



Step by step to
grammar success

Oxford English Grammar Course

BASIC TO ADVANCED (A1–C2)
MICHAEL SWAN AND CATHERINE WALTER

Michael Swan and Catherine Walter's tried-and-tested methodology takes students step by step to grammar success.

digital at a glance

- 📀 Pronunciation for grammar CD-ROM
- 📖 e-Book (Basic and Intermediate) 🌐 Online resources

- Well-known and award-winning authors.
- Tests, in the book and online, monitor progress.
- The course will take students to a level where they can benefit from *Practical English Usage* Third Edition, and *Practical English Usage Diagnostic Tests* (see page 95).

NEW Oxford English Grammar Course Basic and Intermediate e-Books

- The complete *Oxford English Grammar Course* Basic and Intermediate books with fully interactive exercises.
- Includes *Pronunciation for grammar* with interactive exercises to help students hear and pronounce particular grammar structures, and to record and listen to their own pronunciation.



Available for tablets via the Oxford Learner's Bookshelf app, and online on a computer at www.oxfordlearnersbookshelf.com. See page 6 for details.

Pronunciation for grammar CD-ROM

Using the *Pronunciation for grammar* CD-ROM, with record and playback function, helps students pronounce the grammar structures accurately. Interactive exercises enable them to:

- Distinguish between strong and weak forms, and hear contracted forms.
- Recognize the difference in intonation between a question and a statement.
- Identify words that are run together.
- Build sentences with appropriate rhythm.
- Hear where the stress falls in a sentence.
- Listen to speakers with different native accents and to speakers whose first language is not English (Advanced only).
- Also available within the *Oxford English Grammar Course* e-books (Basic and Intermediate).



Online resources

For teachers:

Teacher's Guides, written by Michael Swan, supplement the exercises in the books with lots of additional practice.

- Page-by-page *Language Notes*, showing typical problems students may have with certain structures.
- Lesson-by-lesson *Further Practice* suggestions, including personalized communicative class and out-of-class practice activities.

www.oup.com/elt/oegteachersguides

Tests available at

www.oup.com/elt/teacher/oxfordenglishgrammar

For students:

- Play games to practise specific grammar points.
 - Practise the grammar using the extra exercises.
- www.oup.com/elt/oxfordenglishgrammar

Oxford English Grammar Course	
Basic with Answers CD-ROM Pack	978 0 19 442077 8
Basic without Answers CD-ROM Pack	978 0 19 442078 5
Basic e-Book	978 0 19 442087 7
Intermediate with Answers CD-ROM Pack	978 0 19 442082 2
Intermediate without Answers CD-ROM Pack	978 0 19 442083 9
Intermediate e-Book	978 0 19 442089 1
Advanced with Answers CD-ROM Pack	978 0 19 431250 9

Oxford English Grammar Course Basic and Intermediate levels are new editions of the popular *The Good Grammar Book* and *How English Works*.

Practical English Usage

Third Edition

INTERMEDIATE TO ADVANCED (B1–C2)

MICHAEL SWAN

The world's most trusted guide to problems in English.

A dictionary of problem points in the English language as encountered by learners and their teachers. Common problems are solved with practical, clear information in over 600 entries.

109 borrow and lend

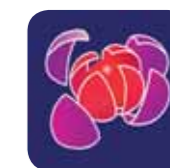
Borrowing is taking (for a time).
Can I borrow your bicycle? (NOT Can I lend your bicycle?)
You borrow something from somebody.
I borrowed a pound from my brother. (NOT I borrowed my brother a pound.)
Lending (AmE also loaning) is giving (for a time). You lend something to somebody, or lend somebody something.
I lent my coat to Steve, and I never saw it again.
Lend me your comb for a minute, will you? (NOT Borrow me your...)

For lend in passive structures, see 415.

Reduced extract from *Practical English Usage*

Practical English Usage app

The complete *Practical English Usage* for iPad, iPod touch, iPhone, Android or Windows device, giving you fast and easy access to all 600+ entries.



