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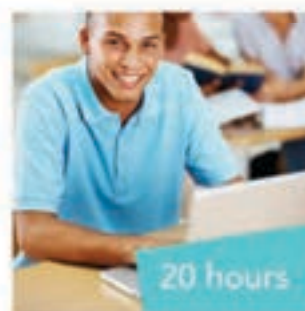
20 hours

Lesson Planning  
and Classroom  
Management



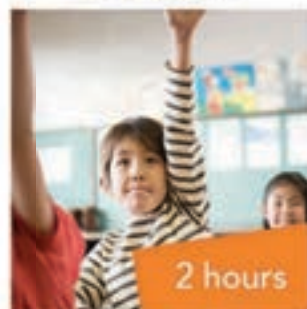
20 hours

How to Teach IELTS



20 hours

Teaching with  
Technology



2 hours

Developing  
Collaboration with  
Young Learners



2 hours

Using Projects  
with Teenagers



2 hours

Introduction  
to Educational  
Management

# Teacher Development

## Background to Teaching and Learning



### Scott Thornbury's 30 Language Teaching Methods

Scott Thornbury

This easy-to-read book takes a fresh look at a range of language teaching methods, grouping them by what they have in common, rather than by chronology. Some forgotten methods are rehabilitated and some current orthodoxies challenged.

Paperback 978-1-108-40846-2



### The Cambridge Guide to Learning English as a Second Language

Edited by Anne Burns and Jack C. Richards

This book provides an up-to-date and comprehensive coverage of second language learning. The focus is primarily on language learning, but each chapter also discusses the implications for pedagogy, thus informing both understanding and practice.

Paperback 978-1-108-40841-7



### Approaches and Methods in Language Teaching

Jack C. Richards and Theodore S. Rodgers

An extensively revised and up-to-date edition of this popular book. The section on current communicative methodology has been updated to include new material on CLIL, text and genre-based teaching. Further new material deals with other directions in language teaching.

Paperback 978-1-107-67596-4

#### Also available

- Curriculum Development in Language Teaching** Second edition by Jack C. Richards  
Paperback 978-1-316-62554-5
- Key Issues in Language Teaching** by Jack C. Richards  
Paperback 978-1-107-45610-5  
Apple eBook 978-1-107-66329-9
- HIGHLY COMMENDED ESU Award**
- Motivating Learners, Motivating Teachers** by Zoltan Dornyei and Magdalena Kubanyiova  
Paperback 978-1-107-60664-7
- Learner English** Second edition Edited by Michael Swan and Bernard Smith  
Paperback 978-0-521-77939-5
- CLIL** by Do Coyle, Philip Hood and David Marsh  
Paperback 978-0-521-13021-9
- Cambridge Guide to Teaching English to Speakers of Other Languages, The** Edited by Ronald Carter and David Nunan  
Paperback 978-0-521-80516-2
- The Cambridge Guide to Pedagogy and Practice in Second Language Learning** Edited by Anne Burns and Jack C. Richards  
Paperback 978-1-107-60200-7
- Methodology in Language Teaching** Edited by Jack C. Richards and Willy A. Renandya  
Paperback 978-0-521-00440-4
- NOMINATED ELT Innovation Awards**
- Motivational Strategies in the Language Classroom** by Zoltan Dornyei  
Paperback 978-0-521-79377-3

## Language for Teachers



### NEW Scott Thornbury's 101 Grammar Questions

Scott Thornbury

In this compact, user-friendly reference book, Scott Thornbury answers the most frequent grammar questions that regularly confront both novice and experienced teachers. The book is designed to fulfil this everyday need, and is informative and pleasurable to read.

Paperback 978-1-108-70145-7

Available March 2019



### Grammar for English Language Teachers

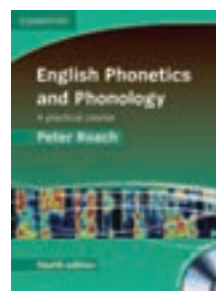
Second edition

Martin Parrott

WINNER ESU Award

This highly-successful book helps you develop your understanding of English grammar and how to teach it. It provides clear explanations, as well as practical ideas for planning lessons, and addresses typical problems that learners encounter.

