

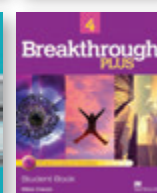
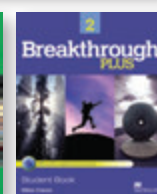
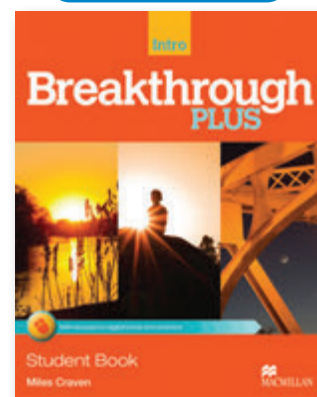
Breakthrough Plus

More Success with English

Miles Craven



New Level



Helping learners to break through barriers to communicate effectively in English, this new edition of the bestselling series Breakthrough balances the structure and support that students need to build confidence to use English with sufficient challenge to maintain their interest in learning. The new edition includes a fresh new design and innovative digibooks for students and teachers.

Key benefits include:

- engaging topics presented in an accessible, often humorous manner
- carefully graded activities that systematically present and practise language, effectively building learners' confidence to communicate
- a focus on developing listening and speaking skills and conversation strategies, as well as extra skills work including reading and writing in the 'Expansion' sections
- optional 'Challenge' activities help accommodate mixed-level classes
- the new Intro level now allows the series to be used with beginner level learners

Course components include:

- a **Student's Book** including an access code to activate a **Digibook** which provides a page-faithful version of the Student's Book with over 120 extra practice activities linked to a markbook
- new **video content** contained in the Digibooks linked to the themes and topics of every unit
- a **Teacher's Book Pack** that also includes access to a **Teacher's Digibook** that can be used as a classroom presentation tool and incorporates a **Test Generator**

Feedback on the original edition of Breakthrough:

The books are easy to use and every activity is relevant to the topic/theme studied. Pair work/conversation activities are well spread out so that students can put what they have just learnt into practice right away... The books are both teacher and student friendly. Finally the book teachers can fully use in a classroom.

Claude Brisbois,
The Institute of Foreign
Language Studies,
Korea University, Korea



Screenshot from **Breakthrough Plus Digibook 2**

Breakthrough Plus	Intro Level	Level 1	Level 2	Level 3	Level 4
Student's Book Pack*	9780 2304 4359 4	978 0230 43813 2	978 0230 43820 0	978 0230 43826 2	978 0230 43833 0
Teacher's Book Pack**	9780 2304 4360 0	978 0230 43815 6	978 0230 43822 4	978 0230 43828 6	978 0230 43835 4
Class Audio CD	9780 2304 3841 5	978 0230 43816 3	978 0230 43823 1	978 0230 43829 3	978 0230 43836 1

* Student's Book Pack contains a Student's Book and a Digibook

** Teacher's Book Pack contains a Teacher's Book, a Teacher Digibook and a Test Generator

9 Adventures

1 Warm-up

a Talk about the pictures with a partner.
Where are these places?
What can you see?

2 Conversation

a Listen and read.

Sandy: So, where do you want to go this summer? I'd love to see some of the world's most amazing sights.
Vince: I've never been to New York, and everyone says it's fantastic. Have you ever been there?
Sandy: Yes, I have. I went two years ago.
Vince: Oh, really? Who did you go with?
Sandy: I went with my sister and her friends. We took a helicopter ride over Manhattan. It was amazing! Oh, but that was before I met you.
Vince: Well, maybe we can go to Egypt. I've always wanted to go there.
Sandy: It's actually, I've been there, but I went last summer.
Vince: What? With Mike's family, I suppose?
Sandy: Oh, well, what about Paris? I haven't been there. How about you?
Vince: Oh, well...
Sandy: Oh, not really? Why Mike again?
Vince: Yes, I have. I went last year.
Sandy: For? Three actually, but... I don't mind going again. Forget it. I don't want to go on vacation with you. You've been everywhere with Mike!

b Practice the conversation with a partner.

3 Vocabulary

a Match each activity with a picture.

1. _____ skydiving
2. _____ hang gliding
3. _____ mountain climbing
4. _____ water skiing

5. _____ skydiving
6. _____ horse riding
7. _____ scuba diving
8. _____ sailing

b Which adjectives do you think describe each activity? Tell a partner.

adventurous dangerous difficult exciting expensive scary thing

c How adventurous are you? Have you tried any of these activities? Ask and answer questions with your partner.

A: Have you ever been skydiving?
B: No, I haven't.
A: Would you like to try it?
B: Not really. I think it's dangerous.

4 Exchange

a Listen and complete the conversation. Then practice with a partner.

A: Have you ever been to _____?
B: No, I haven't. But I've been to _____.
A: Really? That sounds fun.
B: Yeah, it was great. I went to _____ last year.
A: Was it _____?
B: Yes, it was. But I _____.

b Use these words to make more conversations.

Conversation 1	Conversation 2	Conversation 3
1. hang gliding	1. to Australia	1. to Australia
2. hot air ballooning	2. to Europe	2. to New Zealand
3. with my family	3. to France	3. to New Zealand
4. scary	4. expensive	4. cold
5. really liked	5. enjoyed	5. loved

5 Communication activity

Write a postcard to a friend about your trip. Use the words in the box.

6 Challenge!

Check your book. With your partner, try to remember everything Vince did and Sandy has and hasn't done.

a. Vince has been horse riding.
b. He and his sister have water skiing.

7 Speaking

a Interview a partner. Write notes and ask questions for more information.

A: Have you ever been to a place?
B: Yes, I have. I have been to _____.
A: Really? How was it? What did you see? What did you do?

