Headway Academic Skills

LOWER-ELEMENTARY TO UPPER-INTERMEDIATE (A1–B2)

SARAH PHILPOT, LESLEY CURNICK, EMMA PATHARE, GARY PATHARE AND RICHARD HARRISON

This four-level paired skills course gives Higher Education students everything they need for academic success. It can be used on its own or alongside a general English coursebook.

• Develops the specific skills required for academic reading, writing, listening and speaking through a wide range of topics and tasks relevant to Higher Education.

• Explores strategies to help students deal with academic vocabulary, give presentations, develop research techniques and acknowledge sources.

• Provides freer tasks that encourage learner independence.

• Photocopiable worksheets for guided practice in the Teacher’s Guide.

• Adaptable mid-course and end-of-course tests with audio for student assessment in both pdf and Word formats for individual class needs.

• NEW e-Books for iPad and tablets for Android via the Oxford Learner’s Bookshelf app. See page 58 for details.

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IELTS Study Skills Edition

INTERMEDIATE (A2–B1)

RICHARD HARRISON, EMMA PATHARE, GARY PATHARE AND PETER MAY

A course with additional support for students preparing for IELTS.

Four-skills course integrating the Reading & Writing and Listening & Speaking content from Headway Academic Skills Level 1.

• Aimed at students within an IELTS band of 3.0–4.5.

• Includes two complete IELTS practice tests, with skill-building strategies for all areas of the test.

• Access to Online Practice for additional reading, listening, speaking and writing activities with learner-centred support and a self-study online practice test with automatic marking and feedback. Teachers can assign, track and review students’ work.

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Content-rich topics related to academic study

Presentation of study skill

Practice of study skill

Reduced sample page from Reading, Writing, and Study Skills Introductory Student’s Book

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NEW
A course in English for Academic Purposes

Intermediate to Advanced (B1+–C1)

Edward de Chazal, Sam McCarter, Louis Rogers and Julie Moore

Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research.

With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.

- Authentic academic content using extracts from Oxford textbooks.
- Integrated skills and academic language.
- Video-based lecture extracts to help prepare students for the university experience.
- Progressive coverage of all four skills in an academic context.
- Accessible and user-friendly approach.
- Teacher’s Handbook with comprehensive notes and ideas.

Lectures and student presentations on video

Most of the Listening and Speaking material in the course is presented on video and available to teachers on DVD for in-class use, and to students for home-study on the Student DVD-ROM.

The lecture extracts help students familiarize themselves with the language and style used in academia, and build essential skills, such as effective note-taking.

Student presentations give students the tools needed to plan, prepare and deliver their own presentations in their chosen disciplines.

- Over 150 minutes of video material.
- Authentic lecture extracts for C1 level.
- Student presentations.
- Optional subtitles for each video.

Teacher’s Handbook

The Oxford EAP Teacher’s Handbook with DVD and Audio CD is designed to help both experienced and new EAP teachers to successfully prepare their students for academic study in English.

- Extensive methodology notes.
- Ideas for additional activities.
- Full answers to all tasks.

“IT incorporates such a wide range of important skills that are often missing from EAP books.”

Maggie Swannock
Assistant Academic Manager ELICOS/Pathway Programs | ACU International
Australian Catholic University

See also Skills for Business Studies page 66
Challenge yourself

A Complete the text, using the connectors in the box.

but consequently added in other words usually arise subsequently that is to say

legal reasoning ...
... the practice of bringing a case to court in whatever jurisdiction is deemed most desirable; has increased immensely over the past ten years. It is particularly noticeable in two areas of law, divorce and libel.

Although a couple need only obtain a certificate of a certain country, many meet and marry and live in that country, there is little to stop the aggrieved party from leaving. The spouse who wants the divorce has to bring legal proceedings; wherever that proves to be is most likely to succeed. International legal disputes tend to be separate. In the case of one party to the agreement, the highest court in that country is generally the final word.

The law surrounding marriage break-up varies widely around the world, some lawyers and their wealthy clients shop around. English divorce courts are seeing more and more divorces in which one party to the agreement has a strong connection to England. The system is being abused.

B Correct the underlined phrases if necessary in this description of African safaris.

Some phrases are correct.

1 Due to the steep drop in the numbers of big game (i.e. elephant, rhino, lion), hunt organizers had to take drastic action in the 1960s and 1970s.

2 Legal tourism, which was valued globally at hundreds of millions of dollars. This branch of industry was encouraged, producing tourist material, and so on.

3 Since local extinctions gathered pace, they saw their livelihoods at risk. In brief, the purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010 the increase in non-lethal pursuits. The purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010 the increase in non-lethal pursuits. The purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010

4 In other words, if an agreement is deemed most desirable; has increased immensely over the past ten years. It is particularly noticeable in two areas of law, divorce and libel.