Paperback 978-0-521-71204-0



### English Phonetics and Phonology

Fourth edition

Peter Roach

This course has established itself as the most practical, comprehensive text in the field. It presents the basic theoretical material needed to understand phonetics, phonology and the pronunciation of English, along with supporting exercises.

Paperback with Audio CDs (2) 978-0-521-71740-3  
Apple eBook 978-1-139-79545-6

#### Also available

- About Language** Second edition by Scott Thornbury  
Paperback 978-1-107-66719-8
- English for the Teacher** by Mary Spratt  
Paperback\* 978-0-521-42676-3  
Audio CDs (2) 978-0-521-15497-0
- World Englishes** by Andy Kirkpatrick  
Paperback with Audio CD 978-0-521-61687-4
- Teaching Pronunciation** Second edition by Marianne Celce-Murcia, Donna Brinton, Janet Goodwin, Barry Griner  
Paperback with Audio CD 978-0-521-72976-5
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Paperback 978-0-521-00531-9
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Paperback 978-0-521-80583-4
- Discourse Analysis for Language Teachers** by Michael McCarthy  
Paperback 978-0-521-36746-2

Classroom Practice



### Penny Ur's 100 Teaching Tips

Penny Ur

Drawing on the author's extensive experience as a teacher and trainer, this book contains clear and concise advice. The tips are broad-ranging, covering areas such as error correction, mixed-level classes, discipline, homework, testing and assessment.

Paperback 978-1-316-50728-5



### Alan Maley's 50 Creative Activities

Alan Maley

An engaging book of practical classroom activities designed to promote creative language use. Alan Maley considers how fostering creativity and exploring new ideas helps the formation of critical mind-sets, among both students and their teachers.

Paperback 978-1-108-45776-7



### Classroom Management Techniques

Jim Scrivener

WINNER Ben Warren Prize

WINNER ESU Award

SHORTLISTED British Council ELTons Awards

This essential book offers a huge range of practical suggestions and techniques to help you create the right conditions for effective learning, delivering real solutions for real classrooms.

Paperback 978-0-521-14984-6

Also available

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 WINNER Society of Authors ELT Writing Award  
 SHORTLISTED British Council ELTons Awards  
**Translation and Own-language Activities**  
 by Philip Kerr  
 Paperback\* 978-1-107-64578-3

**Five-Minute Activities** by Penny Ur and Andrew Wright  
 Paperback 978-0-521-39781-0

**Games for Language Learning Third edition**  
 by Andrew Wright, David Betteridge and Michael Buckley  
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**CLIL Activities** by Liz Dale and Rosie Tanner  
 Paperback 978-0-521-14984-6

**Developments in English for Specific Purposes**  
 by Tony Dudley-Evan and Maggie Jo St John  
 Paperback 978-0-521-59675-6

**Materials Development in Language Teaching Second edition** Edited by Brian Tomlinson  
 Paperback 978-0-521-15704-9

SHORTLISTED Frank Bell Prize  
 SHORTLISTED Ben Warren Prize

**Planning Lessons and Courses**  
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 Paperback 978-0-521-63354-3

**Communicative Activities for EAP** by Jenni Guse  
 Paperback with CD-ROM 978-0-521-14057-7

**Five-Minute Activities for Business English**  
 by Paul Emmerson and Nick Hamilton  
 Paperback 978-0-521-54741-3

**Teaching Large Multilevel Classes** by Natalie Hess  
 Paperback 978-0-521-66785-2

Teaching with Technology



### Language Learning with Technology

Graham Stanley

WINNER ESU Award

SHORTLISTED British Council ELTons Awards

With pedagogy given a central position, this very practical book is an essential resource for anyone using technology in their classroom. It contains over 130 activities, incorporating a wide range of tools, such as mobile technologies and social networking.

