

Background to Teaching and Learning

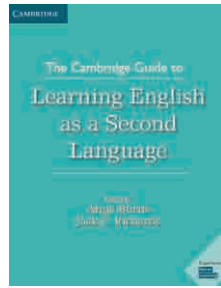


NEW Scott Thornbury's 30 Language Teaching Methods

Scott Thornbury

This easy-to-read book takes a fresh look at a range of language teaching methods, grouping them by what they have in common, rather than by chronology. Some forgotten methods are rehabilitated and some current orthodoxies challenged.

Paperback 978-1-108-40846-2

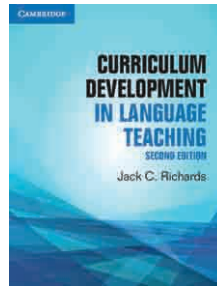


NEW The Cambridge Guide to Learning English as a Second Language

Edited by Anne Burns and Jack C. Richards

This book provides an up-to-date and comprehensive coverage of second language learning. The focus is primarily on language learning, but each chapter also discusses the implications for pedagogy, thus informing both understanding and practice.

Paperback 978-1-108-40841-7



Curriculum Development in Language Teaching
Second edition

Jack C. Richards

A new edition of a successful title, which has been fully revised and updated to reflect contemporary issues in curriculum. The book covers the issues involved in planning, developing and managing effective language programmes.

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- Motivational Strategies in the Language Classroom** by Zoltan Dornyei
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Language for Teachers

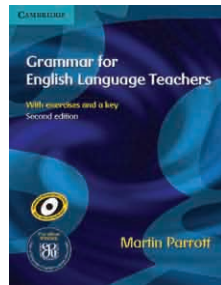


About Language
Second edition

Scott Thornbury

A fully revised and updated edition, incorporating recent developments in language description. This popular book contains tasks to help you develop your language awareness and encourages you to consider the pedagogical implications and classroom applications.

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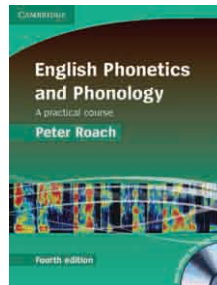
Grammar for English Language Teachers
Second edition

Martin Parrott

WINNER ESU Award

This highly-successful book helps you develop your understanding of English grammar and how to teach it. It provides clear explanations, as well as practical ideas for planning lessons, and addresses typical problems that learners encounter.

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English Phonetics and Phonology
Fourth edition

Peter Roach

This course has established itself as the most practical, comprehensive text in the field. It presents the basic theoretical material needed to understand phonetics, phonology and the pronunciation of English, along with supporting exercises.

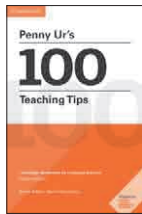
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Also available

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Classroom Practice

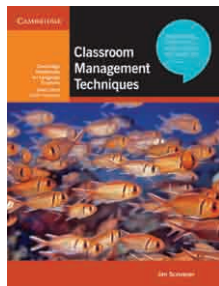


Penny Ur's 100 Teaching Tips

Penny Ur

Drawing on the author's extensive experience as a teacher and trainer, this book contains clear and concise advice. The tips are broad-ranging, covering areas such as error correction, mixed-level classes, discipline, homework, testing and assessment.

Paperback 978-1-316-50728-5



Classroom Management Techniques

Jim Scrivener

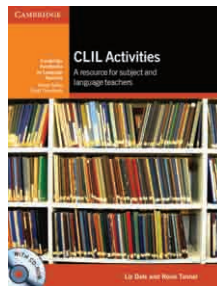
WINNER Ben Warren Prize

WINNER ESU Award

SHORTLISTED British Council ELTons Awards

This essential book offers a huge range of practical suggestions and techniques to help you create the right conditions for effective learning, delivering real solutions for real classrooms.

Paperback 978-0-521-74185-9



CLIL Activities

Liz Dale and Rosie Tanner

This book offers a clear explanation of the benefits and challenges of CLIL, along with a wide range of accessible activities. Dedicated subject pages demonstrate how language is used in subjects such as geography, science, maths and ICT.

