



CAMBRIDGE
UNIVERSITY PRESS

International Secondary

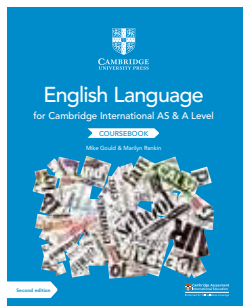
Catalogue 2019



Brighter Thinking
Better Learning

A selection of what's new

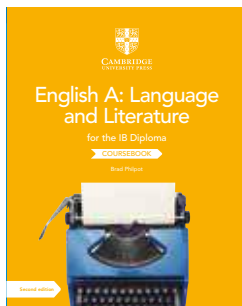
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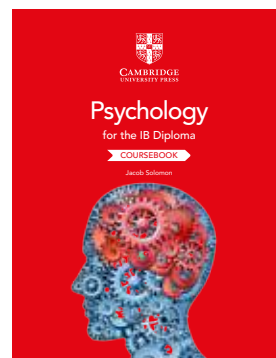
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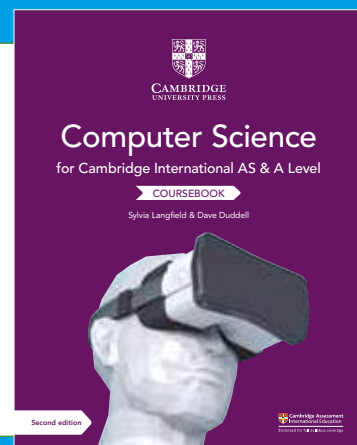
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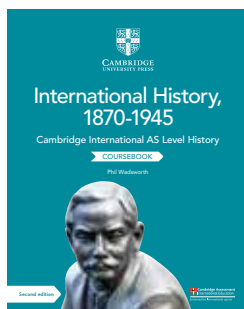
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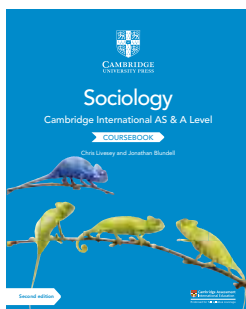
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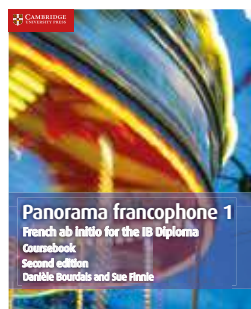
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*Working towards endorsement by Cambridge Assessment International Education

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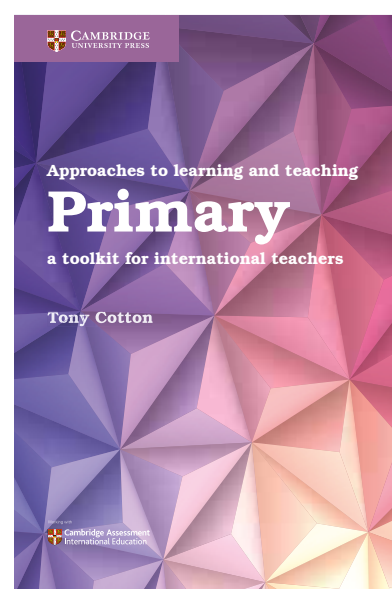
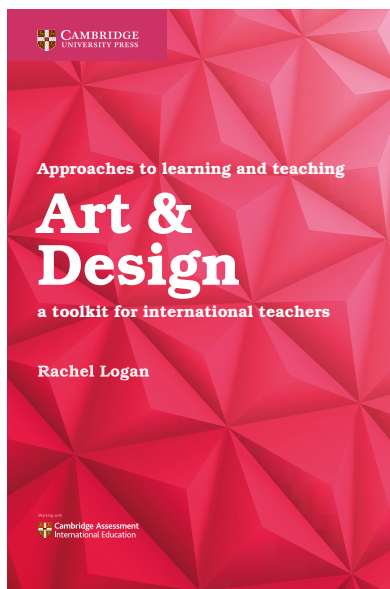
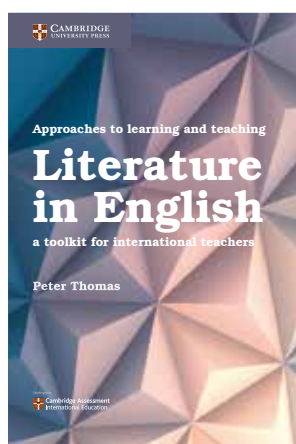
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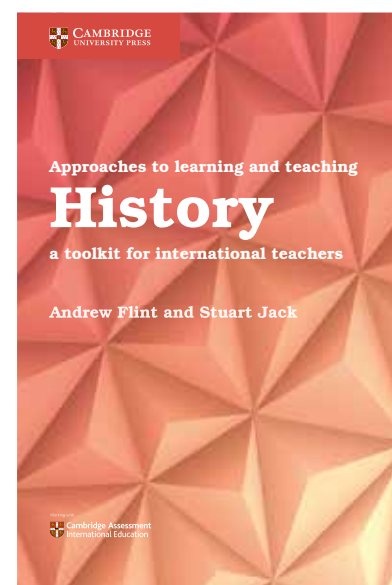
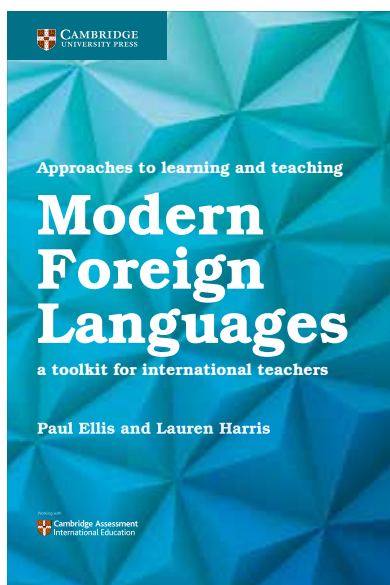
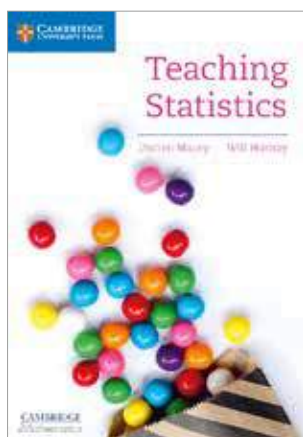
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Syllabus changes for first examination from 2021



Along with a wide range of current resources, this catalogue also contains a range of new series to support new/revised qualifications for first examination from 2021.

Cambridge Assessment International Education

- Cambridge International AS & A Level English Language
- Cambridge International AS & A Level Literature in English
- Cambridge International AS & A Level Computer Science
- Cambridge International AS Level History
- Cambridge International AS & A Level Sociology

International Baccalaureate

- IB Diploma Language and Literature
- 

Find out more

To find out more about the specific changes to each of these qualifications, you can download our *What You Need to Know* guides from [cambridge.org/education](https://www.cambridge.org/education)

Our Purpose

Brighter Thinking drives the Cambridge Approach. Every day we talk to teachers and leading educational thinkers in Cambridge and around the world about how to make teaching and learning better. We share teachers' ambitions to prepare students for success in life, both academically and personally.

This rich insight and our common goal informs the development of every new educational resource we publish. It makes **Better Learning** possible, enabling students to accelerate their learning and develop skills for life.

Brighter Thinking

Better Learning

Find out more



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Completely Cambridge



Cambridge resources for Cambridge qualifications.

Cambridge is home to the world-leading University of Cambridge, whose mission is to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

Cambridge Assessment International Education and Cambridge University Press are both departments of the University of Cambridge.

Cambridge International prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. Cambridge University Press is the oldest publishing house in the world and we share teachers' ambitions to prepare students for success in life, both academically and personally.

We work with Cambridge International and leading educational thinkers around the world to develop high-quality endorsed textbooks and digital resources that support Cambridge teachers and learners worldwide.



Find out more



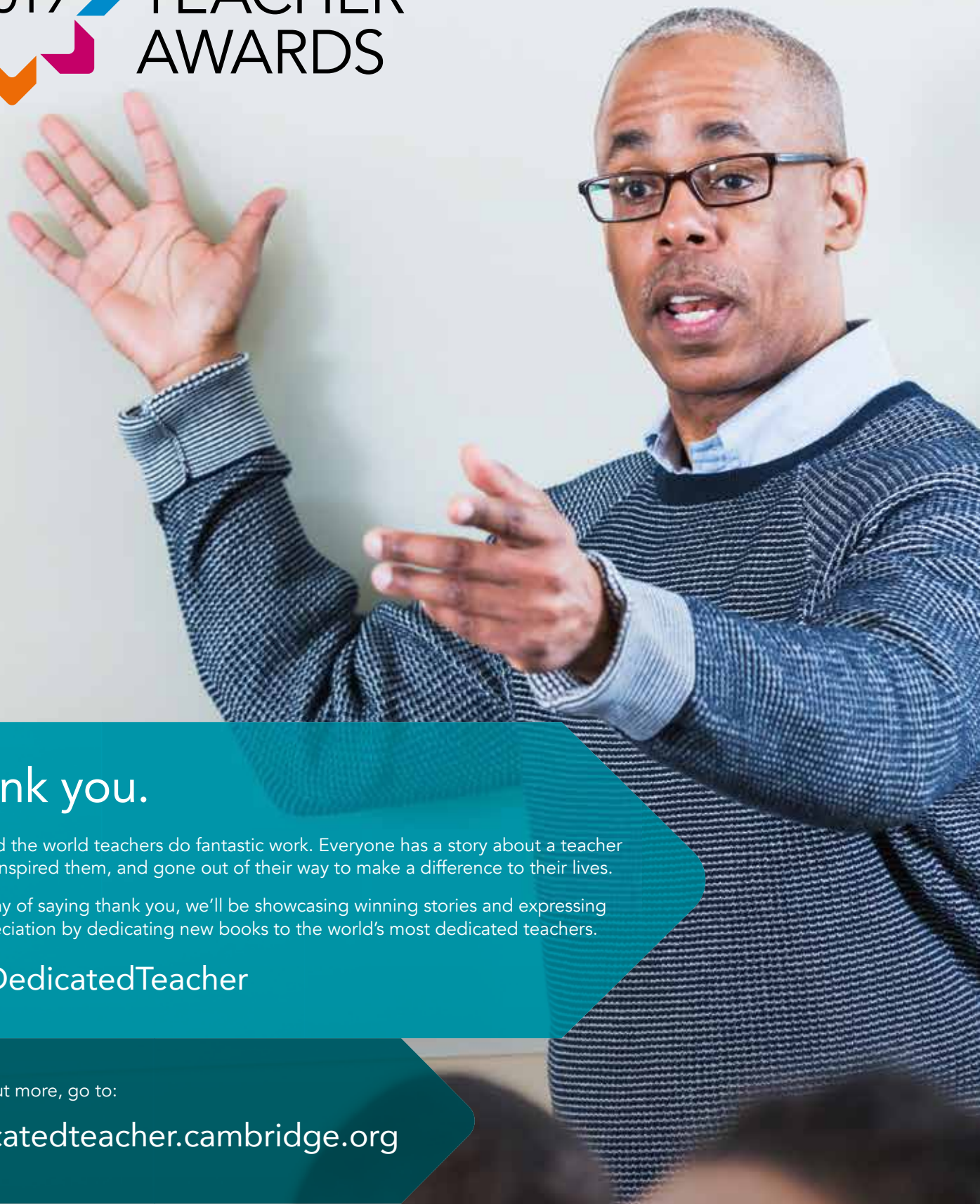
Cambridge University Press visit: [cambridge.org/education/cambridge-international](https://www.cambridge.org/education/cambridge-international)



Cambridge Assessment International Education visit: [cambridgeinternational.org](https://www.cambridgeinternational.org)



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Thank you.

All around the world teachers do fantastic work. Everyone has a story about a teacher who has inspired them, and gone out of their way to make a difference to their lives.

As our way of saying thank you, we'll be showcasing winning stories and expressing our appreciation by dedicating new books to the world's most dedicated teachers.

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dedicatedteacher.cambridge.org



CAMBRIDGE
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Brighter Thinking
Better Learning

Our publishing principles

Our purpose is to bring **Brighter Thinking** from around the world into the classroom to promote **Better Learning**. We do this through our 6 core publishing principles that guide our resource development.



Principle 1: The teacher is at the heart of learning

Everything we do begins with a firm understanding of your needs and aspirations. We consult with thousands of teachers around the world, every year.

Principle 2: We work with Brighter Thinkers

We learn from, and work with leading educationalists in Cambridge and around the world to embed best teaching and learning practice. We only adopt evidence-based approaches in our resources.

Principle 3: The science of learning

From building language competence and encouraging self-reflection, to using feedback to raise attainment, we harness practical and proven pedagogical thinking to stimulate you and your students.

Principle 4: The language of learning

We make careful choices about using language that supports better learning. Using insights from our research, we help you to develop English as the language of the classroom and beyond.

Principle 5: The tools of learning

We promise to work responsively and iteratively with you to ensure our digital resources enhance teaching and learning.

Principle 6: Building skills for life

Our approach encourages the development of skills needed for students to succeed in education, at work and in life.

Supporting every step

We support students at every stage of their academic life, helping to prepare them for the world of tomorrow. We publish for specific syllabuses, but many of our resources are adaptable to suit your needs. Below is a comprehensive map of our education publishing, so you can plot materials appropriate for the age of your class.

Faculty	Subject	Primary 5 to 11 years	Lower Secondary 11 to 14 years
English	English	<ul style="list-style-type: none"> • Cambridge Primary English • Penpals for Handwriting • Cambridge Reading Adventures 	<ul style="list-style-type: none"> • Cambridge Checkpoint English • Cambridge School Anthologies • Cambridge School Shakespeare • Recycling Your English
	English as a Second Language	<ul style="list-style-type: none"> • Cambridge Global English Starters • Cambridge Global English 1-6 • Cambridge Reading Adventures 	<ul style="list-style-type: none"> • Cambridge Global English 7-9 • Introduction to English as a Second Language • Cambridge IGCSE™ Core English as a Second Language • Originals • Recycling Intermediate English
Maths	Maths	<ul style="list-style-type: none"> • Cambridge Primary Mathematics 	<ul style="list-style-type: none"> • Cambridge Checkpoint Mathematics
Science	Science	<ul style="list-style-type: none"> • Cambridge Primary Science 	<ul style="list-style-type: none"> • Cambridge Checkpoint Science
	Psychology		
ICT/ Computer Science	ICT	<ul style="list-style-type: none"> • ICT Starters • Click Start 	
	Computer Science	<ul style="list-style-type: none"> • Coding Club 	

Upper Secondary 14 to 16 years	Advanced 16 to 19 years
<ul style="list-style-type: none"> • Cambridge IGCSE™ First Language English • Cambridge O Level English Language • Cambridge IGCSE™ and O Level Literature in English • Songs of Ourselves • Stories of Ourselves • Cambridge Literature • Cambridge School Chaucer • Cambridge School Shakespeare • Cambridge School Anthologies • Developing Summary and Note-taking Skills • Recycling Advanced English 	<ul style="list-style-type: none"> • Songs of Ourselves • Stories of Ourselves • Steps to Academic Writing • Cambridge International AS & A Level English Language • Cambridge International AS & A Level Literature in English • Cambridge International AS Level English General Paper • Cambridge Topics in English Language • English Language and Literature for the IB Diploma • English Literature for the IB Diploma • Cambridge Contexts in Literature • Cambridge Literature • Cambridge School Anthologies • Cambridge School Chaucer • Selected Tales from Chaucer • Cambridge School Shakespeare
<ul style="list-style-type: none"> • Cambridge IGCSE™ English as a Second Language • Success International English Skills for IGCSE™ • Cambridge IGCSE™ Exam Preparation and Practice • Cambridge IGCSE™ Practice Tests • Developing Summary and Note-taking Skills • Recycling Your English • Selections 	<ul style="list-style-type: none"> • English B for the IB Diploma • Recycling Advanced English • Steps to Academic Writing
<ul style="list-style-type: none"> • Cambridge IGCSE™ Mathematics • Cambridge O Level Mathematics • Cambridge IGCSE™ and O Level Additional Mathematics • Cambridge O Level Statistics 	<ul style="list-style-type: none"> • Cambridge International AS and A Level Mathematics • Mathematics Studies for the IB Diploma • Mathematics Standard and Higher Level for the IB Diploma • Mathematics Higher Level for the IB Diploma: Option Topics • Cambridge Pre-U Mathematics
<ul style="list-style-type: none"> • Cambridge Breakthrough to CLIL Biology • Cambridge Breakthrough to CLIL Chemistry • Cambridge Breakthrough to CLIL Physics • Cambridge IGCSE™ Biology • Cambridge IGCSE™ Chemistry • Cambridge IGCSE™ Physics • Cambridge O Level Physics • Cambridge O Level Biology • Cambridge IGCSE™ Combined and Co-ordinated Sciences • Cambridge IGCSE™ Physical Science • Cambridge IGCSE™ and O Level Environmental Management 	<ul style="list-style-type: none"> • Cambridge International AS and A Level Chemistry • Cambridge International AS and A Level Physics • Cambridge International AS and A Level Biology • Cambridge International AS and A Level Marine Science • Environmental Systems and Societies for the IB Diploma • Biology for the IB Diploma • Physics for the IB Diploma • Chemistry for the IB Diploma • Cambridge Pre-U Physics • Cambridge Pre-U Biology • Cambridge Pre-U Chemistry
	<ul style="list-style-type: none"> • Cambridge International AS and A Level Psychology • Psychology for the IB Diploma
<ul style="list-style-type: none"> • Cambridge IGCSE™ ICT 	<ul style="list-style-type: none"> • Cambridge International AS and A Level IT
<ul style="list-style-type: none"> • Cambridge IGCSE™ and O Level Computer Science 	<ul style="list-style-type: none"> • Cambridge International AS and A Level Computer Science

Faculty	Subject	Primary 5 to 11 years	Lower Secondary 11 to 14 years
Business and Economics	Accounting		
	Business Studies		
	Commerce		
	Economics		
	Enterprise		
Humanities	Geography		
	Global Perspectives		
	History		
	Sociology		
	Travel and Tourism		
	Theory of Knowledge		
	Thinking Skills		
	Creativity, Activity, Service		
Arts	Arts		
Languages	Latin	• Minimus	
	Bahasa Indonesia		
	French		
	Mandarin		
	Spanish		
	German		
	Arabic		
	Urdu		
Other	Teaching support		

Upper Secondary 14 to 16 years		Advanced 16 to 19 years	
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level Accounting 		<ul style="list-style-type: none"> Cambridge International AS and A Level Accounting
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level Business Studies 		<ul style="list-style-type: none"> Cambridge International AS and A Level Business Business Management for the IB Diploma
	<ul style="list-style-type: none"> Cambridge O Level Commerce 		
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level Economics 		<ul style="list-style-type: none"> Cambridge International AS and A Level Economics Economics for the IB Diploma
	<ul style="list-style-type: none"> Cambridge IGCSE™ Enterprise 		
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level Geography 		<ul style="list-style-type: none"> Environmental Systems and Societies for the IB Diploma
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level Global Perspectives 		<ul style="list-style-type: none"> Cambridge International AS & A Level Global Perspectives & Research
	<ul style="list-style-type: none"> Cambridge IGCSE™ and O Level History 		<ul style="list-style-type: none"> Cambridge International AS Level History History for the IB Diploma Papers 1, 2 and 3
	<ul style="list-style-type: none"> Cambridge IGCSE™ Sociology 		<ul style="list-style-type: none"> Cambridge International AS & A Level Sociology
	<ul style="list-style-type: none"> Cambridge IGCSE™ Travel and Tourism 		<ul style="list-style-type: none"> Cambridge International AS & A Level Travel and Tourism
			<ul style="list-style-type: none"> IB Theory of Knowledge Decoding Theory of Knowledge
			<ul style="list-style-type: none"> Cambridge International AS & A Level Thinking Skills
			<ul style="list-style-type: none"> Creativity, Activity, Service (CAS) for the IB Diploma
			<ul style="list-style-type: none"> Structuring Drama Work Visual Arts for the IB Diploma
	<ul style="list-style-type: none"> University of Cambridge School Classics Project 		
	<ul style="list-style-type: none"> Cambridge IGCSE™ Bahasa Indonesia 		
	<ul style="list-style-type: none"> Cambridge IGCSE™ French as a Foreign Language 		<ul style="list-style-type: none"> Panorama francophone 1 & 2 for IB French Ab Initio Le monde en français for IB French B
	<ul style="list-style-type: none"> Cambridge IGCSE™ Mandarin as a Foreign Language Cambridge IGCSE™ Chinese as a First Language Cambridge IGCSE™ Chinese as a Second Language 		
	<ul style="list-style-type: none"> Cambridge IGCSE™ Spanish as a Foreign Language Cambridge IGCSE™ Spanish as a First Language 		<ul style="list-style-type: none"> Panorama hispanohablante 1 & 2 for IB Spanish Ab Initio Mañana for IB Spanish B
			<ul style="list-style-type: none"> Deutsch im Einsatz for IB German B
	<ul style="list-style-type: none"> Cambridge IGCSE™ Arabic as a First Language 		
	<ul style="list-style-type: none"> Cambridge O Level Urdu as a Second Language 		
			<ul style="list-style-type: none"> Approaches to learning and teaching series The Cambridge Teacher series The Cambridge Education Research series Introducing the IB Diploma Teaching Probability Mathematical Thinking Teaching Shakespeare

Cambridge Elevate teacher's resources

Goodbye CD-ROM, hello digital teacher's resources

To ensure our teacher's resources are as helpful as possible and enhance teaching and learning, our Cambridge Elevate editions are available as print and digital bundles, or standalone digital editions.

- Your digital teacher's resource gives you access to everything you need to plan your teaching. Choose from editable Word files or PDFs for lesson plans and worksheets, and download supporting files from within the resource.
- Go directly to the resource index to download every file you need to deliver a specific unit or lesson, so you don't have to rely on your internet connection.
- Cambridge Elevate is simple to navigate and personalise - highlight text, annotate, create voice notes, or organise your table of contents.
- Access your library of Cambridge books anywhere, anytime, whether online or offline (via the app).

CAMBRIDGE

elevate

Brighter Thinking

Better Learning

Give your students excellent support...

...with the most extensive range of endorsed resources for
Cambridge Lower Secondary.

As well as coursebooks, workbooks and teacher's resources, we have also developed support for mixed-ability classes, and a range of new digital resources to develop learners' skills and confidence.

New! Publishing in 2018:

- Cambridge Online Mathematics for Cambridge Checkpoint Mathematics
- Digital Classroom to support teaching of Global English 7-9

Enable Better Learning with Cambridge Checkpoint Mathematics, Science, English and Global English. Find out more on pages 14 to 21.

Brighter Thinking
Better Learning

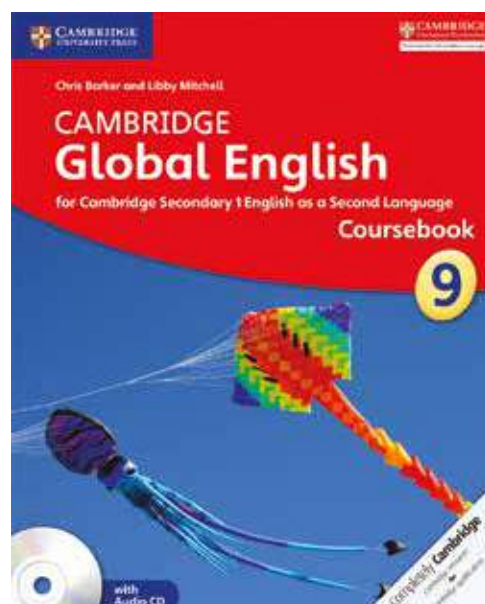
Cambridge Lower Secondary

Cambridge Lower Secondary is a curriculum framework for learners typically between 11 and 14 years old. It provides a seamless progression from Cambridge Primary - or you can use it as a standalone curriculum - to develop learners' skills and confidence in English, mathematics and science. It has an optional testing structure (Cambridge Lower Secondary Checkpoint) and helps prepare students in the lead-up to Cambridge IGCSE™ level.

Cambridge Global English

Chris Barker and Libby Mitchell

The cross-curricular and multicultural approach of *Cambridge Global English* provides bilingual and multilingual students with the means to flourish in the classroom and beyond. *Cambridge Global English* stages 7 to 9 follow the Cambridge Lower Secondary English as a Second Language (ESL) curriculum framework and prepare students for the optional Cambridge Lower Secondary Checkpoint English test.



This spread is from *Cambridge Global English*

Skills focus is clearly shown.

Cross-curricular content to develop learners' scientific vocabulary.

Use of English feature shows grammar in context.

The power of nature

Imagine a day without electricity. What would it be like?

Reading

- 1 Read the descriptions of various sources of energy. Which are renewable and which are non-renewable?
- 2 Work in pairs. Ask and answer these questions.
 - 1 What is a wind turbine?
 - 2 What are radioactive substances?
 - 3 What is the difference between fossil fuels and nuclear fuels?
 - 4 Can you only produce geothermal energy in volcanic areas?
 Give reasons for your answers.
- 5 Which of the energy sources described would be most suitable for future energy provision in your country and why?

Use of English: Future continuous

Use the future continuous to talk about what will be happening at a particular time in the future.

will be verb + -ing

As the century goes on, more and more people will be using renewable energy.

The blades on a wind turbine are moved by the wind. This creates energy that drives a generator.

In volcanic areas, the radioactive substances, such as uranium, in the rock release geothermal energy underground. This forces water and steam to the surface, which is used to drive generators. In non-volcanic areas, where there are hot rocks underground but no water, a pump forces cold water into the ground. It then rises as hot water and steam.

Water can be used to generate energy in several ways. The movement of waves in the sea, a fast-flowing river, water coming down a waterfall and water released from a dam can all generate power.

Coal, oil and natural gas are fossil fuels. They are burned to produce electricity.

3 Write sentences using the verbs in brackets in the future continuous.

- 1 By 2030 most people in cities (drive) electric cars.
- 2 Water, wind and the sun (produce) most of the power we need by the middle of the century.
- 3 Very soon, countries like Sweden and Costa Rica (generate) all their electricity from renewable sources.
- 4 Countries that have a lot of sunlight (export) solar energy to countries which have less sunlight.
- 5 In 50 years' time, people (not / use) fossil fuels to provide electricity.
- 6 What's your opinion? (everyone / use) only renewable energy by the end of the century?

Speaking

4 Work in groups. Discuss the advantages and disadvantages of the types of energy generation you've just read about. Use these words to help you.

Adjectives	Nouns	Verbs
clean / dirty	environment	pollute
safe / dangerous	global warming	provide
cheap / expensive	climate change	generate
reliable / unreliable		
renewable / non-renewable		

Solar energy is produced either by solar cells or solar panels. Solar cells (photovoltaic cells) convert sunlight into electrical energy. Solar panels don't generate electricity; they heat water that is pumped through them.

Project: Write a short report

5 Work in pairs. Write a report about energy generation.

Part one: The present

Find out which sources of energy are used to provide power in your country. Use the information to produce a pie chart like this.

Part two: The future

Find out and write about your country's targets for renewable energy. The plan is that by 2050, we will be using more energy from solar and wind sources.

7. Energy resources

Source	Percentage
Biomass	0.16%
Geothermal	0.05%
Hydro	3.1%
Nuclear	7.8%
Solar	0.05%
Wind	2.3%
Coal	19.2%
Gas	34.6%
Oil	33.4%

Group and paired activities provide opportunities for learners to improve their speaking and listening skills.

Topic-related projects help develop learners' critical thinking, collaboration and communication skills.

Also see 

Global English 1-6 cambridge.org/education



Coursebooks

- Improve your students' listening skills by listening to sports commentaries and explore the English language through tropical rainforests, soap operas and workplaces
- Emphasis on developing listening, speaking, reading and writing skills learners will need to study in English across the curriculum and progress to Cambridge IGCSE
- Equip learners with the skills and vocabulary to become confident using conversational and academic English
- Include collaborative learning through group activities, such as planning a leaving party for a friend and designing a product

Look inside the *Cambridge Global English Stage 7 Coursebook*. www.cambridge.org/global-english-7

Teacher's resources

- Differentiated instructions provide suggestions for additional support and extension activities
- Unit overviews give a snapshot of lesson objectives, as well as language and skills covered
- Also include additional photocopiable activities with guidance notes

This digital teacher's resource is available on the Cambridge Elevate platform.

Workbooks

- Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

Global English Digital Classroom

Would you like on-screen versions of print books for front-of-class teaching?

Bring your lessons to life with Digital Classroom – perfect for introducing a text or leading sessions with your class.

- Play audio and video straight from the page – no need to switch between platforms or go searching for a CD
- Videos in every unit give you ready-made materials you can trust, linked to textbook topics
- You can easily display answers for every activity on screen to save you time when marking
- There are interactive on-screen language activities in every unit – specially designed for whole-class teaching
- Digital Classroom can be downloaded, so you have peace of mind your lesson won't be interrupted if the internet fails
- Each multimedia resource starts and ends with questions that encourage class discussion and active learning
- Learning objectives are displayed on screen for every lesson so your class can focus on their target

Coming soon

Cambridge Grammar and Writing Skills

Fully mapped to our *Global English* series, *Cambridge Writing Skills* is packed with activities that give your learners experience in creative writing and extended writing. It's ideal for getting your learners writing about topics in your *Global English* lessons – such as scorching deserts or celebrations. You can also use it to raise skill levels of learners transitioning to first language programmes. Available for ages 5–14.



This screenshot is from Cambridge Global English Digital Classroom

Also see

Cambridge Discovery Education Interactive Readers
Turn to page 98 >

Originals
Turn to page 32 >



Recycling English series
Turn to page 32 >



Stage	Stage 7	Stage 8	Stage 9
Coursebook with Audio CD	✓ 978-1-107-67807-1	✓ 978-1-107-61942-5	✓ 978-1-107-68973-2
Coursebook Cambridge Elevate edition (1 year)	✓ 978-1-316-63298-7	✓ 978-1-316-63300-7	✓ 978-1-316-63301-4
Cambridge Elevate Teacher's Resource Access Card	✓ 978-1-108-70278-2	✓ 978-1-108-70280-5	✓ 978-1-108-70282-9
Workbook	✓ 978-1-107-64372-7	✓ 978-1-107-65771-7	✓ 978-1-107-63520-3
NEW Cambridge Elevate Digital Classroom Access Card (1 year)	✓ 978-1-108-70156-3	✓ 978-1-108-72753-2	✓ 978-1-108-73994-8

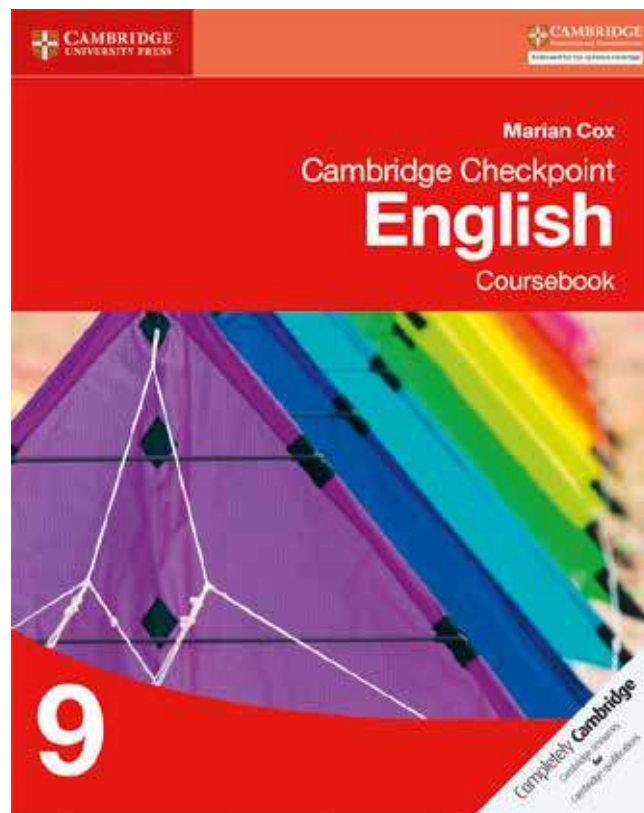
Cambridge Checkpoint English

Marian Cox

Cambridge Checkpoint English develops students' reading, writing, speaking and listening skills while introducing diverse international topics like modern living and alternative viewpoints. This series follows the Cambridge Lower Secondary English curriculum framework and prepares students for the Cambridge Lower Secondary Checkpoint English test.

Coursebooks

- Write a charity appeal letter for tigers or role-play a court scene! Engaging activities develop your students' reading and writing skills.
- Coverage of the learning objectives in each of the stands: reading; writing; speaking and listening
- Each unit culminates in a piece of extended writing or a presentation
- Integrated speaking and listening tasks



This series is endorsed by
Cambridge Assessment
International Education

This spread is from Cambridge Checkpoint English Coursebook 9

12 themed units designed to engage students at this age level in globally important topics and debates.

Engaging activities to develop reading and writing skills.

A full range of stimulus materials, including a wide variety of text types, with fiction and non-fiction from around the world.

UNIT 6 Making choices

This unit focuses on the role of choice in prose, poetry and drama. You will look at identifying opening, argument and persuasive devices, and at integrating fact and opinion. There is practice in comparing and contrasting poems, writing an advertisement, providing an ending to a narrative, and writing a short story.

Activities

1. List some of the major choices that you have made so far in your life.
2. Contribute to a class discussion on the kinds of choices young people have to make, and give some of the items in your list as examples.
3. In the future, making decisions is often compared to choosing which path to follow on the journey of life. Can you think of any poems, stories or films which use the metaphor of life being a road?

The poem in Text A uses American spelling.

The road not taken

Two roads diverged in a yellow wood,
And sorry I could not travel both,
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the undergrowth.

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though in fact that one was worn
Real wear there really showed the same.

Cambridge Checkpoint English 9

And both that morning equally lay
In leaves no more had Indian tuck:
Oh, I marked the first for another day!
But knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less travelled by,
And that has made all the difference.

Advertisement

1. Work with a partner to prepare for a class discussion.
2. There are many in which this poem is regular, and some in which it is irregular. Collect the evidence in two columns.
3. Most of the words in the poem are monosyllabic, very few contain more than two syllables, and many of the lines begin with 'And'. What effect is achieved by the use of such short and simple words?
4. Notice how the first three stanzas are not really separate as there is only a semicolon or comma between them, and some of the lines are run-on. What effect does this have on the poem, and who do you think there is a halfway separating the third and final stanzas?
5. Explain to your own words the meaning of the final stanza.
6. What is the person really talking about in this poem? Describe it in one sentence after reading the key point below.