Paperback 978-1-107-62880-9



### Interaction Online

Lindsay Clandfield and Jill Hadfield

SHORTLISTED Ben Warren Prize

SHORTLISTED British Council ELTons Awards

This valuable book supports interaction between people, and is relevant for online, blended or face-to-face courses. It contains a range of tried-and-tested activities which provide opportunities for online interaction, and makes use of generic tools for ease of use.

Paperback 978-1-316-62917-8



### Language Learning with Digital Video

Ben Goldstein and Paul Driver

WINNER ESU Resources for Teachers Award

SHORTLISTED Ben Warren Prize

SHORTLISTED British Council ELTons Awards

This book is an ideal resource for anyone using video in the classroom. There are a wealth of activities, requiring minimal preparation, which are either based on using existing video content or on making and using learner-generated video.

Paperback 978-1-107-63464-0



### The Cambridge Guide to Blended Learning for Language Teaching

Edited by Michael McCarthy

This research-informed book is concerned with best practice in blended language learning. It considers the theory underpinning language acquisition and provides insights into designing and delivering blended learning programmes.

Paperback 978-1-316-50511-3

\*Also available as an ebook

## Teaching Language Systems and Language Skills



### Lexical Grammar

Leo Selivan

Supported by insights from research, this practical book provides an important resource for teachers interested in the role of chunks in language learning and teaching. Activities are user friendly and generalisable and can be used in a range of contexts.

Paperback 978-1-316-64475-1



### Learning Vocabulary in Another Language

Second edition

I. S. P. Nation

This title is a key work in the area of second and foreign language vocabulary studies. It provides a survey of research and theory on the teaching and learning of vocabulary, along with pedagogical suggestions for teachers and learners.

Paperback 978-1-107-62302-6



### Grammar Practice Activities

Second edition

Penny Ur

This classic handbook is an invaluable resource, containing a wealth of imaginative and engaging grammar practice activities. It contains clear teaching guidelines, along with an explanation of the principles of effective practice.

Paperback with CD-ROM 978-0-521-73232-1



Photocopiable

### Pronunciation Games

Mark Hancock

This photocopiable resource contains pronunciation games for use in the classroom. Activities raise awareness of aspects of English pronunciation, including individual sounds, word stress, sentence stress and intonation. The games are supported by step-by-step teacher's notes.

Book 978-0-521-46735-3



### Teaching and Developing Reading Skills

Peter Watkins

Drawing on current reading theory, this very accessible book contains activities to support and develop learners' reading skills and strategies. Activities cover aspects such as developing fluency, exploiting digital sources, using learner-generated texts and assessing reading.

Paperback 978-1-316-64731-8



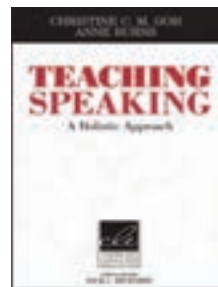
### Listening in the Language Classroom

John Field

WINNER Ben Warren Prize

This book considers the processes which make up the skill of listening. It proposes an alternative to the comprehension approach of teaching listening and provides detailed examples of appropriate exercise types.

Paperback 978-0-521-68570-2

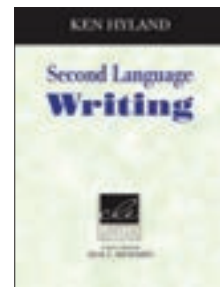


### Teaching Speaking

Christine Goh and Anne Burns

This book provides an introduction to the theory and practice of teaching speaking. It considers issues and features related to speaking and the language learner, along with the implications for teaching.

Paperback 978-1-107-64833-3



### Second Language Writing

Ken Hyland

This text is a highly accessible and authoritative approach to the theory and practice of teaching writing. It considers the strategies for drafting and revising, as well as the importance of an understanding of genre when structuring writing.

