

## Raymond Murphy's grammar book for elementary level learners



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Raymond Murphy

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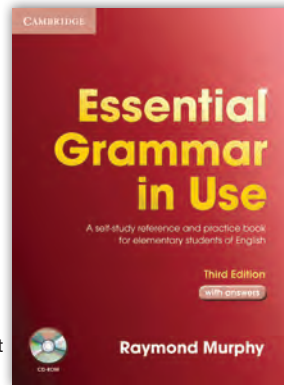
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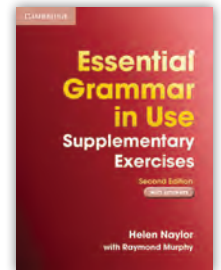
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### See also ...

- **Active Grammar**  
Page 20
- **Grammar Practice**  
Page 20

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### Exercises

### Unit 1

#### 1.1 Write the short form (she's / we aren't etc.).

- 1 she is she's      3 it is not \_\_\_\_\_      5 I am not \_\_\_\_\_  
2 they are \_\_\_\_\_      4 that is \_\_\_\_\_      6 you are not \_\_\_\_\_

#### 1.2 Write am, is or are.

- 1 The weather is nice today.      5 Look! There are Carol.  
2 I am not rich.      6 My brother and I are good tennis players.  
3 This bag is heavy.      7 Enily is at home. Her children are at school.  
4 These bags are heavy.      8 I am a taxi driver. My sister is a nurse.

#### 1.3 Complete the sentences.

- 1 Steve is ill. He's in bed.  
2 I'm not hungry, but I'm thirsty.  
3 Mr Thomas is a very old man. He's 98.  
4 These chairs aren't beautiful, but they're comfortable.  
5 The weather is nice today. It's warm and sunny.  
6 It's late. 'No, I'm not. I'm early!'  
7 Catherine isn't at home. She's at work.  
8 It's your coat. 'Oh, thank you very much.'

#### 1.4 Look at Lisa's sentences in 1A. Now write sentences about yourself.

- 1 (name?) My \_\_\_\_\_      5 (favourite colour or colours?) \_\_\_\_\_  
2 (from?) I \_\_\_\_\_      My \_\_\_\_\_  
3 (age?) I \_\_\_\_\_      6 (interested in ... ?) \_\_\_\_\_  
4 (job?) I \_\_\_\_\_      I \_\_\_\_\_

#### 1.5 Write sentences for the pictures. Use:

afraid    angry    cold    hot    hungry    thirsty



- 1 She's thirsty.      3 He \_\_\_\_\_      5 \_\_\_\_\_  
2 They \_\_\_\_\_      4 \_\_\_\_\_      6 \_\_\_\_\_

#### 1.6 Write true sentences, positive or negative. Use is/isn't or are/aren't.

- 1 (it / hot today) It isn't hot today. or It's hot today.  
2 (it / windy today) It \_\_\_\_\_  
3 (my hands / cold) My \_\_\_\_\_  
4 (Brazil / a very big country) \_\_\_\_\_  
5 (diamonds / cheap) \_\_\_\_\_  
6 (Toronto / in the US) \_\_\_\_\_

#### Write true sentences, positive or negative. Use I'm / I'm not.

- 7 (tired) I'm tired. or I'm not tired.  
8 (hungry) I \_\_\_\_\_  
9 (a good swimmer) \_\_\_\_\_  
10 (interested in football) \_\_\_\_\_

→ Additional exercise 1 (page 252)

13

## Raymond Murphy's best-selling English grammar book

B1 B2

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Raymond Murphy

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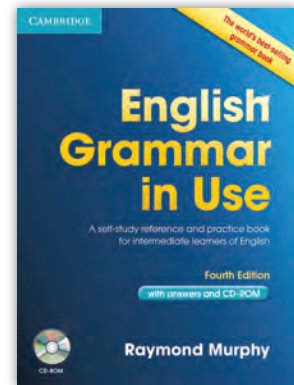
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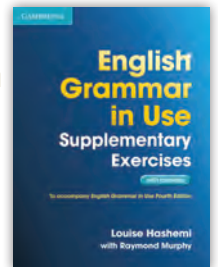
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#### Exercises

Unit 4

#### 4.1 Put the verb into the correct form, present continuous or present simple.

- Are you hungry? Do you want (you / want) something to eat?
- Don't put the dictionary away. I'm using (I / use) it.
- Don't put the dictionary away. I need (I / need) it.
- Who is that man? What is he doing (he / want)?
- Who is that man? Why are you looking (he / look) at us?
- Alan says he's 80 years old, but nobody believes (believe) him.
- She told me her name, but I don't remember (I / not / remember) it now.
- I'm thinking (I / think) of selling my car. Would you be interested in buying it?
- I sell (I / think) you should sell your car. I use (you / not / use) it very often.
- Air consists (consist) mainly of nitrogen and oxygen.