Key point

Allegory

The poem in Text A is allegorical, which means it is not really about someone walking in the woods but it has a deeper level of meaning. Many famous works of literature use allegories (like Aesop's fables), which are a kind of extended metaphor. The aim of an allegory is to make the reader infer the other meaning and the message being conveyed about an important aspect of human behaviour and experience. An allegory is a way of making a complex idea easier to understand, using simple everyday events and language.

Key point boxes to explain and remind students of important learning points relating to curriculum skills.

Teacher's resources

- A selection of worksheets and handouts provide further activities and differentiation
- PowerPoint presentations and PDFs of selected texts from the coursebooks you can project in class
- The teacher's resource includes two practice progression tests to help students prepare for the Cambridge Lower Secondary English Checkpoint test
- Essential teaching guidance and unit overviews
- Answers to the coursebook and workbook questions

Workbooks

- Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

Coming soon

Cambridge Grammar and Writing Skills

Fully mapped to our *Checkpoint English* series, *Cambridge Writing Skills* is packed with activities that give your learners more opportunities to practise creative writing and extended writing for a range of purposes. Available for ages 5–14.

Also see



Recycling English series

Turn to page 32 >



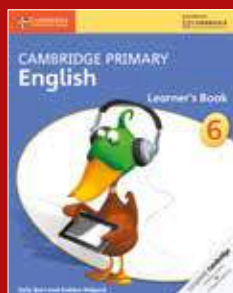
Also see



Cambridge Primary English

First language learners develop primary literary skills through fun topics, from mythical creatures to exotic locations. Endorsed by Cambridge Assessment International Education to support the Cambridge Primary English curriculum framework, Stages 1–6.

cambridge.org/education



Also see



Cambridge School Anthologies

This series of texts inspires lower secondary students to explore literature through active and varied approaches.

Turn to page 94 >



"Checkpoint English includes topics which are often missed in standard textbooks. English expressions and idioms are usefully included to give a richer cultural understanding of the language in an easy to understand format, with clear layout and up to date topics. The images help reinforce age-appropriate understanding."

Sam Hamdani, English and Psychology
Teacher, Ajman Academy, Dubai, UAE

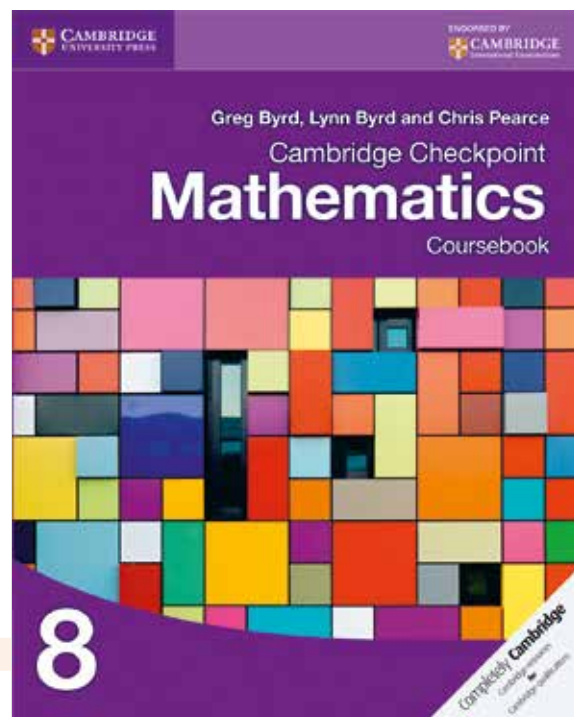
Stage	Stage 7	Stage 8	Stage 9
Coursebook	✓ 978-1-107-67023-5	✓ 978-1-107-69099-8	✓ 978-1-107-66748-8
Teacher's Resource CD-ROM	✓ 978-1-107-60724-8	✓ 978-1-107-65122-7	✓ 978-1-107-65492-1
Workbook	✓ 978-1-107-64781-7	✓ 978-1-107-66315-2	✓ 978-1-107-65730-4

Cambridge Checkpoint Mathematics

Greg Byrd, Lynn Byrd and Chris Pearce

Cambridge Checkpoint Mathematics covers the full Cambridge Lower Secondary Mathematics curriculum framework, for three years of study from Stages 7 to 9. The series clearly explains mathematical concepts with worked examples followed by exercises, so students can apply their knowledge and develop a deeper understanding of maths.

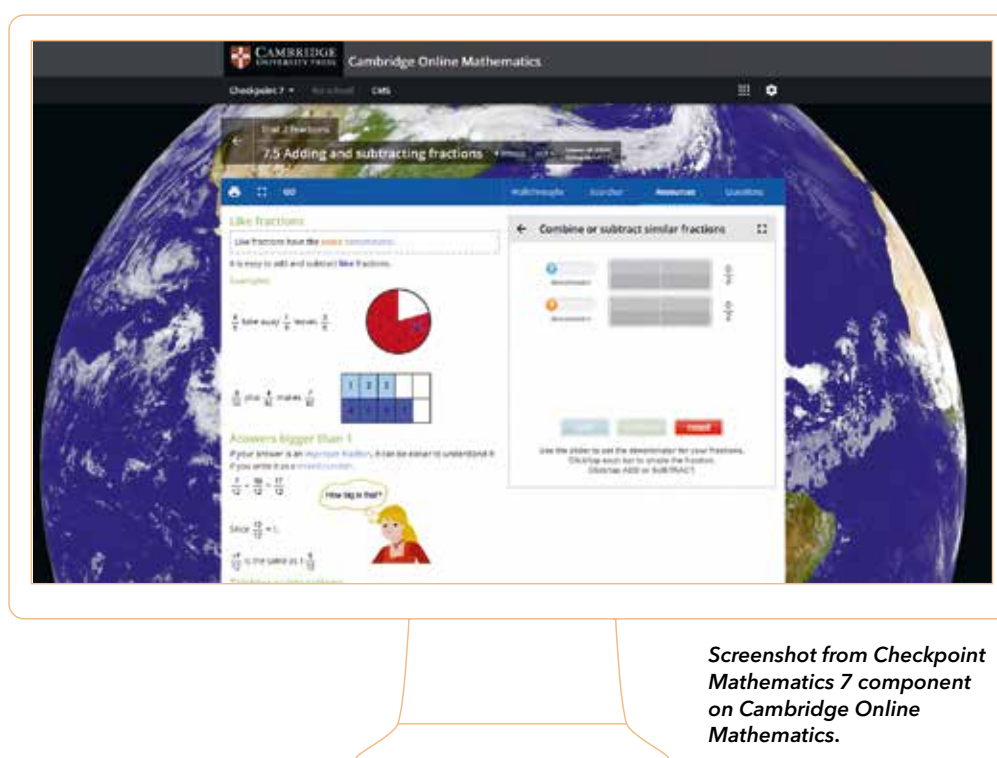
Cambridge Checkpoint is perfect if you need additional resources to support differentiated learning. *Skills Builder* workbooks provide more practice with key concepts for learners who need extra support, while *Challenge* contains extension exercises to stretch learners' skills.



This series is endorsed by
Cambridge Assessment
International Education

"Cambridge Checkpoint Mathematics Coursebook 7 is a great resource for the comprehensive teaching of the various strands of maths. Unlike many books at this level, it avoids the 'dumbing down' approach and gets on with the job of imparting a good deal of information."

5 star Amazon review



Screenshot from Checkpoint Mathematics 7 component on Cambridge Online Mathematics.

Coursebooks

- Worked examples show how to tackle different problems and a wide range of exercises help students develop their skills
- Coverage of the problem-solving aspect of the framework is integrated throughout the course

Teacher's resources

- The teacher's resource CD-ROMs provide you with useful advice for how to introduce concepts in the classroom
- Ideas for activities help you engage your students with the subject matter
- Include answers to all questions in the coursebook and practice book, along with an end-of-year review test and answers

Practice books

- Practice books provide additional questions relating to the framework statements highlighted in the coursebook
- They also contain further exercises students can complete in the classroom or at home

Coursebooks with Cambridge Online Mathematics

Enhance your teaching with our digital Cambridge Checkpoint Mathematics resource endorsed by Cambridge Assessment International Education for learner support.

- As part of a print and digital bundle for each stage, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
- This interactive course contains additional lessons, worksheets, walkthroughs, worked examples, quizzes and more

For your free trial, go to onlinemaths.cambridge.org

Do you need help with differentiation?

In your classroom, do you have a maths student who is confident with sequences, but finds fractions more challenging?

Skills Builder

- For students who find particular maths concepts challenging and need a little more help and practice to build confidence
- A range of activities helps learners build skills in areas they find difficult

Challenge

- For students who are ready to tackle more challenging activities
- Extension activities stretch learners' skills beyond the course and help deepen understanding
- Ideal for students once they've completed the corresponding section of the coursebook

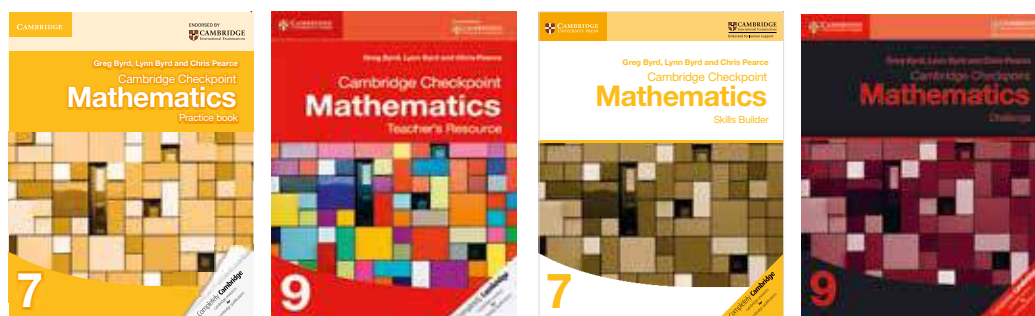
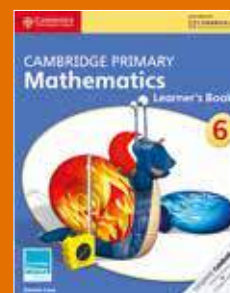
Also see 

Cambridge Primary Mathematics

Teach your class fractions using chocolate, or how to measure using recipes!

The series takes an investigatory approach to help children develop the problem-solving skills to tackle a wide range of mathematical problems.

cambridge.org/education



Stage	Stage 7	Stage 8	Stage 9
Coursebook	✓ 978-1-107-64111-2	✓ 978-1-107-69787-4	✓ 978-1-107-66801-0
Teacher's Resource CD-ROM	✓ 978-1-107-69380-7	✓ 978-1-107-62245-6	✓ 978-1-107-69397-5
Practice Book	✓ 978-1-107-69540-5	✓ 978-1-107-66599-6	✓ 978-1-107-69899-4
Skills Builder Workbook	✓ 978-1-316-63737-1	✓ 978-1-316-63739-5	✓ 978-1-316-63740-1
Challenge Workbook	✓ 978-1-316-63741-8	✓ 978-1-316-63742-5	✓ 978-1-316-63743-2
Coursebook with Cambridge Online Mathematics (1 year)	✓ 978-1-108-61589-1	✓ 978-1-108-61595-2	✓ 978-1-108-67124-8

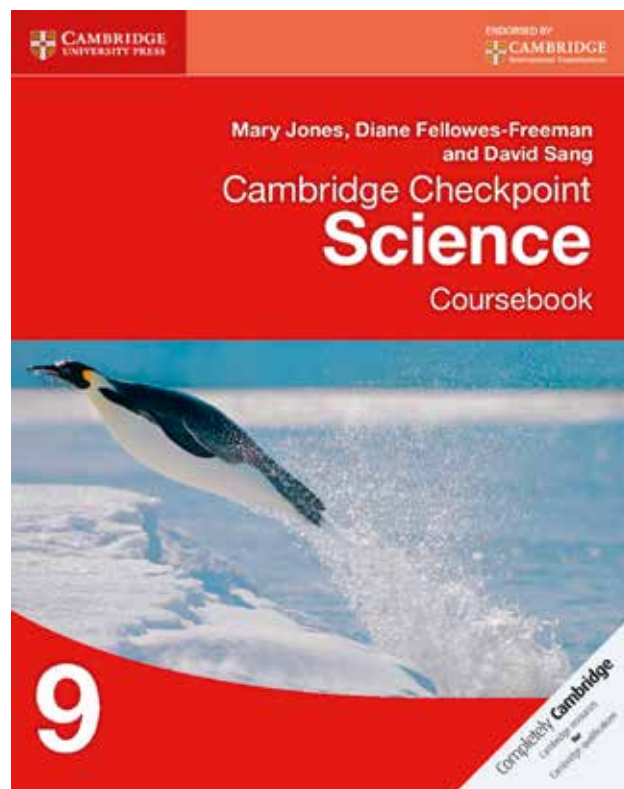
Cambridge Checkpoint Science

Mary Jones, Diane Fellowes-Freeman and David Sang

Build an electromagnet, learn about the history of elements and investigate the effect of exercise on pulse rate with *Cambridge Checkpoint Science*. The course supports your teaching of the Cambridge Lower Secondary Science curriculum framework both theoretically and practically, including full coverage of the scientific enquiry learning objectives.

Coursebooks

- Help students learn and think like scientists as they collect information and perform experiments to find out how things work
- Lots of ideas for hands-on activities help make science come to life in the classroom
- Thorough introduction to core science concepts



This series is endorsed by Cambridge Assessment International Education

This page is from Cambridge Checkpoint Science Skills Builder 7

Unit 11 The Earth and beyond

11.3 Objects in the sky

This exercise relates to 11.4 Seeing stars and planets from the Coursebook.

In this exercise, you compare objects in the night sky.

The Sun and the other stars give out their own light.
The Moon and the planets **reflect** the light of the Sun. They do not give out their own light.
The Sun gives out light. Some of this light is reflected off the planets. That is how we can see the planets.

1 Draw lines on the diagram to show how light from the Sun reflects off the planet and then goes to Amal's eyes.

Remember
Light travels in straight lines.

2 The Sun is a star. Why does it look bigger and brighter than other stars?
Tick in one box.

The Sun is the biggest star in our galaxy ☐

The Sun is the brightest star in our galaxy ☒

The Sun is the closest star to Earth ☐

11 The Earth and beyond 79

The clear writing style makes the content accessible to all learners.

Tick boxes are used rather than lines to make answering questions less overwhelming.

This page is from Cambridge Checkpoint Science Challenge 7

Unit 11 The Earth and beyond

11.2 Discoveries in astronomy

This challenge task relates to 11.7 400 years of astronomy from the Coursebook.

In this challenge task, you will make conclusions about discoveries.

Until about 1780, only the six planets closest to the Sun were known.

1 List the six planets closest to the Sun, in order of increasing distance from the Sun.

.....

In 1781, the astronomer William Herschel built a large telescope to observe the stars.

2 Suggest why some scientists, such as Herschel, need to build their own equipment rather than buying it.

.....

When Herschel was using his telescope, he saw a new object that looked like a star. Every night, this object moved compared to the background of stars. He concluded it was a planet.

3 Suggest why Herschel concluded it was a planet and not a star.

.....

The new object appeared to move more slowly than Saturn.

4 Explain why this made Herschel think that the new object was further away than Saturn.

.....

The planet that Herschel discovered is now called Uranus.
Uranus takes 88 years to orbit the Sun.
Neptune is approximately **twice** as far away from the Sun as Uranus.

5 Predict how long it takes for Neptune to orbit the Sun

11 The Earth and beyond 77

Students are challenged to use their own words in answers, which requires more writing.

Higher order thinking is developed with more advanced question types such as 'suggest' and 'explain'.

Teacher's resources

- The teacher's resource CD-ROMs have everything you need to plan and deliver inspiring science lessons
- Provide suggestions for how to introduce concepts in the classroom and how to deal with common misconceptions
- Include answers to all questions in the coursebook and workbook

Workbooks

- Give students extra practice applying scientific concepts learnt in the coursebook
- Contain exercises students can complete in class or at home
- Practice activities help learners develop important scientific enquiry skills, such as planning experiments and recording results

English Language Skills for Checkpoint Science Workbooks

- Support science students with language help
- Engaging activities practise relevant language techniques within appropriate science contexts

English Language Skills Teacher's Support

- Available as a free downloadable PDF
- Provides guidance and advice on how to make effective use of the *English Language Skills Workbook*
- Enables you to make use of the workbooks alongside your current resources

Need extra help with differentiation?

In your classroom, do you have a student who has a thorough knowledge of states of matter, but struggles to understand forces and motion? *Skills Builder* and *Challenge* workbooks provide specific support for the variety of learning needs in classroom.

Skills Builder

- Helps students who find science concepts challenging and need a little more support and practice
- The reminder boxes, illustrations and diagrams provide scaffolding that helps students understand and answer the questions

Challenge

- For students who are ready to tackle more challenging activities
- Space for longer-form answers and designing result charts stretch students and provide an opportunity to demonstrate scientific enquiry skills

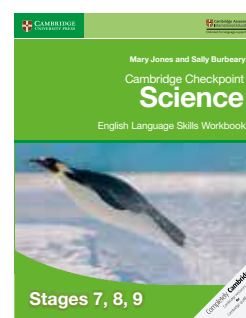
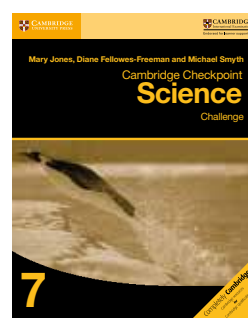
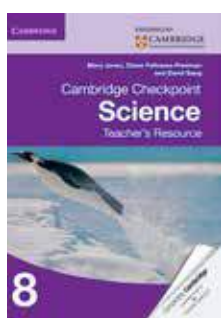
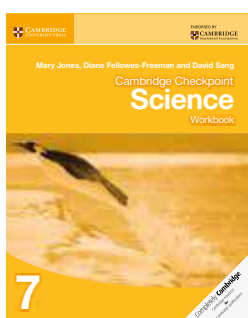
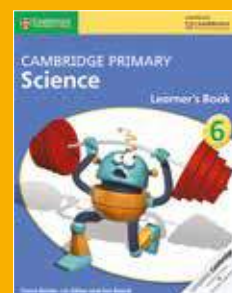
Please see the spreads on the opposite page for Skills Builder and Challenge examples.

Also see

Cambridge Primary Science

Packed with opportunities to explore and investigate scientific concepts through practical experiments, *Cambridge Primary Science* encourages learners to learn through doing.

cambridge.org/education



Stage	Stage 7	Stage 8	Stage 9
Coursebook	✓ 978-1-107-61333-1	✓ 978-1-107-65935-3	✓ 978-1-107-62606-5
Teacher's Resource CD-ROM	✓ 978-1-107-69458-3	✓ 978-1-107-62505-1	✓ 978-1-107-69649-5
Workbook	✓ 978-1-107-62285-2	✓ 978-1-107-67961-0	✓ 978-1-107-69574-0
Skills Builder Workbook	✓ 978-1-316-63718-0	✓ 978-1-316-63720-3	✓ 978-1-316-63724-1
Challenge Workbook	✓ 978-1-316-63719-7	✓ 978-1-316-63723-4	✓ 978-1-316-63726-5
NEW English Language Skills for Checkpoint Science Workbooks	✓ 978-1-108-43171-2*		
NEW English Language Skills Teacher's Support	978-1-108-43173-6**		

* for use in Stages 7, 8 and 9

** This text has not been through the Cambridge International endorsement process



Coding Club

Chris Roffey

Coding is one of the most sought-after skills in today's job market. *Coding Club* is our unique series of coding books that guides young programmers to create their own versions of familiar games and apps. With clear explanations and a step-by-step layout, the series starts at beginner level and works its way up over three levels:

- *Python: Basics* - introduces the world of coding and Python 3. Fun challenges and Quick Quizzes help consolidate new skills and the companion website provides the full source code for all the projects and challenges, as well as help for readers.
- *Python: Programming Art* - reinforces programming knowledge from *Python: Basics*
- *Python: Next Steps* - provides progressive tasks - like programming a working calculator - for students who are ready to move on to slightly more challenging material
- *Python: Interactive Adventures* - students reinforce their programming knowledge and learn how to code an ebook reader and a mystery game
- *Python: Building Big Apps* - following on from *Python: Next Steps*, this enhanced digital resource helps students with building larger, more exciting projects, such as the tennis game MyPong!
- *Black Flag* - in this *Coding Club* mission, students' problem-solving skills are tested, as they join a character on a dangerous adventure into an underground world

Level 1

Python: Basics	978-1-107-65855-4
Python: Basics Cambridge Elevate enhanced edition (1 year) School Site Licence	978-1-107-49534-0
Python: Programming Art Supplement 1	978-1-107-63109-0
Python: Programming Art Supplement 1 Cambridge Elevate enhanced edition (1 year) School Site Licence	978-1-107-49647-7

Level 2

Python: Next Steps	978-1-107-62325-5
Python: Next Steps Cambridge Elevate enhanced edition (1 year) School Site Licence	978-1-107-49642-2
Python: Interactive Adventures Supplement 2	978-1-316-63411-0
Python: Interactive Adventures 2 (1 year) School Site Licence	978-1-316-63412-7

Level 3

Python: Building Big Apps	978-1-107-66687-0
Python: Building Big Apps Cambridge Elevate enhanced edition (1 year) School Site Licence	978-1-107-49643-9
Black Flag	978-1-107-67140-9

The code is suitable for Mac, Windows and Linux users and is compatible with the Raspberry Pi. Accessible online and on tablet devices through the Elevate app.

Coding Club Elevate enhanced edition School Site Licence

Our unique series of coding books is now available for school subscriptions on Cambridge Elevate, our digital learning and teaching platform. Elevate your class' learning with a cost-effective digital platform for schools.

- Annotate text, add audio notes, weblinks and hyperlinks
- Teachers can create student groups and message learners directly
- Unlimited 1-year licences for users within the same school

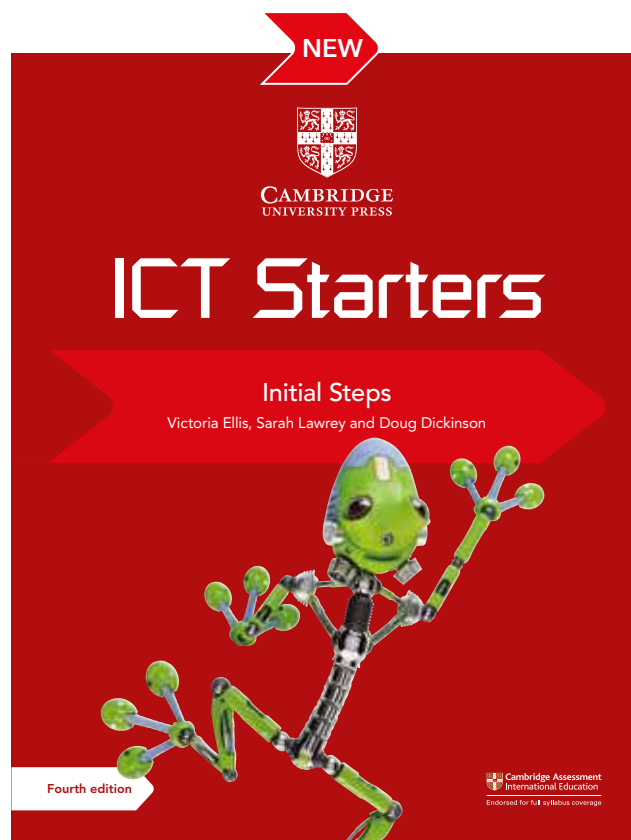
ICT Starters

Fourth edition

Victoria Ellis, Sarah Lawrey and Doug Dickinson

Help your students learn essential ICT skills, from using Microsoft Office® basics to creating animations and websites. This series brings a fresh approach to ICT for students from 8 to 14 years old, mapped to the Cambridge ICT Starters syllabus.

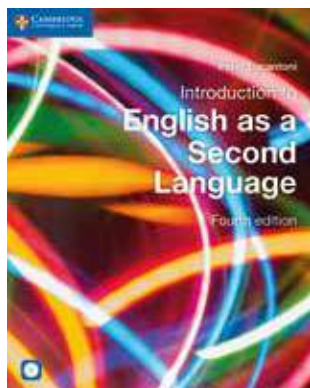
- Clear learning objectives at the start of every chapter highlight specific syllabus skills and whether they correspond to a Pass or Merit level
- A 'Before you start' section links back to pre-requisite knowledge, ensuring students are prepared and ready to start the chapter
- A strong emphasis on e-safety helps students stay safe on the internet
- Fun activities - including creating images, exploring multimedia and programming - provide a steady step-by-step approach
- A practical activity at the end of each chapter provides task-based learning where students can consolidate all of their skills
- Opportunities for reflection allow students to monitor their learning and consider what and how they have learnt



NEW Initial Steps	● 978-1-108-46351-5
NEW Next Steps Stage 1	● 978-1-108-46352-2
NEW Next Steps Stage 2	● 978-1-108-46353-9
NEW On Track Stage 1	● 978-1-108-46354-6
NEW On Track Stage 2	● 978-1-108-46355-3
NEW Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-45730-9

Cambridge IGCSE™

Cambridge IGCSE™ is the world's most popular international curriculum for 14 to 16 year olds. It is the perfect springboard to advanced study, including Cambridge International AS & A Levels and Cambridge Pre-U.



Introduction to English as a Second Language

Fourth edition

Peter Lucantoni

Prepare your learners for Cambridge IGCSE™ English as a Second Language or equivalent level. Explore language through units split into questions such as 'what impact does fashion have on teenagers?' and 'are there any monsters in the ocean?'. This series is specifically for 13-14-year-olds (or pre-Cambridge IGCSE) and partners *Cambridge IGCSE English as a Second Language* by Peter Lucantoni.

Coursebook

- Clear, practical support for students with a focus on skills development: listening, speaking, reading and writing
- Each unit has a specific language focus section to revise and consolidate key areas of language awareness and activities for vocabulary building
- An audio CD is included for use with the listening activities
- *Introduction to English as a Second Language* is also an ideal intermediate-level English course for learners studying for other qualifications, such as B1 Preliminary
- Provides focused language support for those who are studying other curriculum subjects in English at secondary or high school

Teacher's resource

- The teacher's book contains differentiated activities that help you stretch more able students while supporting those that need extra help
- Language tips help you focus lessons on vital language skills needed to succeed on the course
- Detailed answers to all of the exercises in the coursebook and workbook

CEFR: B1

Coursebook with Audio CD	978-1-107-68698-4
Workbook	978-1-107-68881-0
Teacher's Book	978-1-107-53276-2

This series has not been through the Cambridge International endorsement process.

Cambridge IGCSE™ Core English as a Second Language

Katia Carter and Tim Carter

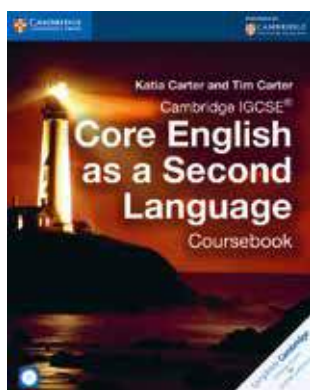
Learn English skills with interesting topics from social media, to the life of an astronaut. This series has a strong focus on vocabulary and grammar in context, helping students improve their general level of English. Its familiar structure is suited to schools new to Cambridge IGCSE.

- The coursebook contains opportunities to work in groups, with projects called 'Activate your English'. Exam-style questions provide students with opportunities to practise their English and an audio CD is included for use with the listening exercises
- The teacher's book provides invaluable advice and tips from experienced teachers and examiners, photocopiable materials and the answers to the coursebook questions
- This series is suitable as a pre-IGCSE course

CEFR: B1-B2

Coursebook with Audio CD	978-1-107-51566-6
Teacher's Resource Book	978-1-107-51571-0

This series has not been through the Cambridge International endorsement process.



Unlocking the toolbox of life

With the widest choice of resources for Cambridge IGCSE™ English as a Second Language, you're sure to find the perfect suite for you and your class.



Cambridge IGCSE™ English as a Second Language

Fifth edition

Peter Lucantoni

Cambridge IGCSE™ and IGCSE (9-1) English as a Second Language syllabuses (0510/0511/0911) for examination from 2019.

Coursebook

- Every unit includes videos of Cambridge IGCSE students talking about topics from TV programmes to social media
- Four new speaking units with videos
- Practise with new task types through exam-style questions
- More listening exercises in both coursebook and workbook help students with an aspect of the course they might struggle with
- Learn through interesting topics – listen to NASA careers advisors and analyse a magazine article about climate change
- Listening material, including workbook listening exercises, available online and on CD
- The Cambridge Elevate enhanced edition contains interactive activities so students can practise the four core skills

Teacher's resource

Borne of research in English as a Second Language in classrooms around the world, the teacher's book is an invaluable companion for teaching the course. It contains helpful differentiation activities as well as all the audio and video for the coursebook and workbook.

- Contains differentiated activities to help you stretch more able students while supporting those who need extra help
- Language tips help you to focus lessons on the vital language skills needed to succeed in the course
- Video and audio content for the speaking and listening activities is available with the teacher's resource

Does your class need particular help with different aspects of Cambridge IGCSE English as a Second Language? See our resources on the next page, for all your needs.



"I am using the new *IGCSE English as a Second Language* resources for my new Year 10 class next year. I think the videos will work well with my students because many of them are very nervous about speaking so I think seeing others will show them what to expect and help them to see that they are more than capable of doing well in the speaking component."

Louise Holmes, English Teacher, Aspire School, Paphos, Cyprus

CEFR: B1-B2

Coursebook	✓ 978-1-108-46595-3
Coursebook with Cambridge Elevate enhanced edition (2 years)	✓ 978-1-316-63652-7
Coursebook Cambridge Elevate enhanced edition (2 years)	✓ 978-1-316-63654-1
Teacher's Book with Audio CDs and DVD	✓ 978-1-108-56669-8
Workbook	✓ 978-1-108-46597-7

Success International English Skills

Fourth edition

Marian Barry

Cambridge IGCSE™ and IGCSE™ (9-1) English as a Second Language syllabuses (0510/0511/0911) for examination from 2019.

Success International was highly commended in the English-Speaking Union Awards and received an award from the Duke of Edinburgh for its language support. The fourth edition of the series is for learners who already have a strong grasp of English and feel ready to tackle advanced vocabulary and expressions.

Coursebook

- Exam-style questions in every unit provide students with opportunities to practise what they have learnt on the course and prepare themselves for their examinations
- The course has a strong focus on developing students' grammar and vocabulary
- Engaging new texts – such as blogs about travel, film posters and celebrity interviews – reflect the revised syllabus and provide students with deeper insight into the language and culture
- This edition features more listening exercises than previously, so students get extra practice with one of the more challenging aspects of the course

Teacher's resource

- Useful tips and techniques for differentiation in the classroom
- For ease, the teacher's book includes all answer keys and scripts from the student's book and the workbook, as well as model answers for each writing text type
- 'Exam at a Glance' section provides a clear overview of the Cambridge IGCSE English as a Second Language assessment
- 'Wider Practice' sections at the end of each unit present creative ideas to extend the learning themes of each unit
- Includes CDs with all class audio



CEFR: B2-C1

Student's Book

Student's Book Cambridge Elevate edition (2 years)

Teacher's Book with Audio CDs

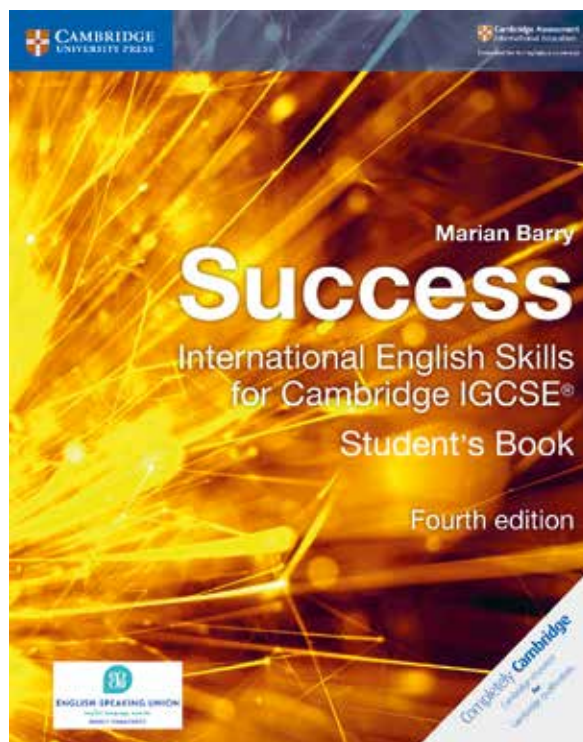
Workbook

✓ 978-1-316-63705-0

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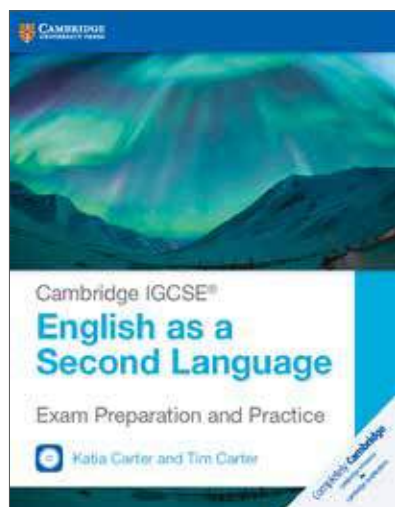


"Success International's engaging, up-to-date lessons motivate my students to read through exciting extracts covering a wide range of topics. The advanced, context-based vocabulary and phrases it offers don't only make learners more confident with their oral expression, but also give their writing an edge!"

Waleed El Halawany, Head of English
Thamer International School, Jeddah, KSA

For Cambridge IGCSE™ English as a Second Language

Support the 0510/0511/0911 syllabuses for examination from 2019.