Paperback 978-0-521-53430-7

#### Also available

**Pronunciation Practice Activities** by Martin Hewings  
Paperback 978-0-521-75457-6  
**Discussions and More** by Penny Ur  
Paperback\* 978-1-107-44275-7  
**Reading in a Second Language** by William Grabe  
Paperback 978-0-521-72974-1

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**Games for Grammar Practice**  
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Book 978-0-521-66342-7

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HIGHLY COMMENDED ESU Award  
**Collocations Extra** by Elizabeth Walter and Kate Woodford  
Book with CD-ROM 978-0-521-74522-2  
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Paperback with CD-ROM 978-0-521-18114-3

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**Instant Academic Skills** by Sarah Lane  
Paperback 978-0-521-12162-0  
**Teaching Listening Comprehension** by Penny Ur  
Paperback 978-0-521-28781-4

Teaching Primary and Secondary Learners



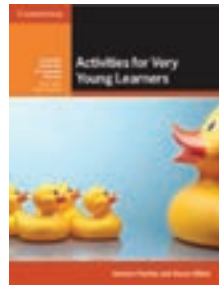
Teaching Languages to Young Learners

Lynne Cameron

WINNER Ben Warren Prize

This highly-popular title offers a coherent theoretical framework to structure thinking about children's language learning. It gives practical advice on how to analyse and evaluate classroom activities, language use and language development.

Paperback 978-0-521-77434-5

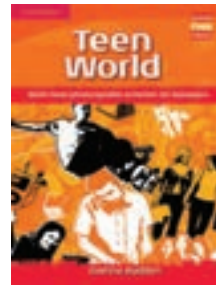


Activities for Very Young Learners

Herbert Puchta and Karen Elliott

This book is an essential resource for practising and trainee language teachers of three- to seven-year-olds. It outlines a clear educational vision, and provides over 90 easy-to-use activities, along with helpful tips for teaching this age group.

Paperback 978-1-316-62273-5



Teen World, Multi-level activities for teenagers

Joanna Budden

This is an ideal photocopiable resource for busy teachers. Understanding and fluency is developed through teen-focused topics. Tasks, which include role-plays, quizzes, board games and debates, are supported by step-by-step teacher's notes and extension ideas.

Book 978-0-521-72155-4

Photocopiable

Also available

**Five-Minute Activities for Young Learners** by Penny McKay and Jenni Guse  
Paperback 978-0-521-69134-5

Photocopiable

**Primary Activity Box, Games and activities for younger learners** by Caroline Nixon and Michael Tomlinson  
Book and Audio CD 978-1-107-61867-1

Photocopiable

**Primary Curriculum Box, Cross-curricular topic-based lessons for younger learners** by Kay Bentley  
Book and Audio CD 978-0-521-72961-1

Photocopiable

**Primary Music Box, Traditional songs and activities for younger learners** by Sab Will with Susannah Reed  
Book with Audio CD 978-0-521-72856-0

**Language Activities for Teenagers** Edited by Seth Lindstromberg  
Paperback 978-0-521-54193-0

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**Film, TV and Music, Multi-level activities for teenagers** by Olha Madylus  
Book 978-0-521-72838-6

Testing and Assessment

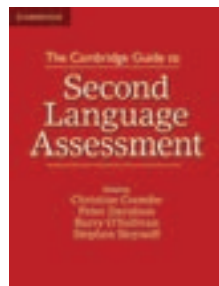


Testing for Language Teachers  
Second edition

Arthur Hughes

This best-seller is a comprehensive and practical guide to testing in language teaching. It considers the theory behind test construction, the purposes of testing, a range of test techniques, and the relationship between testing, teaching and learning.

Paperback 978-0-521-48495-4



The Cambridge Guide to Second Language Assessment

Edited by Christine Coombe, Peter Davidson, Barry O'Sullivan and Stephen Stoyhoff

This title provides a theoretical background of the key issues associated with language testing, as well as practical advice on how to improve the effectiveness of tests.

Paperback 978-1-107-67707-4



Examining Young Learners

Szilvia Papp and Shelagh Rixon

This book gives an account of how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of Cambridge English language assessment products for young learners.