Practical English Usage Diagnostic Tests

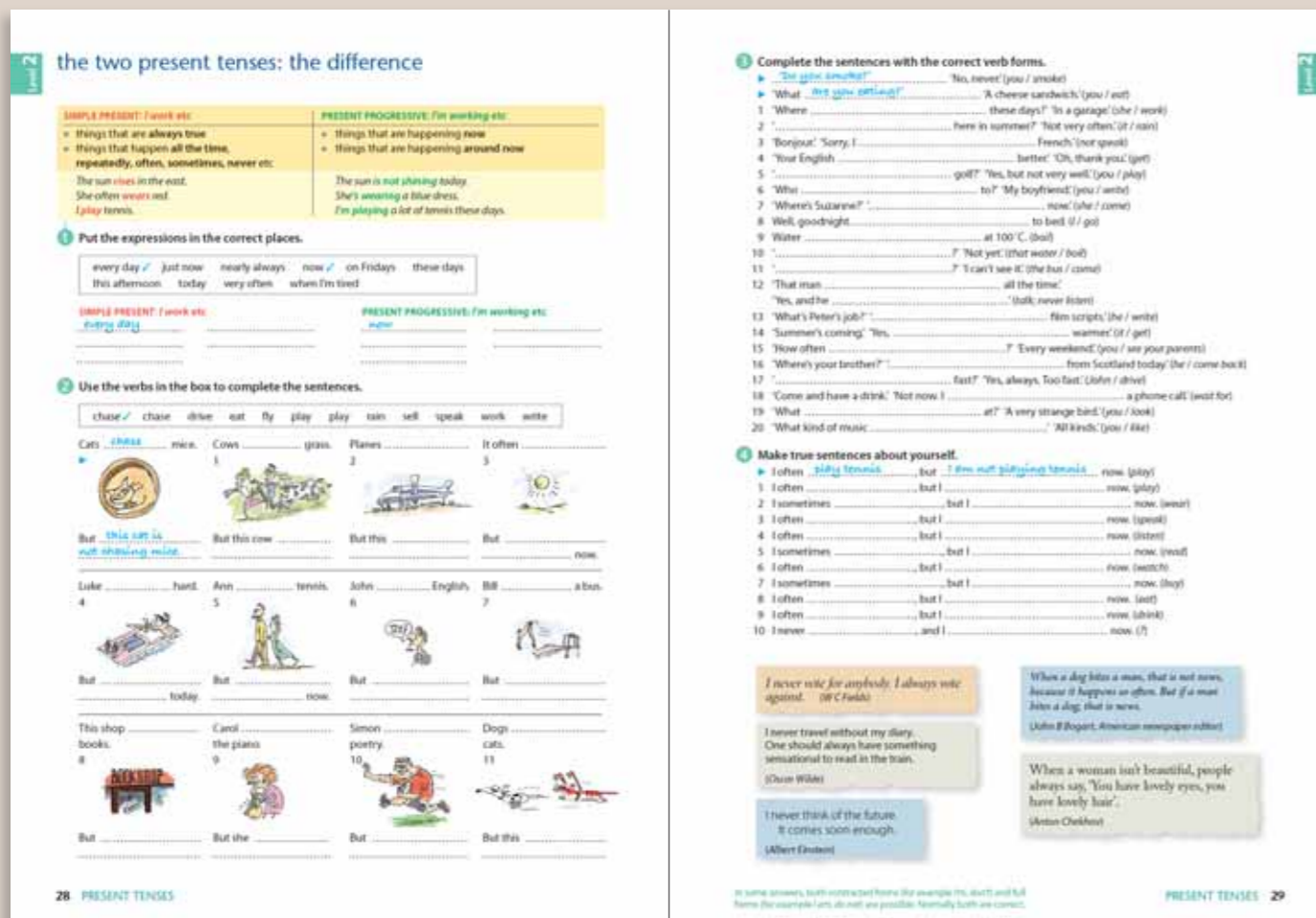
UPPER-INTERMEDIATE, ADVANCED AND EXPERT (B2–C2+)

MICHAEL SWAN AND DAVID BAKER

Diagnostic tests to check students' knowledge of key aspects of English grammar and usage.

- Tests help students identify the topics they need to study or revise.
- Answer keys refer students to the explanations in the relevant sections of *Practical English Usage*.