Exam Preparation and Practice

Second edition

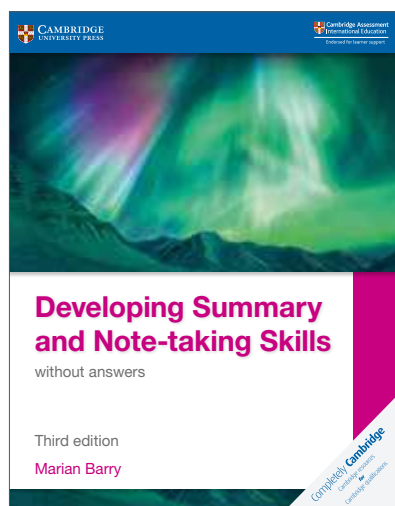
Katia Carter and Tim Carter

- Contains four guided practice tests, audio and video to build confidence ready for the revised Cambridge IGCSE English as a Second Language exam from 2019
- Takes an active learning approach with a test-teach-test methodology
- Full sample answers with examiner comments and grades help students understand what is required in the writing and speaking exams
- This book is ideal for use in the final year before examination

Exam Preparation and Practice with Audio CD

978-1-316-63678-7

This text has not been through the Cambridge International endorsement process.



Developing Summary and Note-taking Skills

Third edition

Marian Barry

This resource ensures students get plenty of summary and note-taking practice in preparation for their Cambridge IGCSE English as a Second Language examinations.

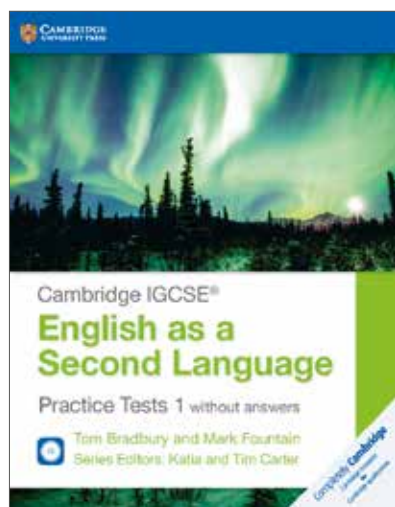
- Includes a section devoted to Core level, providing differentiation between ability levels
- Combines practice in summary and note-taking with guided help across six themes
- Mark schemes and sample answers help students understand how to structure their responses for their examinations
- First language students can also use this book to develop their skills

Developing Summary and Note-taking Skills with answers

✓ 978-1-108-44079-0

Developing Summary and Note-taking Skills without answers

✓ 978-1-108-44069-1



Practice Tests

Tom Bradbury, Mark Fountain, Katia Carter and Tim Carter

For home or classroom study, this book contains four new extended practice tests that help students prepare confidently for the Cambridge IGCSE English as a Second Language exam. By completing the tests, learners develop familiarity with the format of the assessment and enhance their technique.

- The 'with answers' edition includes graded sample answers with teacher comments that help students understand what is required of them in the exam
- Written by examiners to the specifications of the revised syllabus, the resource contains oral exam prompts and audio
- The book can be used alongside any Cambridge IGCSE coursebook as a source of mock tests, and in the important weeks before the exam

Cambridge IGCSE™ English as a Second Language Practice Tests 1 with answers

978-1-108-54610-2

Cambridge IGCSE™ English as a Second Language Practice Tests 1 without answers

978-1-108-54611-9

These texts have not been through the Cambridge International endorsement process

Made-to-measure course materials

Cambridge IGCSE™ First Language English

With this fully revised coursebook, teacher's resource and practice book, you can tailor the course according to your class' particular needs.

- Flexible and organised around skills
- Helps to develop confidence by revisiting skills and building on prior knowledge
- Fully updated for the revised syllabus for examination from 2020

“ Teachers value the time this book saves them in lesson preparation and the international approach. ”

Nicki Coombs, Director, Beaconhouse,
Kuala Lumpur, Malaysia

Brighter Thinking

Better Learning

Cambridge IGCSE™ First Language English

Fifth edition
Marian Cox

Cambridge IGCSE™ First Language English syllabuses
(0500/0524) for examination from 2020.

With this fully revised coursebook, teacher's resource and practice book, you can tailor the course according to the particular needs of your class. Marian Cox's series continues to support students to reach their full potential and meets the increased demands of the revised syllabus.

Coursebook

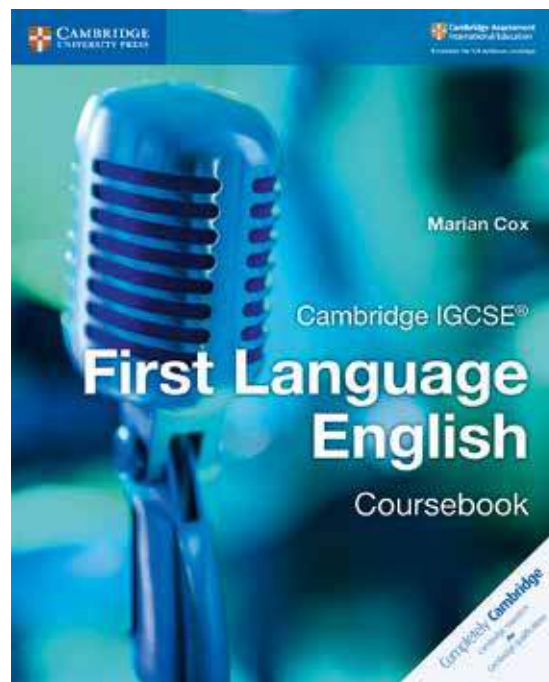
- The coursebook helps to develop confidence by revisiting skills and building on prior knowledge
- Includes a wide variety of international text types
- An active learning approach integrates speaking and listening throughout
- Improved navigation between all three course components helps you to plan lessons and your students to understand learning objectives

Teacher's resource

- This print and digital bundle contains 24 pre-planned lessons, worksheets and answer keys that help you save time when teaching the course
- Comes with 12 progress checks you can download and print to use with your class

Language and Skills Practice Book

- Contains exam-style tasks that provide learners with additional support around the mechanics of language and grammar



Components within this series are endorsed by Cambridge Assessment International Education

Exam Preparation and Practice

- Develop exam confidence in your students with learning and exam strategy training
- Five full tests in line with the 2020 syllabus give your students plenty of opportunity to practise

Digital Classroom

- On-screen versions of the coursebook and practice book for front-of-class teaching
- Perfect for introducing a text or leading sessions with your class
- Videos and activities for every unit

Also see 

Recycling Advanced English

Turn to page 32 >



Approaches to learning and teaching First Language English

Turn to page 97 >



Coursebook	✓ 978-1-108-43888-9
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-108-43890-2
Teacher's Resource with Cambridge Elevate	● 978-1-108-43894-0
Language and Skills Practice Book	✓ 978-1-108-43892-6
NEW Cambridge Elevate Digital Classroom Access Card (1 year)*	Coming soon
NEW Cambridge IGCSE™ First Language English Exam Preparation and Practice*	978-1-108-71704-5

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✓ = Endorsed by Cambridge Assessment International Education
● = Working towards endorsement by Cambridge Assessment International Education

Contact your local representative - see page 100

Cambridge IGCSE™ and O Level Literature in English

Second edition
Russell Carey

Cambridge IGCSE™ and O Level Literature in English syllabuses (0475/2010) for first examination from 2020.

This fully revised second edition builds skills in responding to poetry, prose and drama in preparation for Cambridge IGCSE and O Level Literature in English.

Coursebook

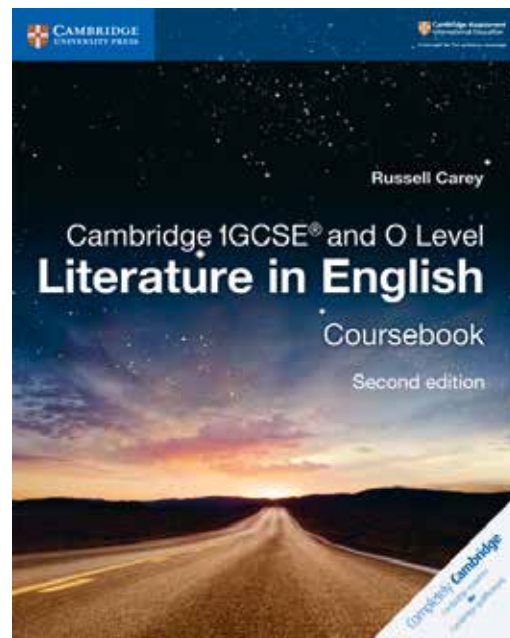
- The coursebook features a wealth of activities and text extracts from internationally acclaimed writers, such as Anita Desai and Arthur Miller
- The new edition includes introductions to the genres of poetry, prose and drama, and end-of-unit self-evaluation opportunities

Teacher's resource

- The teacher's resource features lesson planning and delivery support, including worksheets and PowerPoints

Workbook

- The workbook provides further confidence-building practice in responding to poetry, prose and drama



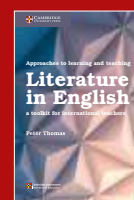
Components within this series are endorsed by Cambridge Assessment International Education

Coursebook	✓ 978-1-108-43991-6
Coursebook Elevate edition (2 years)	✓ 978-1-108-43992-3
Cambridge Elevate Teacher's Resource Access Card	✓ 978-1-108-45733-0
Workbook	✓ 978-1-108-43995-4

Also see

Approaches to learning and teaching Literature in English

Turn to page 97 >



This spread is from Cambridge IGCSE and O Level Literature in English

Unit 3
Introducing poetry

Learning outcomes
By the end of this unit, you will be able to:

- communicate an overview of the literary form poetry
- explain the key skills you need for responding sensitively to poems you read
- understand the importance of an active learning approach to studying poems.

What is poetry?
We do not have to go far to encounter poetry in our daily lives. We can hear it in the words of nursery rhymes sung by young children or in the lyrics of songs, in songs heard in places of worship or in the words that are an integral part of tracks we download from the internet. Even some advertisements in print, online and on television make use of common poetic techniques such as rhyme, repetition and alliteration.

KEY TERM
Alliteration: the repetition of consonant sounds in words that are close together.

to increase your confidence as you develop the skills necessary for developing your own informed personal responses to poems you read.

Defining poetry
Just as it is difficult to fix the meanings of any poem forever and for all readers, so it is difficult to define with precision what poetry is. As you will discover, poems come in very different shapes and sizes. However, there is a list of points that often feature in attempts to define poetry.

- ideas and feelings expressed with intensity
- the use of a distinctive style
- a purposeful use of **rhythm** that reinforces key meanings
- an elevated art form which prizes **aesthetic** qualities
- a form of writing designed to be heard as well as read.

Poetry through the ages
The oldest long poem in Old English, written around 1000 CE, is *Beowulf*, in which the Scandinavian hero of the title fights, and defeats, monsters and dragons. Other famous poetic milestones in English literature include two late fourteenth-century texts (both long). One, *Sir Gawayn and the Green Knight*, is a tale of medieval romance and chivalry by an unknown writer concerning a knight of King Arthur's Round Table. The other, *The Canterbury Tales* by Geoffrey Chaucer (1343–1400), is a collection of 24 stories recounted by a diverse cast of characters.

KEY TERMS
Rhythm: something you detect as you read a poem. It is created by the sound and the length of words or lines, e.g. you might feel a particular line should be read particularly fast or slowly.
Aesthetic: concerned with appreciation of beauty.

FURTHER READING
The tales told by the larger of an Iliad and the Wife of Bath are among the most comic stories in the *Canterbury Tales*. Both tell of medieval times and speak in a lively and down-to-earth way that continues to engage readers more than six centuries after Chaucer created them.

The poems you will study for your literature course will, however, be much shorter and generally will have been written some time within the last 500 years. This coursebook includes a wide range of poems written originally in English by women and men from diverse countries and cultures. Together, the poems will provide an interesting window on the world in which we live.

An image of the Wife of Bath.

Definitions of key literacy terms help students understand poetry and support ESL learners.

Includes introductions to the genres of poetry, prose and drama.

Suggestions for further reading encourage students to explore topics independently.

Includes a wealth of texts from international writers, from Chaucer to Anita Desai.

Published in partnership with Cambridge Assessment International Education



Songs of Ourselves

Songs of Ourselves Volume 1 and Volume 2 present a wide range of poetry covering four centuries, every continent and subject matter from the cradle to the grave. With a great variety of language, form and style, parts of *Songs of Ourselves* are set for study in Cambridge IGCSE, Cambridge O Level, and Cambridge International AS & A Level Literature in English syllabuses.

- Both volumes contain work by more than 100 poets from all parts of the English-speaking world, such as Shakespeare, Les Murray and Seamus Heaney
- Poems have been carefully chosen for their universal appeal, avoiding anything obscure or hard to interpret
- Brief glosses help with more difficult words, phrases and references
- Poems are arranged in thematic or chronological sections, allowing many different connections to be made, which will stir the interest of students and readers, inspiring them to explore the rich and ever expanding world of poetry in English
- The covers have been updated but the selection of poems is the same

NEW Volume 1	978-1-108-46226-6
NEW Volume 2	978-1-108-46228-0



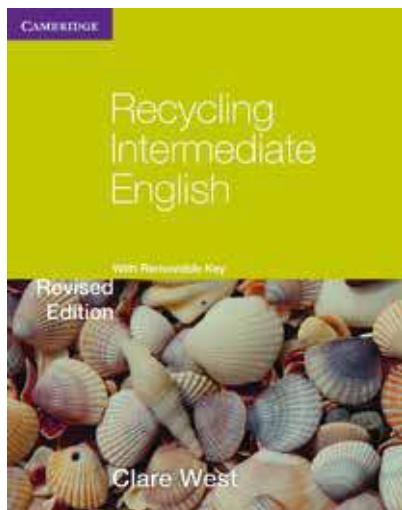
Stories of Ourselves

Stories of Ourselves Volume 1 and Volume 2 contain short stories written in English by authors from many different countries and cultures, including Christina Rossetti, Romesh Gunsekera, Segun Afolabi and many many more. *Stories of Ourselves* is a set text for Cambridge IGCSE, O Level and International AS & A Level Literature in English courses.

- Classic writers appear alongside new voices from around the world in a stimulating collection with broad appeal
- In Volume 2, brief biographical information about the writer of each story provides useful context for students
- Notes on each story support students by explaining unfamiliar words and phrases
- The cover of *Stories of Ourselves* Volume 1 has been updated but the selection of short stories is the same. *Stories of Ourselves* Volume 2 is completely new.

NEW Volume 1	978-1-108-46229-7
NEW Volume 2	978-1-108-43619-9





Recycling English

Clare West

This series provides revision and practice in five areas: phrasal verbs, word study, vocabulary, grammar and writing. The books are ideal for classroom use or self-study and include writing models.

Recycling Elementary English with Key	A2	978-0-521-14079-9
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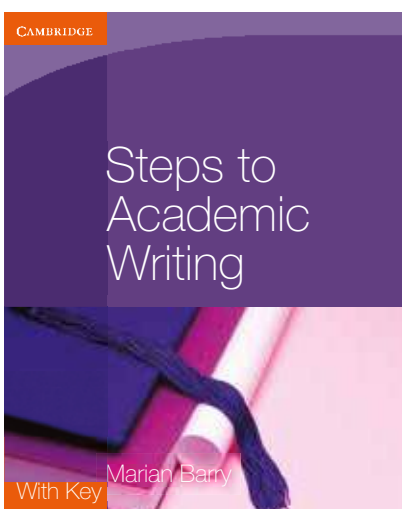


Originals and Selections

Clare West

These books contain extracts from classic and modern fiction and non-fiction, written in English by authors from many different countries. There are extracts from classic novels and short stories, spy and ghost stories, thrillers, war novels, fantasy novels, novels about childhood, a biography and contemporary fiction. The texts have been carefully selected for the level so that intermediate and upper intermediate students will be able to understand them with the help of the notes and exercises.

Originals	B1	978-0-521-14048-5
Selections	B2	978-0-521-14081-2



Steps to Academic Writing

Marian Barry

Steps to Academic Writing equips students who are planning to take IELTS or go on to study at an English-medium university with the skills needed for success. The book includes support for writing a CV and a personal statement.

Coursebook	978-0-521-18497-7
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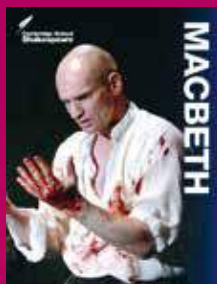
Think beyond the text with active Shakespeare



“ The *Cambridge School Shakespeare* series has a very clear layout of the original text on the right-hand pages and a glossary of the more unfamiliar words on the left, together with all kinds of useful background information and exercises to get students thinking beyond the lines of the play. I have been using this series for many years now and have never been disappointed. My students love these books too. ”

Five star Amazon review by a teacher

- The *Cambridge School Shakespeare* series books make perfect set texts – notes alongside the plays and activity ideas bring the Bard to life in the classroom
- Lifts the words from the page to help you create an inspiring and authentic Shakespeare experience



Brighter Thinking

Better Learning

NEW FOR FIRST EXAMINATION FROM 2020

Cambridge IGCSE™ Mathematics

Second edition

Karen Morrison and Nick Hamshaw

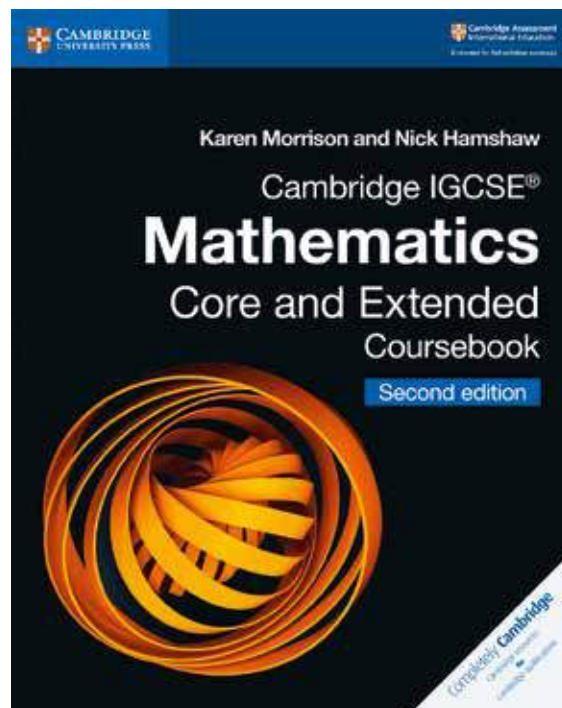
Cambridge IGCSE™ and IGCSE (9-1) syllabuses (0580/0980).

The series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the scope of the classroom.

Coursebook

The coursebook promotes a spiral learning cycle that incorporates algebra, number, geometry, data and statistics with a coherent progression to demonstrate the interconnected relationships of mathematics.

- Covers materials for both Core and Extended aspects of the syllabus
- Explanations of mathematical concepts and clear worked examples guide students through the course, with rich exercises providing practice materials for students to consolidate skills
- Contains opportunities for formative assessment at the end of each chapter and exam-practice opportunities



Components within this series are endorsed by Cambridge Assessment International Education



This spread is from Cambridge IGCSE™ Mathematics Core and Extended Coursebook (Second edition)

Exercises help students to develop fluency in new mathematical skills.

Rewind boxes refer back to earlier learning in a previous chapter.

Fast forward boxes refer to content students will learn in more depth at a later stage in the book.

Cambridge IGCSE Mathematics

8 For each of the following, draw rough sketches and give the dimensions:

- two rectangles with the same perimeter but different areas
- two rectangles with the same area but different perimeters
- two parallelograms with the same perimeter but different areas
- two parallelograms with the same area but different perimeters

9

$4(y - 2)$

$3x + 2$

$2(y + 1) + 3$

NOT TO SCALE

$3y + 4$

Find the area and perimeter of the rectangle shown in the diagram above.

Circles

Archimedes worked out the formula for the area of a circle by inscribing and circumscribing polygons with increasing numbers of sides.

The circle seems to appear everywhere in our everyday lives. Whether driving a car, running on a race track or playing basketball, this is one of a number of shapes that are absolutely essential to us.

Finding the circumference of a circle

Circumference is the word used to identify the perimeter of a circle. Note that the diameter = 2 × radius (2r). The Ancient Greeks knew that they could find the circumference of a circle by multiplying the diameter by a particular number. This number is now known as π (which is the Greek letter 'pi'), pronounced 'pī' (like apple pie). π is equal to 3.141592654...

The circumference of a circle can be found using a number of formulae that all mean the same thing:

Circumference = $\pi \times$ diameter
 $= \pi d$ (where d = diameter)
 $= 2\pi r$ (where r = radius)

Tip

Your calculator should have a $\frac{\pi}{\square}$ button. If it does not, use the approximation 3.142, but make sure you write this in your working. Make sure you record the final calculator answer before rounding and then state what level of accuracy you rounded to.

7 Perimeter, area and volume

Finding the area of a circle

There is a single formula for calculating the area of a circle. Here is a method that shows how the formula can be worked out:

Consider the circle shown in the diagram below. It has been divided into 12 equal parts and these have been rearranged to give the diagram on the right.

Because the parts of the circle are narrow, the shape almost forms a rectangle with height equal to the radius of the circle and the length equal to half of the circumference.

Now, the formula for the area of a rectangle is $\text{Area} = bh$ so,

Area of a circle = $\frac{1}{2} \times 2\pi r \times r$ (Using the values of b and h shown above)
 $= \pi r^2$ (Simplify)

If you try this yourself with a greater number of even narrower parts inside a circle, you will notice that the right-hand diagram will look even more like a rectangle.

This indicates (but does not prove) that the area of a circle is given by: $A = \pi r^2$.

You will now look at some examples so that you can see how to apply these formulae.

Worked example 2

For each of the following circles calculate the circumference and the area. Give each answer to 3 significant figures.

a

$d = 8 \text{ mm}$

Circumference = $\pi \times$ diameter
 $= \pi \times 8$
 $= 25.1327\dots$
 $= 25.1 \text{ mm}$

Area = $\pi \times r^2$
 $r = \frac{d}{2}$
 $= \frac{8}{2}$
 $= 4$
 $= \pi \times 4^2$
 $= \pi \times 16$
 $= 50.265\dots$
 $= 50.3 \text{ mm}^2$

b

$r = 5 \text{ cm}$

Circumference = $\pi \times$ diameter
 $= \pi \times 10$ ($d = 2 \times r$)
 $= 31.415\dots$
 $= 31.4 \text{ cm}$

Area = $\pi \times r^2$
 $= \pi \times 5^2$
 $= \pi \times 25$
 $= 78.539\dots$
 $= 78.5 \text{ cm}^2$

Clear explanations for ESL learners.

Worked examples provide step-by-step guidance.

Tip boxes identify pitfalls based on the authors' experiences with their students, and highlight things to be wary of or remember.

Core and Extended Coursebook with Cambridge Online Mathematics

Our digital Cambridge IGCSE Mathematics resource is endorsed by Cambridge Assessment International Education for full syllabus coverage.

- As part of a print and digital bundle, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
- This interactive course contains additional lessons, worksheets, walkthroughs, worked examples, quizzes and more

For your free trial, go to onlinemaths.cambridge.org

Teacher's resource

- The updated teacher's resource is packed full of practical support, ideas and advice, as well as extension activities and discussion points to bring maths to life
- Lesson planning, teaching notes, ideas for extension material and how to identify common mistakes and misconceptions are also included
- Contains answers to questions in the practice books and coursebook

This digital teacher's resource is available on the Cambridge Elevate platform.

Core and Extended practice books

- The Core and Extended practice books each provide a wealth of additional questions, with hints and tips along the way to reinforce skills and learning
- They provide comprehensive and targeted exercises, ensuring plenty of practice both for the classroom and for independent learning
- Additional practice, with full exam-style questions

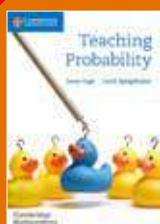
Revision guide

- Provides clear explanations of the mathematical techniques students need to know, allowing them to target key areas of revision
- Contains worked examples, practice questions and useful points to remember to help students make best use of their revision time
- Each chapter contains revision learning objectives at the start and key points for effective preparation

Also see

Teaching Probability

Turn to page 95 >



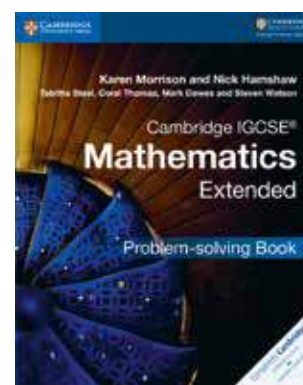
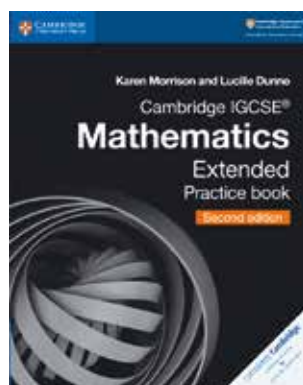
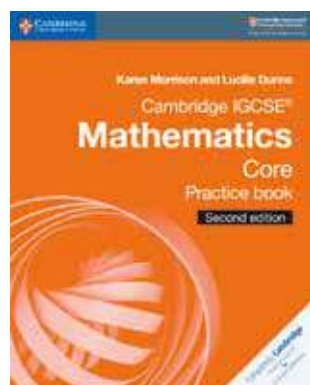
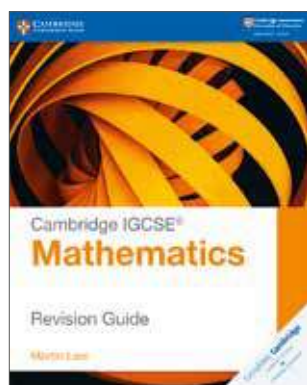
Teaching Statistics

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Approaches to learning and teaching Mathematics

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Core and Extended Coursebook with Cambridge Online Mathematics (2 years)

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Core Practice Book

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Extended Practice Book

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Revision Guide

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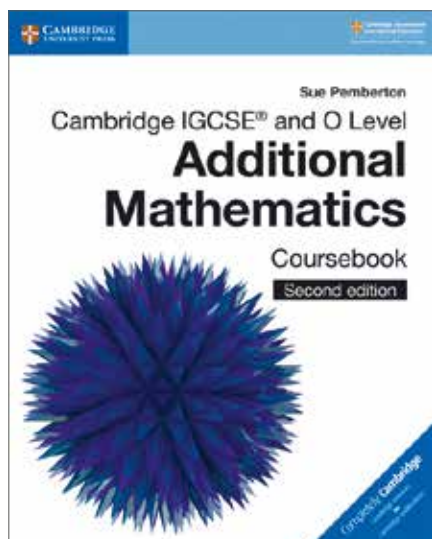
Cambridge Online Mathematics is a digital learning platform that provides enhanced teacher and student support for our Cambridge Checkpoint, Cambridge IGCSE™ and Cambridge International AS & A Level Mathematics resources.

Teachers can set activities and tasks for individuals or entire classes with the ability to compile reports on student progress and performance. Students can enjoy clear guidance and explanations, walkthroughs, exercises and more! The platform is easy to use, tablet-friendly and flexible. Try it for free today.

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Brighter Thinking
Better Learning



NEW FOR FIRST EXAMINATION FROM 2020

Cambridge IGCSE™ and O Level Additional Mathematics

Second edition
Sue Pemberton

Cambridge IGCSE™ and O Level Additional Mathematics syllabuses (0606/4037).

This series delivers richer questioning, opportunities for classroom discussion, and challenge tasks that provide a deep learning experience for your students.

Coursebook

- Combines worked examples, practice exercises and exam-style revision sections
- Classroom discussion points and challenge questions encourage reflection and deeper learning
- Clear explanations of new mathematical concepts followed by exercises for students to practise

Teacher's resource

- The Cambridge Elevate teacher's resource contains detailed lesson notes and planning tools, PowerPoint slides with interactive worked examples, practice papers and more

Practice book

- Provides further exercises for students to consolidate their skills in an order that follows the coursebook

This spread is from Cambridge IGCSE™ and O Level Additional Mathematics Coursebook (Second edition)

Exercises help students to develop fluency in new mathematical skills.

Challenge students with tougher questions to stretch their skills.

Clear explanations for learners.

Cambridge IGCSE and O Level Additional Mathematics

14 Find the total distance that the ball travels from the first throw to the fifth impact with the ground.

15 The third term of a geometric progression is nine times the first term. The sum of the first four terms is 4 times the first term. Find the possible values of k .

16 John competes in a 10 km race. He completes the first kilometre in 4 minutes. He reduces his speed in such a way that each kilometre takes him 1.05 times the time taken for the preceding kilometre. Find the total time, in minutes and seconds, John takes to complete the 10 km race. Give your answer correct to the nearest second.

17 A geometric progression has first term a , common ratio r and sum to n terms, S_n . Show that $\frac{S_{2n}}{S_n} = r^n + 1$.

CHALLENGE Q
17 $1, 1, 3, \frac{1}{3}, \frac{1}{9}, \frac{1}{27}, \frac{1}{81}, \frac{1}{243}, \dots$
Show that the sum of the first $2n$ terms of this sequence is $\frac{1}{2}(3^n - 3^{n-1} + 2)$.

CHALLENGE Q
18 $S_5 = 6 + 66 + 666 + 6666 + 66666 + \dots$
Find the sum of the first n terms of this sequence.

11.5 Infinite geometric series
An infinite series is a series whose terms continue forever.
The geometric series where $a = 2$ and $r = \frac{1}{2}$ is $2 + 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$
For this series it can be shown that $S_1 = 2, S_2 = 3, S_3 = 3\frac{1}{2}, S_4 = 3\frac{3}{4}, S_5 = 3\frac{7}{8}, \dots$
This suggests that the sum to infinity approaches the number 4.
The diagram of the 2 by 2 square is a visual representation of this series. If the pattern of rectangles inside the square is continued the total area of the inside rectangles approaches the value 4.
This confirms that the sum to infinity of the series $2 + 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$ is 4.

Chapter 11: Series

This is an example of a **convergent series** because the sum to infinity converges on a finite number.

CLASS DISCUSSION

- 1 Use a spreadsheet to investigate whether the sum of each of these infinite geometric series converge or diverge. If they converge, state their sum to infinity.
 $a = \frac{2}{3}, r = \frac{1}{2}$ $a = -3, r = -\frac{1}{2}$ $a = 5, r = \frac{2}{3}$ $a = -\frac{1}{2}, r = -5$
- 2 Find other convergent geometric series of your own. In each case find the sum to infinity.
- 3 Can you find a condition for r for which a geometric series is convergent?

Consider the geometric series $a + ar + ar^2 + ar^3 + \dots + ar^{n-1}$.
The sum, S_n , is given by the formula $S_n = \frac{a(1-r^n)}{1-r}$.
If $-1 < r < 1$, then as n gets larger and larger, r^n gets closer and closer to 0.
We say that as $n \rightarrow \infty, r^n \rightarrow 0$.
Hence, as $n \rightarrow \infty, \frac{a(1-r^n)}{1-r} \rightarrow \frac{a(1-0)}{1-r} = \frac{a}{1-r}$.
This gives the result
$$S_\infty = \frac{a}{1-r} \text{ provided that } -1 < r < 1$$

WORKED EXAMPLE 18
The first three terms of a geometric progression are 25, 15 and 9.
a Write down the common ratio.
b Find the sum to infinity.

Answers
a Common ratio = second term / first term = $\frac{15}{25} = \frac{3}{5}$
b $S_\infty = \frac{a}{1-r} = \frac{25}{1-\frac{3}{5}} = \frac{25}{\frac{2}{5}} = 25 \times \frac{5}{2} = 62.5$

Note
This is not true when $r \geq 1$ or when $r \leq -1$.

Class discussions provide problems or concepts that help to deepen learning and improve retention. These activities also help with peer-to-peer learning.

Notes provide a quick reminder of key facts and important points.

Worked examples provide step-by-step guidance.

Coursebook

Cambridge Elevate Teacher's Resource

Practice Book

✓ 978-1-108-41166-0

✓ 978-1-108-43965-7

✓ 978-1-108-41285-8

Cambridge IGCSE™ Science

From coursebooks to teacher's resources, practical workbooks to revision guides, and English as a Second Language support to maths skills support, we have an extensive range of resources to suit a variety of needs. All published resources are endorsed by Cambridge International so you can be confident the series delivers the depth and breadth of content required.

Coursebooks

- Suggestions for practical activities help you develop the required experimental skills in your students, with full guidance on the CD-ROMs
- Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROMs help students prepare for their examinations
- Exercises help students understand important scientific words, how to structure answers and how to extract information from texts
- Answers to the exam-style questions in the coursebooks are on the CD-ROMs

Teacher's resource CD-ROMs

- Help you bring the content in our coursebooks and workbooks to life
- Teaching ideas for each topic give you suggestions for lessons and homework
- A collection of worksheets is provided to use in class or for students' individual study, with answers

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- Support students in developing their skills – either in the classroom or at home – and prepare them to apply their skills in examinations

Need more skills support?

Workbooks

- The exercises in these write-in workbooks help students consolidate understanding and practise using skills in new situations
- The exercises build necessary skills in problem-solving, planning investigations and interpreting results
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- Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
- Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

Practical teacher's guides

- Differentiated learning suggestions to support students
- Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
- The CD-ROM contains model data you can use in instances when an investigation cannot be carried out

NEW

Maths Skills workbooks

- Help students transfer their mathematical skills and understanding to their science learning
- Incorporate maths skills support into your science lessons
- Written in collaboration with the Association for Science Education (ASE), the largest subject association in the UK
- Accompanied by a teacher support document with ideas to support you when using the workbook with your class

Also see 

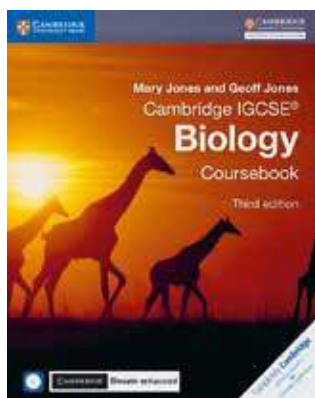
Approaches to learning and teaching Science Page 97 >



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Need help with ESL in biology, chemistry or physics?

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Third edition

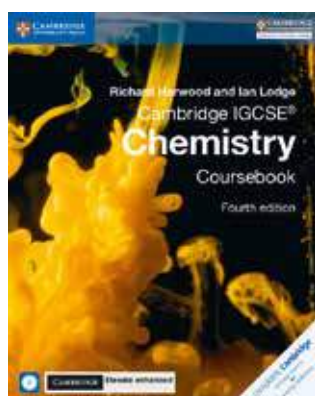
Mary Jones and Geoff Jones

Cambridge IGCSE™ Biology syllabus (0610).

Many of the great biological discoveries of our time have been made as a result of scientific investigation. From the work of Pasteur, to Pavlov, Mendel, Watson and Crick, practical biology has allowed the greatest scientific minds to measure and record their observations. These scientists followed the same scientific principles students will follow in this series.