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Also available

**Second Language Assessment and Action Research** Edited by Anne Burns and Hanan Khalifa  
Paperback 978-1-108-43670-0

**Learning Oriented Assessment** by Neil Jones and Nick Saville  
Paperback 978-1-316-50788-9

**Assessing Speaking** by Sari Luoma  
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WINNER Kenneth W Mildenberger Award  
**Assessing Young Language Learners**

by Penny McKay  
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Paperback 978-0-521-003344-5

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Paperback 978-1-107-49978-2

# Teacher Development

## Teacher Training and Development

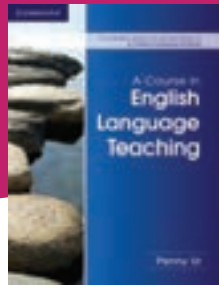


### Jack C Richards' 50 Tips for Teacher Development

Jack C. Richards

This highly accessible and practical book looks at different aspects of teacher development, such as critical reflection, collaboration, developing knowledge and skills. It includes clear strategies, for individuals or groups, and outlines activities to facilitate teacher development.

Paperback 978-1-108-40836-3



### A Course in English Language Teaching

Penny Ur

SHORTLISTED Ben Warren Prize

This highly-regarded book provides a comprehensive introduction to English Language Teaching. It combines theory and practice, with both reflection and classroom-based tasks. It is ideal for use in initial teaching training and as a reference for practising teachers.

Paperback 978-1-107-68467-6



### NEW Teaching Adult English Language Learners

Betsy Parrish

This book provides an accessible, comprehensive introduction to the context of adult ESL, as well as practical teaching guidance underpinned by theory. It has been revised and updated to reflect significant developments which have taken place in the adult ESL landscape.

Paperback 978-1-108-70283-6

Available July 2019

### Also available

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**Teacher Training Essentials** by Craig Thaine  
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WINNER Ben Warren Prize

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Paperback 978-0-521-56690-2

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Paperback 978-0-521-40722-9

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Paperback 978-0-521-40651-2

**Practice Teaching** by Jack C. Richards and Thomas Farrell  
Paperback with CD-ROM 978-0-521-18622-3

**The Cambridge Guide to Research in Language Learning and Teaching** Edited by James Dean Brown and Christine Coombe  
Paperback\* 978-1-107-48555-6

WINNER Ben Warren Prize

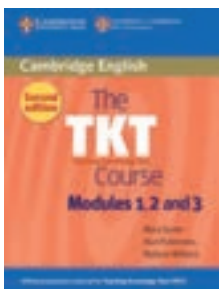
**Action Research for Language Teachers** by Michael J. Wallace  
Paperback 978-0-521-5535-7

**Teaching Children English, A training course for teachers of English to children** by David Vale and Anne Feunteun  
Paperback 978-0-521-42235-2

**From Teacher to Manager** by Ron White, Andrew Hockley, Julie van der Horst Jansen and Melissa S. Laughner  
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### TKT Course Modules 1, 2 and 3

Second edition

Mary Spratt, Alan Pulverness and Melanie Williams

A comprehensive course for teachers and trainee teachers preparing for the Cambridge English Teaching Knowledge Test (TKT), or other initial teacher training qualifications. It contains concepts, guidance, activities and practice tests.

Paperback 978-0-521-12565-9



### TKT Course CLIL Module

Kay Bentley

A self-study preparation course for the Content and Language Integrated Learning (CLIL) Module of the Teaching Knowledge Test. This book covers theory and practice and is suitable for both content and language teachers.

Paperback 978-0-521-15733-9

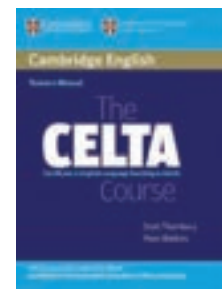


### The CELTA Course Trainee Book

Scott Thornbury and Peter Watkins

This book provides full coverage of the CELTA syllabus, and is endorsed by Cambridge Assessment English. It includes a range of material to be used in input sessions, helpful advice, and a wealth of reference material.

Paperback 978-0-521-69206-9



### The CELTA Course Teacher's Manual

Scott Thornbury and Peter Watkins

This user-friendly book covers the requirements of the CELTA qualification. It includes suggestions on using the material with trainees, as well as advice on how to prepare trainees for teaching practice, lesson observations, written assessment and tutorials.

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