#### 4.2 Use the words in brackets to make sentences. (You should also study Unit 3 before you do this exercise.)

1 (you / not / seem / very happy today)  
...You don't seem very happy today...

2 (what / you / do?)  
Be quiet! (I / think)

3 (who / this umbrella / belong to?)  
I have no idea.

4 (the dinner / smell / good)  
The dinner smells good.

5 Excuse me. (anybody / sit / there?)  
No, it's free.

6 (these gloves / not / fit / me)  
They're too small.

#### 4.3 Are the underlined verbs right or wrong? Correct them where necessary.

- Nicky is thinking of giving up her job. OK
- Are you believing in God?
- I'm feeling hungry. Is there anything to eat?
- This sauce is great. It's tasting really good.
- I'm thinking this is your key. Am I right?

#### 4.4 Complete the sentences using the most suitable form of be. Use am/is/are being (continuous) where possible; otherwise use am/is/are (simple).

- I can't understand why he's being so selfish. He isn't usually like that.
- Sarah is very nice to me at the moment. I wonder why.
- You'll like Sophie when you meet her. She is very nice.
- You're usually very patient, so why are you being so unreasonable about waiting ten more minutes?
- Why isn't Steve at work today? is he ill?

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B1 B2 IWB

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Page 71

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Raymond Murphy

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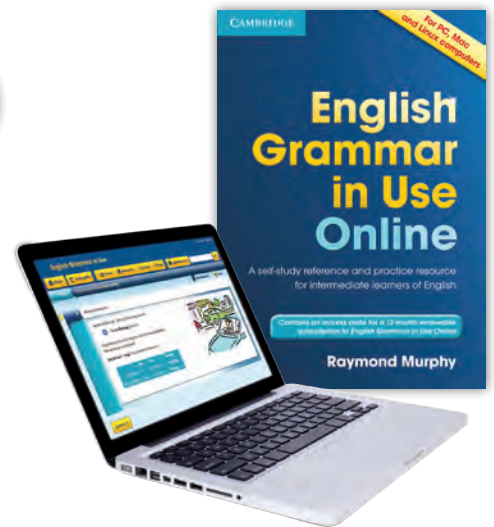
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Martin Hewings

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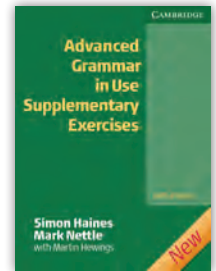
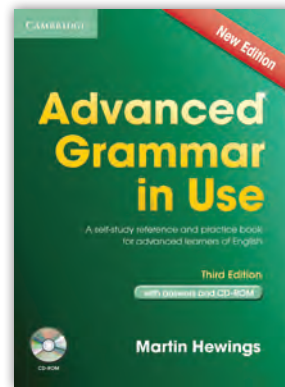
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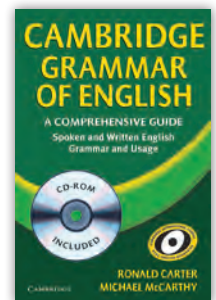
Ronald Carter, Michael McCarthy, Geraldine Mark and Anne O'Keefe

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Advanced Grammar in Use

### Exercises

**51** The events mentioned in the magazine article are listed below. Write the order in which the events are mentioned and then the order in which they occurred (or were thought to occur). Compare the two lists and consider why the past perfect (in *italics*) was used. **A2-B3**

**How I bought my dream house**

When I first saw the old house I had just moved to the area. It had been empty for about a year and was beginning to need some repairs, but the house was exactly what I wanted. But by the time I had put together enough money I learnt that a property developer had bought it and planned to turn it into a hotel. Six months later I had nearly given up hope of finding anywhere to live in the village when I heard that the house was for sale again. The property developer had decided to invest his money in a new housing development on the edge of the village. I bought the house immediately and I've lived there happily ever since.



Carla Bridges

events	order events are mentioned in text	order of events
I moved ...	..... 2 .....	..... 2 .....
I learnt ...	..... 1 .....	..... 1 .....
The property developer decided ...	..... 3 .....	..... 3 .....
I heard ...	..... 4 .....	..... 4 .....
I first saw the old house	..... 5 .....	..... 5 .....
A property developer bought it	..... 6 .....	..... 6 .....
I nearly gave up ...	..... 7 .....	..... 7 .....
I put together enough money ...	..... 8 .....	..... 8 .....
It was empty	..... 9 .....	..... 9 .....