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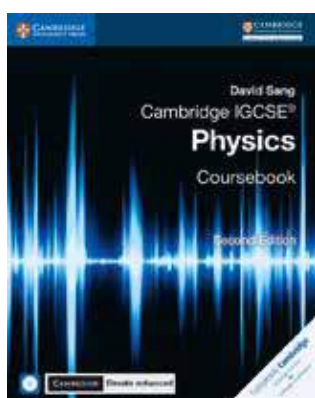
Fourth edition

Richard Harwood and Ian Lodge

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Chemistry is a laboratory subject; its subject material and theories are based on experimental observation. However, its scope reaches out beyond the laboratory into every aspect of our lives. Understand the nature of our planet, the environment we live in and the factors that affect our health in *Cambridge IGCSE Chemistry*.

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Cambridge IGCSE™ Combined and Co-ordinated Sciences

Mary Jones, Richard Harwood, Ian Lodge
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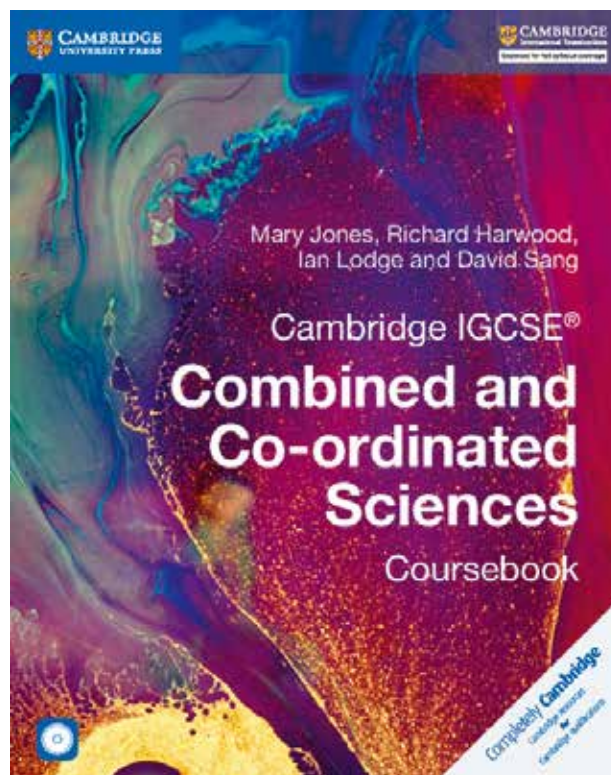
Cambridge IGCSE™ Combined Science and Cambridge IGCSE™ Co-ordinated Sciences syllabuses (0653/0654) for examination from 2019.

Coursebook

- Teach students to think like scientists and apply practical and investigative skills to biology, chemistry and physics
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Teacher's resource

- Customisable and time-saving guides for each chapter, including lesson plans, homework ideas and advice on common misunderstandings and misconceptions
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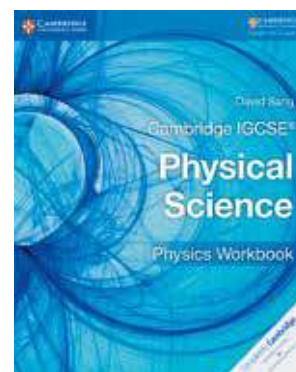
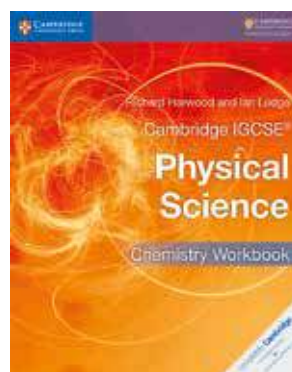
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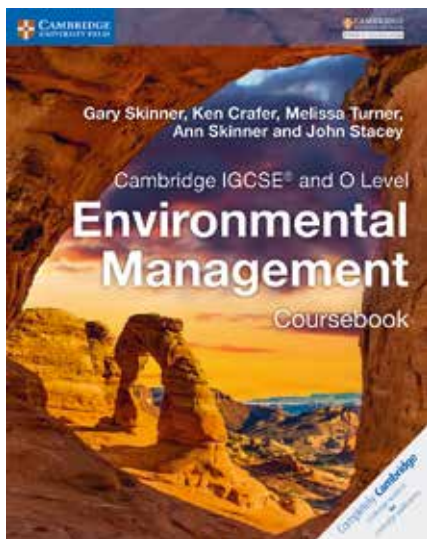
David Sang, Richard Harwood and Ian Lodge

Cambridge IGCSE™ Physical Science syllabus (0652) for examination from 2018.

- Workbooks help students understand physical science by taking an enquiry approach, for example: what energy changes are involved when a rocket blasts off? What did Galileo learn when he dropped objects of different masses from the top of the Leaning Tower of Pisa?
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From the rocks that make up our planet to the water, air and animals that populate it, *Environmental Management* explores the natural world and the effect humans have on it.

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- Exam-style and self-assessment questions help students with exam practice
- Answers to all questions are at the back of the book

Teacher's resource

- The teacher's resource CD-ROM contains customisable and time-saving teaching guides for each chapter, including lesson plans, homework ideas and advice on how to tackle common misunderstandings and misconceptions
- Additional recommended resources help students extend and deepen their knowledge

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This spread is from *Cambridge IGCSE™ and O Level Environmental Management Coursebook*

Self-assessment questions

– Opportunities to check knowledge and understanding, and track progress by answering questions are provided throughout each chapter. Answers are included at the back of the book.

Practical activity

– Opportunities for developing practical skills are provided throughout the book.

Figure 6.1 The rock cycle

Copy and complete Figure 6.1 (2) and present the information in the form of a flowchart. The arrows should be numbered from 1 to 6. Add the names of the processes that take place at each stage.

Description	Rock type
1. Magma cools and solidifies to form igneous rocks.	Igneous rocks
2. Igneous rocks are buried and compressed to form sedimentary rocks.	Sedimentary rocks
3. Sedimentary rocks are buried and compressed to form metamorphic rocks.	Metamorphic rocks
4. Metamorphic rocks are melted to form magma.	Magma
5. Magma cools and solidifies to form igneous rocks.	Igneous rocks
6. Igneous rocks are buried and compressed to form sedimentary rocks.	Sedimentary rocks

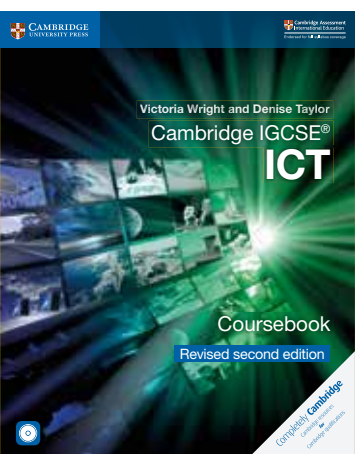
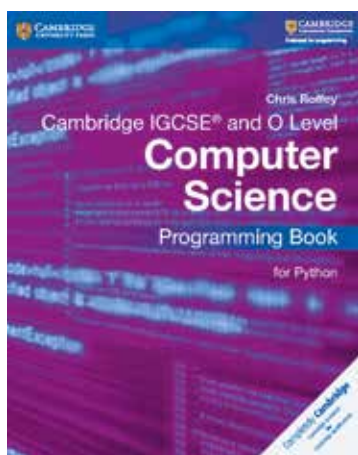
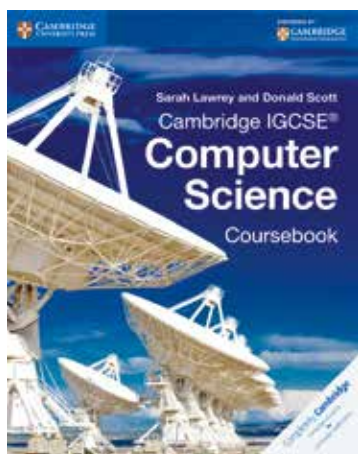
Figure 6.2 A rock sample

Study the photograph of the rock sample. The rock is a sedimentary rock. It is a sandstone. It is made of sand grains. The grains are held together by a cementing material. The rock is a sedimentary rock. It is a sandstone. It is made of sand grains. The grains are held together by a cementing material.

Figure 6.3 A rock sample

Study the photograph of the rock sample. The rock is a sedimentary rock. It is a sandstone. It is made of sand grains. The grains are held together by a cementing material. The rock is a sedimentary rock. It is a sandstone. It is made of sand grains. The grains are held together by a cementing material.

Key terms and definitions – Clear and straightforward explanations of the most important terms are provided for each topic.



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Cambridge IGCSE™ and O Level Computer Science

Sarah Lawrey and Donald Scott

Cambridge IGCSE™ and O Level Computer Science syllabuses (0478/2210).

Coursebook

- Contains detailed explanations of concepts, with examples and tasks that help consolidate knowledge
- Introduces the foundations of programming that students need to learn, from data representation to algorithm design

Programming books

- Task-based learning builds up skills, guiding students through projects and providing examples of real coding solutions for students using Microsoft® Visual Basic or Python

Coursebook	✓ 978-1-107-51869-8
Coursebook Elevate edition (2 years)	✓ 978-1-316-62107-3
Programming Book for Microsoft® Visual Basic	✓ 978-1-107-51864-3
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Teacher's Resource CD-ROM	✓ 978-1-316-61116-6
Revision Guide	✓ 978-1-107-69634-1



Cambridge IGCSE™ ICT

Revised second edition

Victoria Wright and Denise Taylor

Cambridge IGCSE™ ICT syllabus (0471).

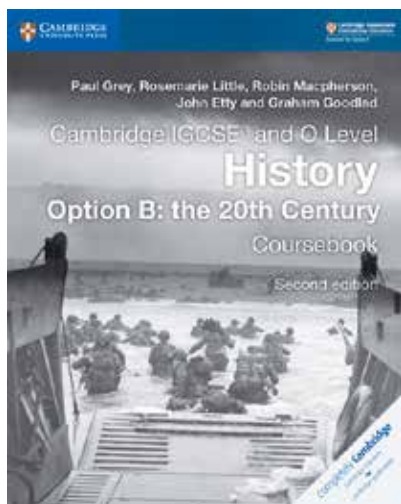
Coursebook

- Provides detailed coverage of the role and application of ICT in a rapidly changing world
- With clear theoretical explanations and complete coverage of the practical aspects of the syllabus
- Reflects the latest technologies in the field
- Contains an accompanying CD-ROM with source files so students can complete the practical tasks

Teacher's resource

- Provides you with differentiated activities, worksheets and extensive guidance

Coursebook with CD-ROM	● 978-1-108-69806-1
Coursebook Cambridge Elevate edition (2 years)	● 978-1-108-72762-4
Teacher's Resource CD-ROM	● 978-1-316-62741-9



Also see

Approaches to learning and teaching History

Turn to page 97 >



This syllabus encourages learners to raise questions and develop skills of analysis, problem-solving and reflective thinking to provide historical explanations and deepen historical understanding. Our resources follow this ethos and inspire enquiry-led learning.

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Cambridge International IGCSE History

How effectively did the USA contain the spread of communism?

For spreading the battle, Chiang Kai-shek was forced to flee to Taiwan. By 1949, the Nationalist Government had been driven to Taiwan. The Chinese Communist Party (CCP) had taken control of mainland China.

Figure 3.1: Chiang Kai-shek's flight to Taiwan.

Test yourself 3.1

Look at Figure 3.1. Explain why the Nationalist Government was forced to flee to Taiwan.

Phase 2: 'hotback' - the UN invasion of the North

The United Nations had been set up in 1945. The UN had been set up to help countries which were at war. The UN had been set up to help countries which were at war. The UN had been set up to help countries which were at war.

Phase 3: the Chinese counter-attack

In June 1950, the Chinese Communist Party (CCP) launched a counter-attack on the Nationalist Government. The CCP had been driven to Taiwan. The CCP had been driven to Taiwan. The CCP had been driven to Taiwan.

Phase 4: stalemate and peace talks

In July 1953, the Chinese Communist Party (CCP) and the Nationalist Government agreed to a truce. The truce was signed in Korea. The truce was signed in Korea. The truce was signed in Korea.

How effectively did the USA contain the spread of communism?

The USA had been successful in containing the spread of communism. The USA had been successful in containing the spread of communism. The USA had been successful in containing the spread of communism.

Test yourself 3.2

Look at Figure 3.2. Explain why the USA was successful in containing the spread of communism.

Activities

Activities are designed to develop skills and help students apply their knowledge.

Important terms

Important terms are defined at point of relevance to aid understanding - these are collated in the glossary.

Coursebook Option B: the 20th Century

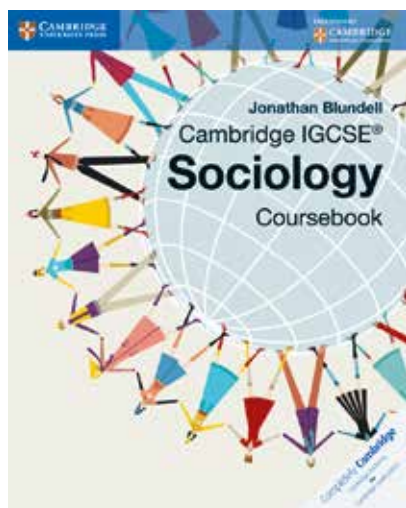
✓ 978-1-108-43949-7

Coursebook Option B: the 20th Century Cambridge Elevate edition (2 years)

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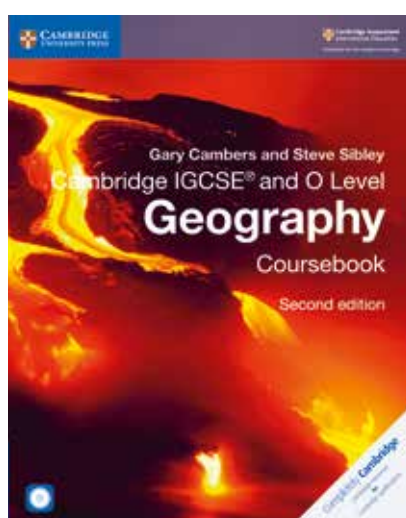
Cambridge IGCSE™ Sociology

Jonathan Blundell

Cambridge IGCSE™ and O Level Sociology syllabuses (0495/2251).

- Key sociological research, combined with case studies and thought-provoking questions, helps students acquire the skills and knowledge covered in the syllabus and a teacher's resource CD-ROM is also available

Coursebook	✓ 978-1-107-64513-4
Teacher's Resource CD-ROM	✓ 978-1-107-65138-8



Cambridge IGCSE™ and O Level Geography

Gary Cambers, Steve Sibley, Juliette Stafford and David Davies

Cambridge IGCSE™, IGCSE (9-1) and O level Geography syllabuses (0460/0976/2214).

Coursebook

- Clear, practical support for students with hundreds of activities
- Up-to-date case studies, from urbanisation in Peru to international migration in Qatar

Teacher's resource

- The teacher's resource CD-ROM provides you with answers to all coursebook activities, a suggested scheme of work and lesson plans

This digital teacher's resource is available on the Cambridge Elevate platform.

Revision guide

- Take your students to the summit of an active volcano in Japan or the bustling tourist trade of Kenya
- The narrative style of the revision guide, with detailed explanations, complements the range of activities in the coursebook

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Cambridge Elevate Teacher's Resource Access Card	✓ 978-1-108-45701-9
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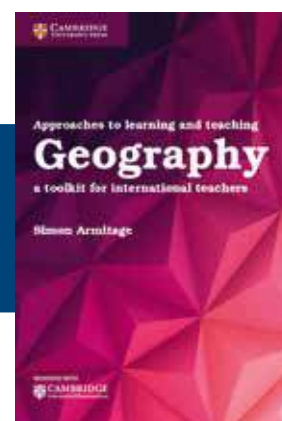


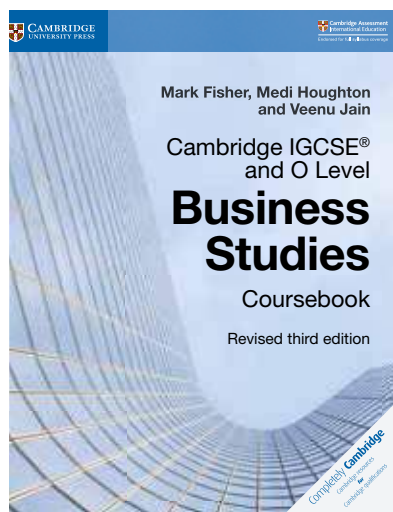
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Also see 

Approaches to learning and teaching Geography
Page 97 >





Also see

Approaches to learning and teaching Business & Economics

Turn to page 97 >



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Cambridge IGCSE™ and O Level Business Studies

Revised Third edition

Mark Fisher, Medi Houghton, Veenu Jain and Alex Smith

Cambridge IGCSE™, IGCSE (9-1) and O Level Business Studies syllabuses for examination from 2020.

Coursebook

- The coursebook contains a range of international case studies, from quality control in car plants to market research in supermarkets
- The CD-ROM contains revision aids, further questions and activities

Teacher's resource

- Provides answers to coursebook activities, further exercises and teaching ideas that provide help with lesson planning. It also gives further guidance on the syllabuses and assessment.

This digital teacher's resource is available on the Cambridge Elevate platform.

Workbook

- A range of new practice exercises builds students' business studies knowledge and skills

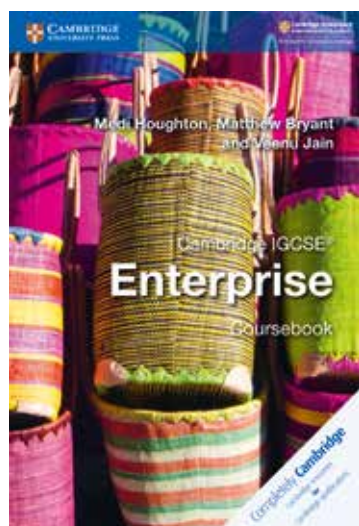
Revision guide

- Contains specially designed guidance – such as revision tips, key definitions and exam practice – that helps build students' confidence with business studies

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Coursebook Cambridge Elevate enhanced edition (2 years)	✓ 978-1-108-44175-9
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Revision Guide	✓ 978-1-108-44174-2
NEW Workbook	● 978-1-108-71000-8

"It helps the students to reason, not to memorise automatically; the book is not intended for note-learning but it presents activities which help students to apply what they have learnt in simulations, case studies, to bring them to analysis and reflection. The learning of vocabulary is facilitated by the green boxes key terms and by many images and mind maps. The CD-ROM teacher's resource enables me to have all the materials in order to adapt them to the language level of the class for practice sessions."

V. Meini – Business Studies and English teacher, Antonio Pesenti School, Pisa, Italy



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Medi Houghton, Matthew Bryant and Veenu Jain

Cambridge IGCSE™ Enterprise syllabus (0454) for examination from 2020.

Cambridge IGCSE Enterprise is a skills-focused handbook that helps students enrich their enterprise projects.

- The book has a practical focus and particularly assists students with integrating theory with the coursework project
- This series contains free online teacher support. For more information, visit cambridge.org/education

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Brighter Thinking

Better Learning

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Susan Grant and Colin Bamford

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Economics relates to every aspect of our lives and thinking like an economist can help us make better choices. This series is for students new to economics, helping them understand economic theory, terminology and principles.

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- Introduces topics and presents economic concepts in the context of the learner, making economics relevant to everyday life
- Tips and guidance throughout support students in developing the skills to write clearly, apply relevant economic concepts and interpret diagrams
- Provides a foundation for advanced study in economics, such as A Level

Teacher's resource

- Features lesson plan ideas you can adapt
- Contains answers to the coursebook and workbook questions

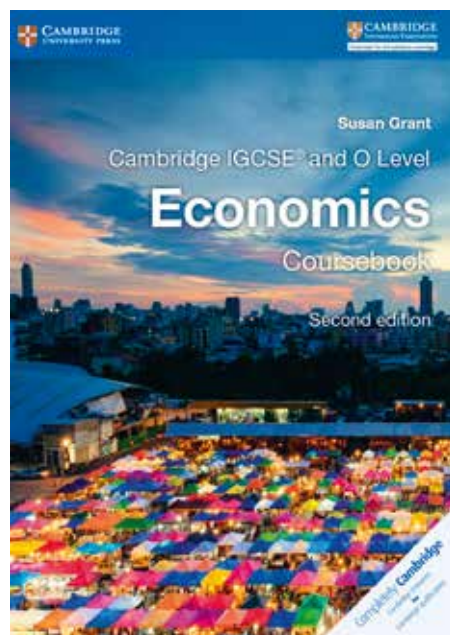
This digital teacher's resource is available on the Cambridge Elevate platform.

Workbook

- Test understanding and improve technique with written answers
- Provides practice opportunities for multiple-choice and structured questions

Revision guide

- Provides concise coverage of the syllabus content to aid revision
- Contains Progress Check questions to help assess understanding
- Builds your students' confidence to answer questions and test their knowledge



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Have you ever wondered what jobs we will do in the future, or why some brands of shoes cost more than others? Explore these and many other questions with your students as you prepare them for their studies in economics.

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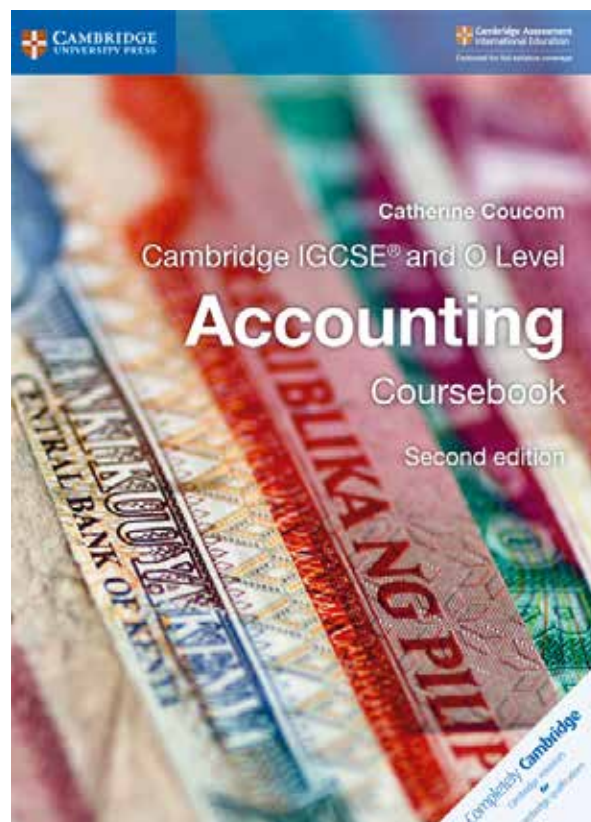
Teacher's resource

- Supports you in delivering the course
- Features lesson plan ideas that you can adapt
- Contains answers to the coursebook and workbook questions

This digital teacher's resource is available on the Cambridge Elevate platform.

Workbook

- Highlights the accounting skills your students need to use for each type of question
- Provides practice opportunities for answering the full range of accounting questions
- Features templates for the main types of financial statements



Some components on these pages are endorsed by Cambridge Assessment International Education

Revision guide

- Summarises the learning that students will have covered to aid revision
- Includes practice opportunities to test progress and understanding of the course
- Contains sample questions and answers for students to follow

Also see

Approaches to learning and teaching Business & Economics
Turn to page 97 >



Coursebook	✓ 978-1-316-50277-8
Cambridge Elevate enhanced edition (2 years)	● 978-1-108-43901-5
Coursebook with Cambridge Elevate Enhanced Edition (2 years)	● 978-1-108-33917-9
Cambridge Elevate Teacher's Resource	● 978-1-108-45899-3
Workbook	✓ 978-1-316-50505-2
Revision Guide	● 978-1-108-43699-1

Bring languages to life

Our new series of resources for IGCSE and O Level languages use a variety of texts, images and audio to immerse students in both language and culture to create an engaging learning experience.

NEW



Cambridge IGCSE™ French as a Foreign Language

Danièle Bourdais, Geneviève Talon and Nathalie Fayaud

Cambridge IGCSE™, IGCSE (9-1) and O Level French as a Foreign Language syllabuses (0520/7156/3015) for examination from 2021.

- A variety of texts, images and audio take students on a journey around the francophone world
- The skills-based approach and variety of activities help students acquire language and develop communication skills in a practical way
- Completely in French to immerse students in language and culture

NEW Coursebook with Audio CDs	978-1-108-59052-5
NEW Coursebook with Audio CDs and Elevate enhanced edition (2 years)	978-1-108-59070-9
NEW Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-108-71003-9
NEW Teacher's Resource with Cambridge Elevate	978-1-108-59102-7
NEW Workbook	978-1-108-71009-1

"Clearly organised in 12 units with a very detailed built-in revision section at the end of every second unit... The workbook is, in my view, an essential addition as it offers excellent back-up... I very much like the revision sections as they relate very well to examinations, adding relevant practice and reinforcement."

Sylvie Bartlett-Rawlings, Head of French at Dunottar School, UK

This spread is from the Cambridge IGCSE and O Level French as a Foreign Language Coursebook

Students develop a deep understanding of language and culture.



Students are taken on a journey around the world through engaging texts, images and audio.

Your students can practise listening exercises either at home or in school using the two audio CDs in the back of the coursebook.

The skills-based approach and variety of activities help students to acquire language and develop communication in a practical way they can use beyond the classroom.

NEW



Some components on these pages are endorsed by Cambridge Assessment International Education

Cambridge IGCSE™ Spanish as a Foreign Language

Manual Capelo, Victor González and Francisco Lara

Cambridge IGCSE™ Spanish as a Foreign Language syllabus (0530) for examination from 2021.

- Promotes intercultural awareness with a focus on Spanish as a world language
- The skills-based approach helps students develop meaningful language skills they can use beyond the classroom
- Completely in Spanish to immerse students in language and culture

NEW Coursebook with Audio CDs	978-1-108-60963-0
NEW Coursebook with Audio CDs and Elevate enhanced edition (2 years)	978-1-108-60981-4
NEW Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-108-72810-2
NEW Teacher's Resource with Cambridge Elevate	978-1-108-60984-5
NEW Workbook	978-1-108-72811-9

Also see

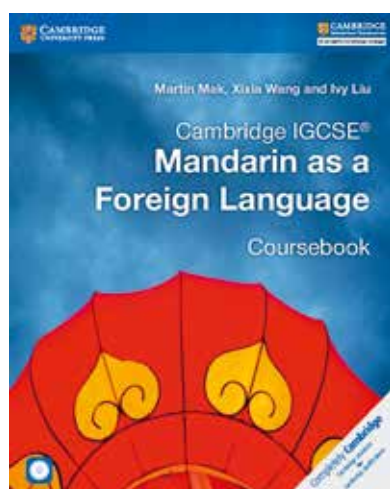
IB Languages

Turn to pages 78 to 79 >



"The book is colourful, filled with pictures and the included topics are of interest to young people, such as computer science, music, travelling etc. It also has an international perspective, being interesting for all students with different cultures. As a Spanish as a Foreign Language teacher, I think this book is innovative, modern and suitable to teach people of different ages, especially young people. This book awakens enthusiasm and creativity. Perfect to learn a new language!"

Nadia Mannarino Fernandez, Spanish Teacher at International School of Bremen, Germany



Cambridge IGCSE™ Mandarin as a Foreign Language

Martin Mak, Xixia Wang and Ivy Liu

Cambridge IGCSE™ (Mandarin) as a Foreign Language syllabus (0547).

- Promotes intercultural awareness with a focus on Chinese culture
- Includes two audio CDs so that students can practise listening at home or in school
- Content in Mandarin with English and pinyin to help understanding

Coursebook with Audio CD	978-1-316-62984-0
Coursebook Cambridge Elevate edition (2 years)	978-1-316-62986-4
Teacher's Book	978-1-316-62990-1
Workbook	978-1-316-62989-5



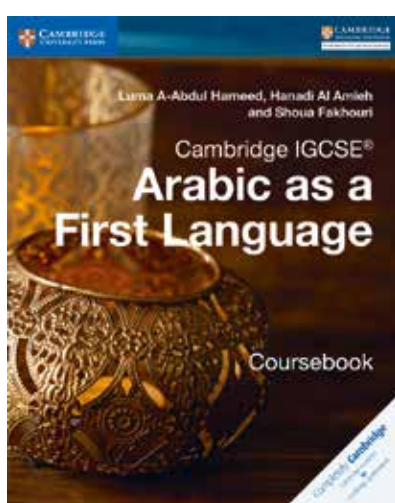
Cambridge IGCSE™ Spanish as a First Language

Jacobo Priegue Patiño and Laura Puente Martín

Cambridge IGCSE™ Spanish as a First Language syllabus (0502).

- This suite promotes a deeper understanding of the Spanish language and culture
- Texts and activities from around the Spanish-speaking world encourage critical thinking

Coursebook	✓ 978-1-316-63291-8
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-316-63295-6
Teacher's Book	✓ 978-1-316-63297-0
Workbook	✓ 978-1-316-63296-3



Cambridge IGCSE™ Arabic as a First Language

Luma A-Abdul Hameed, Hanadi Al Amleh and Shoua Fakhouri

Cambridge IGCSE™ Arabic as a First Language syllabus (0508).

- This suite of skills-based resources includes engaging texts and activities, specifically designed to encourage critical thinking and support students through the course
- The skills-based approach helps students develop a deeper understanding of the Arabic language

Coursebook	✓ 978-1-316-63451-6
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-316-63616-9
Teacher's Book	● 978-1-316-63619-0
Workbook	● 978-1-316-63618-3



Cambridge IGCSE™ Bahasa Indonesia

Sofia Sinaga and Basuki

Cambridge IGCSE™ Bahasa Indonesia syllabus (0538).

- The series includes authentic texts from a variety of media and the rich literacy heritage of Indonesia
- The topic-based structure provides the perfect base for you to weave the development of analytical skills into a deeper understanding of the language and its literature

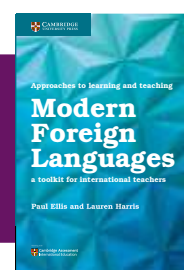
Coursebook	✓ 978-1-316-60005-4
Teacher's Book	✓ 978-1-316-60009-2

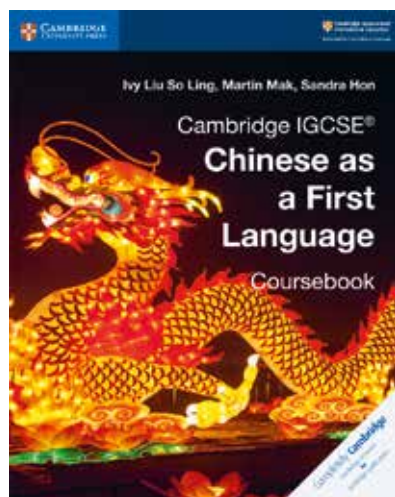


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Also see 

Approaches to learning and teaching Modern Foreign Languages
Page 97 >





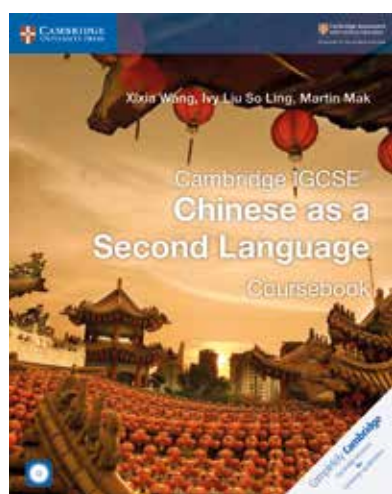
Cambridge IGCSE™ Chinese as a First Language

Ivy Liu So Ling, Martin Mak and Sandra Hon

Cambridge IGCSE™ Chinese as a First Language syllabus (0509) for examination from 2020.

- Eight topics – including Chinese philosophers, historical figures and social relationships – engage students with Chinese culture and language
- Written in Mandarin Chinese, these resources take a skills-based approach focused on reading and writing
- A variety of activities develop transferable skills of critical evaluation, analysis and inference with opportunities provided for differentiation and extension throughout

Coursebook	✓ 978-1-108-43493-5
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-108-43494-2
Teacher's Book	✓ 978-1-108-43496-6
Workbook	✓ 978-1-108-43495-9



Cambridge IGCSE™ Chinese as a Second Language

Xixia Wang, Ivy Liu So Ling and Martin Mak

Cambridge IGCSE™ Chinese as a Second Language syllabus (0523) for examination from 2020.

- Written in Mandarin Chinese, with some English and pinyin, these resources take a skills-based approach and focus on practical communication
- Through reading, writing, listening and speaking activities students learn to communicate effectively, using a wide range of social registers and styles
- Promotes an international outlook, with a focus on Chinese culture in various countries and communities
- Eighteen topics including hobbies, festivals and future career plans have been chosen to engage students
- Contains audio recordings and authentic texts

Coursebook	● 978-1-108-43895-7
Coursebook Cambridge Elevate edition (2 years)	● 978-1-108-43897-1
Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-45703-3

Cambridge Latin Course

University of Cambridge School Classics Project

Cambridge Latin Course introduces the Latin language as well as the rich Roman culture.

- For additional teacher's resources, independent learning manuals, audio CDs, graded tests, e-learning resource DVDs and details of how your school can offer Latin without a Latin teacher, visit cambridgescp.com

For further information about the series, go to cambridge.org/education

Cambridge IGCSE™ and O Level Global Perspectives

Keely Laycock

Cambridge IGCSE™ and O Level Global Perspectives syllabuses (0457/2069).

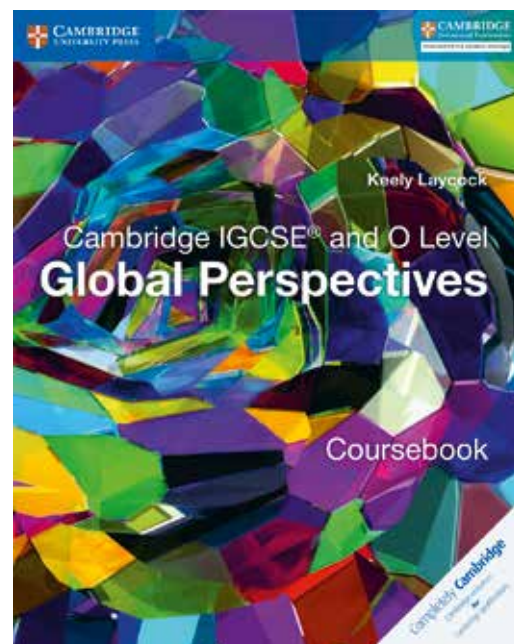
Teach your students skills they will use their whole life. This series develops life skills such as researching, analysing information, critical thinking, independent reflection, collaboration and communication.