Practical English Usage Third Edition	
Paperback	978 0 19 442098 3
Hardback	978 0 19 442099 0
International Student's Edition (only available in certain countries)	978 0 19 442096 9
Practical English Usage Diagnostic Tests	978 0 19 431143 4



Reduced sample pages from *Oxford English Grammar Course Basic*



Oxford Practice Grammar

BASIC, INTERMEDIATE AND ADVANCED (A1–C2)
 NORMAN COE, MARK HARRISON AND KEN PATERSON (BASIC)
 JOHN EASTWOOD (INTERMEDIATE)
 GEORGE YULE (ADVANCED)

A three-level grammar series with a tried-and-tested formula that gets results: the right balance of explanation and practice, and regular testing.

- Clear explanations, followed by practice exercises in the book, on CD-ROM and online.
- Regular review units and progress tests show where students need more practice.
- Varied activities and Exit tests ensure students are ready for the next level.

Practice-Boost CD-ROMs

- Mixed-tense exercises practise different tenses in context to build confidence in writing and speaking.
- Dialogues, with the option for students to record their own voice.
- Error-correction exercises help students analyse the language they have practised, and avoid common mistakes.
- Links to free exam practice tests for Preliminary (PET), First (FCE) and IELTS at www.oxfordenglishtesting.com.

Website for students:

- Diagnostic tests and extra practice tests.
- Listen and Speak exercises.

www.oup.com/elt/practicegrammar

Website for teachers:

- Downloadable tests and exercises for classwork or homework.
- Downloadable lesson plans.

www.oup.com/elt/teacher/practicegrammar

NEW Also available for Apple, Android and web through the Mobile Practice app.

Lesson Plans and Worksheets

BASIC AND INTERMEDIATE (A1–B2)

RACHEL GODFREY

Extra practice and extension activities based on the units from *Oxford Practice Grammar*.

Advanced Supplementary Exercises

ADVANCED (C1–C2)

GEORGE YULE

Extra exercises prepare students for CAE, CPE, TOEFL and other advanced-level exams.

Irregular Verb Spinner Pack

Check irregular verbs and how to say them.



Oxford Living Grammar

Learn and practise grammar in context

ELEMENTARY, PRE-INTERMEDIATE, INTERMEDIATE AND UPPER-INTERMEDIATE (A1+–B2)

KEN PATERSON, MARK HARRISON AND NORMAN COE

A four-level series where students learn about grammar and when to use it.

- ‘Grammar in action’ sections explain when the grammar is typically used in everyday situations.
- ‘Word focus’ boxes highlight idiomatic expressions or words students might not know.

Context-Plus⁺ CD-ROMs at each level include:

- Interactive grammar and ‘Word focus’ exercises.
- ‘Listen and record’ so students can hear themselves participating in the listening mazes.
- Printable tests to check progress.

20 Quantifiers
 All, most, some, a lot of, any, a few, a little

1 Some examples of sentences with these quantifiers:
 I bought some fruit in the market.
 I ate some of the apples and I kept a few of them.
 We worked hard all day.

2 We can use all, most, some, a lot of and any in these patterns:
 + noun
 I bought some new clothes last week.
 + of + the/possessive + noun
 You haven't eaten any of your meal.
 + of it/them
 We looked for a hotel but most of them were full.

3 We use a few in these patterns:
 + plural noun
 I read a few magazines yesterday.
 + of + the/possessive + plural noun
 A few of the people in my class do judo.
 + of them
 There were a lot of good books in the shop and I bought a few of them.

4 We use a little + uncountable noun:
 I've only got a little money left.

5 We use some with positive verbs and any with negative verbs and in questions:
 Have you got any milk or sugar? – Well, I've got some sugar but I haven't got any milk.

6 We do not use these patterns:
 the most, etc. + noun: (not *the most people in my class are friends*)
 the most, etc. of + noun: (not *like the most of people in my class*)
 most, etc. of + noun: (not *like most of people in my class*)
 In all these examples, we say most people or most of the people.

TIP
 It is not necessary to use 'of' after all with a noun but we must use 'of' before 'to them':
 I got all (of) the questions right. I got all of them right.

Grammar in action

1 We use all, most, some, a lot of and any to talk or ask about the amount or number of something when we don't give an exact amount or number:
 Have you done all (of) the ironing?
 – No, I've done most of it, but I've got some shirts to do.