8 Have you ever ...

Have you ever ...	Notes
tried an adventurous sport?	
been to a foreign country?	
bought clothes or books on the internet?	
lost something very important?	
done something dangerous?	
won a competition?	
seen someone famous?	
forgotten a friend's birthday?	
written a poem?	
maken something change?	
been to a rock concert?	

b Make a group and tell your classmates interesting things you've discussed about your partner. Use the words in the box. Use the words in the box to make a group. Use the words in the box to make a group.

Reduced pages from Student's Book 2

Resource site

Author Videos



Miles Craven Introduction

01:05

Miles Craven, author of Breakthrough PLUS, introduces himself and tells us what he's currently working on.

Various
Other
Places too...

Share this video on



We also make sure that everyone is safe

- Author Videos
- Sample units

www.macmillanbreakthroughplus.com

Mind Series

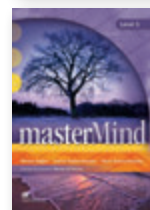
Language is a life skill

Mickey Rogers,
Steve Taylore-Knowles,
Joanne Taylore-Knowles,
Dorothy E Zemach and Ingrid Wisniewska

Developing more than just English, the Mind series incorporates a comprehensive life skills syllabus that recognizes learning English as part of preparing for a successful life.

Key benefits include:

- systematic development of a wide range of life skills, such as thinking, research, organization and planning skills, which will help learners succeed in their academic, professional and personal lives
- systematic development of the four skills as well as integrated skills work in a communicative context
- carefully staged grammar presentation and practice that take students from noticing grammar in context to successful production
- flexible unit sections which allow you to use the material in sequence or adapt the order to meet your needs
- systematic recycling and reviewing of the new language to ensure students can use the language they learn effectively
- masterMind building on the foundation of openMind and systematically developing students' language skills to an advanced level
- the standalone **Viewpoints DVD** with downloadable photocopiable worksheets
- **Mind Digital** allowing teachers to project the Student's Book pages in class using an IWB or computer and projector, and includes the accompanying audio files and answers
- **Sounds App Wordlist** with recordings and phonemic transcriptions available, for more information see www.soundspronapp.com/wordlists/



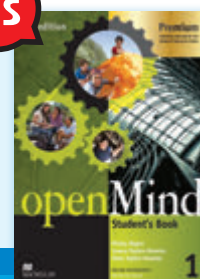
...openMind is a great series for today's students. The content is fresh and engaging. The interactive mindOnline is an extremely useful resource for both students and teachers.

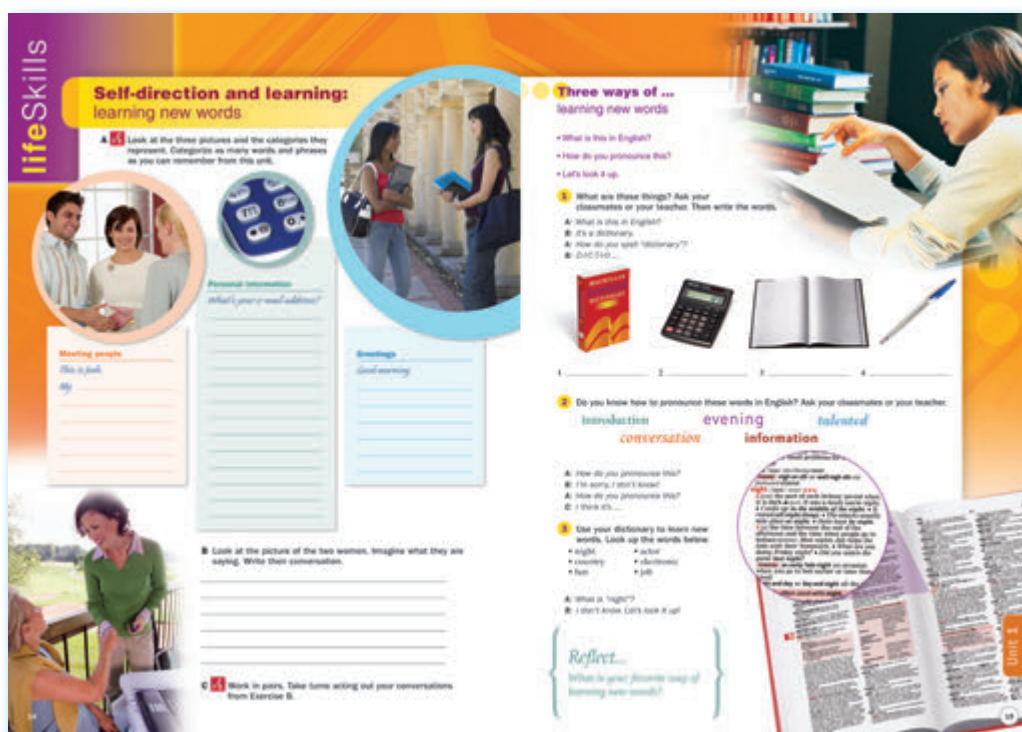
J. Scott Wigenton,
Academic Director,
Woosong University
Language Institute,
South Korea

openMind	Essentials	Level 1	Level 2	Level 3	masterMind 1	masterMind 2
Student's Book	978 6074 73260 3*	978 6074 73111 8	978 6074 73112 5	978 6074 73113 2	978 0230 41874 5	978 0230 41889 9
Student's Book + Webcode Pack	112 0110 10348 0*	112 0100 40204 3	112 0100 40205 0	112 0100 40206 7	978 0230 41924 7	978 0230 41927 8
Workbook + CD Pack		112 0100 10153 3	112 0100 10154 0	112 0100 10155 7	978 0230 41880 6	978 0230 41895 0
Teacher's Book + Webcode Pack	112 0110 20349 4	112 0100 40234 0	112 0100 20236 0	112 0100 20237 7	978 0230 41884 4	978 0230 41899 8
Class Audio CD	978 6074 73263 4	978 6074 73123 1	978 6074 73124 8	978 6074 73125 5	978 0230 41885 1	978 0230 41900 1
Viewpoints DVD	978 6074 73019 7	978 6074 73020 3	978 6074 73063 0	978 6074 73072 2	978 6074 73214 6	978 6074 73253 5

*Student's Book Essentials is combined with Workbook

Second Edition of American English open Mind will be available in mid 2014.





