|------------|----------|
| burgers    | chips    |
| eggs       | cheese   |
| tomatoes   | potatoes |
| meat       | fish     |
| coffee     | tea      |
| pineapples | bananas  |

- ▶ I like eggs **and** cheese.  
▶ I like chips **but** I don't like burgers.  
▶ I don't like coffee **or** tea.



| Self-evaluation | Rate your progress. |
|-----------------|---------------------|
| 1               | 😊😊😊😊😊               |
| 2               | 😊😊😊😊😊               |
| 3               | 😊😊😊😊😊               |
| 4               | 😊😊😊😊😊               |
| 5               | 😊😊😊😊😊               |
| 6               | 😊😊😊😊😊               |

Self-evaluation tables encourage students to monitor their progress

### 26 GAME Memory game.

Student A look at page 132.  
Student B look at page 134.

Unit 22 115

Clear 'I can' statements show the learning outcome of each unit

Exercises activate grammar in a fun and realistic way

Reduced sample pages from *Oxford Grammar for Schools* Level 1

Stars indicate level of difficulty for mixed-ability classes

Games and songs make grammar learning fun

| Oxford Grammar for Schools       | Level 1           | Level 2           | Level 3           |
|----------------------------------|-------------------|-------------------|-------------------|
| Student's Book                   | 978 0 19 455900 3 | 978 0 19 455901 0 | 978 0 19 455902 7 |
| Student's Book and DVD-ROM       | 978 0 19 455907 2 | 978 0 19 455908 9 | 978 0 19 455909 6 |
| Teacher's Book and Audio CD Pack | 978 0 19 455914 0 | 978 0 19 455915 7 | 978 0 19 455916 4 |

Levels 4–7 forthcoming January 2014

➤ See also *Incredible English* page 15  
*English Plus* page 27  
*Solutions* page 30