Coursebook

- Contains differentiated learning support, to help you focus on the particular needs of your class
- From reflection to problem-solving skills, the coursebook explores the Cambridge learner attributes
- Each chapter contains multiple activities that encourage active engagement and assessment practice opportunities

Teacher's resource

- Contains suggestions and tips to help those not used to teaching a skills-based syllabus
- Includes schemes of work, sample lesson plans, suggested answers to activities in the coursebook, further teaching ideas and worksheets



Also see 

AS & A Level Global Perspectives & Research

Turn to page 71 >

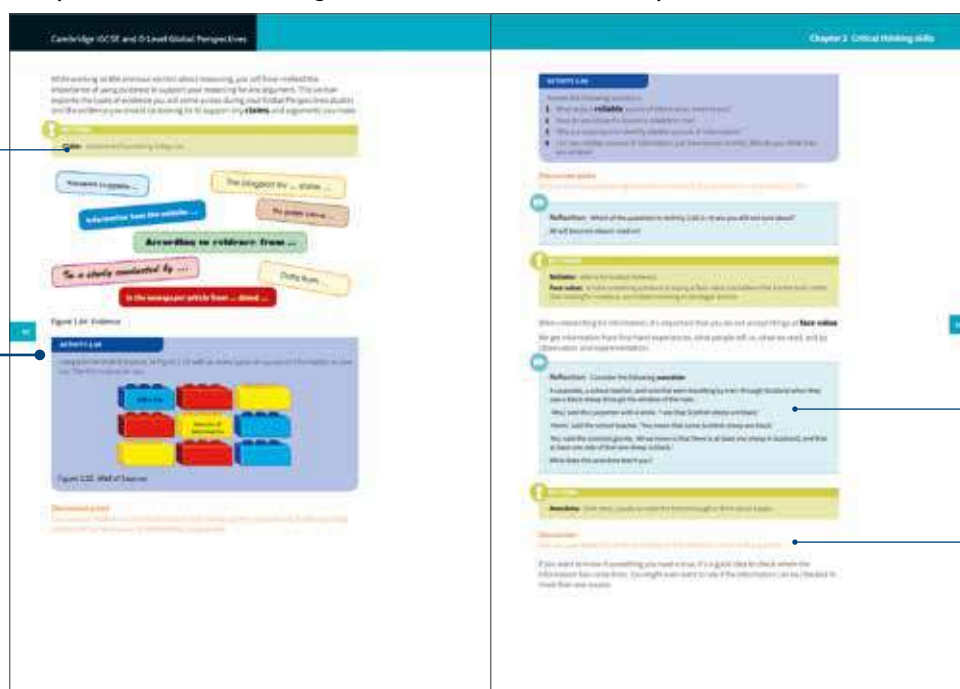
Approaches to learning and teaching Global Perspectives

Turn to page 97 >

This spread is from the Cambridge IGCSE™ and O Level Global Perspectives Coursebook

Definitions of key terms displayed alongside relevant text to aid accessibility and support ESL learners.

Activities throughout the chapters so that students can work independently, in pairs or in small groups, to encourage an exploratory and active approach to learning.



Reflection points are included throughout the book so that students have the chance to think about how their skills are developing and the information they have explored and discovered.

Discussion points enable students to discuss their own thoughts and ideas with someone else, so that they not only get different opinions but can also clarify their own thinking by saying things out loud.

Coursebook

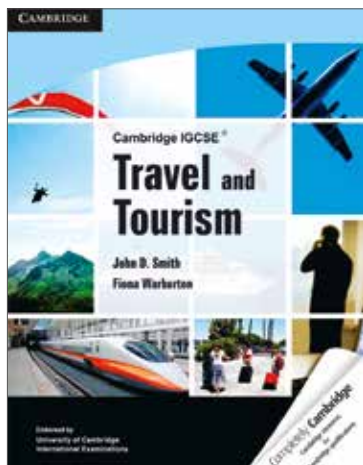
Coursebook Cambridge Elevate edition (2 years)

Teacher's Resource CD-ROM

✓ 978-1-316-61110-4

✓ 978-1-316-62477-7

✓ 978-1-316-63542-1



Cambridge IGCSE™ Travel and Tourism

John D. Smith and Fiona Warburton

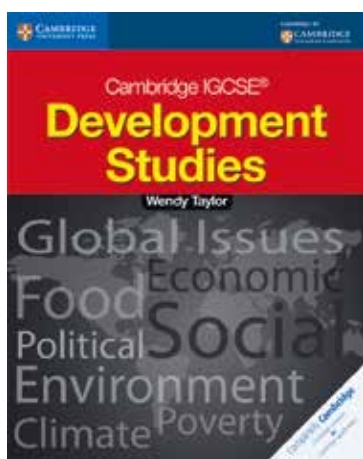
Cambridge IGCSE™ and O Level Travel and Tourism syllabuses (0471/7096).

Travel and tourism is one of the world's largest industries, employing approximately 231 million people. *Cambridge IGCSE™ Travel and Tourism* develops practical skills across a range of roles, while providing global and local perspectives on tourism.

- Students learn about the industry, popular destinations, customer care, working procedures, products, services, marketing and promotion
- International case studies from around the world, from Scotland to Mauritius

Coursebook

✓ 978-0-521-14922-8



Cambridge IGCSE™ Development Studies

Wendy Taylor

Cambridge IGCSE™ Development Studies syllabus (0453).

Millions of people are unable to access basic needs, such as enough food and clean water. But across the world countries are seeking ways to improve the living conditions of their people. The development studies syllabus gives an understanding of this process and of how politics and economics, together with social and environmental issues, contribute to the reduction of poverty.

- Case studies illustrate sustainable projects to show how people around the world are tackling issues
- Maps, illustrations and tables help students digest the extracts in the book

Coursebook

✓ 978-1-107-67077-8

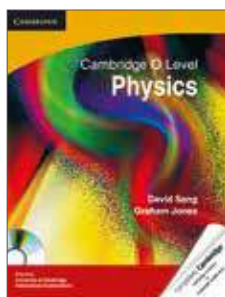
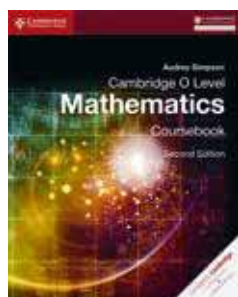


Components on these pages are endorsed by Cambridge Assessment International Education



Cambridge O Level

Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE™ and the UK GCSE. It provides learners with excellent preparation for Cambridge Advanced as well as other progression routes.



Components on these pages are endorsed by Cambridge Assessment International Education

Cambridge O Level Mathematics

Second edition
Audrey Simpson

Cambridge O Level Mathematics syllabus (4024) for examination from 2018.

- The content provides a range of tasks that support all aspects of the Cambridge O Level Mathematics syllabus
- Detailed explanations of concepts, worked examples and exercises

Coursebook

✓ 978-1-316-50644-8

Cambridge O Level Physics

David Sang and Graham Jones

Cambridge O Level Physics syllabus (5054).

- Concepts in the syllabus are clearly explained with illustrations and photographs to show how physics helps us to understand the world around us
- The accompanying CD-ROM contains answers to all the questions in the book, teacher's notes and activity sheets linked to each chapter

Coursebook with CD-ROM

✓ 978-1-107-60783-5

Cambridge O Level Statistics

Second edition
Dean James Chalmers

Cambridge O Level Statistics syllabus (4040) for examination from 2018.

- Extensive practice exercises help your students build confidence with statistical techniques
- Clear worked examples help students understand statistics concepts

Coursebook

✓ 978-1-107-57703-9

Cambridge O Level Biology

Ian J. Burton

Cambridge O Level Biology syllabus (5090).

Need to help your class revise for the Cambridge O Level Biology exam?

- Notes throughout highlight key things to remember, helping students practise their revision and exam technique
- Task boxes contain questions and activities, so students can check their knowledge
- Each chapter is summarised with a 'Points to Remember' feature so students can track their progress

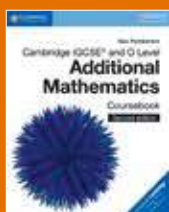
Revision Guide

✓ 978-1-107-61450-5

Also see

Cambridge IGCSE™ and O Level Additional Mathematics

Turn to page 37 >

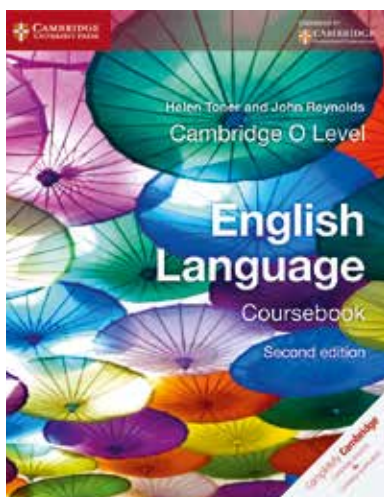


Also see

Cambridge IGCSE™ and O Level Computer Science

Turn to page 43 >





Cambridge O Level English Language

Second edition

Helen Toner and John Reynolds

Cambridge O Level English Language syllabus (1123) for examination from 2018.

- Outlines how to use descriptive, argumentative, discursive, narrative and directive writing skills
- Helps develop critical reading skills with a range of text types for students to analyse, including extracts from books, magazines and TV shows
- International topics range from travel, to nature and technology
- Lots of examples build confidence with language and step-by-step guidance shows how to complete longer writing tasks, which is an area some students struggle with

Coursebook

✓ 978-1-107-61080-4



Cambridge O Level Commerce

Second edition

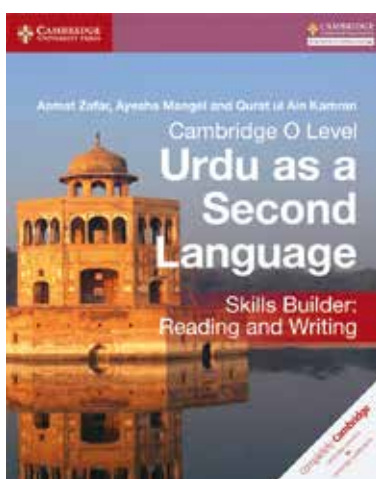
Mary Trigwell-Jones

Cambridge O Level Commerce syllabus (7100) for examination from 2018.

- Contains lots of activities and practice questions that help students apply commercial theory, with up-to-date, real-life examples
- Topics are broken down into the traditional areas within commerce, such as production, retail, international trade and advertising
- Units such as the Changing Environment of Commerce examine developing trends and evolving areas of the industry, such as ecommerce

Coursebook

✓ 978-1-107-57909-5



Cambridge O Level Urdu as a Second Language

Asmat Zafar, Ayesha Mangel and Qurat ul Ain Kamran

Cambridge O Level Urdu as a Second Language syllabus (3248).

Reading and writing components of the Cambridge IGCSE Urdu as a Second Language syllabus (0539).

Created by a team of experienced authors in collaboration with practising teachers, *Cambridge O Level Urdu as a Second Language* contains authentic, culturally relevant material, especially selected to stimulate teenage learners.

Skills Builder: Reading and Writing

✓ 978-1-316-60942-2

Also see

**Cambridge IGCSE™
and O Level Economics**
Turn to page 48 >



**Cambridge IGCSE™
and O Level Accounting**
Turn to page 49 >



Cambridge International AS & A Level

Cambridge International AS & A Levels are internationally benchmarked qualifications, providing excellent preparation for university education.

AS & A Level English Language

Second edition

Mike Gould, Marilyn Rankin, Patrick Creamer
and Renée Stanton

The second edition is suitable for Cambridge International AS & A Level English Language syllabus (9093) for first examination from 2021. For students taking the examination in 2020, use the first edition of the coursebook and teacher's resource.

For students taking the examination in 2020, use the first edition of the coursebook and teacher's resource.

Improve your students' reading skills through analysis of different text types – from blogs to letters – and help them create their own imaginative, discursive and critical writing. At A Level, students will develop their language analysis skills further and engage with key language topics such as 'English and the world' and 'Language and the self', preparing them for a life beyond study.

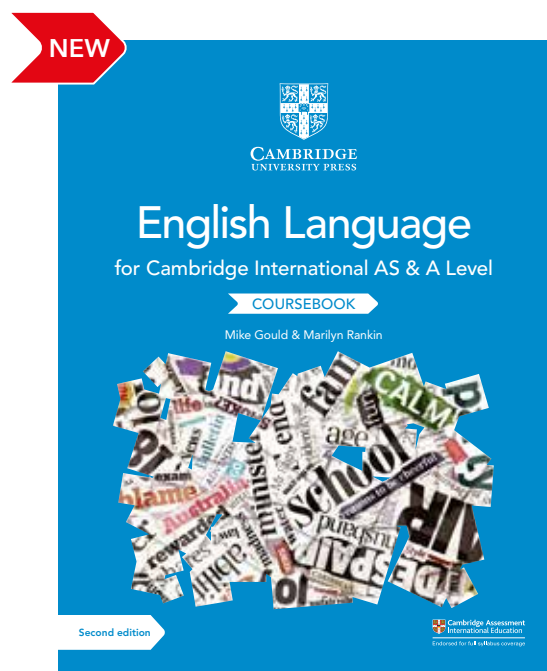
Updated and fully aligned with the new syllabus, the second edition of this series helps your students gain an understanding of how language works for different audiences and purposes.

Coursebook

- Contains annotated sample answers, scaffolded activities and self-evaluation sections enabling students to become independent in their studies
- Packed full of engaging texts from around the world, this book inspires an awareness of how language works for many different purposes
- The 'Key concepts' feature helps students take a conceptual approach to studying language, enabling them to make links between different texts and topics
- Helps students prepare for their examination, with opportunities for assessment and step-by-step guides to different question types

First editions

Coursebook	✔ 978-1-107-66227-8
Teacher's Resource CD-ROM	✔ 978-1-107-69235-0
Second editions	
NEW Coursebook	● 978-1-108-45582-4
NEW Coursebook Cambridge Elevate edition (2 years)	● 978-1-108-45583-1
NEW Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-45589-3



"This is clear and makes it easy to navigate. I like the variety of example texts which make it more enjoyable, and it exposes students to a variety of writing styles, which is important to the syllabus."

Jodie Cross, Vijay International School, Seychelles

Teacher's resource

- Includes lesson plans, worksheets and PowerPoint presentations that you can adapt to meet the needs of your class
- Contains suggestions for further reading and homework tasks to save you time in research and planning
- Helps you take an active approach to teaching Cambridge International AS & A Level English Language

This digital teacher's resource is available on the Cambridge Elevate platform.

AS & A Level Literature in English

Second edition

Elizabeth Whittome

The second edition is suitable for Cambridge International AS & A Level Literature in English syllabus (9695) for first examination from 2021. For students taking the examination in 2020, use the first edition of the coursebook and teacher's resource.

Updated and fully aligned with the new syllabus, texts range across 650 years and from authors from 20 different nationalities. This series provides students with exciting and diverse reading material from old and new writers, from Shakespeare to Jhumpa Lahiri. Through exploring these texts, students will find they are building essential skills – such as the ability to write clearly and effectively, construct an argument, manage information and analyse complex pieces.

Coursebook

- Provides flexible, in-depth guidance for students on how to analyse poetry, prose and drama, which can be applied to any text
- Includes annotated sample answers and a dedicated section on 'Essay writing skills and techniques' that encourages independent learning
- Helps students develop a 'toolkit' for studying literature that will enable them to approach unseen texts with confidence

Teacher's resource

- Includes editable worksheets, PowerPoints and lesson plans to help you tailor the course to the needs of your class
- Helps you take an active approach to teaching Cambridge International AS & A Level Literature in English

This digital teacher's resource is available on the Cambridge Elevate platform.

First editions

Coursebook	✓ 978-1-107-64496-0
Teacher's Resource CD-ROM	✓ 978-1-107-68296-2

Second editions

NEW Coursebook	● 978-1-108-45782-8
NEW Coursebook Cambridge Elevate edition (2 years)	● 978-1-108-45791-0
NEW Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-45736-1

Cambridge International AS Level English General Paper

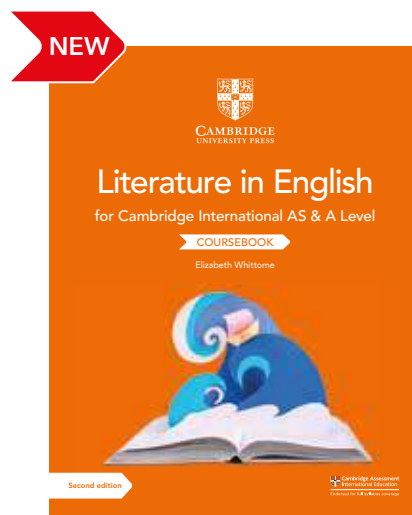
Jill Pavich

Cambridge International AS Level English General Paper syllabus (8021).

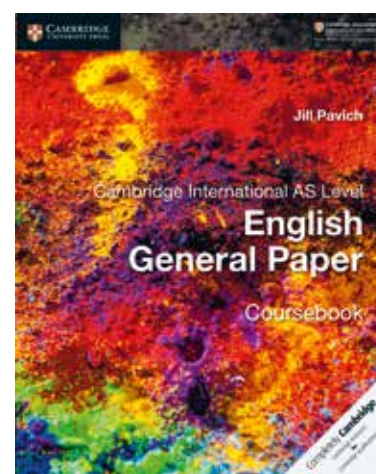
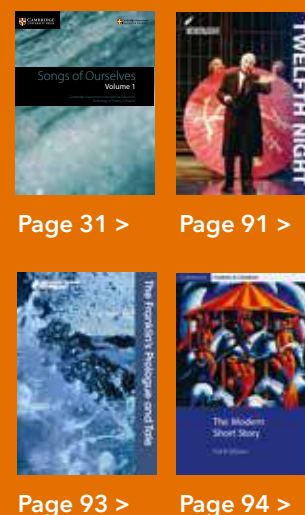
Through exploration of a wide array of topics, from celebrity culture to poetry in the modern world, this series focuses on strengthening key 21st century skills, such as communication, evaluation, analysis and application. Helping students improve their written responses, use of English and comprehension, this series looks at discussion points relevant to the globally minded classroom.

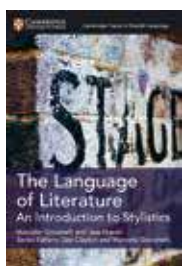
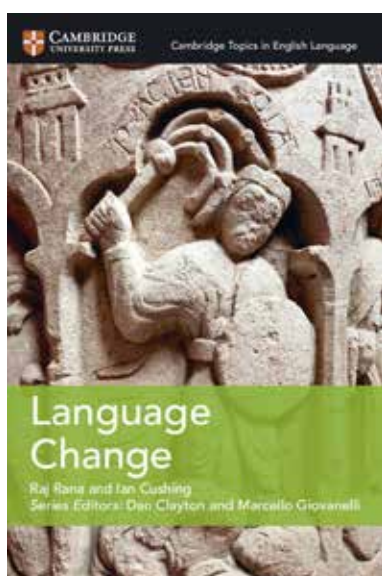
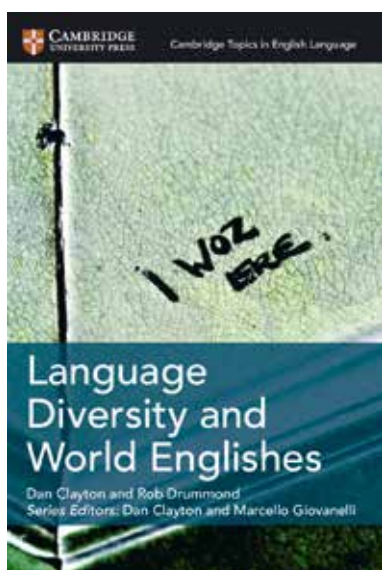
- Includes topic texts and discussion points relevant to the globally minded classroom
- Investigate a diverse range of issues across the syllabus
- Regular practice questions and model answers help build confidence with course skills

Coursebook	✓ 978-1-316-50070-5
Coursebook Cambridge Elevate edition (1 year)	✓ 978-1-108-43968-8
Cambridge Elevate Teacher's Resource Access Card	✓ 978-1-108-45788-0



AS & A Level set texts and authors





Cambridge Topics in English Language

Cambridge Topics in English Language is a series of introductory study guides to major scholarly topics in the fields of English linguistics and stylistics. They are suitable for students of Cambridge International AS & A Level English Language and English Language and Literature and IB English A: Language and Literature. The books guide students through major modern issues and concepts such as gender, diversity and changing attitudes to language.

- The research is at an accessible level for those new to linguistics and there is particular support analysing spoken language data, such as colloquialisms and idioms
- Exam-style questions and analysis activities provide students with valuable practice and help build confidence in this area
- Summaries of key concerns and modern findings guide students on ways into their own investigations

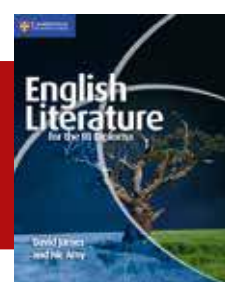
Text Analysis and Representation	978-1-108-40111-1
Text Analysis and Representation Cambridge Elevate edition (2 years)	978-1-108-44247-3
Language and Gender	978-1-108-40217-0
Language and Gender Cambridge Elevate edition (2 years)	978-1-108-44250-3
Attitudes to Language	978-1-108-40214-9
Attitudes to Language Cambridge Elevate edition (2 years)	978-1-108-44252-7
The Language of Literature	978-1-108-40221-7
The Language of Literature Cambridge Elevate edition (2 years)	978-1-108-44254-1
Language Development	978-1-108-40227-9
Language Development Cambridge Elevate edition (2 years)	978-1-108-44257-2
Language Change	978-1-108-40223-1
Language Change Cambridge Elevate edition (2 years)	978-1-108-44258-9
Language and Power	978-1-108-40213-2
Language and Power Cambridge Elevate edition (2 years)	978-1-108-44260-2
Narrative	978-1-108-40229-3
Narrative Cambridge Elevate edition (2 years)	978-1-108-44263-3
Language Diversity and World Englishes	978-1-108-40225-5
Language Diversity and World Englishes Cambridge Elevate edition (2 years)	978-1-108-44264-0

"These books are very useful and we are glad we bought them for our students. We would recommend them to other teachers of A Level Language."

Rachel De Wachter, Esher College, UK

Also see 

English Language
and Literature for
the IB Diploma
Turn to page 75 >



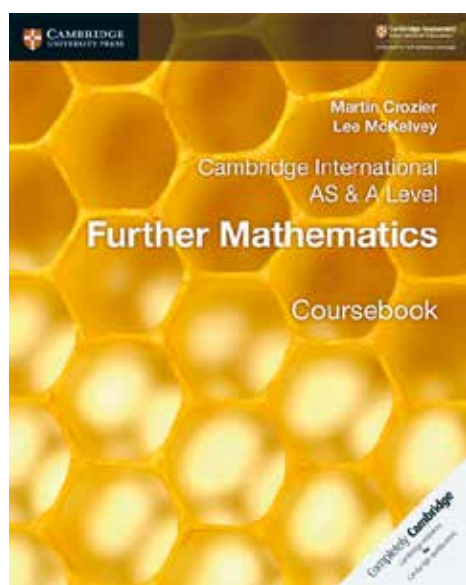
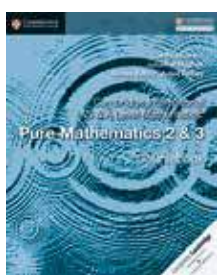
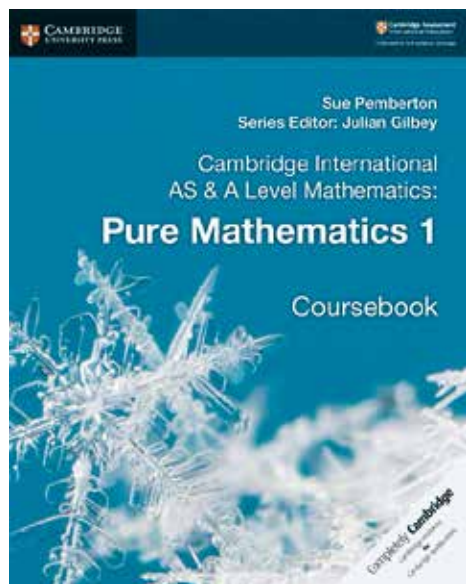
Your toolkit for AS & A Level English Language and Literature

Two fully updated series for the revised
syllabuses for first examination from 2021

Both series:

- Enable students to become independent learners and support life long learning
- Are packed full of engaging texts and images from around the world
- Help students develop a toolkit for studying, giving them the confidence to approach both language and texts
- Support students as they prepare for their examinations

Brighter Thinking
Better Learning



Cambridge International AS & A Level Mathematics and Cambridge International AS & A Level Further Mathematics

Cambridge International AS & A Level Mathematics syllabus (9709) and Cambridge International AS & A Level Further Mathematics syllabus (9231) for examination from 2020.

This new series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the classroom.

Coursebooks

Written specifically for the international learner, these coursebooks provide clear and logical progression to help students develop the mathematical skills required in their chosen route to AS or A Level. They include recap sections, detailed explanations, worked examples, cross-topic review exercises and 'Explore' tasks that encourage deeper thinking around mathematical concepts. The coursebooks also benefit from links to 'Underground Mathematics' exercises throughout.

Teacher's resource

In response to teacher feedback from teachers around the world, we've produced a comprehensive teacher's resource to help you with lesson planning. This teacher's resource offers guidance for all five coursebook components.

Practice books

The practice books work alongside each coursebook for the syllabus. They provide additional worked examples and exercises that follow the order of topics in the coursebook to give students further opportunity to practise and consolidate their mathematical skills.

Coursebooks with Cambridge Online Mathematics

Our digital Cambridge International AS & A Level Mathematics resource is endorsed by Cambridge Assessment International Education for Papers 1–6.

- As part of a print and digital bundle, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
- These interactive versions of each coursebook offer students the facility to demonstrate and submit their working as well as opportunities for self-assessment
- Extra features for this level include a Desmos graphing calculator, geometry tool and scientific calculator

For your free trial, go to onlinemaths.cambridge.org

Further Mathematics

We've created a coursebook that takes a practice-based approach, with explanations of mathematical concepts followed by exercises for students to practise the required skills. The book contains classroom discussion exercises, extra challenge questions and examples of worked solutions.

The materials provide a stimulating and challenging set of much-needed classroom resources for teachers and students of further mathematics.

This spread is from Cambridge International AS & A Level Mathematics Pure Mathematics 1 Coursebook

Cambridge International AS & A Level Mathematics: Pure Mathematics 2 & 3

PREREQUISITE KNOWLEDGE

Where it comes from	What you should be able to do	Check your skills
Pure Mathematics 1 Coursebook, Chapter 6	Equate coefficients of polynomials.	1 Find the value of A , B and C for: a $Ax^2 - 3x + C = 6x^2 + 8x - 9$ b $(2 - A)x^2 + 5x + 2C = 3x^2 - 38x + 8$
Pure Mathematics 1 Coursebook, Chapter 6	Expand $(a + b)^n$ where n is a positive integer.	2 Find the first 3 terms, in ascending powers of x , in the expansion of: a $(1 + 2x)^7$ b $(3 - 2x)^5$
Chapter 1	Divide polynomials.	3 Find the quotient and remainder when $x^2 - 8x + 4$ is divided by $x - 3$.

Why do we study algebra?
At IGCSE / O Level we learnt how to add and subtract algebraic fractions. In this chapter we will learn how to do the 'reverse process'. This reverse process is often referred to as splitting a fraction into its partial fractions. In Mathematics it is often easier to deal with two or more simple fractions than it is to deal with one complicated fraction.

In the Pure Mathematics 1 Coursebook, Chapter 6, you learnt how to find the binomial expansion of $(a + b)^n$ for positive integer values of n . After working through this chapter you will be able to expand expressions of the form $(1 + x)^n$ for values of n that are not positive integers (providing $|x| < 1$).

Combining your partial fraction and binomial expansion skills will enable you to obtain series expansions of complicated expressions such as $\frac{2x-1}{2x^2+3x-20}$.

7.1 Improper algebraic fractions
A numerical improper fraction is defined as a fraction where the numerator \geq the denominator. For example, $\frac{11}{5}$ is an improper fraction. This fraction can be expressed as $2 + \frac{1}{5}$, which is the sum of a positive integer and a proper fraction.

So how do we define an algebraic improper fraction?

KEY POINT 7.1
The algebraic fraction $\frac{P(x)}{Q(x)}$ where $P(x)$ and $Q(x)$ are polynomials in x , is said to be an algebraic improper fraction if the degree of $P(x) \geq$ the degree of $Q(x)$.

For example, the fraction $\frac{x^3 - 3x^2 + 7}{x - 2}$ is an improper algebraic fraction because the degree of the numerator (3) is greater than the degree of the denominator (1).

FAST FORWARD
In Chapter 8 you will be shown another use for partial fractions: how to integrate rational expressions such as $\frac{2x-1}{2x^2+3x-20}$ by first splitting the expression into partial fractions.

WEB LINK
Explore the Polynomials and rational functions station on the Underground Mathematics website.

Chapter 7: Further algebra

We can use long division to write the fraction $\frac{x^3 - 3x^2 + 7}{x - 2}$ as the sum of a polynomial and a proper algebraic fraction.

$$\begin{array}{r} x - 2 \overline{) x^3 - 3x^2 + 7} \\ \underline{x^3 - 2x^2} \\ -x^2 + 7 \\ \underline{-x^2 + 2x} \\ -2x + 7 \\ \underline{-2x + 4} \\ 3 \end{array}$$

$$\therefore \frac{x^3 - 3x^2 + 7}{x - 2} = x^2 - x - 2 + \frac{3}{x - 2}$$

EXPLORE 7.1

1 Discuss with your classmates which of the following are improper algebraic fractions.

$\frac{1}{2x+1}$

$\frac{x^2 - 4x}{5 - x^3}$

$\frac{3x}{x - 5}$

$\frac{6x^2 - 2x + 1}{2x^2 - 1}$

2 Write each improper fraction in question 1 as the sum of a polynomial and a proper fraction.

EXERCISE 7A

1 Express each of the following improper fractions as the sum of a polynomial and a proper fraction.

a $\frac{8x}{2x-5}$

b $\frac{6x+1}{3x+2}$

c $\frac{4x^3-3}{2x+1}$

d $\frac{x^3+4x^2+3x-1}{x^2+2x+3}$

e $\frac{7x^2+2x^2-5x+1}{x^2-5}$

f $\frac{x^4+2x^2-5}{x^2+1}$

2 Given that $\frac{x^3+x^2-7}{x-3} = Ax^2 + Bx + C + \frac{D}{x-3}$, find the values of A , B , C and D .

3 Given that $\frac{x^3+5x^2-1}{x+1} = Ax^2 + Bx^2 + Cx + D + \frac{E}{x+1}$, find the values of A , B , C , D and E .

4 Given that $\frac{2x^4+3x^3+4x^2+5x+6}{x^3+2x} = Ax + B + \frac{Cx+D}{x^3+2x}$, find the values of A , B , C and D .

Explore sections promote group work and peer-to-peer discussion. They help students to deepen their knowledge within a specific concept.

Prerequisite knowledge sections at the start of every chapter check students have the relevant learning to work through the upcoming topic.

Clear explanations for ESL learners.

Web links direct students to related content and resources on the internet to enrich their learning.

Fast forward boxes refer to topics students will learn in more depth at a later stage in the book. **Rewind** boxes refer back to earlier learning in a previous chapter.

Exercises help students to develop fluency in new mathematical skills and **worked examples** throughout provide step-by-step guidance.

Components on these pages are endorsed by Cambridge Assessment International Education

Coming soon

Worked Solutions Manuals

Also see

Cambridge Pre-U Mathematics Coursebook

Paperback
978-1-316-63575-9

Pure Mathematics 1 Coursebook	✓ 978-1-108-40714-4
NEW Pure Mathematics 1 Coursebook with Cambridge Online Mathematics	✓ 978-1-108-56289-8
Pure Mathematics 1 Practice Book	✓ 978-1-108-44488-0
Pure Mathematics 2 & 3 Coursebook	✓ 978-1-108-40719-9
NEW Pure Mathematics 2 & 3 Coursebook with Cambridge Online Mathematics	✓ 978-1-108-56291-1
Pure Mathematics 2 & 3 Practice Book	✓ 978-1-108-45767-5
Mechanics Coursebook	✓ 978-1-108-40726-7
NEW Mechanics Coursebook with Cambridge Online Mathematics	✓ 978-1-108-56294-2
Mechanics Practice Book	✓ 978-1-108-46402-4
Probability & Statistics 1 Coursebook	✓ 978-1-108-40730-4
NEW Probability & Statistics 1 Coursebook with Cambridge Online Mathematics	✓ 978-1-108-61082-7
Probability & Statistics 1 Practice Book	✓ 978-1-108-44490-3
Probability & Statistics 2 Coursebook	✓ 978-1-108-40734-2
NEW Probability & Statistics 2 Coursebook with Cambridge Online Mathematics	✓ 978-1-108-63305-5
Probability & Statistics 2 Practice Book	✓ 978-1-108-44492-7
NEW Cambridge Elevate Teacher's Resource Access Card	✓ 978-1-108-46167-2
Further Mathematics Coursebook	✓ 978-1-108-40337-5

✓ Endorsed by Cambridge Assessment International Education

Contact your local representative - see page 100

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Cambridge International AS & A Level Science

From coursebooks to teacher's resources, practical workbooks to revision guides, bring science to life in your classroom and develop investigatory skills in the scientists of tomorrow.



Components in this series are endorsed by Cambridge Assessment International Education

Coursebooks

- Students see science in context and understand the relevance of its applications
- Easy to navigate with colour-coded sections that differentiate between AS and A Level content
- Self-assessment questions allow learners to track their progression
- Exam-style questions help students prepare for their examinations

Workbooks

- The workbooks reinforce learning, promote application of theory and help students practise vital skills
- They help students hone the necessary skills of handling data, evaluating information and problem-solving, through a varied selection of brand-new formative exercises and exam-style questions

Teacher's resources

- Advice for differentiated learning activities stretch and support your students
- Guidance for planning, delivery and assessment
- Customisable and detailed teaching guides with mapping grids for every topic, advice for tackling common misunderstandings and misconceptions, and ideas for in-class activities

Revision guides

- The specially designed guides build students' skills in answering questions, as well as their confidence in the subject
- Questions provide learners with the means to track their understanding and tips throughout flag up key things to remember and ways to avoid common mistakes

NEW

Need more help with practical work in the classroom?