**52** Underline the correct options. In some cases only one is correct, and in others both are correct. **C&D**

- As Jonas was introduced to Mis Lopez, he realised that he *had met* / *met* her before.
- During the previous week, I *had been* / *went* to the gym every evening.
- He denied that he *had taken* / *took* the money from the office.
- I thought it was the best film I *had seen* / *saw* in my life.
- The boy told me that he *had lost* / *lost* his train ticket and didn't know how he would get home.
- At the conference, scientists reported that they *had found* / *found* a cure for malaria.
- The teacher guessed that some of the children *had cheated* / *cheated* in the exam.
- She said that she *had made up* / *made up* her mind who to vote for, and that I couldn't persuade her to change.
- Thomas explained that he *had gone* / *went* home early because he felt ill.
- When I asked Maria about Jakob, she admitted that she *hadn't heard* / *didn't hear* from him for ages.
- The waiter took my plate away before I *had finished* / *finished* eating.
- Julia said she didn't want any *dinner*. Apparently, she *had eaten* / *ate* already.

**53** Expand these sets of notes using the past perfect to begin each sentence. **E**

1 I / suspect / operation / painful	4 I / hope / leave / by nine
2 He / not mean / insult / her	5 Lara / not intend / become / dentist
3 I / not think of / cook rabbit	

- ... I *had hoped to leave by nine* ... but I overslept and missed the train.
- ..... she always wanted to be a vet.
- ..... but I didn't feel a thing.
- ..... until Andrei told me how tasty it was.
- ..... but Daria was very offended.

→ Additional exercise 3 (page 241)

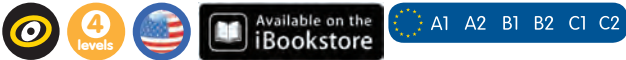
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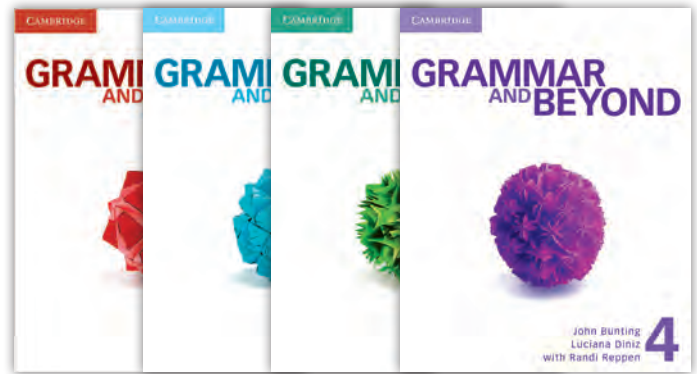
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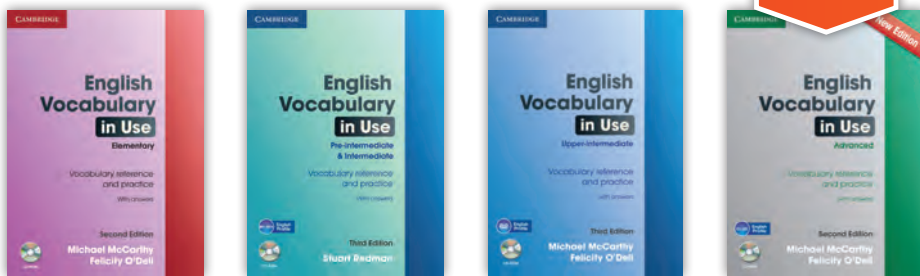
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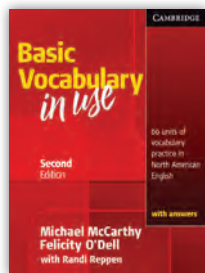


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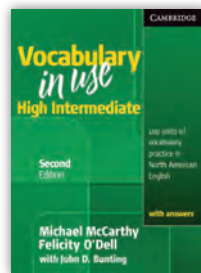
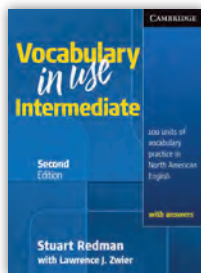


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Page 35
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Page 38
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Page 40





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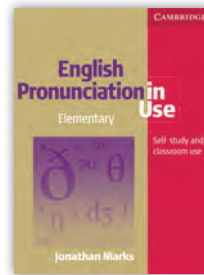
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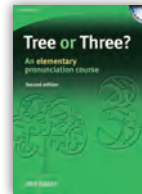
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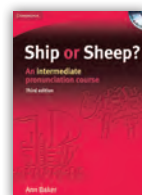
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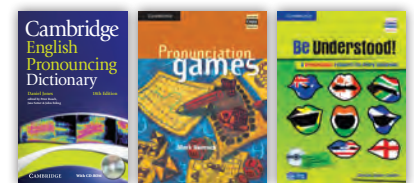
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Page 58
- **Pronunciation Games**  
Page 71
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Page 73