Reduced pages from **openMind Essential Student's Book**

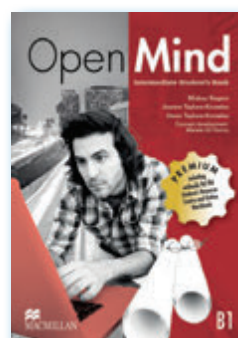
mindOnline

Offers students a year's access to a wealth of online materials: interactive practice activities including two-minute reviews, Viewpoints videos, MP3s, interactive wordlists and downloadable monthly reading texts with activities. Teachers also have access to an e-planner that helps with course design and lesson planning, digital presentation tools, as well as an online test generator. Access codes are packaged with the Student's Books and the Teacher's Edition.

Mind for your LMS offers selected content from mindOnline that can be licensed for use on your institute's Learning Management System. Please contact your local representative for more information.

www.mindseries.net

NEW



British English Edition coming out in 2014. Please contact your local Macmillan office for more information.

Get Real!

Keep it real!

Miles Craven, Angela Buckingham and David Williamson

Providing the real answer for learners in East Asia, this best-selling, updated, four-level course has a fresh design, new Brainteaser review quizzes and Focus on Phrasal Verbs sections in the higher levels, making it even easier and more enjoyable for both students and teachers to use.

Key benefits include:

- **Realistic** and achievable aims, giving students a real sense of achievement
- **Easy to use**, with a clear unit format and systematic recycling of language
- **Adaptable** content designed to fit 50-minute or 90-minute classes through a range of optional activities for each lesson
- **Lively** activities to maximize students' talking time and really build learners' confidence

Course components include:

- a **Student's Book** with an audio CD and access to a Digibook
- a **Workbook** providing consolidation and extension of key language
- a supportive **Teacher's Guide** with extra photocopiable placement and access to a Digibook
- a new **Teacher's Resource CD-Rom** containing a printable placement test, unit tests, mid-course and end-of-course review tests plus extra photocopiable activities
- Class Audio CDs including all listening materials



Get Real Digibooks

The Get Real Digibooks are accessed by a code in the back of the Student's Books and Teacher's Guides.

The Student's Digibook provides a page-faithful digital version of the Student's Book including embedded audio files with tapescripts and extra interactive practice which is linked into a markbook.

The Teacher's Digibook acts as a classroom presentation tool with zoom features and embedded audio, and also allows teachers to group students into classes to allocate extra practice activities and access their markbooks.



Get Real!	Foundation Level	Level 1	Level 2	Level 3
Student's Book Pack*	978 0230 44716 5	978 0230 44708 0	978 0230 44710 3	978 0230 44712 7
Workbook	978 0230 01042 0	978 0230 01043 7	978 0230 01044 4	978 0230 01045 1
Teacher's Guide Pack**	978 0230 01050 5	978 0230 01051 2	978 0230 01052 9	978 0230 01053 6
Class CD	978 0230 01054 3	978 0230 01055 0	978 0230 01056 7	978 0230 01057 4

* Student's Book Pack contains a Student's Book, a Student CD and a Digibook.

** Teacher's Guide Pack contains a Teacher's Guide, a Teacher's Resource CD-Rom and a Digibook.

New English Upgrade

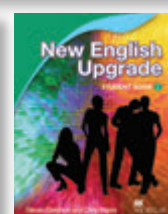
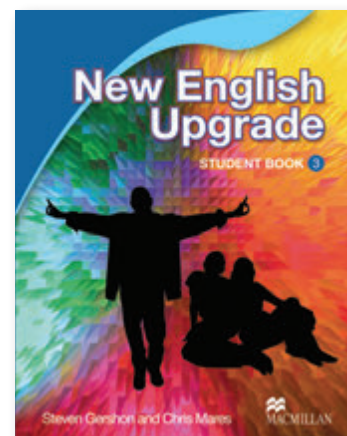
You've got the power

Steven Gershon and Chris Mares

Building on the success of the original course in Asia, New English Upgrade focuses on developing learners' spoken fluency and listening skills. The carefully controlled activities and meaningful tasks help build both confidence and fluency. The new edition also offers students a variety of additional self-study materials and more challenges to develop their skills further.