Practical workbooks

The workbooks make it easier for you to incorporate practical work into lessons.

- Provide interesting and varied practical investigations – from making chemical reactions to experimenting with photosynthesis
- Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
- Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

Practical teacher's guides

These resources complement the practical workbooks, helping you include more practical work in lessons.

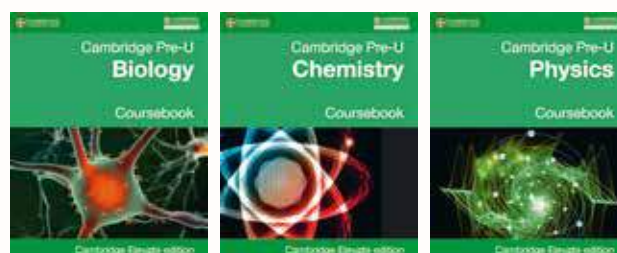
- Differentiated learning suggestions support students who might be struggling and stretch students who are most able
- Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
- Answers to all the questions in the practical workbook
- The CD-ROM contains model data you can use in instances when an investigation cannot be carried out

Pre-U Biology, Chemistry and Physics

This series helps build the skills students need to flourish in higher education. The courses develop in-depth subject knowledge, research skills and the ability to work independently.

Biology	✓ 978-1-316-61167-8
Chemistry	✓ 978-1-316-62208-7
Physics	✓ 978-1-316-60061-0

Only available as Cambridge Elevate enhanced editions.





Cambridge International AS and A Level Biology

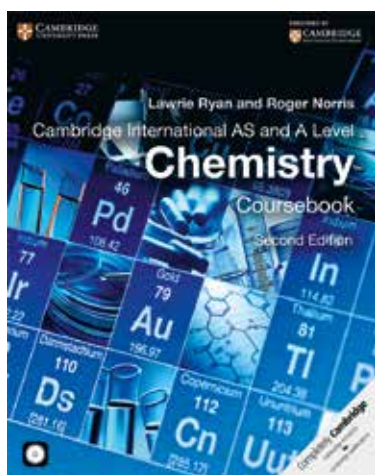
Fourth edition

Mary Jones, Richard Fosbery, Jennifer Gregory and Dennis Taylor

Cambridge International AS & A Level Biology syllabus (9700).

From the simplest cell structures to genetic technology, this series matches the syllabus.

Coursebook with CD-ROM	✓ 978-1-107-63682-8
Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)	✓ 978-1-316-63770-8
Coursebook Cambridge Elevate enhanced edition (2 years)	✓ 978-1-107-70045-1
Teacher's Resource CD-ROM	✓ 978-1-107-63688-0
Workbook with CD-ROM	✓ 978-1-107-58947-6
Revision Guide	✓ 978-1-316-60046-7
Practical Workbook	✓ 978-1-108-43681-6
NEW Practical Teacher's Guide	✓ 978-1-108-52486-5



Cambridge International AS and A Level Chemistry

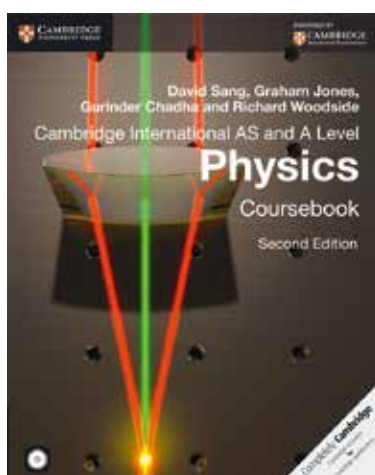
Second edition

Lawrie Ryan and Roger Norris

Cambridge International AS & A Level Chemistry syllabus (9701).

From the smallest atoms to the most complex equations, this series matches the syllabus.

Coursebook with CD-ROM	✓ 978-1-107-63845-7
Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)	✓ 978-1-316-63773-9
Coursebook Cambridge Elevate enhanced edition (2 years)	✓ 978-1-107-77365-3
Teacher's Resource CD-ROM	✓ 978-1-107-67770-8
Workbook with CD-ROM	✓ 978-1-316-60062-7
Revision Guide	✓ 978-1-107-61665-3
Practical Workbook	✓ 978-1-108-43904-6
NEW Practical Teacher's Guide	✓ 978-1-108-53909-8



Cambridge International AS and A Level Physics

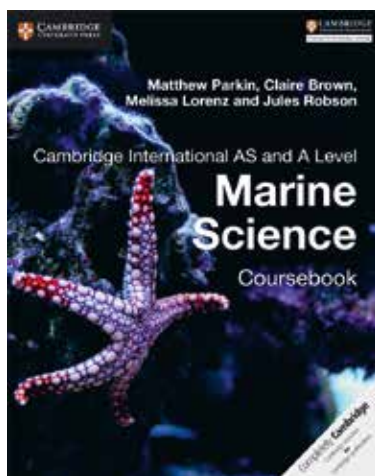
Second edition

David Sang, Graham Jones, Gurinder Chadha and Richard Woodside

Cambridge International AS & A Level Physics syllabus (9702).

From kinematics to nuclear physics, this series matches the syllabus.

Coursebook with CD-ROM	✓ 978-1-107-69769-0
Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)	✓ 978-1-316-63776-0
Coursebook Cambridge Elevate enhanced edition (2 years)	✓ 978-1-107-85299-0
Teacher's Resource CD-ROM	✓ 978-1-107-66300-8
Workbook with CD-ROM	✓ 978-1-107-58948-3
Revision Guide	✓ 978-1-107-61684-4
Practical Workbook	✓ 978-1-108-43683-0
NEW Practical Teacher's Guide	✓ 978-1-108-52490-2



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Cambridge International AS and A Level Marine Science

Matthew Parkin, Claire Brown, Melissa Lorenz and Jules Robson

Cambridge International AS & A Level Marine Science syllabus (9693).

Marine science is an interesting and unusual subject that requires students to have an understanding of subjects such as biology, geography, geology, physics, chemistry and even sociology.

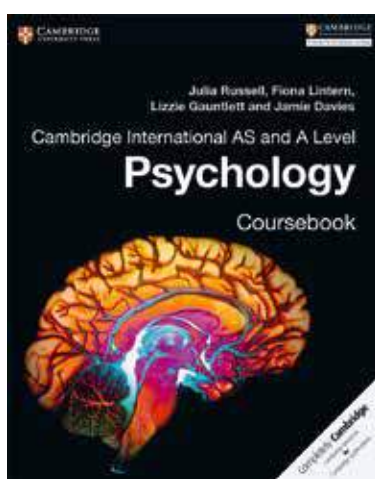
Coursebook

- Look into the effect of light colour on photosynthesis rate and much more with practical activities that build investigative skills
- From Australia to Tanzania, international case studies illustrate phenomena in real-world situations and bring the topic to life
- Exam-style questions and self-assessment questions encourage students to track their progress
- Special features help students develop maths skills in science contexts

Teacher's resources

- Suggestions for differentiated learning with varied homework ideas
- Customisable teaching guides

Coursebook	✓ 978-1-316-64086-9
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-316-64087-6
Teacher's Resource CD-ROM	✓ 978-1-316-64363-1



Cambridge International AS and A Level Psychology

Julia Russell, Fiona Lintern, Lizzie Gauntlett and Jamie Davies

Cambridge International AS & A Level Psychology syllabus (9990) for examination from 2018.

This series has a strong focus on the key concepts of research methods and ethics, as well as crucial debates such as nature versus nurture.

Coursebook

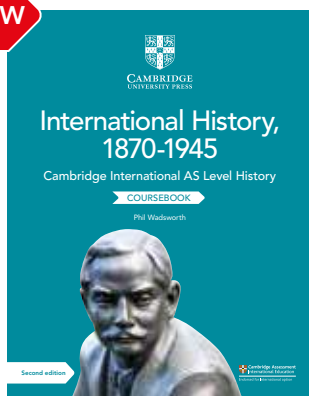
- Fascinating discussions bring each topic to life, enhancing the relevance of the chapter to students' lives and sparking debate in the classroom
- The subject of research methods is discussed in depth with its own dedicated chapter and is also continually referred to throughout the book

Teacher's resources

- Contains ideas for differentiated learning, ways to combat common misconceptions and lesson guides

Coursebook	✓ 978-1-316-60569-1
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-316-60571-4
Teacher's Resource CD-ROM	✓ 978-1-316-63794-4

NEW



Cambridge International AS Level History

Second edition

Pete Browning, Anna Cowper, John Etty, Graham Goodlad, Tony McConnell, Phil Wadsworth and Patrick Walsh-Atkins

Cambridge International AS & A Level History syllabus (9489) for examination from 2021.

With increased depth of coverage and closely mapped to the new Cambridge syllabus, this series provides teachers with a wide range of source material and language support. The coursebooks encourage students to think and learn independently, and help to build confidence in the skills of language, essay writing and evaluation.

Coursebook

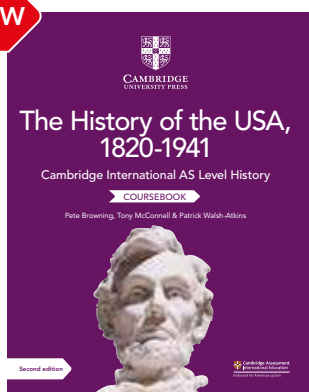
- 'Think like a historian' features help students understand the benefits of studying history, which requires sharp evaluation and research skills
- Learning objectives in each chapter help your students understand 'where they are going' with their learning and aid their navigation through the content
- 'Before you start' activities allow you to check students' prior knowledge (for example, asking your students to research the population of Britain in 1750, 1800 and 1850) which you can then use to adapt your teaching
- 'Key Terms' help students understand the text with clear explanations of key terminology, such as 'Autocrat', 'Bolshevik', 'Progressive Bloc' and 'Tariff'
- Key concept questions help students develop a conceptual understanding of history and encourage them towards making substantiated judgements
- 'Reflection' features help your students think about how they are learning and how they might improve their process, so that they can become more independent
- Exam-style questions and example answers help students build familiarity with the exam, practise their technique and understand how to improve their answers

Teacher's resources

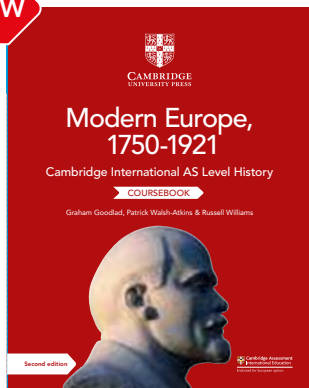
- Language support provides you with guidance on developing reading and writing skills, as well as advice on English as an Additional Language
- Contain all the historical sources from the coursebook and more source support activities, so you can easily adapt and create worksheets and presentations
- Provide you with plenty of teaching ideas and support for assessment for learning

This digital teacher's resource is available on the Cambridge Elevate platform.

NEW



NEW



New editions of our AS History series are suitable for students taking the Paper 1 and 2 examinations in 2021, syllabus (9489).

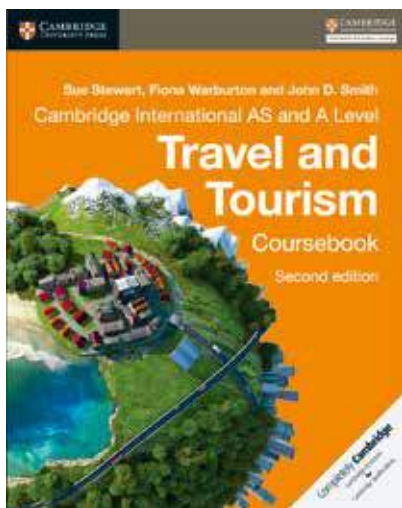
NEW The History of the USA, 1820-1941 Coursebook	978-1-108-71629-1
NEW The History of the USA, 1820-1941 Cambridge Elevate edition (2 years)	978-1-108-71633-8
NEW International History 1870-1945 Coursebook	978-1-108-45932-7
NEW International History 1870-1945 Cambridge Elevate edition (2 years)	978-1-108-45934-1
NEW Modern Europe, 1750-1921 Coursebook	978-1-108-73392-2
NEW Modern Europe, 1750-1921 Cambridge Elevate edition (2 years)	978-1-108-73980-1
NEW Cambridge Elevate Teacher's Resource Access Card	Coming soon

For students taking the Paper 1 and Paper 2 examinations in 2020, the first editions are still suitable, syllabus (9389).

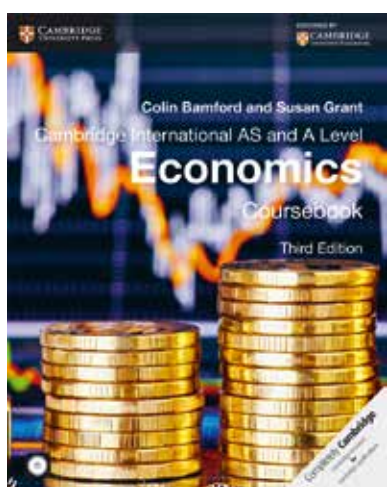
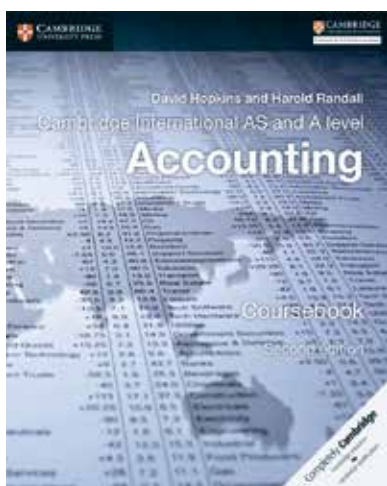
Cambridge International AS Level International History 1871-1945 Coursebook	978-1-107-61323-2
Cambridge International AS Level History of the USA 1840-1941 Coursebook	978-1-107-67960-3
Cambridge International AS Level European History 1789-1917 Coursebook	978-1-107-61324-9
Teacher's Resource CD-ROM	978-1-107-63860-0

Also see 

Approaches to learning and teaching History Page 97 >



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Cambridge International AS and A Level Travel and Tourism

Second edition

Sue Stewart, Fiona Warburton and John D. Smith

Cambridge International AS & A Level Travel and Tourism syllabus (9395).

Teaching the Cambridge International AS & A Level Travel and Tourism? This is the only book tailored to the syllabus.

- Develops practical and technical skills relevant to the travel and tourism industry, dealing with a range of complex situations and problems
- Assessment tasks at the end of each chapter help students evaluate their own progress and mastery of key concepts
- A free online bank of additional international case studies with questions, suggested responses and exam-style question sample answers are available at [cambridge.org/9781316600634](https://www.cambridge.org/9781316600634)

Coursebook	✓ 978-1-316-60063-4
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-316-63677-0

Cambridge International AS and A Level Accounting

Second edition

David Hopkins and Harold Randall

Cambridge International AS & A Level Accounting syllabus (9706).

- With clear definitions of up-to-date terminology, this resource is ideal for learners whose first language is not English
- Includes practical walkthroughs that illustrate accounting policies and practices, as well as activities to reinforce learning
- Answers to all activities, practice exercises and exam practice questions are available online for free at [education.cambridge.org/9781316611227](https://www.education.cambridge.org/9781316611227)

Coursebook	✓ 978-1-316-61122-7
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-108-43698-4

Cambridge International AS and A Level Economics

Third edition

Colin Bamford and Susan Grant

Cambridge International AS & A Level Economics syllabus (9708).

- Cambridge Pre-U content throughout the text highlights progression and prepares students for economics at higher education
- Practice exam questions and revision summaries provide plenty of opportunities to prepare for assessment
- Key definitions, top tips and real-life case studies provide core content in bitesize and easily accessible formats
- The workbook helps students boost their analysis and evaluation skills, with step-by-step guidance and structured questions

Coursebook with CD-ROM	✓ 978-1-107-67951-1
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-107-67730-2
Teacher's Resource CD-ROM	✓ 978-1-107-63976-8
Workbook	✓ 978-1-108-40158-6
Revision Guide	✓ 978-1-316-63809-5



Cambridge International AS and A Level Business

Third edition

Peter Stimpson and Alastair Farquharson

Cambridge International AS & A Level Business syllabus (9609).

- Case studies from around the world – from car factories in Japan to multinational food companies in Trinidad and Tobago – put the subject in the context of real business situations
- Sample examination questions help students familiarise themselves with the style of questions encountered in exams
- The workbook helps students practise the key skills of the course. Through step-by-step guidance, structured questions explain how to use application, analysis and evaluation in a business context.

Coursebook with CD-ROM	✓ 978-1-107-67736-4
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-107-69612-9
Teacher's Resource CD-ROM	✓ 978-1-107-64261-4
Workbook	✓ 978-1-108-40157-9
Revision Guide	✓ 978-1-316-61170-8



Cambridge International AS & A Level Computer Science

Second edition

Dave Duddell and Sylvia Langfield

Cambridge International AS & A Level Computer Science syllabus (9608) for examination from 2021.

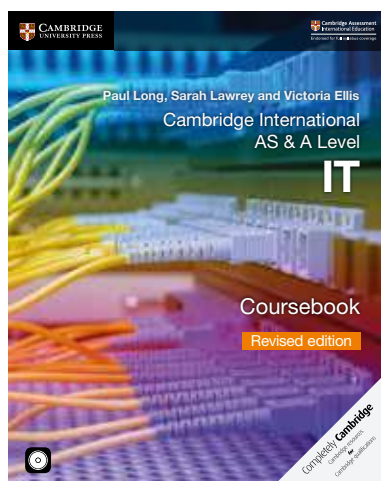
Get your students learning about everything from simple systems, to designing algorithms and problem-solving.

- Provides students with detailed descriptions of concepts, reinforced with examples that outline complex subject matter in a clear way
- Alongside fundamental definitions, higher level programming skills are developed through the explanation of processes and consolidated by practical exam-type questions
- Programming support has been introduced to reflect the replacement of Pascal/Delphi with Java for the new syllabus

NEW Coursebook	● 978-1-108-73375-5
NEW Coursebook Cambridge Elevate edition	● 978-1-108-70041-2
NEW Coursebook with Cambridge Elevate edition (2 years)	● 978-1-108-56832-6
NEW Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-71609-3
NEW Revision Guide	Coming soon



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Cambridge International AS & A Level IT

Revised edition

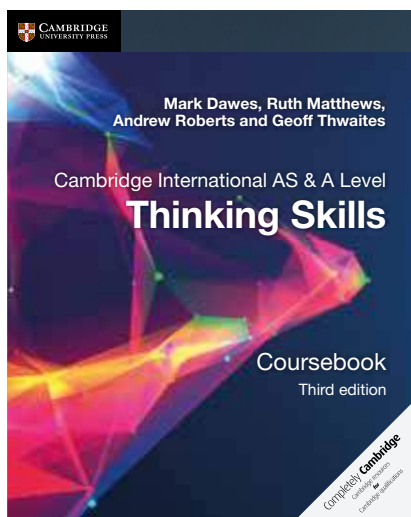
Paul Long, Sarah Lawrey and Victoria Ellis

Cambridge International AS & A Level IT syllabus (9629) for examination from 2020.

Give your students practical skills with this fast-paced subject.

- The CD-ROM contains the source files for tasks, so students can practise and consolidate skills
- Discussion points and practice questions in each chapter help students test their knowledge

Coursebook with CD-ROM	✓ 978-1-108-63510-3
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-108-70499-1
Teacher's Resource CD-ROM	✓ 978-1-108-72759-4



Cambridge International AS & A Level Thinking Skills

Third edition

Mark Dawes, Ruth Matthews, Andrew Roberts and Geoff Thwaites

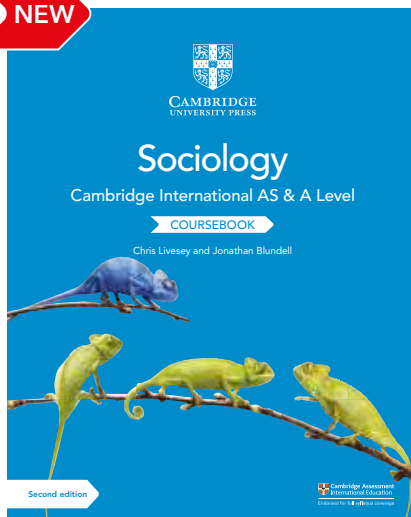
Cambridge International AS & A Level Thinking Skills syllabus (9694) for examination from 2020.

Updated for the new syllabus, *Cambridge International AS & A Level Thinking Skills* is a supportive suite of resources that helps students build confidence when thinking independently.

- Develops the 21st century skills needed for further study and employment
- Walks students through different scenarios – such as drawing conclusions from arguments – explaining the thinking process involved
- Students are encouraged to adopt practical approaches to critical thinking and problem-solving
- Key terms are explained throughout and there are exam-style questions included at the end of the chapters
- New teacher support includes sample lessons and answers to activities as well as exam-style questions and worksheets

Coursebook	978-1-108-44104-9
Coursebook Cambridge Elevate edition (2 years)	978-1-108-44110-0
Cambridge Elevate Teacher's Resource Access Card	978-1-108-45766-8

NEW



Cambridge International AS & A Level Sociology

Second edition

Jonathan Blundell, Anna Cowper, Jannine Jacobs-Roth, Gemma Jubb, Chris Livesey, Caroline O'Neill and Karen Waterworth

The second edition is suitable for the Cambridge International AS & A Level Sociology syllabus (9699) for examination from 2021. The first edition supports students taking examinations in 2020.

Develop global citizens and critical thinkers as you explore the processes shaping current trends – from social media, to the role of the family and religion.

- 'Think like a sociologist' features encourage students to use sociological skills to understand the value of the subject beyond grades and their course
- Exam-style questions and sample answers help your students build familiarity with the exam, practise their technique and understand how to improve their answers
- The digital teacher's resource contains guidance on developing reading and writing skills, teaching ideas for each chapter, worksheets and PowerPoints, and answers to the coursebook questions

First editions

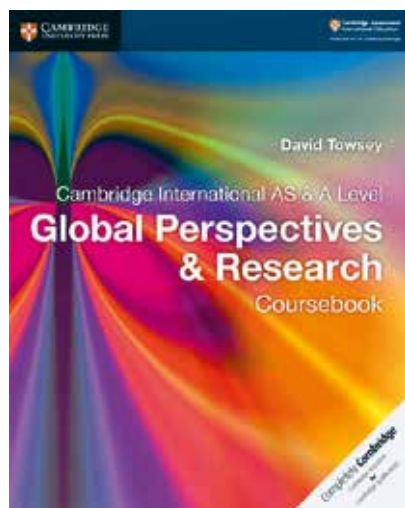
Coursebook	✓ 978-1-107-67339-7
Teacher's Resource CD-ROM	✓ 978-1-107-41460-0

Second editions

NEW Coursebook	● 978-1-108-73981-8
NEW Cambridge Elevate edition (2 years)	● 978-1-108-73983-2
NEW Cambridge Elevate Teacher's Resource Access Card	● 978-1-108-45803-0



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Cambridge International AS & A Level Global Perspectives & Research

David Towsey

Cambridge International AS & A Level Global Perspectives & Research syllabus (9239).

Explore the Critical Path with the first resource endorsed by Cambridge Assessment International Education for Cambridge International AS & A Level Global Perspectives & Research.

- International topics – such as climate change, the impact of the internet and gender issues – encourage students to consider alternative viewpoints and think critically about important world issues
- The coursebook supports students as they navigate this skills-based syllabus and begin to develop life skills for further study and the world of work
- Signposts to the Critical Path on every page help teachers and students apply critical thinking, problem-solving, research and communication skills to internationally important topics

Also see

Approaches to learning and teaching Global Perspectives
Turn to page 97 >

Coursebook	✓ 978-1-107-56081-9
Coursebook Cambridge Elevate edition (2 years)	✓ 978-1-108-43169-9
Teacher's Resource	✓ 978-1-108-43776-9

This spread is from the AS & A Level Global Perspectives & Research Coursebook

The spread is from the Cambridge International AS & A Level Global Perspectives & Research Coursebook. The left page is titled 'Reflection' and features a circular diagram of Gibbs' Reflective Cycle with six stages: 1. Description, 2. Feelings, 3. Evaluation, 4. Analysis, 5. Conclusion, and 6. Action Plan. The right page is titled 'Reflection' and contains a list of reflection points and an activity box. The activity box is titled 'ACTIVITY 4.1' and includes a scenario about a student who has been asked to give a presentation in class. Below the activity box is a 'Reflection' section with a prompt for students to reflect on their experience.

Tabs on each page signpost the Critical Path.

Discussion points enable students to discuss their own thoughts and ideas with someone else, to get different opinions and clarify their own.

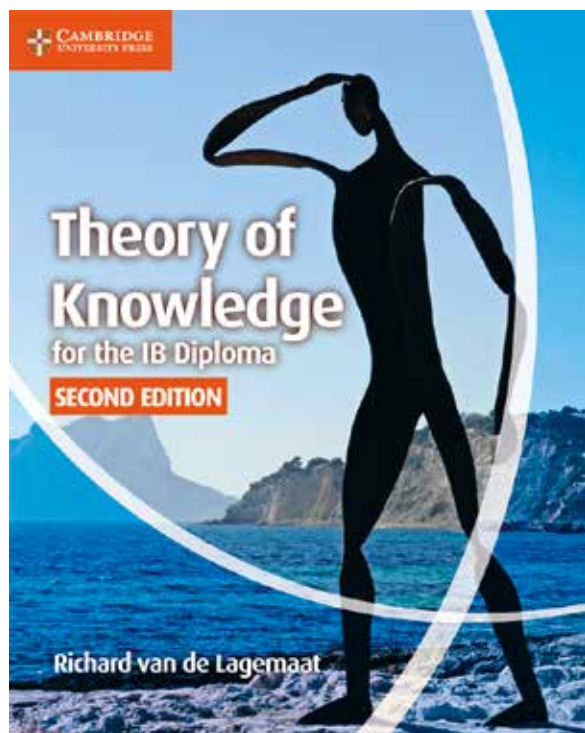
Reflection points get students to think about how their skills are developing and how they can be applied.

Activities are designed so that students can work independently in pairs or in small groups and can be completed either in the classroom or as homework.

International Baccalaureate® (IB) Diploma

More than 4,000 schools teach International Baccalaureate® (IB) programmes, developing inquisitive and knowledgeable learners around the world. Cambridge University Press works with experienced and renowned authors to provide learning materials for all six IB groups.





Theory of Knowledge for the IB Diploma

Second edition

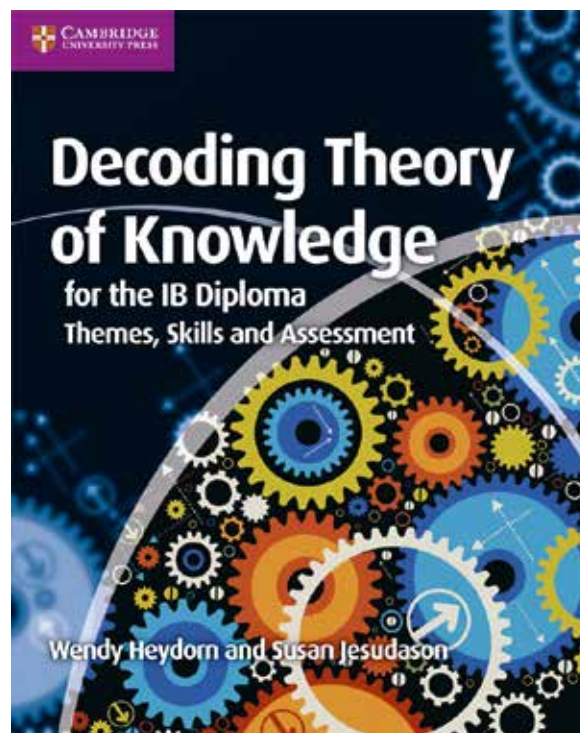
Richard van de Lagemaat

The main question in Theory of Knowledge (TOK) is 'how do you know?' This course encourages your students to think critically about subjects, rather than passively accepting information.

- New material covers the four new ways of knowing (imagination, faith, intuition, memory) and the two new areas of knowledge (religious and indigenous knowledge systems)
- Quotations, questions and exercises prompt critical thinking and encourage active engagement with the material
- Each chapter ends with a summary of key points, knowledge framework focus (where appropriate), prescribed titles and suggestions for further reading
- Margin features highlight linking questions, real-life situations and key definitions
- Detailed guidance on how to approach the TOK essay and presentation, with many invaluable tips

Coursebook

978-1-107-61211-2



Decoding Theory of Knowledge for the IB Diploma

Wendy Heydorn and Susan Jesudason

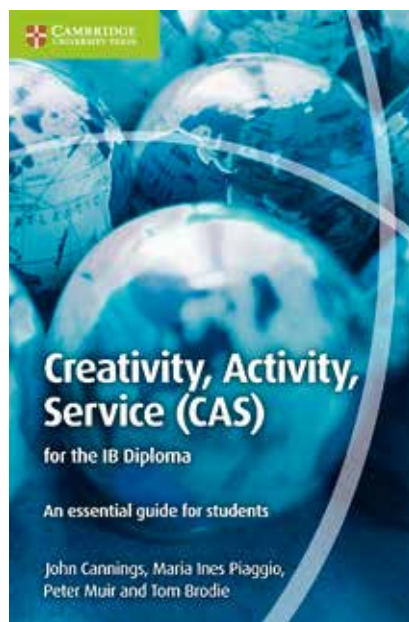
This book is a practical guide that helps students navigate their way through the Theory of Knowledge course. It helps them understand both the content and the spirit of the subject, which is at the heart of the International Baccalaureate programme.

- Tailored to the Theory of Knowledge syllabus, the book supports any Theory of Knowledge coursebook
- Extensive support on the assessment criteria for the essay and presentation
- Covers areas of knowledge, ways of knowing, personal and shared knowledge, the knowledge framework and knowledge questions

Coursebook

978-1-107-62842-7





Creativity, Activity, Service (CAS) for the IB Diploma

An essential guide for students

John Cannings, Maria Ines Piaggio, Peter Muir and Tom Brodie

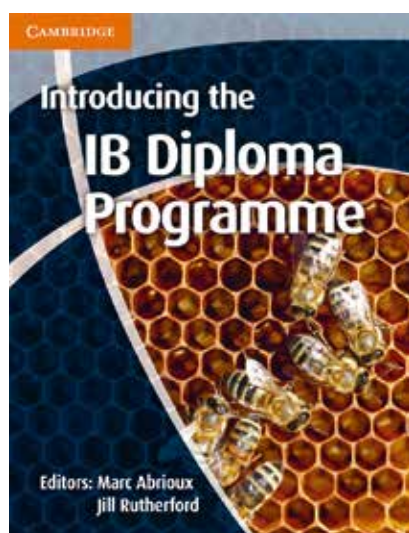
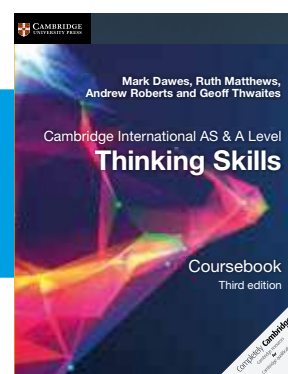
Student Guide

- With the Cambridge Elevate enhanced edition, videos show CAS Coordinators talking about how to plan a successful CAS project, as well as CAS students providing their insight into the course
- The course helps students with everything from planning to time management
- As well as students, the resource is also helpful for CAS Coordinators and those involved in planning student CAS projects in their school

Coursebook	978-1-107-56034-5
Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-107-56038-3

Also see 

Cambridge International
AS & A Level Thinking Skills
Page 70 >



Introducing the IB Diploma Programme

Editors: Marc Abrioux and Jill Rutherford

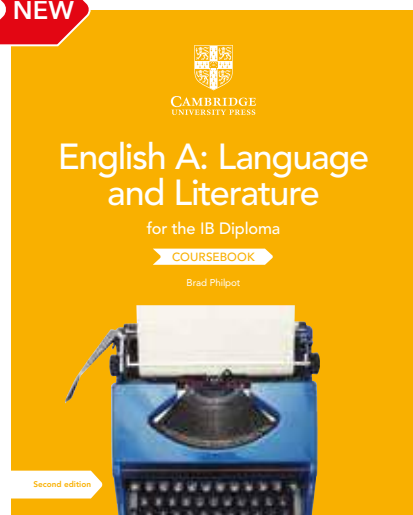
This manual is an invaluable resource for schools already offering the IB Diploma, as well as for prospective Diploma schools.

- Provides practical advice on the philosophy of the IB, information on how to become an IB authorised school, descriptions of the Diploma programme in full detail and a large number of case studies from around the world
- Contains contributions from over 70 Diploma programme experts

Introducing the IB Diploma Programme	978-1-107-60628-9
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NEW

Also see Cambridge Topics in
English Language

Turn to page 60 >

English A: Language and Literature for the IB Diploma

Second edition

Brad Philpot, David McIntyre and Tim Pruzinsky

This best-selling series has been fully revised and updated for the new syllabus for first examination from 2021.

Coursebook

- The entire course consists of activities for student engagement, from individual moments of reflection to group discussions
- The coursebook is clearly organised into three sections – text types, global issues and assessment – helping you to focus lessons on specific aspects of the course
- The global issues section integrates all three areas of exploration (readers, writers and texts; time and space; intertextuality)
- The first section defines and explores a range of literary and non-literary text types, such as street art, graphic novels and poetry
- Higher Level extension activities in each unit of the coursebook provide lots of practice opportunities
- The final section of the coursebook includes specimens and samples of Paper 1, Paper 2, the individual oral and the Higher Level essay to help students prepare for assessment
- The new key concepts and guiding questions are integrated through the coursebook, giving you a clear pathway through the syllabus
- Curated video links in both the coursebook and teacher's resource suggest suitable videos
- The coursebook is full of ideas to help students build a learner portfolio

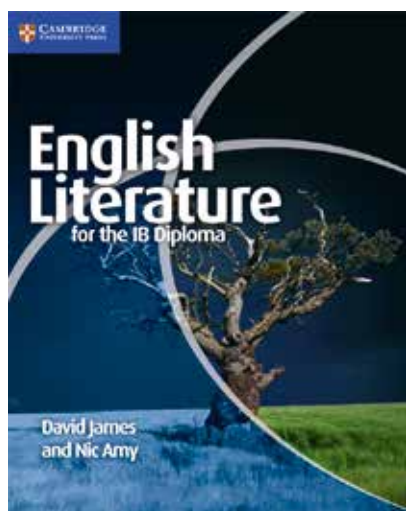
Teacher's resource

- The new digital teacher's resource gives you plenty of support, including schemes of work to help with midterm planning
- Contains PowerPoint presentations and photocopiable worksheets for ready-made class materials
- Teacher development essays help you with differentiation and text selection

This digital teacher's resource is available on the Cambridge Elevate platform.