2 We use the pattern all day/morning/night/week/year, etc. to talk about whole periods of time:
 It rained all night. (not *at the night*)

A Some facts about my job
 Underline the correct words in what a young woman says about her job.
 0 Most/Most of days I start at 7 a.m. but some/some of the days I don't start until 8 a.m.
 1 I write a lot/a lot of reports and I've spent most of the most of the day writing one.
 2 Sometimes it's hard to do all my/all of work.
 3 Some/Some of days are very difficult but sometimes I don't have any/any of problems.
 4 I spend a lot my/a lot of my time talking on the phone.
 5 I get on well with all of/all the people at work and most them/most of them are friends.
 6 Sometimes I'm very busy and I don't have any/some lunch.
 7 Sometimes I spend all/all the day in meetings.
 8 If I don't have any/any of work to do, I can go home early.
 9 Sometimes I have so much work to do that I can't do all of/all of it in a day.

78 | Nouns, pronouns, determiners

Oxford Practice Grammar	Basic	Intermediate	Advanced
Without Key	978 0 19 431023 9	978 0 19 430910 3	
Practice-Boost CD-ROM Pack with Key	978 0 19 457978 0	978 0 19 457980 3	978 0 19 457982 7
Lesson Plans and Worksheets	978 0 19 457984 1	978 0 19 457989 6	
Practice-Boost CD-ROM Pack without Key		978 0 19 457994 0	
Supplementary Exercises			978 0 19 457987 2
Irregular Verb Spinner Pack (25 spinners)	978 0 19 457991 9		

Oxford Living Grammar	Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate
Student's CD-ROM Pack	978 0 19 455712 2	978 0 19 455713 9	978 0 19 455714 6	978 0 19 455710 8

SEE MORE ONLINE at oup.com/elt



Oxford Word Skills

Highly Commended ESU HRH The Duke of Edinburgh English Language Book Awards 2009

BASIC, INTERMEDIATE AND ADVANCED (A1–C2)

RUTH GAIRNS AND STUART REDMAN

A practical approach to learning and practising the words, phrases and lexical grammar students need to talk and write about important topics, and to cope with everyday situations.

- Covers 2,000 words at each level, showing the meaning of each word, how the word works in context, and the pronunciation.
- Each unit states a clear learning objective. For example, 'I can talk about university'.
- ‘Test yourself’ cover card in every *Oxford Word Skills* pack makes it easy for students to ‘cover and check’ when learning the vocabulary.

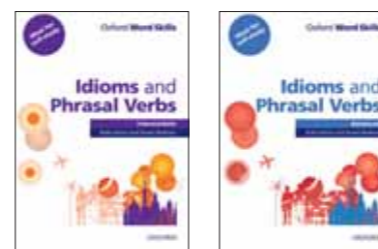
Super-Skills CD-ROM with over 400 additional exercises.

- Listen to any of the words in *Oxford Word Skills* and practise saying them.
- Save and print a personal list of words or translations.

Oxford Word Skills iBooks Textbook: Everyday Topics

Make words work for you – learn new words, phrases and expressions for a range of everyday topics, with interactive exercises. Available on iTunes*.

*iTunes is for legal or rightholder-authorized copying only. Don't steal music.



Idioms and Phrasal Verbs

INTERMEDIATE AND ADVANCED (B1–C2)

RUTH GAIRNS AND STUART REDMAN

Shows students how idioms and phrasal verbs are used naturally in spoken and written English.

- Over 1,000 new idioms and phrasal verbs in each level.
- 60 units organized into thematic modules such as ‘Thinking, learning, knowledge’ and ‘Communicating with people’.
- Covers all the phrasal verbs students need to know for major exams.

www.oup.com/elt/wordskills

Online tests, interactive exercises, downloadable flashcards, vocabulary calendar, learning record and mini phrasebook.

JOIN THE CONVERSATION



Oxford Learner's Pocket Word Skills

INTERMEDIATE TO ADVANCED (B1–C2)

RUTH GAIRNS AND STUART REDMAN

Over 3,500 vocabulary items, including synonyms, derivatives and collocations.

Oxford Learner's Pocket Phrasal Verbs and Idioms

INTERMEDIATE TO ADVANCED (B1–C2)

RUTH GAIRNS AND STUART REDMAN

- Prepares students for exams, with 24 modules covering 1,500 idioms and phrasal verbs.
- Includes information on style, synonyms, opposites and derivatives, and common word partners.
- Wordlist available at www.oup.com/elt/wordskills.