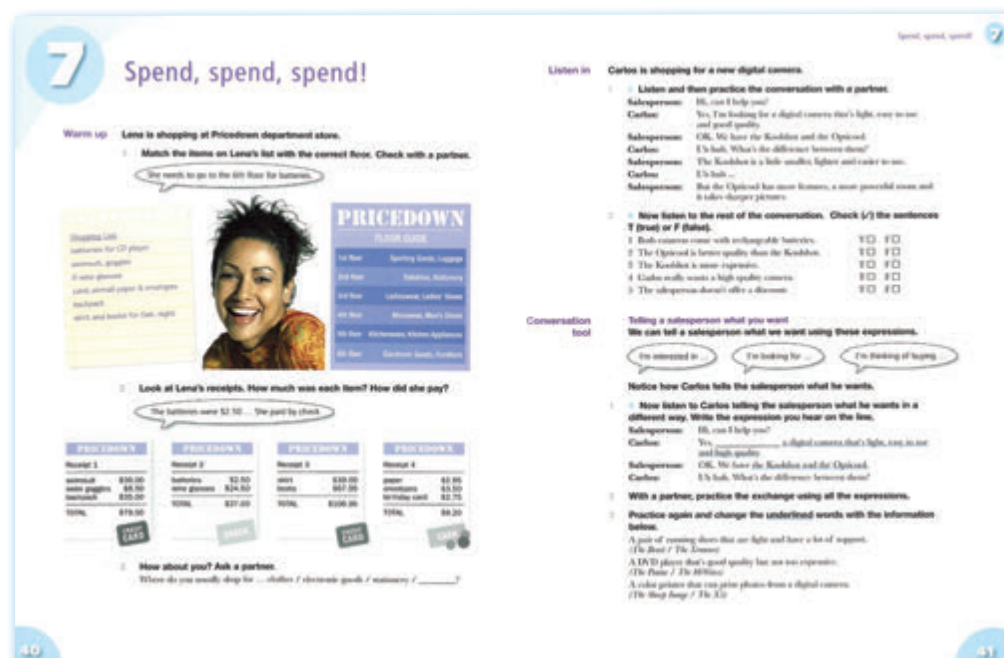
Key benefits include:

- a 'Conversation Tool' in each unit which provides clear presentation and practice of conversation strategies, helping students sound more natural
- an interactive Student Multi-Rom providing extended practice opportunities
- **PowerPoint® presentations** for use in class containing visuals and audio from the Student Book, audio scripts and answers to all exercises
- a **Teacher's Resource Book** with extra photocopiable activities and tests, and packaged with a Test Generator CD-Rom



New English Upgrade is a highly user-friendly textbook series for both teachers and learners alike. It provides great communicative activities and requires almost no supplements.

Sun Chang,
Academic Director,
Freshman English Program,
Soongsil University,
South Korea



Reduced pages from **Student Book 2**

New English Upgrade	Level 1	Level 2	Level 3
Student Book + Multi-Rom Pack	978 0230 02045 0	978 0230 02047 4	978 0230 02049 8
Workbook	978 0230 02028 3	978 0230 02034 4	978 0230 02040 5
Teacher's Resource Book + Test Generator CD-Rom Pack	978 0230 02046 7	978 0230 02048 1	978 0230 02050 4
Class CD	978 0230 02031 3	978 0230 02037 5	978 0230 02043 6

Please contact your local Macmillan representative for more information on PowerPoint® presentations

Global

Learn English,

learn through English, learn about English

*Lindsay Clandfield, Amanda Jeffries, Jackie McAvoy,
Kate Pickering and Rebecca Robb Benne*

Recognizing the importance of English as a medium of international communication, Global offers sophisticated materials for today's adult learners. The course is information-rich with international appeal that really gets students thinking and communicating in English.

Key benefits include:

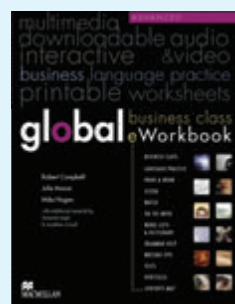
- an emphasis on sophisticated, cultural topics and literary content that encourage critical thinking
- 'Global Voices' lessons that feature authentic interviews with non-native speakers of English
- 'Global English' lessons, written by Professor David Crystal, that explore the nature and importance of English as a global language
- additional sections to develop functional competence, writing and study skills in each unit

Course components include:

- an innovative **eWorkbook** containing a wealth of self-study materials including 'on the go' listening and video materials that can be loaded onto portable digital devices
- **Global for your LMS packages** of the eWorkbook content can be licensed for use on your Learning Management System. For more information see the Global website
- a **Teacher's Book** featuring specialist essays by award-winning ELT authors and a **Teacher's Resource CD** with video clips, printable resources and tests
- a **Website** with eLessons, blogs, teaching tips, social media engagement
- **Global Digital** interactive whiteboard software

Global Business Class eWorkbook

The Global Business Class eWorkbook offers an alternative eWorkbook for professional / business students which includes the original eWorkbook content plus extra business-related vocabulary and 'Work Globally', functional language for the workplace, and 10 new business-related videos and worksheets.



Global	Beginner	Elementary	Pre-intermediate	Intermediate	Upper-intermediate	Advanced
Coursebook	978 0230 03282 8	978 0230 03291 0	978 0230 03309 2	978 0230 03300 9	978 0230 03318 4	978 0230 03327 6
Coursebook + eWorkbook Pack	978 0230 03285 9	978 0230 03294 1	978 0230 03312 2	978 0230 03303 0	978 0230 03321 4	978 0230 03330 6
Coursebook + Business Class eWorkbook Pack			978 0230 44374 7	978 0230 44376 1	978 0230 44378 5	978 0230 44462 1
Workbook + Audio CD Pack*	978 0230 43019 8	978 0230 43022 8	978 0230 43025 9	978 0230 43027 3	978 0230 43030 3	978 0230 43034 1
Workbook with Key + Audio CD Pack*	978 0230 43018 1	978 0230 43021 1	978 0230 43024 2	978 0230 43028 0	978 0230 43031 0	978 0230 43033 4
Class Audio CDs	978 0230 03286 6	978 0230 03295 8	978 0230 03313 9	978 0230 03304 7	978 0230 03322 1	978 0230 03331 3
Teacher's Book + Resource CD Pack	978 0230 03289 7	978 0230 03298 9	978 0230 03316 0	978 0230 03307 8	978 0230 03325 2	978 0230 03334 4
Global Digital (Single user version)	978 0230 03290 3	978 0230 03299 6	978 0230 03317 7	978 0230 03308 5	978 0230 03326 9	978 0230 03335 1
Global Digital (Multiple users version)	978 0230 40769 5	978 0230 40770 1	978 0230 40771 8	978 0230 40772 5	978 0230 40773 2	978 0230 40767 1
Business Class eWorkbook (stand alone)			978 0230 44375 4	978 0230 44377 8	978 0230 44379 2	978 0230 44463 8