NEW Coursebook	978-1-108-70493-9
NEW Coursebook Elevate edition	978-1-108-70494-6
NEW Teacher's Resource Digital Access Card	978-1-108-71610-9
NEW Exam Preparation and Practice	Coming Soon

Available mid 2019.



English Literature for the IB Diploma

David James and Nic Amy

Explore English literature from around the world with modern genres like magical realism, to classics from Shakespeare and Dickens.

- Activities help students strengthen key skills, including academic writing and presenting ideas
- Annotated texts highlight key features and author techniques
- Timed essay boxes provide excellent preparation for writing under exam conditions
- Higher Level (HL) extension activities provide differentiated material for HL students

Coursebook	978-1-107-40223-2
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Download **FREE** teacher support materials at [cambridge.org/ibdiploma](https://www.cambridge.org/ibdiploma)

COMING SOON

English A: Language and
Literature for the IB Diploma
Second edition

Engage your critical thinkers

- Introduces students to a broad range of language source texts, including graphic novels, movie stills and curated video and audio sources
- Emphasises 21st century skills, such as critical thinking and collaboration to support student learning in education and future work
- Contains scaffolded writing that helps to support all learners

Brighter Thinking
Better Learning

English B for the IB Diploma

Second edition

Brad Philpot

Explore the five new themes - Identities, Experiences, Human Ingenuity, Social Organisation and Sharing the Planet - with a course that provides a clear pathway through the updated (2018) syllabus.

- Authentic, global material that is relevant to today's teenagers - from science, to health and beauty
- Clear unit objectives help you stay on track, with integrated exam tips and approaches to teaching and learning features throughout
- The introduction clarifies the assessment, which is particularly useful for those new to the course
- The teacher's resource provides photocopiable resources, such as classroom worksheets, suggestions for homework, guidance on teaching strategies, online editable schemes of work and the answer key
- With this fully revised coursebook, teacher's resource and practice book, you can tailor the course according to the needs of your class
- Includes a new text types chapter that analyses eight different genres and includes scaffolding for writing
- New chapter devoted to assessment



"The essence of this coursebook is that it is rich, providing you with masses of materials to support your English B programme. So much material, in fact, that it's not just rich, it's monumental!"

David Ripley, InThinking website www.thinkib.net

This spread is from *English B for the IB Diploma*

Authentic global material which is appropriate for teenagers - includes topics like science, health and beauty.

Theory of Knowledge questions prompt class discussion and debate.

Word bank feature boxes provide guidance for second language learners.

Uses real-life examples for discussion derived from a range of sources including advertising, annotated texts, the media, blogs and the internet.

Coursebook

978-1-108-43481-2

Coursebook Cambridge Elevate edition (2 years)

978-1-108-43478-2

Teacher's Book

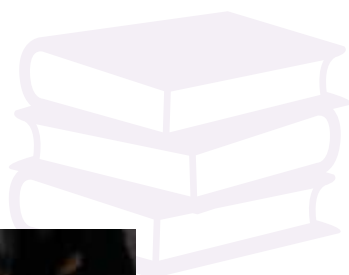
978-1-108-43480-5



Le monde en français French B Course for the IB Diploma

Second edition

Ann Abrioux, Pascale Chrétien and
Nathalie Fayaud



Mañana Spanish B Course for the IB Diploma

Second edition

Rosa Parra Contreras, Marina Durañona
and Carlos Valentini

IB Diploma Courses

Second editions

These new editions support the IB Diploma Language B guide for examination from 2020.

As students explore thought-provoking materials within the themes and topics of the new guide, they develop well-rounded language skills and solid critical thinking, helping them succeed in their examination and unlock opportunities in the real world.

- Big questions at the start of each unit introduce important world issues and ensure students' learning reflects the mission of IB Diploma - 'to create a better world through education'
- Listening activities in each unit help students practise this essential skill and prepare them for the new assessment
- Sections on literature give Higher Level students the opportunity to practise for their individual oral exam
- Activities in the style of the exam give students the opportunity to develop their language skills while preparing for the new assessment
- Links to Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Activity, Service (CAS) help students make connections with the IB Diploma Core
- Conceptual Understanding and Approaches to Learning are fully integrated into the coursebook, encouraging students to improve these skills
- A specific section on text types, updated to conform to the new guide, helps students master different types of text



Deutsch im Einsatz German B Course for the IB Diploma

Second edition

Sophie Duncker, Alan Marshall, Conny Brock
and Katrin Fox

This spread is from *Deutsch im Einsatz - German B for the IB Diploma coursebook*

All language skills covered to provide well-rounded linguistic development.

Links to the workbook for easy reference and extra practice.

Authentic texts engage students with the target language cultures.

2 Erfahrungen

2 Textverständnis

In diesem Artikel lesen Sie nun mehr darüber, was verschiedene Deutsche zum Thema Essen in ihrem Land denken und sagen.

WAS IST TYPISCH DEUTSCHES ESSEN?

Der deutschen Küche hängt schon seit langer Zeit der Ruf an, besonders schwer im Magen zu liegen. Was ist denn nun eigentlich heutzutage typisch deutsches Essen? Dreht sich alles nur um die Wurst? Oder etwas mehr? Wir haben verschiedene Personen aus Deutschland zu diesem Thema befragt.

Marianne und Oskar:
Dazu gehören für uns als Brandenburger deftiger Eintopf und verschiedene Kartoffelgerichte, Fleisch, Wurst und Sauerkraut sind hierzulande ungemein beliebt, aber auch der internationale Küche, zum Beispiel der italienischen, sind die Deutschen nicht abgeneigt.

Johannes:
Das Klischee von Kartoffeln und Würsten ist doch längst überholt. Deutschland ist ein Multikulti-Land und so sieht's auch beim Essen aus. Typisch deutsch ist deshalb für mich der Döner Kebab, den es an jeder Straßenecke gibt, denn die türkische Küche ist aus der deutschen gar nicht mehr wegzudenken.

Thomas:
Das deutsche Essen ist auf keinen Fall einheitlich, sondern in jeder Region anders. Im Norden isst man wegen der geografischen Lage viele Fischgerichte, aber im Süden, vor allem in Bayern, wo ich lebe, kommt man an Weißwurst und Schweinshaxe nicht vorbei. Am besten schmeckt es herzensgut mit Bier.

Angela:
Ich liebe besonders die deutsche Tradition von Kaffee und Kuchen. Am Nachmittag essen wir leckere Kuchen wie Streuselkuchen, Bienenstich, Käsekuchen, die frisch vom Bäcker kommen, mit einer Tasse Kaffee oder Kakao. Manchmal gehe ich auch in schicke Konditoreien, wo es köstliche Gebäcksorten und Feingebäck gibt und man nach Herzenslust schlürfen kann.

Felix:
Currywurst mit Pommes, definitiv. Gerade hier in Berlin hat die Wurst Kulturstatus. Ich bin oft unterwegs, deswegen esse ich alles, was schnell geht: Burger, Pizza, belegte Brote, Frikadellen und Hähnchen.







Einheit 2.2 Eine kulinarische Reise

Wer sagt was? Ordnen Sie den befragten Personen die richtige Aussage zu.

1 Marianne und Oskar ☐

2 Johannes ☐

3 Thomas ☐

4 Angela ☐

5 Felix ☐

A Deutsches Essen ist sehr vielfältig.

B Essgewohnheiten werden dem Lebensstil angepasst.

C Ausländische Einflüsse haben die deutsche Küche bereichert.

D Internationale Gerichte werden abgelehnt.

E Herzhafte traditionelle Gerichte werden bevorzugt.

F Es gibt weitere deutsche kulinarische Bräute jenseits von Fleisch und Würsten.

3 Schriftliche Übung

An Ihrer Schule gibt es mehrere Schüler aus Deutschland. Verfassen Sie für die nächste Ausgabe ein Interview mit Ihren deutschen Freunden über typisch deutsches Essen. Sie können u. a. die folgenden Fragen stellen: Was essen die Deutschen wirklich? Warum? Woher kommen die Klischees von Wurst und Bier? Welche Gerichte sind in bestimmten Regionen Deutschlands beliebt? Bitten Sie die Checkliste für ein Interview am Kapitel 6, Sie suchen für 30-400 Wörter und für HL 450-600 Wörter schreiben.



TIPP FÜR DIE PRÜFUNG

Verwenden Sie umgangssprachliche Redewendungen, um authentischer zu klingen und eine bessere Note zu bekommen. Vergessen Sie nicht, dass Sie in der Prüfung mit Paper 2 zeigen müssen, wie gut Sie die deutsche Sprache beherrschen – dazu gehören ein umfangreiches Vokabular, komplexe Satzstrukturen und eben auch Umgangssprache.

Arbeitsbuch
2 Schriftliche Übungen

Activities in the style of the exam help students practise throughout the course.

CAS, TOK and EE integrated into the activities to establish links with the IB Core.

Exam tips to help students succeed in their examination.

MAÑANA - SPANISH B COURSE

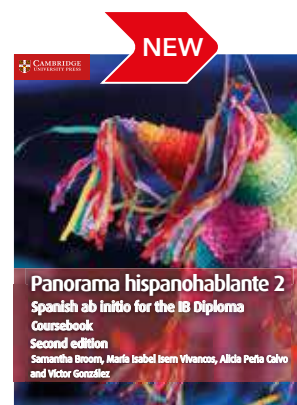
NEW Coursebook	978-1-108-44059-2
NEW Coursebook Cambridge Elevate edition (2 years)	978-1-108-46924-1
NEW Workbook	978-1-108-44062-2
NEW Teacher's Resource with Cambridge Elevate	978-1-108-34095-3

LE MONDE EN FRANÇAIS - FRENCH B COURSE

NEW Coursebook	978-1-108-44054-7
NEW Coursebook Cambridge Elevate edition (2 Years)	978-1-108-46925-8
NEW Workbook	978-1-108-44056-1
NEW Teacher's Resource with Cambridge Elevate	978-1-108-34087-8

DEUTSCH IM EINSATZ - GERMAN B COURSE

NEW Coursebook	978-1-108-44045-5
NEW Coursebook Cambridge Elevate edition (2 years)	978-1-108-46422-2
NEW Workbook	978-1-108-44046-2
NEW Teacher's Resource with Cambridge Elevate	978-1-108-33927-8



French *ab initio* Course

Panorama francophone 1 & 2

Second edition

Danièle Bourdais, Sue Finnie,
Geneviève Talon and Irène Hawkes

This new edition supports the IB Diploma Language *ab initio* guide for first examination from 2020.

Panorama francophone is currently the only resource available specifically designed to guide students through the *ab initio* French course for the International Baccalaureate programme.

"An excellent and essential resource for any learner of *ab initio* French. The language is presented in an engaging and lively way, guaranteed to appeal to learners of all styles and backgrounds. The progression through the chapters is clear, and whatever the eventual goals of the learners at the end of their Diploma course, there is something of great worth here."

John Bowley, Head of French and IB French *ab initio* teacher, Brentwood School, UK

Panorama francophone 1

NEW Panorama francophone 1: Coursebook	978-1-108-46725-4
NEW Panorama francophone 1: Coursebook Cambridge Elevate edition	978-1-108-72824-9
NEW Panorama francophone 1: Workbook	978-1-108-46724-7
NEW Panorama francophone 1: Teacher's Resource with Cambridge Elevate	978-1-108-61046-9

Panorama francophone 2

NEW Panorama francophone 2: Coursebook*	Coming soon
NEW Panorama francophone 2: Coursebook Cambridge Elevate edition*	Coming soon
NEW Panorama francophone 2: Workbook*	Coming soon
NEW Panorama francophone 2: Teacher's Resource with Cambridge Elevate*	Coming soon

*Available early 2019.

Spanish *ab initio* Course

Panorama hispanohablante 1 & 2

Second edition

Chris Fuller, Virginia Toro, María Isabel Isern
Vivancos, Alicia Peña Calvo, Samantha Broom
and Víctor González

This new edition supports the IB Diploma Language *ab initio* guide for first examination from 2020.

Panorama hispanohablante is currently the only resource available specifically designed to guide students through the *ab initio* Spanish course for the International Baccalaureate programme.

- Contains material designed to engage older teenage learners, with topics from high school life, to society and technology
- Written with intercultural awareness and understanding of Spanish as a world language
- Covers key IB texts, themes and all elements of the examination, with TOK and CAS integrated into the learning
- Created by a team of experienced authors of language resources in collaboration with IB *ab initio* examiners
- Encourages practising the language in context through activities that cover all aspects of language acquisition: listening, speaking, reading and writing
- Improved workbook with extra grammar and vocabulary practice

Panorama hispanohablante 1

NEW Panorama hispanohablante 1: Coursebook	978-1-108-70487-8
NEW Panorama hispanohablante 1: Coursebook Cambridge Elevate edition	978-1-108-70488-5
NEW Panorama hispanohablante 1: Workbook	978-1-108-70490-8
NEW Panorama hispanohablante 1: Teacher's Resource with Cambridge Elevate	978-1-108-64980-3

Panorama hispanohablante 2

NEW Panorama hispanohablante 2: Coursebook*	Coming soon
NEW Panorama hispanohablante 2: Coursebook Cambridge Elevate edition*	Coming soon
NEW Panorama hispanohablante 2: Workbook*	Coming soon
NEW Panorama hispanohablante 2: Teacher's Resource with Cambridge Elevate*	Coming soon

*Available mid 2019.



Global languages for global citizens

Give the gift of language

- Structured around the five new themes of the syllabus - Identities, Experiences, Human Ingenuity, Social Organisation and Sharing the Planet
- New listening activities for the new exam component
- TOK, CAS and EE in every unit
- Fully international with texts and images from around the world
- Standard and higher lever questioning supports mixed ability classes making learning accessible for everyone

Brighter Thinking

Better Learning

History for the IB Diploma Papers 1 and 2

Second edition

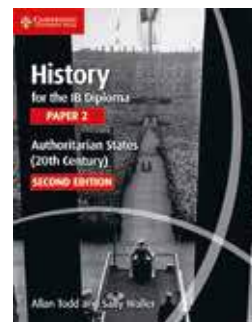
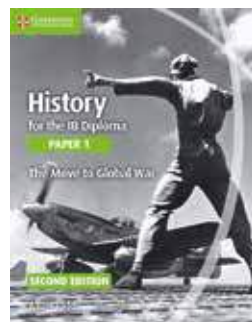
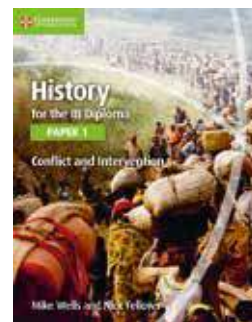
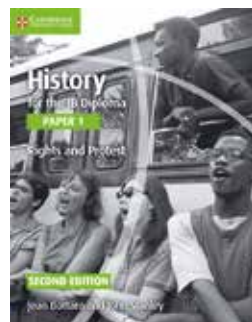
Series Editor: Allan Todd

IB Diploma History syllabus for examination from 2017.

- The titles are source-led and encourage the development of investigative, interpretive and analytical skills, which help your learners become independent thinkers
- Relevant links to Theory of Knowledge and Key Concepts in the syllabus encourage reflective discussion and help students integrate these concepts into their wider learning
- Activities foster an exploratory and inquiring approach and exam-style questions help prepare students for assessment
- The series covers topics from the Standard and Higher Level options

Paper 1: History for the IB Diploma, Paper 1 includes a choice from three coursebooks that each cover a 20th century topic from the syllabus: *The Move to Global War* (Japanese and German/Italian expansion), *Rights and Protest* (US Civil Rights and Apartheid) and *Conflict and Intervention* (Rwanda and Kosovo).

Paper 2: History for the IB Diploma, Paper 2 includes a choice from five coursebooks that each cover a 20th century topic from the syllabus: *Independence Movements (1800–2000)*, *Evolution and Development of Democratic States (1848–2000)*, *Authoritarian States (20th Century)*, *Causes and Effects of 20th Century Wars* and *The Cold War: Superpower Tensions and Rivalries*.



Paper 1 (Choose 1)

Rights and Protest	978-1-107-55638-6
Conflict and Intervention	978-1-107-56096-3
The Move to Global War	978-1-107-55628-7

Paper 2 (Choose 2)

Authoritarian States (20th Century)	978-1-107-55889-2
Evolution and Development of Democratic States (1848–2000)	978-1-107-55635-5
The Cold War: Superpower Tensions and Rivalries	978-1-107-55632-4
Causes and Effects of 20th Century Wars	978-1-107-56086-4
Independence Movements (1800–2000)	978-1-107-55623-2

Elevate titles

Rights and Protest Cambridge Elevate edition (2 years)	978-1-108-40043-5
Conflict and Intervention Cambridge Elevate edition (2 years)	978-1-108-40042-8
The Move to Global War Cambridge Elevate edition (2 years)	978-1-108-40046-6
Authoritarian States (20th Century) Cambridge Elevate edition (2 years)	978-1-108-40052-7
Evolution and Development of Democratic States (1848–2000) Cambridge Elevate edition (2 years)	978-1-108-40050-3
The Cold War: Superpower Tensions and Rivalries Cambridge Elevate edition (2 years)	978-1-108-40056-5
Causes and Effects of 20th Century Wars Cambridge Elevate edition (2 years)	978-1-108-40047-3
Independence Movements (1800–2000) Cambridge Elevate edition (2 years)	978-1-108-40054-1

History for the IB Diploma Paper 3

Series Editor: Allan Todd

IB Diploma History syllabus for examination from 2017.

With resources for the history of the Americas, Europe, Asia and Oceania you have the widest topic choice for Paper 3.

- Provides historical accounts, along with detailed explanations and analysis
- Includes key questions that develop the necessary understanding and skills
- An emphasis on historical debates prepares students for the in-depth extended essay required in the Paper 3 examination
- Theory of Knowledge links stimulate thought and discussion
- Dedicated activities help integrate the new Key Concepts into your students' learning
- Clear essay writing and exam guidance
- Covers selected topics from the Higher Level options in the updated IB History syllabus



Paper 3 (Choose 3 from one region)

History of the Americas

The Great Depression and the Americas (mid 1920s-1939)	978-1-316-50371-3
Political Developments in the United States (1945-1980) and Canada (1945-1982)	978-1-316-50373-7
The Cold War and the Americas (1945-1981)	978-1-316-50375-1
Civil Rights and Social Movements in the Americas Post-1945	978-1-316-60596-7

History of Asia and Oceania

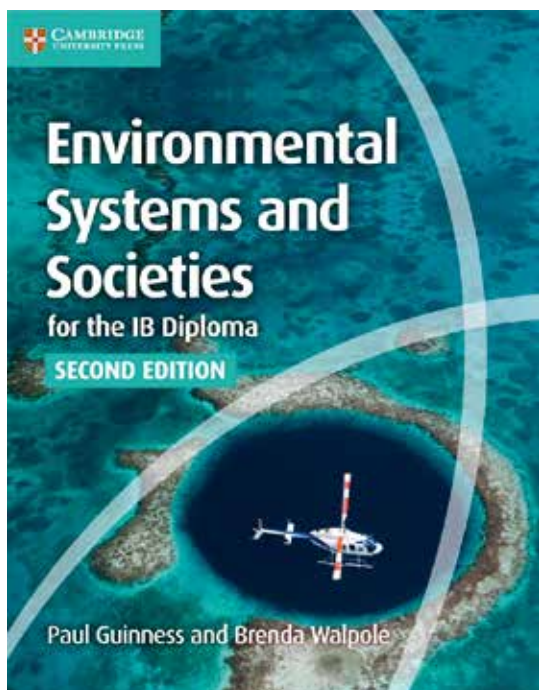
Nationalism and Independence in India (1919-1964)	978-1-316-50648-6
The People's Republic of China (1949-2005)	978-1-316-50377-5
Impact of the World Wars on South-East Asia	978-1-108-40692-5

History of Europe

The Soviet Union and Post-Soviet Russia (1924-2000)	978-1-316-50369-0
Imperial Russia, Revolution and the Establishment of the Soviet Union (1855-1924)	978-1-316-50366-9
European States in the Interwar Years (1918-1939)	978-1-316-50646-2
Italy (1815-1871) and Germany (1815-1890)	978-1-316-50363-8

Elevate titles

The Great Depression and the Americas (mid 1920s-1939) Cambridge Elevate edition (2 years)	978-1-108-40061-9
Political Developments in the United States (1945-1980) and Canada (1945-1982) Cambridge Elevate edition (2 years)	978-1-108-40062-6
The Cold War and the Americas (1945-1981) Cambridge Elevate edition (2 years)	978-1-108-40041-1
Civil Rights and Social Movements in the Americas Post-1945 Cambridge Elevate edition (2 years)	978-1-108-40063-3
Nationalism and Independence in India (1919-1964) Cambridge Elevate edition (2 years)	978-1-108-40064-0
The People's Republic of China (1949-2005) Cambridge Elevate edition (2 years)	978-1-108-40065-7
Impact of the World Wars on South-East Asia Cambridge Elevate edition (2 years)	978-1-108-40694-9
The Soviet Union and post-Soviet Russia (1924-2000) Cambridge Elevate edition (2 years)	978-1-108-40060-2
Imperial Russia, Revolution and the Establishment of the Soviet Union (1855-1924) Cambridge Elevate edition	978-1-108-40058-9
European States in the Interwar Years (1918-1939) Cambridge Elevate edition (2 years)	978-1-108-40059-6
Italy (1815-1871) and Germany (1815-1890) Cambridge Elevate edition (2 years)	978-1-108-40057-2



Environmental Systems and Societies for the IB Diploma

Second edition

Paul Guinness and Brenda Walpole

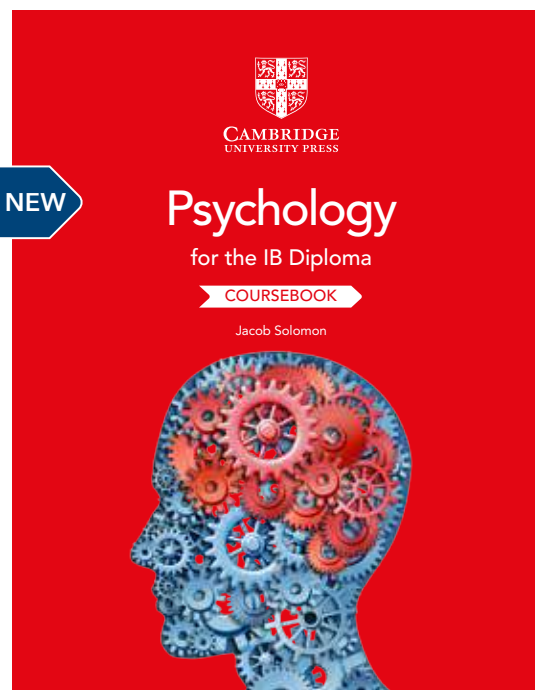
IB Diploma Environmental Systems and Societies syllabus for examination from 2017.

With topics from sustainability to global population, *Environmental Systems and Societies for the IB Diploma* encourages students to grow their critical and reflective thinking skills, developing internationally minded thinkers.

- Extra teacher support is available online and provides differentiated learning support
- Support for English as a Second Language students with accessible vocabulary and straightforward explanations of topics appropriate for Standard Level students
- Guidance with Internal Assessment, fieldwork, exam preparation, Extended Essay and ideas for additional resources to keep lessons vibrant and engaging

Coursebook	978-1-107-55643-0
Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-107-55647-8

Download FREE teacher support materials at [cambridge.org/ibdiploma](https://www.cambridge.org/ibdiploma)



Psychology for the IB Diploma

Jacob Solomon

IB Diploma Psychology syllabus for examination from 2019.

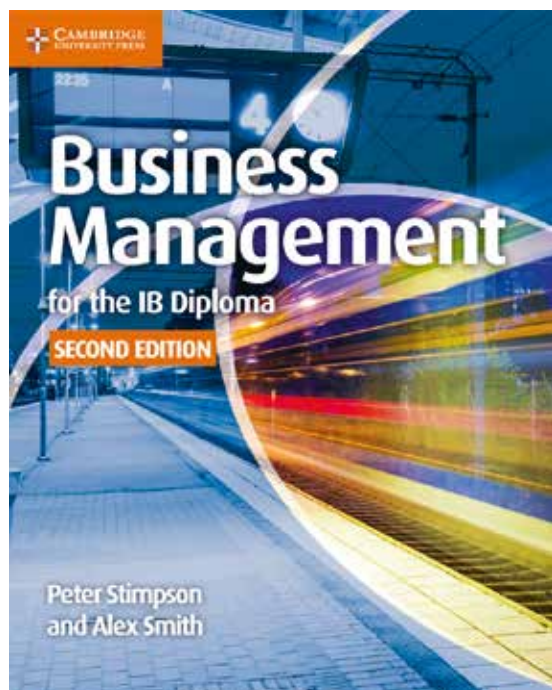
Delve into human behaviour by studying real cases. Through studies of famous psychologists, students learn about the diversity of human behaviour and the factors that influence our decisions.

- The 'Newsflash' feature gives real-life examples of psychology, so students see how the subject relates to the world around them
- International case studies and concise definitions of important concepts make this an ideal resource for learners whose first language is not English
- Exam-style questions at the end of every chapter help students prepare for assessment
- The coursebook covers both Standard and Higher Level content
- Suggested answers to the coursebook questions are at the back of the book so students can study in their own time

NEW Coursebook	978-1-316-64080-7
NEW Cambridge Elevate edition (2 years)	978-1-316-64082-1

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Business Management for the IB Diploma

Second edition

Peter Stimpson and Alex Smith

IB Diploma Business Management syllabus for examination from 2016.

Help your students think critically, make ethically sound decisions and think strategically with *Business Management for the IB Diploma*.

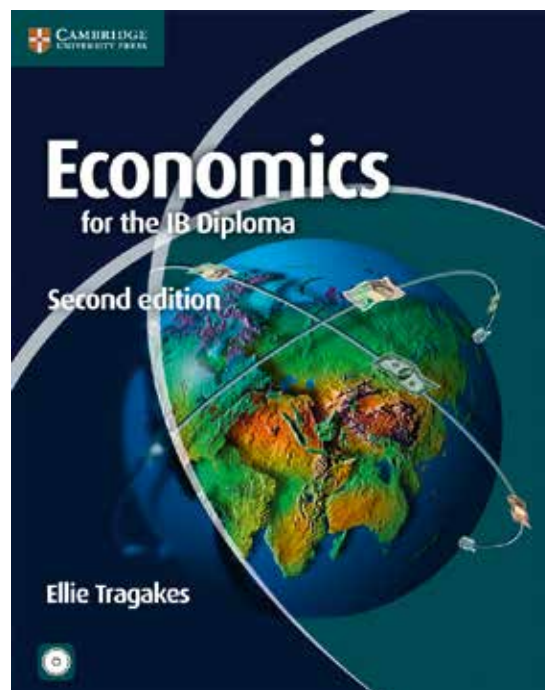
- Includes IB Learner Profile research tasks, Key Concept extended questions and Theory of Knowledge activities
- Contains exam-style practice questions and a dedicated chapter on assessment and exam techniques
- Updated case studies prompt group discussion and critical thinking opportunities

Would you like help with revision for your class?

Look out for our new *Exam Preparation Guide*.

Coursebook	978-1-107-46437-7
Coursebook Cambridge Elevate edition (2 years)	978-1-107-54929-6
Exam Preparation Guide	978-1-316-63573-5

Download FREE teacher support materials at cambridge.org/ibdiploma



Economics for the IB Diploma

Second edition

Ellie Tragakes

IB Diploma Economics syllabus for examination from 2013.

This economics course helps students develop international perspectives, and foster a concern for global issues. It raises students' awareness of their own responsibilities at a local, national and international level.

- Encourages progressive learning with end-of-chapter assessment questions to test students' understanding
- International case studies bring economic theories to life
- Provides clear explanations of economic concepts using accessible language

Coursebook with CD-ROM	978-0-521-18640-7
Coursebook Cambridge Elevate edition (2 years)	978-1-316-61156-2

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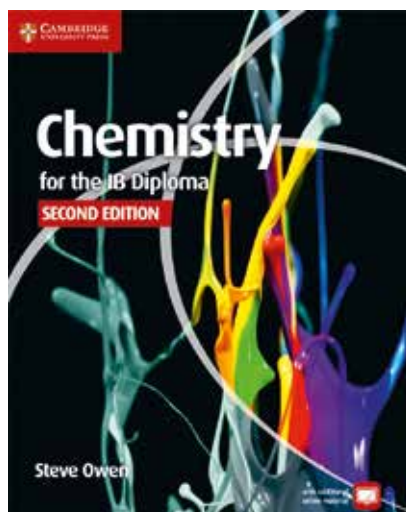
"We like it so much we have aligned all of our schemes of work to include readings and activities from each topic... It combines clarity, readability and core IB Business Management knowledge very effectively, and has great case study questions to get the student thinking. In a nice touch, the authors have also included revision questions targeting core revision knowledge this time around."

David Burton, IB Business Studies teacher and founder of www.businessmanagementib.com



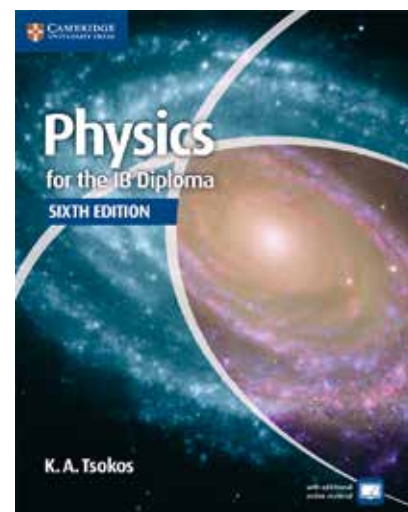
Biology for the IB Diploma

Brenda Walpole, Ashby Merson-Davies, Leighton Dann, Peter Hoebe and Mark Headlee



Chemistry for the IB Diploma

Steve Owen, Peter Hoebe and Mark Headlee



Physics for the IB Diploma

K. A. Tsokos, Peter Hoebe and Mark Headlee

Coursebooks

- Full coverage of all Option Topics available online
- Features a new chapter dedicated to the Nature of Science material in the new syllabuses
- Includes clear links to Theory of Knowledge and international-mindedness
- Strong emphasis on practical skills throughout
- Teacher support available online, including teaching ideas, practical worksheets and guidance for the internal and external assessments
- Exam preparation supported with plenty of sample exam questions, online test questions and exam tips

"The book is of high quality, with proper information in it for the exams. There are also some questions on each topic, which are useful."

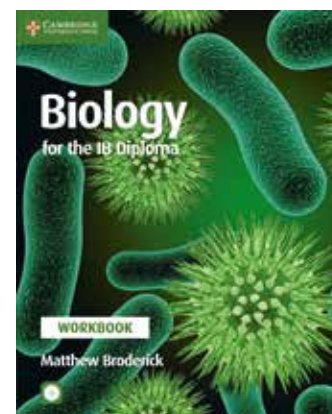
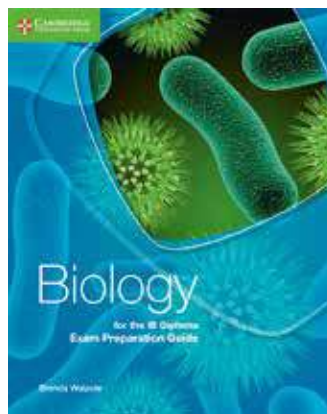
5 star Amazon review for the *Chemistry for the IB Diploma Exam Preparation Guide*

Biology Coursebook	978-1-107-65460-0
Biology Coursebook with Cambridge Elevate enhanced edition (2 years)	978-1-316-63767-8
Biology Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-107-53779-8
Chemistry Coursebook	978-1-107-62270-8
Chemistry Coursebook with Cambridge Elevate enhanced edition (2 years)	978-1-316-63774-6
Chemistry Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-107-53763-7
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Physics Coursebook with Cambridge Elevate enhanced edition (2 years)	978-1-316-63777-7
Physics Coursebook Cambridge Elevate enhanced edition (2 years)	978-1-107-53787-3

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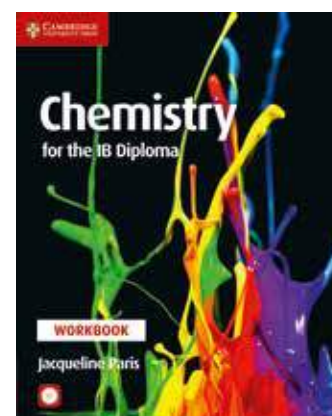
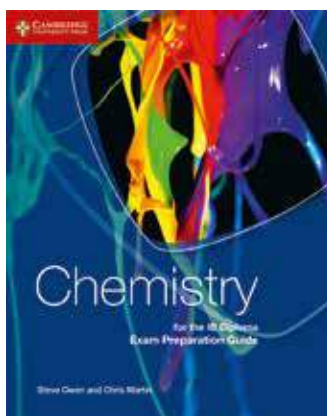
Workbooks

- The workbooks are perfect for giving your students more practice – lots of questions and checklists allow them to monitor their own progress and understanding
- They complement the coursebooks and help students hone the necessary skills of handling data, evaluating information and problem-solving, through a varied selection of brand-new formative exercises and exam-style questions
- Answers to the questions are provided on the accompanying CD-ROM



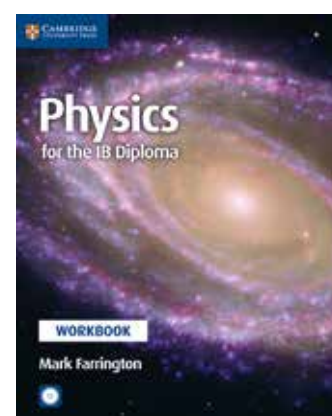
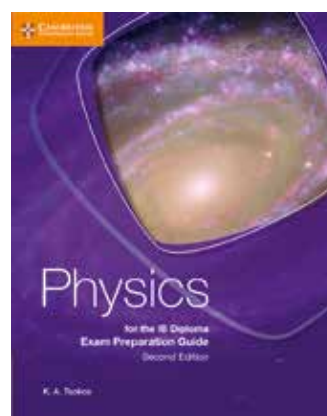
Exam preparation guides

- The exam preparation guides combine subject knowledge with exam preparation techniques and assessment support to fully prepare students for their IB exams
- Packed full of model answers, annotated exemplar answers and hints
- Worked examples show the step-by-step processes to follow to answer different kinds of exam questions



“Very helpful! Covers all the material concisely with effective examples.”