Oxford Learner's Pocket Verbs and Tenses

INTERMEDIATE TO ADVANCED (B1–C1)

JON HIRD

The ideal pocket-sized grammar reference for exams such as Cambridge ESOL FCE and CAE, IELTS and local exams.

- Understand what different tenses mean and how they are used.
- Check the grammar table showing how tenses are formed.
- Includes an irregular verb list.

Oxford Learner's Pocket Grammar

INTERMEDIATE TO ADVANCED (B2–C2)

JOHN EASTWOOD

A quick reference book for students to revise grammar rules and check their understanding of grammar.

See also **NEW** Oxford Learner's Quick Reference Grammar app [page 87](http://page.87)

Oxford Word Skills	Basic	Intermediate	Advanced
Student's Book and CD-ROM Pack	978 0 19 462003 1	978 0 19 462007 9	978 0 19 462011 6
Idioms and Phrasal Verbs	978 0 19 462012 3	978 0 19 462013 0	
Oxford Learner's Pocket Word Skills		978 0 19 462014 7	
Oxford Learner's Pocket Phrasal Verbs and Idioms		978 0 19 432549 3	
Oxford Learner's Pocket Verbs and Tenses		978 0 19 432569 1	
Oxford Learner's Pocket Grammar		978 0 19 433684 0	

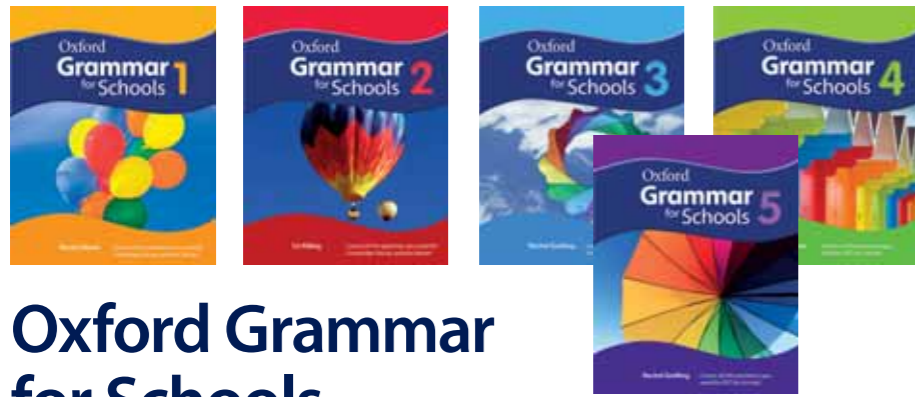
Online Grammar Practice

Available via www.oxfordenglishtesting.com

Gives students traditional grammar exercises in an exciting, interactive format to practise and improve their grammar.

- Four individual packs with over 700 questions provide a wealth of practice material.
- Units cover important grammar topics such as ‘Modals’, ‘Articles’ and ‘Conditionals’.
- Extra help includes Grammar Reference and *Oxford Advanced Learner's Dictionary* look-up facility.

See also Oxford Advanced Learner's Dictionary [page 84](http://page.84)



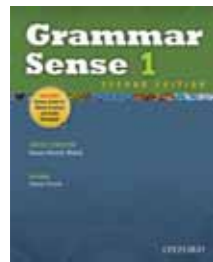
Oxford Grammar for Schools

BEGINNER TO INTERMEDIATE (A1–B1)
MARTIN MOORE, LIZ KILBEY AND RACHEL GODFREY

digital at a glance
DVD-ROM iTunes

A five-level grammar series that uses clear explanations, communicative activities and engaging illustrations to help young learners and teenagers understand and practise grammar. As students activate their grammar through listening, speaking, reading and writing activities, they activate their English.

- Includes regular revision units with exam-style questions that are appropriate for the level (Starters for Level 1, through to Preliminary for Schools at Levels 4 and 5).
- Student's DVD-ROM includes all the Student's Book material, including the audio, as well as extra activities which students can complete for homework.
- Student's DVD-ROM can also be used as a classroom presentation tool (iTools), with the option for teachers to upload their own material to flipcharts.
- Photocopiable tests provide regular revision and help students prepare for exams.