GLOBAL for your LMS, contact your local Macmillan representative for ISBNs

* Workbook Audio CD contains the listening and pronunciation tracks needed for activities in the workbook

[illegible]Reduced pages from **Pre-Intermediate Coursebook**

Resource site

7 BILLION ...and 8 billion by 2050

65 million people were added to the world population in the last 10 years

7 billion people live on the planet today

65 million people will be added to the world population in the next 10 years

The world's population grows at an alarming rate

While a population of 7 billion is a milestone, the world's most populated countries, such as China and India, are still growing at an alarming rate.

The U.S. is still growing

At 312 million, the United States is the third most populated country in the world. The U.S. population is growing at a rate of 1.2% annually.

The world's population is growing at an alarming rate

The world's population is growing at an alarming rate. The world's population is growing at an alarming rate.

Population by Continent

Continent	Population (in millions)
Asia	4,500
Africa	1,200
Europe	750
North America	500
South America	400
Oceania	40

The world's population is growing at an alarming rate

The world's population is growing at an alarming rate. The world's population is growing at an alarming rate.

The image features a central graphic of the Earth as seen from space, showing the horizon and clouds. Overlaid on this are three tablet devices at different angles. The top-left tablet displays the title "WORK AND FUNCTION GLOBALLY" in large white and pink letters. The bottom-left tablet shows the phrase "BUILD ON AND EXPAND THE MATERIAL" above a row of social media icons. The rightmost tablet displays a quiz titled "Module 1: What type of English do they speak?" with multiple-choice questions about language usage. At the bottom of this tablet, it says "SO YOU ARE ALWAYS LEARNING BUSINESS CLASS" above icons representing various business-related activities like a smartphone, people meeting, and a laptop.

- Web Search Tips
- Global Irregular Verbs Chart
- Global CEF descriptors
- Global language passport
- Global self-assessment checklists

www.macmillanglobal.com

Straightforward Second Edition

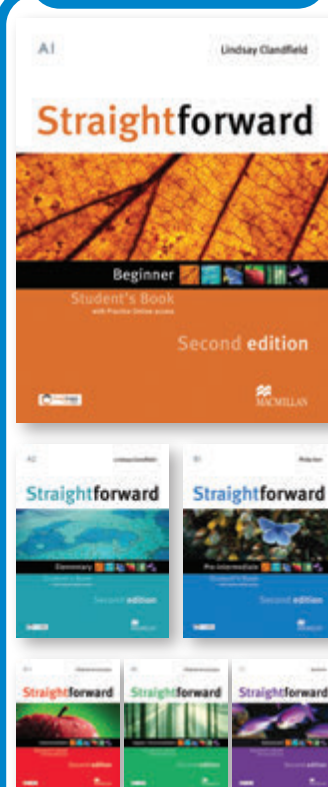
Teaching made simple

Philip Kerr and Ceri Jones



Students' Website

Second Edition



Maintaining the user-friendly approach of the original edition, Straightforward has come of age and has been treated to a review, revamp and update. It still contains all the great features that made the original course so popular including its:

- intuitive, easy-to-follow format
- pick-up-and-use practicality – great for new teachers
- flexibility and adaptability for more experienced teachers
- comprehensive and supportive Teacher's Book

Key benefits of the second edition include:

- updated content which has been made more relevant to our ever-changing world. You'll find new topics, articles and exercises plus a bright new design
- even more emphasis on lexical development with a vocabulary builder
- clearer CEFR signposting and increased self assessment
- a new supporting online component for students, providing additional interactive self-study resources to support learning
- a free e-lesson service providing topical additional lessons with more of a business focus suitable for students wishing to develop English for the workplace
- an improved **Teacher's Book** now with a **Teacher's Resource disc** containing six 2- to 3-minute video clips per level as well as photocopiable activities and new methodology videos
- **Straightforward Digital**, easy-to-use Interactive Whiteboard software
- Sounds App wordlists with recordings and phonemic transcriptions available for more information see www.soundspronapp.com/wordlists)

“ Message from the Author

Feedback to the first edition of Straightforward has been so positive that we didn't want to make major changes for a new edition. We've replaced and improved a number of the reading and listening texts, but the greatest enhancement is the addition of extra features to make teachers' lives easier. For many people, I imagine, the most exciting addition will be the interactive whiteboard version, but the new website also promises to be excellent.