5 Such that the purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010

6 Meanwhile as the decline in big game hunting came the increase in non-lethal pursuits. The purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010

7 ... the law surrounding marriage break-up varies widely around the world, some lawyers and their wealthy clients shop around. English divorce courts are seeing more and more divorces in which one party to the agreement has a strong connection to England. The system is being abused.

8 Although a couple need only obtain a certificate of a certain country, many meet and marry and live in that country, there is little to stop the aggrieved party from leaving. The spouse who wants the divorce has to bring legal proceedings; wherever that proves to be is most likely to succeed. International legal disputes tend to be separate. In the case of one party to the agreement, the highest court in that country is generally the final word.

9 As 2010 the increase in non-lethal pursuits. The purpose of these journeys was to track and shoot the animals, but no longer with rifles. These ‘camera safaris’ began as an organized activity in Kenya and South Africa. As 2010

10 For example, by building up the infrastructure, providing financial assistance, and persuading, talking about cause and effect, and paraphrasing.
The course that connects critical thinking, language skills and student learning outcomes.

- The Reading and Writing and Listening and Speaking strands can be used separately or together to form a complete 200-hour programme at each level.
- Q’s question-centred approach provides a unique critical thinking framework for each unit, developing key cognitive and language skills essential for academic success.
- Clearly labelled learning outcomes help students to become more responsible learners.
- Reading and listening texts expose students to high-interest topics which inspire them to formulate an individual voice around the unit topic.
- NEW Q Assessment and Resources on Q Online Practice provides teachers with unit tests, mid terms and finals, and comprehension worksheets. Online Practice also includes practice activities for every unit.
- Q iTools provides an interactive presentation tool for the classroom, and encourages active participation with Student Book material, audio and video. Also includes tests, test preparation worksheets and additional resources.

Q: Skills for Success

Introductory Level 1 Level 2 Level 3 Level 4 Level 5
Reading and Writing
Student Book with Online Practice 978 0 19 475650 1 978 0 19 475622 8 978 0 19 475623 5 978 0 19 475624 2 978 0 19 475625 9 978 0 19 475642 6
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Q: Skills for Success iTools 978 0 19 475666 0 978 0 19 475668 4 978 0 19 475690 7 978 0 19 475692 1 978 0 19 475694 5 978 0 19 475696 9
Explicit reading skills, such as inference, working with graphs and tables, annotation and recognizing context clues, provide the foundation for effective, critical reading.

High-interest texts from academic content areas, such as psychology, engineering, the arts, technology and business, motivate students.

NEW e-Books for iPad and tablets for Android via the Oxford Learner’s Bookshelf app. See page 58 for details.

• Explicit skills instruction provides the foundation for academic achievement.
• Acquisition of the Academic Word List provides students with the language they need for studying academic content areas.

The Inside Track to Academic Achievement

Explicit skills instruction provides the foundation for academic achievement.

Acquisition of the Academic Word List provides students with the language they need for studying academic content areas.

iTools brings the book, audio and video together in one classroom presentation tool.

Inside Reading
Second Edition

BEGINNER TO ADVANCED (A1–C1)

ARLINE BURGMEIER, KENT RICHMOND, BRUCE RUBIN AND LAWRENCE J ZWIER

• Explicit reading skills, such as inference, working with graphs and tables, annotation and recognizing context clues, provide the foundation for effective, critical reading.

• High-interest texts from academic content areas, such as psychology, engineering, the arts, technology and business, motivate students.

• NEW e-Books for iPad and tablets for Android via the Oxford Learner’s Bookshelf app. See page 58 for details.

Inside Writing
BEGINNER TO ADVANCED (A1–C1)

ARLINE BURGMEIER, RACHEL LANGE, JENNIFER BIXBY, NIGEL CAPLAN, KATE ADAMS AND WALTON BURNS

• Writing techniques, including analyzing audience and purpose, providing a hook and using correct register, prepare students for academic writing.

• Writing models show examples of authentic academic text types and allow students to analyze what makes a text effective before creating their own, developing their skills as academic writers.

• Grammar and vocabulary instruction ensure students are good writers on both a sentence and essay level.

Inside Listening and Speaking
BEGINNER TO ADVANCED (A1–C1)

ANGELA BLACKWELL, THERESE NABER, KRISTIN SHERMAN, DANIEL E HAMLIN, KAREN HAMILTON, LAWRENCE LAWSON AND LINDA-MARIE KOZA

• Explicit skills instruction, such as note-taking, listening for key concepts, giving presentations and asking for clarification, develop effective speaking and listening.

• Authentic videos present useful language in a variety of academic contexts, including lectures, presentations, study sessions and group discussions.

• Pronunciation instruction ensures students are articulate and clear speakers.