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Also available

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Paperback 978-0-521-39781-0

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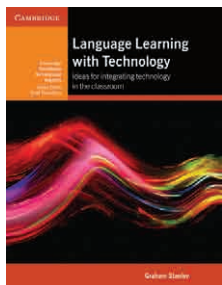
Planning Lessons and Courses by Tessa Woodward
Paperback 978-0-521-63354-3

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Five-Minute Activities for Business English by Paul Emmerson and Nick Hamilton
Paperback 978-0-521-54741-3

Teaching Large Multilevel Classes by Natalie Hess
Paperback 978-0-521-66785-2

Teaching with Technology



Language Learning with Technology

Graham Stanley

WINNER ESU Award

SHORTLISTED British Council ELTons Awards

With pedagogy given a central position, this very practical book is an essential resource for anyone using technology in their classroom. It contains over 130 activities, incorporating a wide range of tools, such as mobile technologies and social networking.

Paperback 978-1-107-62880-9



Interaction Online

Lindsay Clandfield and Jill Hadfield

This valuable book supports interaction between people, and is relevant for online, blended or face-to-face courses. It contains a range of tried-and-tested activities which provide opportunities for online interaction, and makes use of generic tools for ease of use.

Paperback 978-1-316-62917-8



Language Learning with Digital Video

Ben Goldstein and Paul Driver

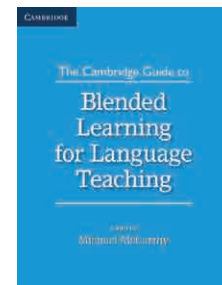
WINNER ESU Resources for Teachers Award

SHORTLISTED Ben Warren Prize

SHORTLISTED British Council ELTons Awards

This book is an ideal resource for anyone using video in the classroom. There are a wealth of activities, requiring minimal preparation, which are either based on using existing video content or on making and using learner-generated video.

Paperback 978-1-107-63464-0



The Cambridge Guide to Blended Learning for Language Teaching

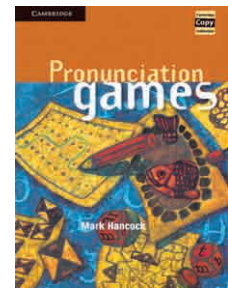
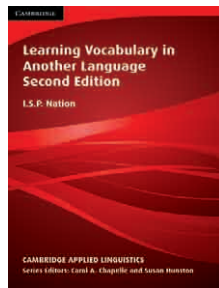
Edited by Michael McCarthy

This research-informed book is concerned with best practice in blended language learning. It considers the theory underpinning language acquisition and provides insights into designing and delivering blended learning programmes.

Paperback 978-1-316-50511-3

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Teaching Language Systems and Language Skills



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NEW Lexical Grammar

Leo Selivan

Supported by insights from research, this practical book provides an important resource for teachers interested in the role of chunks in language learning and teaching. Activities are user friendly and generalisable and can be used in a range of contexts.

Paperback 978-1-316-64475-1

Learning Vocabulary in Another Language

Second edition

I. S. P. Nation

This title is a key work in the area of second and foreign language vocabulary studies. It provides a survey of research and theory on the teaching and learning of vocabulary, along with pedagogical suggestions for teachers and learners.

Paperback 978-1-107-62302-6

Grammar Practice Activities

Second edition

Penny Ur

This classic handbook is an invaluable resource, containing a wealth of imaginative and engaging grammar practice activities. It contains clear teaching guidelines, along with an explanation of the principles of effective practice.

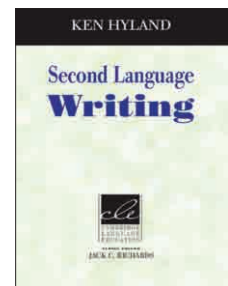
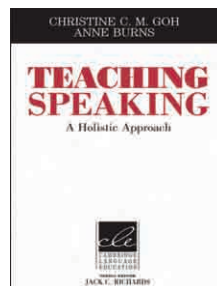
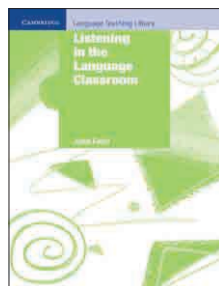
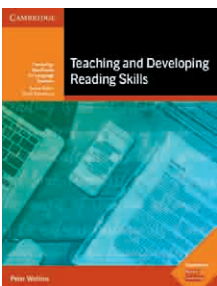
Paperback with CD-ROM 978-0-521-73232-1

Pronunciation Games

Mark Hancock

This photocopiable resource contains pronunciation games for use in the classroom. Activities raise awareness of aspects of English pronunciation, including individual sounds, word stress, sentence stress and intonation. The games are supported by step-by-step teacher's notes.

Book 978-0-521-46735-3



NEW Teaching and Developing Reading Skills

Peter Watkins

Drawing on current reading theory, this very accessible book contains activities to support and develop learners' reading skills and strategies. Activities cover aspects such as developing fluency, exploiting digital sources, using learner-generated texts and assessing reading.