5 star Amazon review for the *Physics for the IB Diploma Exam Preparation Guide*



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Chemistry Exam Preparation Guide	978-1-107-49580-7
Physics Exam Preparation Guide	978-1-107-49575-3
Biology Workbook with CD-ROM	978-1-316-64609-0
Chemistry Workbook with CD-ROM	978-1-316-63495-0
Physics Workbook with CD-ROM	978-1-316-63492-9

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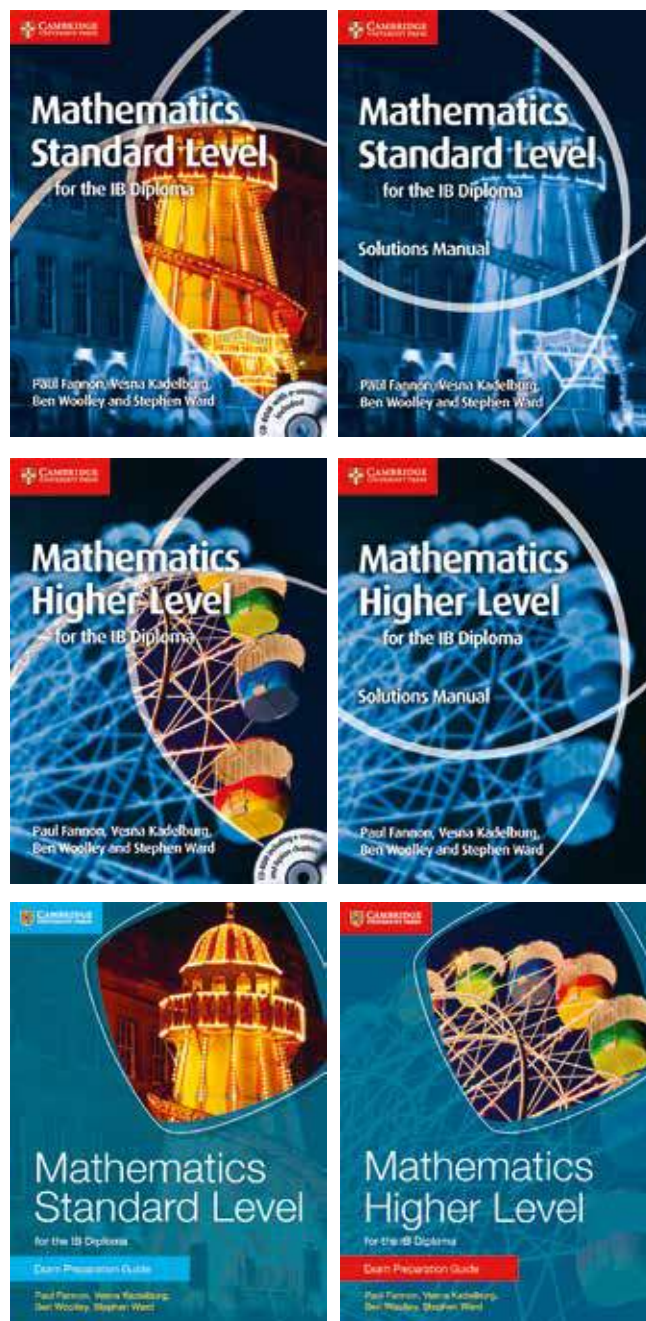
THESE RESOURCES ARE ALIGNED TO THE IB MATHEMATICS DIPLOMA FOR FIRST TEACH FROM 2012.

Mathematics Standard and Higher Level for the IB Diploma

Paul Fannon, Vesna Kadelburg, Ben Woolley and Stephen Ward

These highly illustrated coursebooks cover the IB Standard and Higher level syllabuses.

- Colour-coded exercises according to grade help you assess students' progress through the syllabus
- Mixed exam practice at the end of each chapter (plus a dedicated section at the end of the book for questions that cross different topics) help encourage cumulative learning
- The accompanying CD-ROM contains calculator skills sheets, extension worksheets, supplementary sheets and fill-in proofs, providing support for students of varying learning backgrounds
- Option Topics available on the Higher Level CD-ROM
- Fully worked solutions manuals for all of the colour-coded examination-style questions



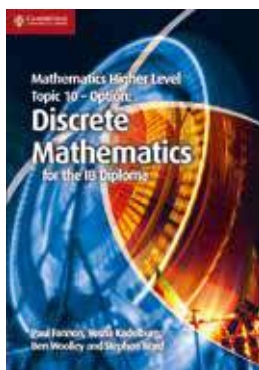
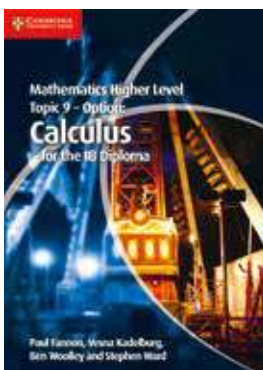
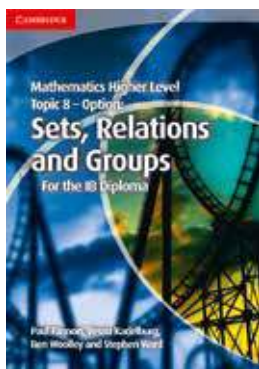
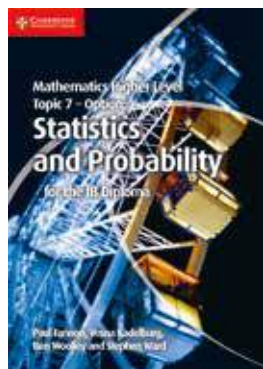
IB Mathematics Standard Level

Coursebook with CD-ROM	978-1-107-61306-5
Solutions Manual	978-1-107-57924-8
Solutions Manual Cambridge Elevate edition (2 years)	978-1-107-57926-2
Exam Preparation Guide	978-1-107-65315-3

IB Mathematics Higher Level

Coursebook with CD-ROM	978-1-107-66173-8
Solutions Manual	978-1-107-57937-8
Solutions Manual Cambridge Elevate edition (2 years)	978-1-107-57940-8
Exam Preparation Guide	978-1-107-67215-4

Download FREE teacher support materials at [cambridge.org/ibdiploma](https://www.cambridge.org/ibdiploma)



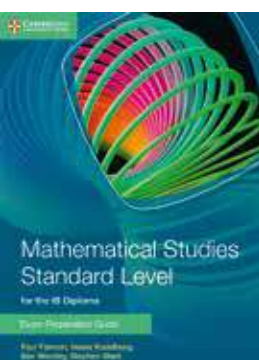
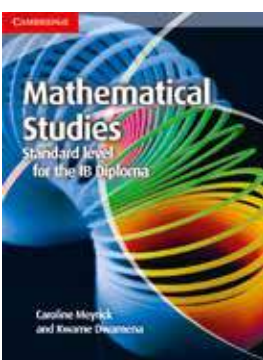
Mathematics Higher Level for the IB Diploma: Option Topics

Paul Fannon, Vesna Kadelburg, Ben Woolley and Stephen Ward

These highly illustrated books cover Topics 7-10 of the IB Diploma Higher Level Mathematics syllabus.

- Contains worked examples, exam-style questions, exam hints and tips and calculator skills sheets
- Features a dedicated chapter exclusively for mixed examination
- The progressive approach encourages cumulative learning
- Available to purchase separately

Topic 7 - Option: Statistics and Probability	978-1-107-68226-9
Topic 8 - Option: Sets, Relations and Groups	978-1-107-64628-5
Topic 9 - Option: Calculus	978-1-107-63289-9
Topic 10 - Option: Discrete Mathematics	978-1-107-66694-8



Mathematical Studies for the IB Diploma

Caroline Meyrick and Kwame Dwamena

This course focuses on placing more emphasis on student understanding of fundamental concepts than on symbolic manipulation and complex manipulative skills; giving greater emphasis to developing students' mathematical reasoning, rather than performing routine operations; solving mathematical problems embedded in a wide range of contexts; and using the calculator effectively.

- The significance of mathematics for modelling and practical applications demonstrates how mathematics is relevant to the real world
- Features exam hints and tips to prepare students for their examinations, as well as Theory of Knowledge issues, cross-curricular support and critical thinking issues
- Worked examples of stage-by-stage written solutions show typical working and thought processes

Mathematical Studies Coursebook	978-1-107-69140-7
Mathematical Studies Exam Preparation Guide	978-1-107-63184-7



Visual Arts for the IB Diploma

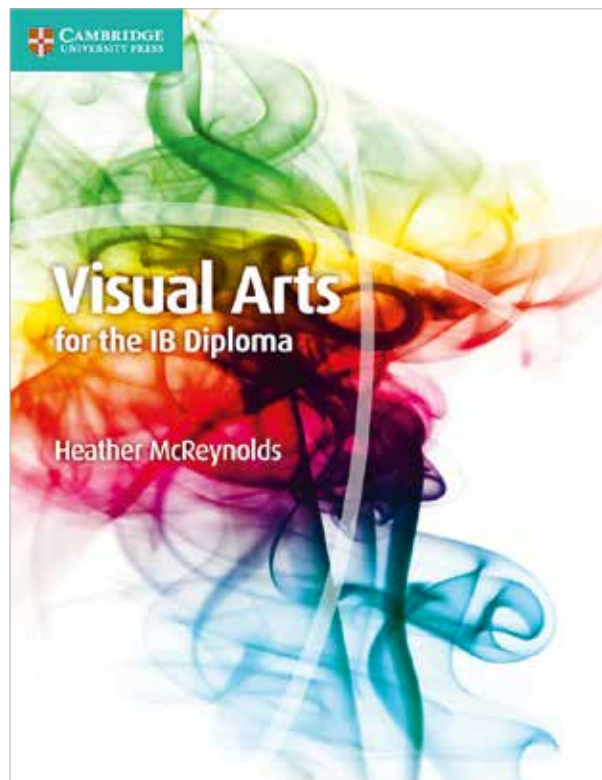
Heather McReynolds

IB Diploma Visual Arts syllabus for examination from 2016.

Capture your students' imagination and encourage their individual artistic style with visually striking images.

- Examples of students' work help learners understand the course
- International case studies link students' learning to real-life examples from around the world
- Theory of Knowledge questions throughout encourage students to make links between visual arts and Theory of Knowledge
- Definitions of key terms alongside the text support students where English is not their first language

Coursebook	978-1-107-57706-0
Coursebook Cambridge Elevate edition (2 years)	978-1-316-64110-1



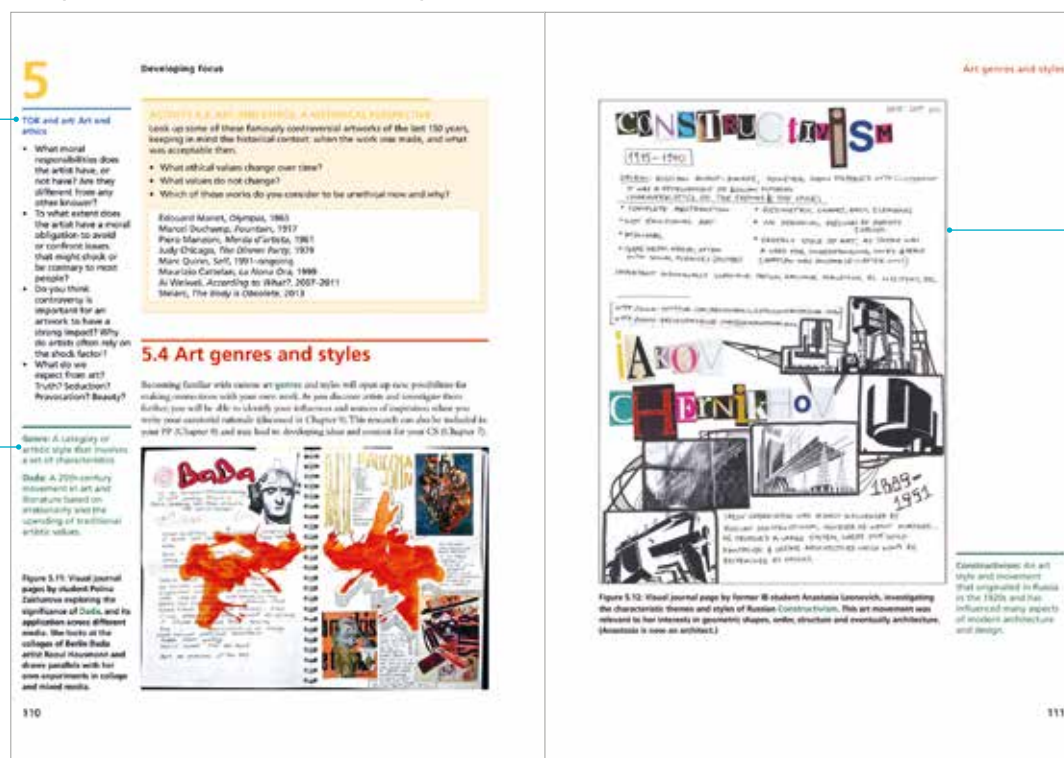
"It is a rare thing for a textbook in art to be available, let alone one that could so readily reduce the countless hours spent selecting comparable materials to present; while additionally clarifying the understanding of the instructor's role as facilitator, student's role in inquiry learning, and the general 'IB-ness' of the course."

Five star Amazon review by IB Visual Arts teacher

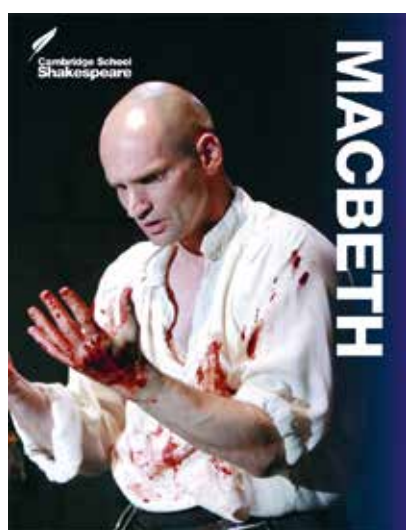
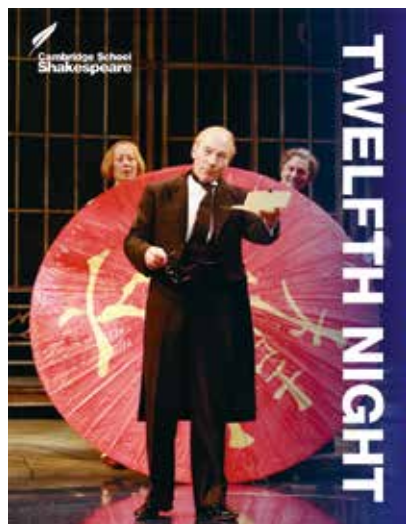
This spread is from *Visual Arts for the IB Diploma*

TOK questions included throughout to encourage students to make links between visual arts and Theory of Knowledge.

Definitions of key terms included alongside the text to support students where English is not their first language.



Examples of students' work help learners with the assessment requirements.



Cambridge School Shakespeare

Founding Editor: Rex Gibson

Cambridge School Shakespeare helps you deliver an active approach to classroom Shakespeare, enabling students to inhabit Shakespeare's imaginative world in accessible and creative ways.

Dramatic experience is at the heart of the series, with students encouraged to share Shakespeare's love of language, interest in character and sense of theatre.

Latest editions:

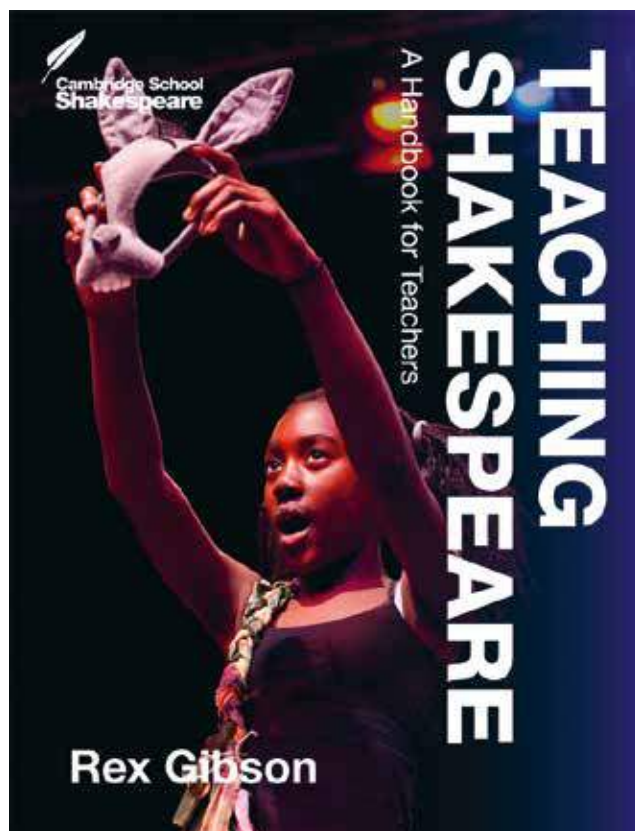
- An improved, larger-format edition of the *Cambridge School Shakespeare* plays, extensively rewritten, expanded and produced in an attractive new design
- Substantially revised and extended in full colour, classroom activities are thematically organised in distinctive 'Stagecraft', 'Write about it', 'Language in the play', 'Characters' and 'Themes' features
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King Henry IV, Part 2	978-0-521-62688-0
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Stepping into Shakespeare

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Emma Smith

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James Stredder

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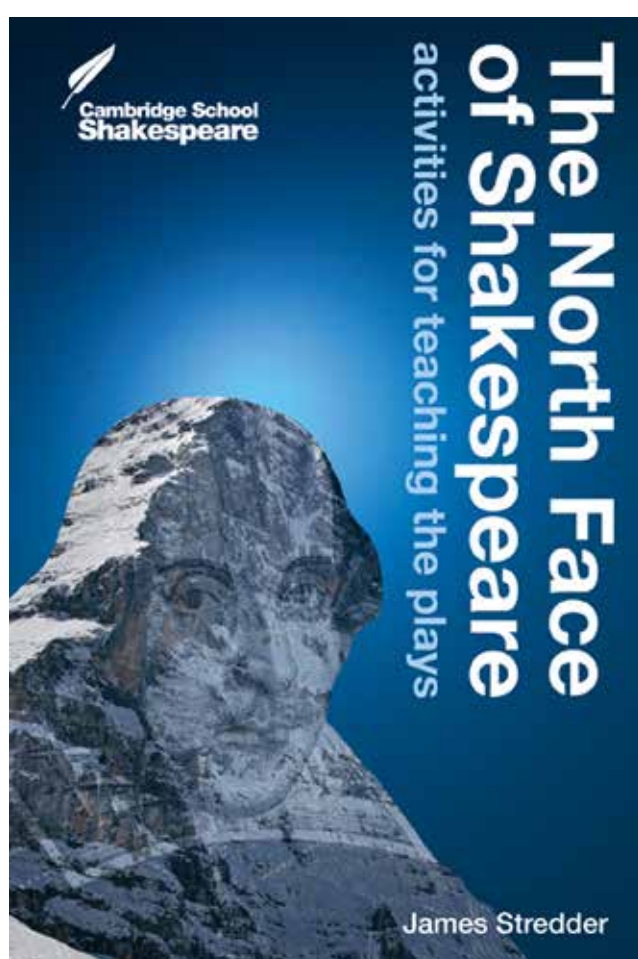
Structuring Drama Work

Third edition

Jonothan Neelands and Tony Goode

Structuring Drama Work is a practical handbook for drama teachers, youth theatre leaders and applied theatre practitioners. Suitable for teachers of Cambridge IGCSE and for students from Cambridge International A Level and beyond.

Structuring Drama Work	✓ 978-1-107-53016-4
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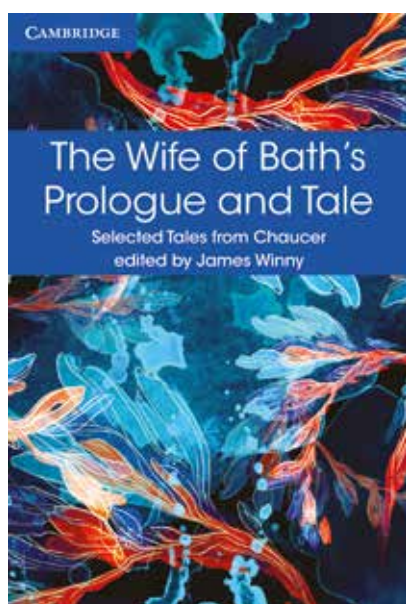




Cambridge School Chaucer

- *Cambridge School Chaucer* is an excellent way of introducing your students to an important period of pre-20th century literature (and encouraging enjoyment and understanding of Chaucer among a wide age range)
- The original Middle English text appears on right-hand pages, faced by left-hand pages containing a glossary of the more unfamiliar words and phrases, notes on style and characterisation with suggestions for activities
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The Pardoner's Prologue and Tale	978-1-316-61548-5
The Miller's Prologue and Tale	978-1-316-61549-2
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The classic respected series in a stunning design. This edition of each Prologue and Tale in the highly respected *Selected Tales* series includes the full, complete text in the original Middle English, along with detailed notes and a comprehensive glossary.

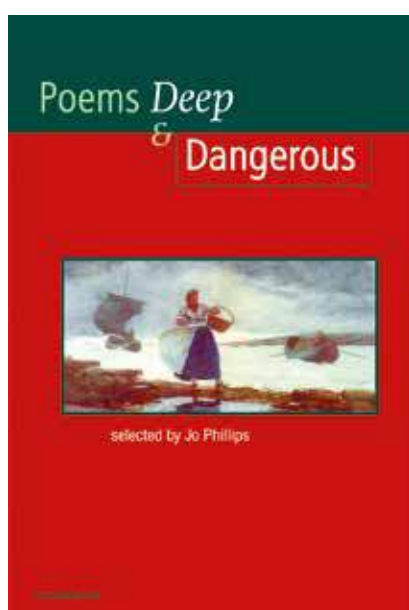
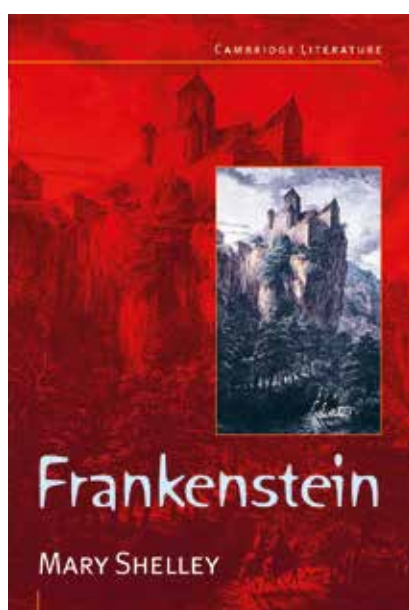
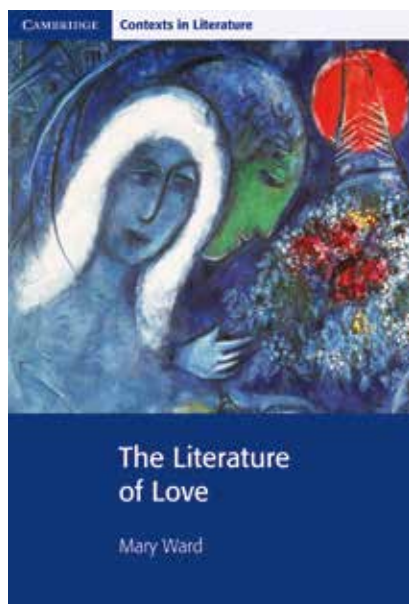
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The Pardoner's Prologue and Tale	978-1-316-61559-1
The Reeve's Prologue and Tale	978-1-316-61561-4
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The Canon's Yeoman's Prologue and Tale	978-1-316-61568-3
The Wife of Bath's Prologue and Tale	978-1-316-61560-7
The Clerk's Prologue and Tale	978-1-316-61565-2

Chaucer Audio CDs

Get your class to experience authentic Middle English! Read in the original language of Chaucer's time, these CDs help students understand the texts. Use them with *Cambridge School Chaucer* or the *Selected Tales from Chaucer*.

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The Miller's Prologue and Tale Audio CD	978-0-521-63529-5
The Merchant's Prologue and Tale Audio CD	978-0-521-63528-8





Cambridge Contexts in Literature

Series Editor: Adrian Barlow

- *Cambridge Contexts in Literature* is a series designed for students at advanced level, providing critical introductions to a range of literary topics and genres
- Each volume helps students evaluate the influence of literary, cultural and historical contexts on both writers and readers
- Each title contains an anthology of texts and extracts exemplifying key issues raised in the introduction to the areas of study

Teacher's Book

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Contemporary Fiction: The Novel since 1990	978-0-521-71249-1
Contemporary Poetry: Poets and Poetry since 1990	978-0-521-71248-4
The Gothic Tradition	978-0-521-77732-2
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Metaphysical Poetry	978-0-521-78960-8
The Modern Short Story	978-0-521-77473-4
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Writing Lives: Literary Biography	978-0-521-73231-4

Cambridge Literature

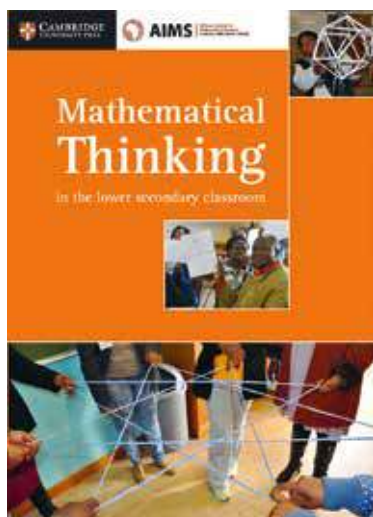
This series of texts presents writing in the English-speaking world from the 19th century up to the present day. Each volume has a helpful introduction and a full section of resource notes encouraging your students to use active and imaginative study methods.

A Doll's House	978-0-521-48342-1
Four Women Poets	978-0-521-48545-6
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Silas Marner	978-0-521-48572-2
Six Poets of the Great War	978-0-521-48569-2
Three Victorian Poets	978-0-521-62710-8

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Touched with Fire: An Anthology of Poems	978-0-521-31537-1
Snapshots: A Collection of Short Stories	978-0-521-48527-2



Mathematical Thinking in the lower secondary classroom

Mathematical Thinking is for teachers and educators who want to develop their maths teaching skills where English is the language of instruction.

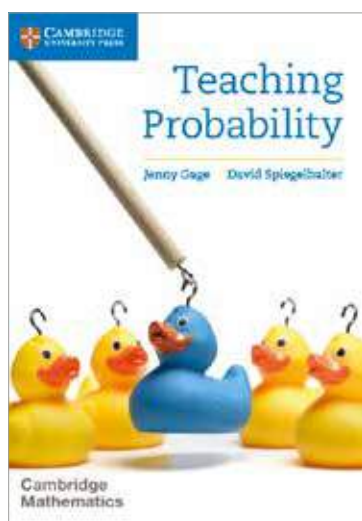
- Written by the international group of educators based at AIMSSEC, The African Institute for Mathematical Sciences Schools Enrichment Centre
- Provides practical classroom activities underpinned by sound pedagogy and recent research findings
- The activities are for teachers working alone or in 'self-help' teachers' workshops
- Designed to develop mathematical thinking and provide immediate practical tools to help deliver this approach
- The content draws on the activities on the NRICH website (www.nrich.maths.org), which has been building incredible maths resources for the last 18 years

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Teaching Probability

Jenny Gage and David Spiegelhalter

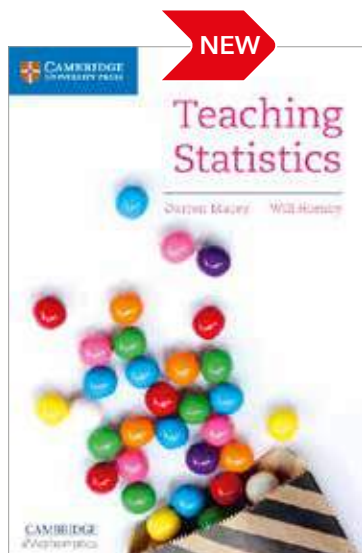
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- *Teaching Probability* focuses on methods you can apply to help your students engage with the topic, such as using experiments and mathematical models to solve problems
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For free teacher's resources, go to teachingprobability.org

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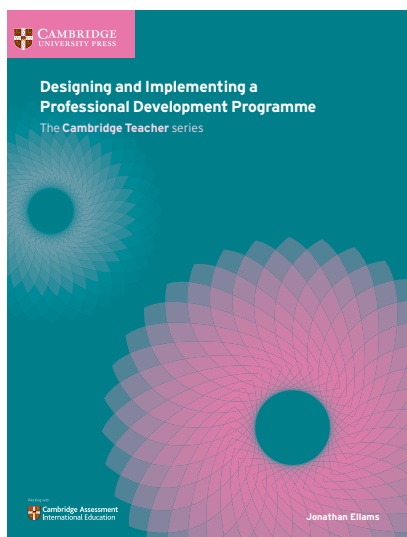
Darren Macey and Will Hornby

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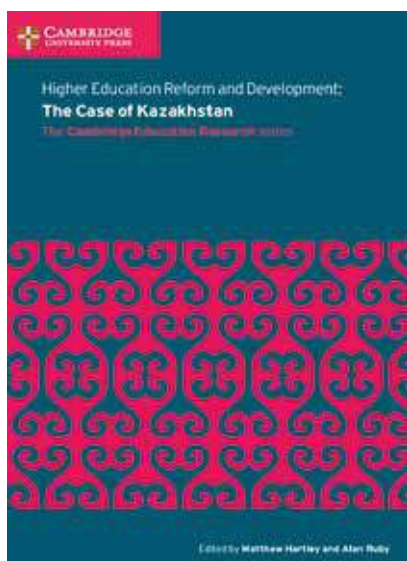
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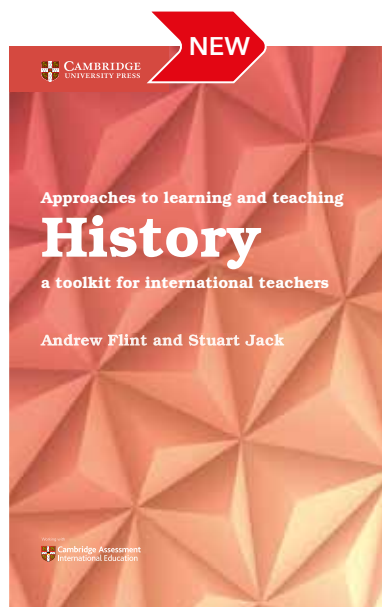
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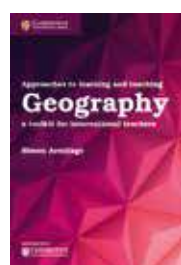
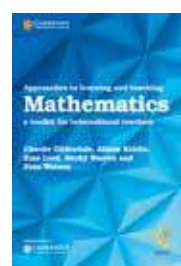
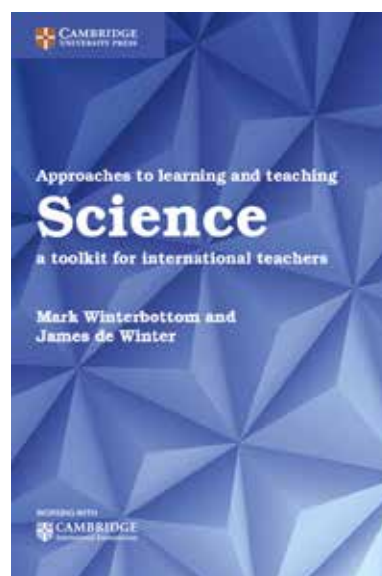


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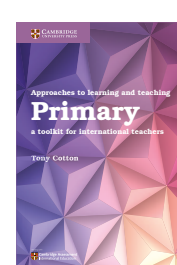
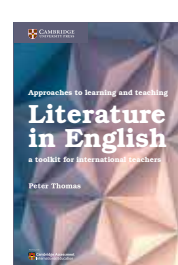
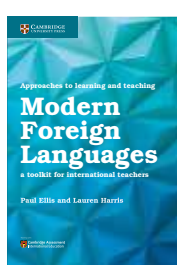
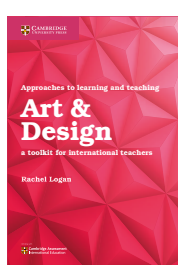
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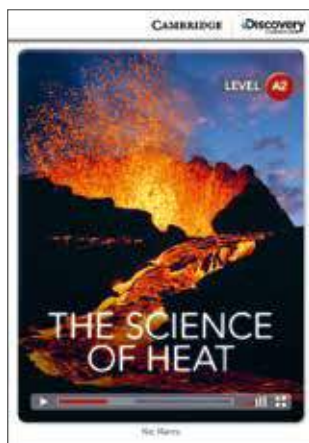
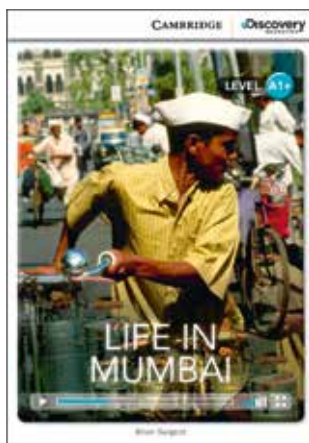
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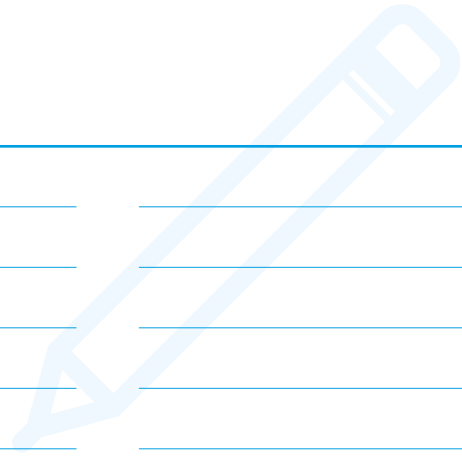
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