Grammar Sense

Second Edition

HIGH-BEGINNER TO ADVANCED (A1–C2)
SUSAN KESNER BLAND, CHERYL PAVLIK, ALICE SAVAGE AND PATRICIA MAYER

Grammar Sense Second Edition gives learners a true understanding of how grammar is used in authentic contexts.



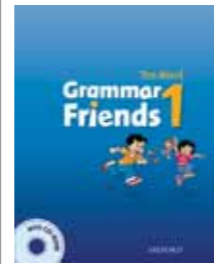
Grammar Third Edition

BEGINNER TO PRE-INTERMEDIATE
JENNIFER SEIDL

A tried and trusted gentle introduction to English grammar.

- Exam-type tasks, ideal for Cambridge English: Young Learners tests preparation.
- Interactive online resources for students, including games, exercises and listening activities. www.oup.com/elt/trig
- Online Teacher's Notes with ideas for additional activities, photocopiable worksheets, answer keys and tests. www.oup.com/elt/teacher/trig

See also Cambridge Young Learners English Tests page 82



Grammar Friends

BEGINNER TO PRE-INTERMEDIATE
TIM WARD AND EILEEN FLANNIGAN

A six-level grammar practice series with interactive CD-ROM for primary pupils aged 6–12, which introduces grammatical concepts.

See also Family and Friends page 18
Cambridge Young Learners English Tests page 82

View these titles online



The Grammar Lab
Natural Grammar
Oxford Learner's Grammar
Test It, Fix It (Also available for Apple, Android and web through the Mobile Practice app)
Really Learn 100 Phrasal Verbs
Word for Word

Culture Studies
Introduce your students to life in English-speaking countries with these resources:
Britain for learners of English
Oxford Guide to British and American Culture

SEE MORE ONLINE at oup.com/elt

NEW



Elements of Success

Grammar for Language Learning
HIGH-BEGINNER TO ADVANCED (A2–C1)
RANDEE FALK, MARI VARGO AND ANNE EDIGER (LEVEL 1)
LINDA LEE AND ANNE EDIGER (LEVELS 2 AND 3)
JENNI SANTAMARIA, RANDEE FALK AND ANNE EDIGER (LEVEL 4)

Elements of Success helps students learn grammar and remember it. It covers the grammar students find when reading academic texts, as well as the grammar they will need to communicate in English and to write effectively.

- Highly visual charts are easy to navigate, present grammar clearly and alert students to common mistakes.
- Extensive practice activities, adaptable to the needs of your students, ensure students retain their learning, reducing time spent re-teaching the same grammar points.
- Topic-based activities practise the grammar in context, helping students to learn how to apply their grammar learning, and leading to long-term retention.
- Open-ended activities – Talk about it, Write about it, and Think about it – require critical thinking skills and integrate practice of listening, speaking, reading and writing skills.
- Charts and activities all use authentic, corpus-based language based on the two-billion-word Oxford English Corpus so that students learn grammar as it is used.

Clear instruction.
Complete practice.
Grammar with a purpose.

digital at a glance

Online Practice iTunes USB Online Writing Tutor (Level 4)

Online Practice and iTools USB

- Student Book with Online Practice takes learning beyond the classroom, with automatic marking which shows the right answer and explains why the answer is correct.
- Integrated discussion board and email tools allow students to communicate with one another and with their teacher.
- The Online Writing Tutor (Level 4) improves academic writing inside and outside of the classroom.
- Includes the grammar charts, audio download, games and progress reports.
- Online Practice for teachers includes tests in a variety of formats, PowerPoint® grammar presentations and tools for monitoring students' performance.
- iTools USB includes the Student Book pages for classroom presentation, with audio at point of use, extra audio to support the grammar charts, and a suite of essential teacher resources.