Philip Kerr,
Lead Author

Straightforward Second Edition	Beginner	Elementary	Pre-Intermediate	Intermediate	Upper Intermediate	Advanced
Student's Book	978 0230 42295 7	978 0230 42305 3	978 0230 41400 6	978 0230 42324 4	978 0230 42334 3	978 0230 42344 2
Student's Book + Webcode Pack	978 0230 42444 9	978 0230 42445 6	978 0230 42446 3	978 0230 42447 0	978 0230 42448 7	978 0230 42449 4
Workbook with Answer Key + CD Pack	978 0230 42297 1	978 0230 42306 0	978 0230 42316 9	978 0230 42326 8	978 0230 42335 0	978 0230 42346 6
Workbook without Answer Key + CD Pack	978 0230 42296 4	978 0230 42307 7	978 0230 42315 2	978 0230 42325 1	978 0230 42336 7	978 0230 42345 9
Teacher's Book + Teacher's Resource Disc Pack	978 0230 42301 5	978 0230 42311 4	978 0230 42320 6	978 0230 42330 5	978 0230 42340 4	978 0230 42350 3
Class Audio CD	978 0230 42302 2	978 0230 42312 1	978 0230 42322 0	978 0230 42332 9	978 0230 42342 8	978 0230 42351 0
Straightforward Digital (Single User)	978 0230 42416 6	978 0230 42422 7	978 0230 42427 2	978 0230 42434 0	978 0230 42439 5	978 0230 42358 9
Straightforward Digital (Multiple Users)	978 0230 42415 9	978 0230 42421 0	978 0230 42428 9	978 0230 42433 3	978 0230 42440 1	978 0230 42359 6

Straightforward Original Edition	Beginner	Elementary	Pre-intermediate	Intermediate	Upper-intermediate	Advanced
Student's Book	978 1405 01049 8	978 1405 01073 3	978 1405 01057 3	978 1405 01065 8	978 1405 01089 4	978 1405 01081 8
Student's Book + CD-Rom Pack	978 0230 02076 4	978 0230 02077 1	978 0230 02079 5	978 0230 02078 8	978 0230 02080 1	978 0230 02147 1
Workbook with Key	978 1405 07516 9	978 1405 07519 0	978 1405 07525 1	978 1405 07522 0	978 1405 07528 2	978 1405 01082 5
Workbook without Key	978 1405 07517 6	978 1405 07520 6	978 1405 07526 8	978 1405 07523 7	978 1405 07529 9	978 1405 07532 9
Teacher's Book + Resource Pack	978 1405 07542 8	978 1405 07545 9	978 1405 07548 0	978 1405 07551 0	978 1405 07554 1	978 1405 07557 2
Class CD	978 1405 01056 6	978 1405 01078 8	978 1405 01062 7	978 1405 01070 2	978 1405 01093 1	978 1405 01086 3
Portfolio	978 1405 09582 2	978 1405 09580 8	978 1405 09581 5	978 1405 09583 9	978 1405 09584 6	978 1405 09585 3

5A High-speed trains

SPEAKING

- 1 Work in pairs. Discuss these questions.
 - What is more common in your country: to travel by train or travel by car?
 - Do you travel by train? How often? Where do you go?
 - What do you think of the trains in your country?

READING

- 1 Look at the photos of different popular trains. Check you understand the words in the box and underline the ones you think you will find in the article.

fast slow comfortable noisy convenient cheap horrible tall

- 2 Read the article to check your answers.
- 3 Read the article again and answer the questions.
 - 1 Why do many people like high-speed trains more than planes? Find three reasons.
 - 2 Which train has a name that means bird?
 - 3 Which train is called a bullet train?
 - 4 Which train has a big network of cities?
 - 5 Which train is the fastest?
- 4 Does your country have a high-speed train? Would you like to travel on one? Why/Why not?

High-speed trains

The trains of the 21st century are here, and they are safe and comfortable. And they are fast. Super fast. Today's high-speed trains can go up to three or four hundred km per hour. They can't fly, but in many ways they are more convenient than airplanes. Airports are usually outside city centres. With high-speed trains people can go from city centre to city centre. Many people like high-speed trains more than airplanes. Passengers on a high-speed train have more space than in an airplane. They can work on a computer and go for a walk. They can see the world go by – at 300 km per hour. In airplanes, you can't see anything.

These are some of the world's fastest trains:

The CRH (China)
China Rail High-Speed, the Chinese Rail system, uses many different trains. They have names like CRH1, CRH2, CRH3, etc. The CRH3 can travel at 350km an hour and travels between Beijing and Tianjin.

The TGV (France)
The TGV is French for Train de Grande Vitesse. It is France's famous high-speed train. The TGV has a big network. It can go to 150 different cities. The TGV's top speed is 320km an hour.

The AVE (Spain)
The AVE stands for Alta Velocidad Española, but is also the Spanish word for bird. It is Spain's high-speed train. It can travel at 300 km per hour and has routes between the capital, Madrid, and other important cities in Spain.

Shinkansen (Japan)
The Shinkansen high-speed train network covers all of Japan. This Japanese train is called a bullet train and it can go up to 360 km per hour.



GRAMMAR: can/can't

Use **can't** to talk about ability.
It **can't** travel very fast.
It **can't** travel very fast.

1 See LANGUAGE REFERENCE PAGE 60

- 1 Complete the English Language Ability Survey with can/can't so that it's true for you.

ENGLISH LANGUAGE ABILITY SURVEY – Can you do it?

- 1 I _____ spell my first name and last name.
- 2 I _____ introduce myself and another person.
- 3 I _____ give my address and phone number.
- 4 I _____ understand the words in English songs.
- 5 I _____ talk about the people in my family.
- 6 I _____ describe someone in the class.
- 7 I _____ talk about where I live.
- 8 I _____ give simple directions.
- 9 I _____ answer a phone call and take a message in English.
- 10 I _____ speak on the telephone for a long time in English.

- 2 Work in pairs, A and B.

A: Turn to page 134.
B: Turn to page 136.

PRONUNCIATION: can/can't

- 1 Listen how the words can/can't are pronounced in these sentences.
It **can't** travel very fast.
It **can't** travel very fast.
In sentences and questions, can is pronounced /kən/. In negatives, can't is pronounced /kən't/.

- 2 Listen and underline the word you hear. Then repeat the sentences.