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Listening in the Language Classroom

John Field

WINNER Ben Warren Prize

This book considers the processes which make up the skill of listening. It proposes an alternative to the comprehension approach of teaching listening and provides detailed examples of appropriate exercise types.

Paperback 978-0-521-68570-2

Teaching Speaking

Christine Goh and Anne Burns

This book provides an introduction to the theory and practice of teaching speaking. It considers issues and features related to speaking and the language learner, along with the implications for teaching.

Paperback 978-1-107-64833-3

Second Language Writing

Ken Hyland

This text is a highly accessible and authoritative approach to the theory and practice of teaching writing. It considers the strategies for drafting and revising, as well as the importance of an understanding of genre when structuring writing.

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Also available

Pronunciation Practice Activities by Martin Hewings
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Discussions and More by Penny Ur
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Reading in a Second Language by William Grabe
Paperback 978-0-521-72974-1

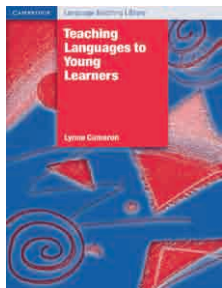
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Teaching Primary and Secondary Learners



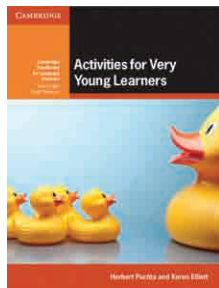
Teaching Languages to Young Learners

Lynne Cameron

WINNER Ben Warren Prize

This highly-popular title offers a coherent theoretical framework to structure thinking about children's language learning. It gives practical advice on how to analyse and evaluate classroom activities, language use and language development.

Paperback 978-0-521-77434-5



Activities for Very Young Learners

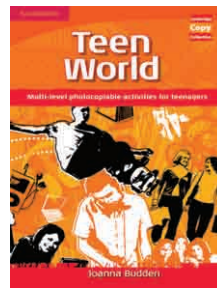
Herbert Puchta and Karen Elliott

This book is an essential resource for practising and trainee language teachers of three- to seven-year-olds. It outlines a clear educational vision, and provides over 90 easy-to-use activities, along with helpful tips for teaching this age group.

Paperback 978-1-316-62273-5



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Teen World, Multi-level activities for teenagers

Joanna Budden

This is an ideal photocopiable resource for busy teachers. Understanding and fluency is developed through teen-focussed topics. Tasks, which include role-plays, quizzes, board games and debates, are supported by step-by-step teacher's notes and extension ideas.

Book 978-0-521-72155-4

Also available

Five-Minute Activities for Young Learners
by Penny McKay and Jenni Guse
Paperback 978-0-521-69134-5

Photocopiable

Primary Activity Box, Games and activities for younger learners by Caroline Nixon and Michael Tomlinson
Book and Audio CD 978-1-107-61867-1

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Primary Curriculum Box, Cross-curricular topic-based lessons for younger learners
by Kay Bentley
Book and Audio CD 978-0-521-72961-1

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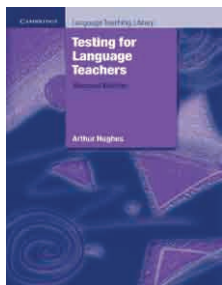
Primary Music Box, Traditional songs and activities for younger learners by Sab Will with Susannah Reed
Book with Audio CD 978-0-521-72856-0

Language Activities for Teenagers
Edited by Seth Lindstromberg
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Film, TV and Music, Multi-level activities for teenagers by Olha Madylus
Book 978-0-521-72838-6

Testing and Assessment



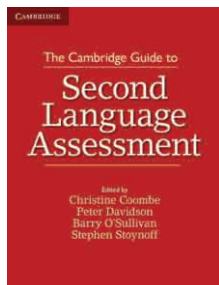
Testing for Language Teachers

Second edition

Arthur Hughes

This best-seller is a comprehensive and practical guide to testing in language teaching. It considers the theory behind test construction, the purposes of testing, a range of test techniques, and the relationship between testing, teaching and learning.

Paperback 978-0-521-48495-4

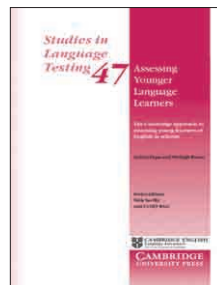


The Cambridge Guide to Second Language Assessment

Edited by Christine Coombe, Peter Davidson, Barry O'Sullivan and Stephen Stoyhoff

This title provides a theoretical background of the key issues associated with language testing, as well as practical advice on how to improve the effectiveness of tests.