Oxford Grammar for Schools	Level 1	Level 2	Level 3	Level 4	Level 5
Student's Book	978 0 19 455900 3	978 0 19 455901 0	978 0 19 455902 7	978 0 19 455903 4	978 0 19 455904 1
Student's Book and DVD-ROM	978 0 19 455907 2	978 0 19 455908 9	978 0 19 455909 6	978 0 19 455910 2	978 0 19 455911 9
Teacher's Book and Audio CD Pack	978 0 19 455914 0	978 0 19 455915 7	978 0 19 455916 4	978 0 19 455917 1	978 0 19 455918 8

Grammar Sense Second Edition	Level 1	Level 2	Level 3	Level 4
Student Book with Online Practice Access Code Card	978 0 19 448910 2	978 0 19 448913 3	978 0 19 448916 4	978 0 19 448919 5
Student Book A with Online Practice Access Code Card	978 0 19 448911 9	978 0 19 448914 0	978 0 19 448917 1	
Student Book B with Online Practice Access Code Card	978 0 19 448912 6	978 0 19 448915 7	978 0 19 448918 8	
Audio CDs	978 0 19 448920 1	978 0 19 448921 8	978 0 19 448922 5	978 0 19 448923 2
Online Practice Access Code Card	978 0 19 448933 1*			
Teacher's Book with Online Practice Access Code Card	978 0 19 448938 6	978 0 19 448939 3	978 0 19 448940 9	978 0 19 448941 6
Assessment CD-ROM with ExamView® Test Generator	978 0 19 449034 4**			978 0 19 449030 6

Grammar Third Edition	Starter	Level 1	Level 2	Level 3	Level 4
Student's Book with Audio CD	978 0 19 443026 5	978 0 19 443033 3	978 0 19 443040 1	978 0 19 443047 0	
Student's Book (original edition)					978 0 19 431364 3
Teacher's Book (original edition)					978 0 19 431453 4

Grammar Friends	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student's Book with CD-ROM Pack	978 0 19 478012 4	978 0 19 478013 1	978 0 19 478014 8	978 0 19 478015 5	978 0 19 478016 2	978 0 19 478017 9
Teacher's Book	978 0 19 478006 3	978 0 19 478007 0	978 0 19 478008 7	978 0 19 478009 4	978 0 19 478010 1	978 0 19 478011 7

5.7 Using Future Forms in Speaking

<p>USING CONTRACTIONS AND FULL FORMS</p> <p>1 I'll see you later.</p> <p>2 Please have a seat. The president will be here very soon.</p> <p>3 A: Why won't you help me? B: But I will help you.</p>	<p>In conversation, we usually use the contracted form 'll instead of the full form will, as in 1. Using will sounds very formal, as in 2.</p> <p>However, we sometimes use the full form will to emphasize information or to contradict someone, as in 3.</p>
<p>OMITTING WORDS</p> <p>4 Talk to you later. (= I'll talk to you later.)</p> <p>5 See you tomorrow? (= Will we see you tomorrow?)</p> <p>6 Are you going to help me next week? (= Are you going to help me next week?)</p> <p>7 You doing anything tomorrow? (= Are you doing anything tomorrow?)</p> <p>8 Going home soon? (= Are you going home soon?)</p>	<p>In casual conversation, we sometimes omit words in:</p> <ul style="list-style-type: none"> • statements with I'll or We'll, as in 4 • questions with Will I or Will we, as in 5 <p>We sometimes omit words in yes/no questions with be going to or the present progressive when the subject is you, as in 6–8.</p>
<p>YES/NO QUESTIONS</p> <p>9 Will you get me a dictionary, please? (= A request: Are you willing?)</p> <p>10 Are you going to get me a dictionary? (= Asking for information: What's your plan?)</p> <p>11 It's getting late. Are you going to help me or not? (The speaker is annoyed.)</p>	<p>We often use will in a yes/no question to make a request, as in 9. We use be going to when we ask for information about a person's plans or intentions, as in 10–11.</p> <p>WARNING! Using be going to in a question can sometimes suggest that the speaker is annoyed, as in 11.</p>

Sample extract from Elements of Success Student Book 2

Elements of Success	Level 1	Level 2	Level 3	Level 4
Student Book with Online Practice	978 0 19 402820 2	978 0 19 402823 3	978 0 19 402826 4	978 0 19 402829 5
Student Book A with Online Practice	978 0 19 402821 9	978 0 19 402824 0	978 0 19 402827 1	
Student Book B with Online Practice	978 0 19 402822 6	978 0 19 402825 7	978 0 19 402828 8	
iTools USB (Levels 1–3)	978 0 19 402942 1			
iTools USB				978 0 19 402943 8
Student Online Access Code	978 0 19 402851 6			

Contact your Educational Specialist for a Teacher Online Practice Access Code Card.

See also Oxford Grammar for EAP page 60

JOIN THE CONVERSATION