- 1 We can / can't get there by plane.
- 2 We can / can't take the train.
- 3 You can / can't sit here.
- 4 They can / can't hear you.
- 5 It can / can't go very fast.

SPEAKING

- 1 Listen to two dialogues. Match them to the pictures A and B.



- 2 Work in pairs. Look at audioscript 6.00 on page 600 to check your answers. Practise the dialogues with your partner.
- 3 Prepare a similar dialogue for the other picture.



Useful language
Excuse me, can you repeat that, please?
Can you write it for me on a piece of paper?
I'm sorry, I don't understand. Do you speak Spanish/French/Italian...?
I only speak a little English.
Can you speak more slowly, please?

5B Cross Canada trip

VOCABULARY: the weather

- 1 Look at the weather map of Canada. Complete the sentences with the names of the cities.



- 1 It _____ today. It's cloudy and windy but warm.
- 2 It's cold and snowy in _____ with temperatures of minus 12.
- 3 In _____ it's sunny and cold. 5 degrees.
- 4 You need your umbrella in _____ today. It's rainy and cool.

Language note

Use the present to talk about the weather.
It's rainy and cold. It's sunny and warm.
To ask about the weather:
What's the weather like?

- 3 Work in pairs. Ask and answer these questions.

- What's the weather usually like on your birthday?
- What's your favourite weather?
- What weather don't you like?

LISTENING

- 1 Listen to two people talking about their holiday in Canada. Put the photos in the order you hear them. There is one extra photo.



- 2 Listen again and underline the correct words.

- 1 The train journey was ten / twelve days.
- 2 The weather in Halifax was good / bad.
- 3 They were in Montreal for two / four days.
- 4 The shops were open / closed in Toronto.
- 5 They can / can't ski.
- 6 They were in Banff for three / four days.

- 3 Work in pairs. Imagine this was your Cross Canada trip. Talk about the photos on page 54. Use the sentences in exercise 2 to help you.
- 4 Would you like to visit these places? Why/Why not?

GRAMMAR: past simple was/were

The past tense of the verb **be** is **was/were**.
Our holiday **was** lovely.
We **were** in Canada.
The negative is **wasn't/weren't**.
I **wasn't** very happy.
The shops **weren't** open.

1 See LANGUAGE REFERENCE PAGE 60

- 1 Read the sentences. Then make answers with the words in brackets.

- 1 We were in Dublin. (Glasgow) No, we **weren't**. We were in Glasgow.
- 2 The hotel was expensive. (cheap) It **wasn't**.
- 3 It was in a noisy part of town. (quiet) It **wasn't**.
- 4 It was sunny and warm. (rainy and cold) It **wasn't**.
- 5 Our tour guide was an Irish man. (Scottish man) He **wasn't**.
- 6 We were there for a week. (ten days) We **weren't**.

- 2 Complete the dialogue with **was/wasn't, were/weren't**.
Lara: This is Toronto. You can see the CN Tower there.
The shops (1) _____ open that day. So we (2) _____ in the park. I (3) _____ very happy.
Tom: No, you (4) _____! You (5) _____ miserable.
Lara: It (6) _____ sunny! And cold!
Tom: How many days (7) _____ we in Toronto?
Lara: We (8) _____ there for two days.

- 3 Work in pairs. Practise the dialogue.

- 4 Work in pairs. Take turns making true sentences about one of the following times. Use **was** and **were**.
Last weekend Last night A holiday
Last weekend I **was** in the mountains.
Last weekend I **was** at home.
It **was** very cold.
It **was** nice and warm for me!

DID YOU KNOW?

- 1 Work in pairs. Read about Canadian tourist destinations and discuss the questions.

TOP DESTINATIONS FOR CANADIAN TOURISTS

Canada is one of the most popular countries for tourists from other countries, but where do Canadians go on holiday? Here are the top five countries that Canadians like to visit.

- 1 the United States
- 2 Mexico
- 3 Cuba
- 4 the United Kingdom
- 5 the Dominican Republic

- Do people in your country travel to other countries often?
- What are the popular destinations for tourists from your country?
- Would you like to visit any of the five countries on the list?

New Inside Out

The art of communication

Sue Kay and Vaughan Jones



New Edition

Focusing on developing students' ability to communicate meaningfully, this best-selling series presents language in motivating, personalized contexts that really get students speaking.

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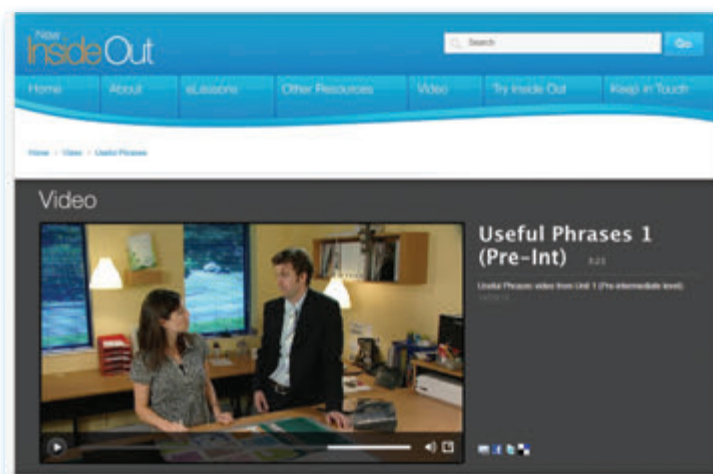
What we like about Inside Out is that it leads students to understanding: helping them to acquire language rather than just "know the rules". The topics are interesting and often lead to lively discussions about cultural differences between Laos and other countries, making the course more than just about the English language.