### Inside Reading, Second Edition

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### Inside Writing

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### Inside Listening and Speaking

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Lecture Ready Strategies for Academic Listening and Speaking
Second Edition
LOW-INTERMEDIATE TO UPPER-INTERMEDIATE (B1–B2)
SERIES EDITORS: PEG SAROSY AND KATHY SHERAK WITH LAURIE FRAZIER AND SHALLE LEEMING

Lecture Ready Second Edition prepares students for listening, note-taking, presentations and academic discussions through videos of realistic and engaging lectures.

- Techniques for listening within an academic context prepare students for the challenges of academic work.
- Note-taking section in each chapter introduces key strategies for recording information.
- Explicit presentation skills prepare students for public speaking, a requirement in today’s academic and professional world.
- Audio and video download allows practice anytime, anywhere.

NEW Video-based assessment tracks progress to show what students have mastered, and where they still need help.

NEW e-Books available for iPad or tablets for Android via the Oxford Learner’s Bookshelf app.

Videos of presentation skills provide models for students to use in their own presentations.

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Open Forum Academic Listening and Speaking
ELEMENTARY TO ADVANCED (A2–C1)
ANGLA BLACKWELL, THERESE NABER, JANIE DUNCAN AND AMY PARKER

A listening and speaking series that prepares students for academic work.

Open Forum provides exposure to academic content areas – while developing essential listening and speaking skills.

- Interesting and engaging listening texts presented in real language.
- Many opportunities for conversation practice and student interaction.
- Focused vocabulary and pronunciation sections.
- The Student’s Site offers downloadable MP3s and worksheets for more listening practice.

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NEW Our new e-books for iPad and tablets for Android offer our coursebooks and Readers in digital form, with interactive features designed specifically for language learners. Available via the new Oxford Learner’s Bookshelf app.

Watch instant video, listen to audio tracks at different speeds, improve pronunciation and send homework to teachers.

Go to www.oup.com/elt/fingertips for the latest titles.
Effective Academic Writing
Second Edition
BEGINNER TO UPPER-INTERMEDIATE (A1–B2)
ALICE SAVAGE, PATRICIA MAYER, MASOUD SHAFIIEI, RHONDA LISS AND JASON DAVIS

Effective Academic Writing, Second Edition has a new Introductory Level, more academic content, a colourful design and digital resources for teachers and students.

- Introductory Level provides support and instruction for success in the lowest-level writing courses.
- Content-related assignments with academic vocabulary and readings prepare students for the academic classroom.
- Step-by-step Writing Process guides and refines writing skills.
- Models of student essays enhance learners’ comprehension of writing modes.
- An extensive, yet structured writing task is included in every unit.

NEW Effective Academic Writing Online includes new digital content and interactive grammar exercises, writing assignments and timed writing tests for extensive writing practice.

NEW Online Grammar Practice provides extra practice where and when students need it most.

NEW Online Writing Tutor improves academic writing inside and outside the classroom.

NEW Online Timed Writing Tests, including IELTS, TOEFL® and TOEIC®-style tests, prepare students for success in international exams.

Additional teacher resources at www.oup.com/elt/teacher/eaw

NEW e-Books for iPad or tablets for Android via the Oxford Learner’s Bookshelf app. See page 58 for details.

Reason To Write
Strategies for Success in Academic Writing
ELEMENTARY TO ADVANCED (A2–C1)
ROBERT F COHEN, JUDITH L MILLER, MARY R COLONNA AND JUDY E GILBERT

Guidelines, strategies and practice in writing for academic success.

- Reason To Write takes students through the writing process from generating ideas, drafting and revising, to proof-reading and editing.
- The first two books in the series concentrate on paragraph writing; the last two books focus on essay writing.
- Each theme-based unit contains a short, thought-provoking reading passage to spark students’ interest and provides meaningful issues to write about.
- Accompanying activities establish a framework for lively, in-depth discussion and the development of analytical thinking skills.
- All instruction in each unit is thoroughly integrated with the theme and the writing objectives, so that students can easily move from the preparatory stages of writing to the completion of a final written piece.

Well Read
Skills and Strategies for Reading
ELEMENTARY TO ADVANCED (A2–C1)
MINDY PASTERNAK, ELISAVETA WRANGELL, LAURIE BLASS, KATE DOBIECKA AND KAREN WIENERHOLT

Brings reading to life with engaging texts, key strategies and effective teacher support.

- Authentic texts with graphical representations such as charts, graphs or timelines.
- Key reading skills for effective, critical reading, as well as adaptable vocabulary strategies.
- Writing and online extension activities allow students to synthesize content and make it their own.
- PowerPoint® Teaching Tool with dynamic graphics brings material to life.
- ExamView Pro® Test Generator with dynamic graphics brings material to life.
- NEW Online Grammar Practice provides extra practice where and when students need it most.
- NEW Online Writing Tutor improves academic writing inside and outside the classroom.
- NEW Online Timed Writing Tests, including IELTS, TOEFL® and TOEIC®-style tests, prepare students for success in international exams.