Paperback 978-1-107-67707-4



NEW Examining Young Learners

Szilvia Papp and Shelagh Rixon

This book gives an account of how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of Cambridge English language assessment products for young learners.

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Also available

NEW Second Language Assessment and Action Research Edited by Anne Burns and Hanan Khalifa
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Learning Oriented Assessment by Neil Jones and Nick Saville
Paperback 978-1-316-50788-9

Assessing Speaking by Sari Luoma
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Assessing Grammar by James E. Purpura
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Assessing Language Teachers' Professional Skills and Knowledge Edited by Rosemary Wilson and Monica Poulter
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Teacher Training and Development

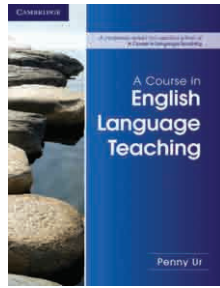


NEW Jack C Richards' **50 Tips for Teacher Development**

Jack C. Richards

This highly accessible and practical book looks at different aspects of teacher development, such as critical reflection, collaboration, developing knowledge and skills. It includes clear strategies, for individuals or groups, and outlines activities to facilitate teacher development.

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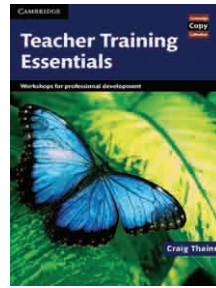
A Course in English Language Teaching

Penny Ur

SHORTLISTED Ben Warren Prize

This highly-regarded book provides a comprehensive introduction to English Language Teaching. It combines theory and practice, with both reflection and classroom-based tasks. It is ideal for use in initial teaching training and as a reference for practising teachers.

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Teacher Training Essentials

Craig Thaine

This book of ready-to-use teacher training workshops can with used with both practising and pre-service teachers. Each session is fully planned and structured, with accompanying photocopiable worksheets.

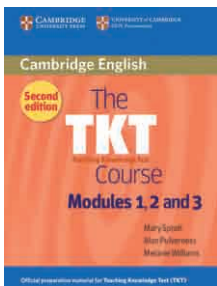
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 Paperback 978-0-521-40722-9
Literature and Language Teaching by Gillian Lazar
 Paperback 978-0-521-40651-2
Practice Teaching by Jack C. Richards and Thomas Farrell
 Paperback with CD-ROM 978-0-521-18622-3
The Cambridge Guide to Research in Language Learning and Teaching Edited by James Dean Brown and Christine Coombe
 Paperback* 978-1-107-48555-6
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Action research for Language Teachers by Michael J. Wallace
 Paperback 978-0-521-5535-7
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 Paperback 978-0-521-70909-5

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Teaching Qualifications



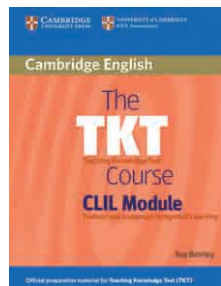
TKT Course Modules 1, 2 and 3

Second edition

Mary Spratt, Alan Pulverness and Melanie Williams

A comprehensive course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test (TKT), or other initial teacher training qualifications. It contains concepts, guidance, activities and practice tests.

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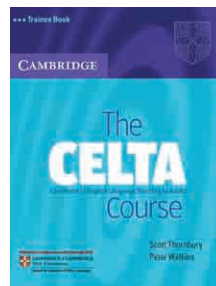


TKT Course CLIL Module

Kay Bentley

A self-study preparation course for the Content and Language Integrated Learning (CLIL) Module of the Teaching Knowledge Test. This book covers theory and practice and is suitable for both content and language teachers.

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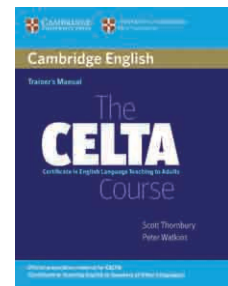


The CELTA Course Trainee Book

Scott Thornbury and Peter Watkins

This book provides full coverage of the CELTA syllabus, and is endorsed by Cambridge English Language Assessment. It includes a range of material to be used in input sessions, helpful advice, and a wealth of reference material.

Paperback 978-0-521-69206-9



The CELTA Course Teacher's Manual

Scott Thornbury and Peter Watkins

This user-friendly book covers the requirements of the CELTA qualification. It includes suggestions on using the material with trainees, as well as advice on how to prepare trainees for teaching practice, lesson observations, written assessment and tutorials.

Paperback 978-0-521-69207-6

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