Manjit Thind
Training Supervisor,
MMG Minerals and Metals Group,
Lao PDR



Resource site

- eLessons
- CEF Checklists
- Language Companions
- Placement Tests
- Readers Worksheets



www.insideout.net/new

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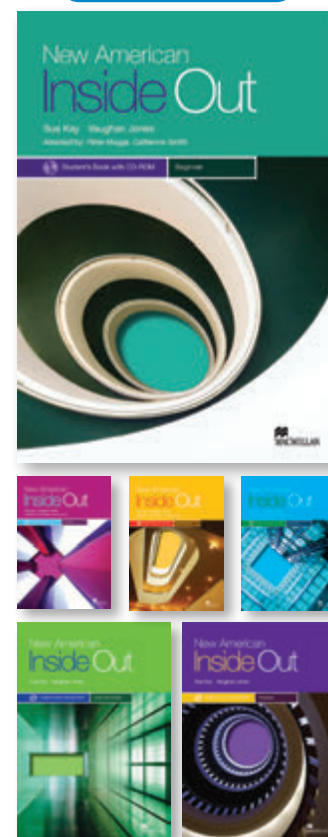
New American Inside Out

The art of communication

Sue Kay and Vaughan Jones



New Edition



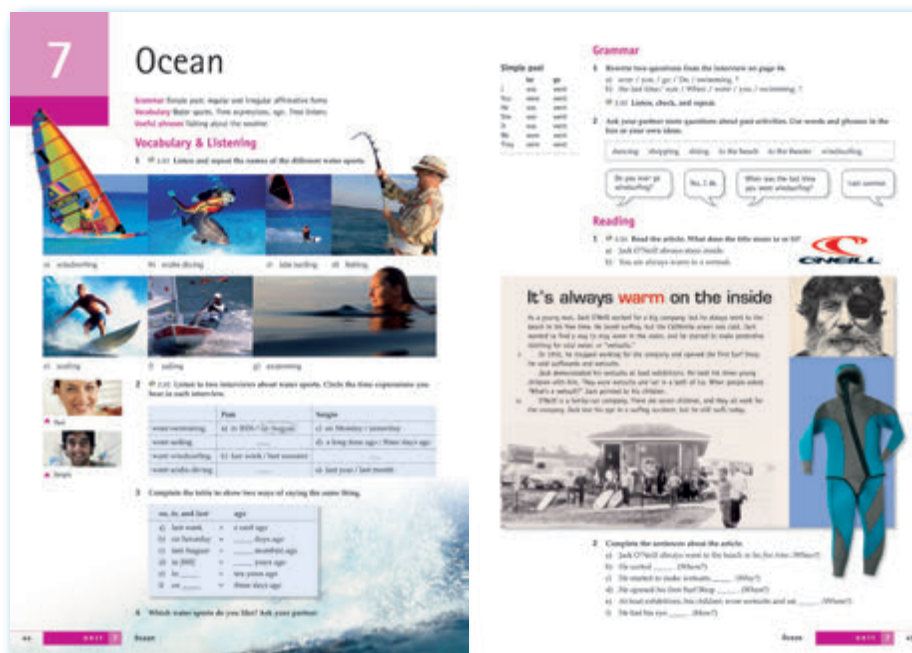
Offering all the key benefits of New Inside Out to learners of American English, this six-level series helps young adults express themselves and their ideas in English.

Course components include:

- a **Student's Book** with an interactive self-study CD-Rom
- a **Workbook**, with audio CD, offering further practice of all the language and skills work plus a comprehensive writing course and a simplified short story
- a **Teacher's Book** containing a bank of extra photocopiable grammar, vocabulary and communication activities, and a **Test CD**
- a stand-alone **DVD** series, **Viewpoints**, which can be used alongside the course
- additional downloadable resources available online

Personally, I like New American Inside Out a lot. ... The contents of the reading, listening and speaking are fun, engaging and true to life, and the variety of activities helps students gradually acquire the vocabulary, grammar, expressions, etc. And the exercises all link together! This series works in my class.

Cheng-Fang Huang
Assistant Professor, Ming Chuan University,
Taiwan



Reduced pages from **Elementary Student's Book**

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Move



Sue Kay, Jon Hird, Peter Maggs, Angela Holman, Bruce Milne and Barbara Webb

Providing three topic-based modules per level, this series aims to build learners' communicative ability to express themselves in English.

Key benefits include:

- a self-study **interactive CD-Rom** packaged with each **Coursebook**
- a **Teacher's Book** with photocopiable discussion and communication activities, tests and links to the Common European Framework



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People Like Us and People Like Us, Too



Simon Greenall

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Key benefits include:

- a wide selection of culture-focused topics including customs, traditions, values and attitudes
- listening/reading passages based on real interviews and authentic English
- activities relating topics to students' own experiences



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Synergy

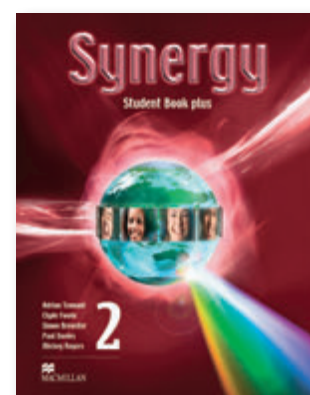


Adrian Tennant, Clyde Fowle, Simon Brewster, Paul Davies and Mickey Rogers

Targeted for today's Asian learners, this four-level integrated skills course combines engaging content, motivating contexts and a practical approach to language study.

Key benefits include:

- many opportunities for students to speak in every lesson by using reading/listening texts as a springboard to personalize speaking activities
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