

Oxford Applied Linguistics

SERIES ADVISERS: ANNE BURNS AND DIANE LARSEN-FREEMAN

A series of titles providing thorough yet accessible coverage of topics at the forefront of applied linguistics and language use. The goal of the series is to influence the quality of language education through publishing and disseminating relevant scholarship and research. The authors of the series are researching at the cutting edge of this dynamic field of interdisciplinary enquiry.

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BRIAN PALTRIDGE, SUE STARFIELD AND CHRISTINE M TARDY

This book aims to deepen the understanding of the social influences on language use in English for Academic Purposes settings, including undergraduate education, postgraduate education and scholarly publications. It draws together research in the areas of EAP, academic literacies, rhetorical genre studies and writing in the disciplines, and examines them from an ethnographic perspective.

NEW Educating Second Language Teachers

DONALD FREEMAN

This book explores how second language teachers learn about and improve their classroom pedagogy. It presents a comprehensive account of both the theories of Second Language Teacher Education and the practice implemented in specific contexts, making connections with research studies and teacher education programme design.

Academic Publishing: Issues and Challenges in the Construction of Knowledge

KEN HYLAND

This book provides an authoritative discussion of various aspects of writing for academic publication. It explores a range of challenges and issues, from the impact of English as a global academic language and the growth of the assessment culture surrounding publication, to the practices of knowledge construction at institutional and local levels. Academic genres are discussed, as are the processes that scholars writing in these genres go through as they get published.

Analysing Learner Language

ROD ELLIS AND GARY BARKHUIZEN

A clear and accessible introduction to the main methods of analysing samples of learner language. It examines the theoretical and research bases for the different methods, giving an introduction to the field of second language acquisition research.

Aspects of Language Teaching

H G WIDDOWSON

A critical review of the most prominent issues in language teaching – among them the relevance of theoretical enquiry to practical pedagogy, and the relationship between grammar and discourse in communicative language teaching.

A Cognitive Approach to Language Learning

 Winner MLA Kenneth W Mildener Prize

PETER SKEHAN

This book discusses psycholinguistic and cognitive aspects of language learning, and looks at the contrast between universalist accounts of language learning and accounts which focus on individual differences between learners.

Complex Systems and Applied Linguistics

 Winner MLA Kenneth W Mildener Prize

DIANE LARSEN-FREEMAN AND LYNNE CAMERON

Introduces key concepts in complex systems theory to readers concerned with language, its acquisition, and its use.

Context and Culture in Language Teaching

 Winner MLA Kenneth W Mildener Prize

CLAIRE KRAMSCH

This book focuses attention on cultural knowledge not just as a necessary aspect of communicative competence, but as an educational objective in its own right.

Controversies in Applied Linguistics

EDITOR: BARBARA SEIDLHOFER

This book presents several issues on which applied linguists take very different positions, e.g. linguistic imperialism, the validity of critical discourse analysis, the pedagogic relevance of corpus descriptions of language, the theoretical bases of second language acquisition research, and the nature of applied linguistics itself.

Conversational Interaction in Second Language Acquisition

A Series of Empirical Studies

EDITOR: ALISON MACKEY

This edited series of empirical studies examines the link between interaction and second language learning. The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship between conversational interaction and second language learning outcomes.

Defining Issues in English Language Teaching

H G WIDDOWSON

This book investigates fundamental assumptions about the way English should be defined and taught as a school subject. It critically examines current proposals for the specification of course content and classroom methodology, with particular reference to ideas about authenticity and task-based learning.

English as a Lingua Franca: Attitude and Identity

JENNIFER JENKINS

From the perspective of the speakers themselves, this is the first book to explore attitudes towards ELF in general and ELF accents in particular, their effects on ELF speakers' identities, and ways in which the problems can be addressed in teacher education, English language testing, and ELT materials.

Form-focused Instruction and Teacher Education

Studies in Honour of Rod Ellis

EDITORS: SANDRA FOTOS AND HOSSEIN NASSAJI

An overview of form-focused instruction as an option for second language grammar teaching. It combines theoretical concerns, classroom practices, and teacher education.

Formulaic Language: Pushing the Boundaries

ALISON WRAY

Examines how formulaic language ('lexical chunks') is used in a variety of real-life situations. It presents a framework for examining the existence and function of formulaic language, and tests it extensively against language data within a wide variety of language samples.

Fundamental Concepts of Language Teaching

H H STERN

This book puts applied linguistics research into its historical and inter-disciplinary perspective.

Fundamental Considerations in Language Testing

 Winner MLA Kenneth W Mildener Prize

LYLE F BACHMAN

A clear and authoritative discussion of the basic concerns which underlie the development and use of language tests, and a synthesis of research on testing.

A History of English Language Teaching

Second Edition

A P R HOWATT WITH H G WIDDOWSON

A history of English Language Teaching that takes the reader from the Renaissance to the present day.

The book covers all the important phases of the history from a global perspective.

Individual Freedom in Language Teaching

 Shortlisted for the Ben Warren Prize

 Shortlisted for the BAAL Book Prize

CHRISTOPHER BRUMFIT

The author examines the roles of teachers and learners and the approaches that education professionals should develop in support of learners.

The book considers the roles of literature and culture, as well as language policy in relation to learners' rights, and attempts to outline a humane and realistic philosophy for language teaching.

Input, Interaction, and Corrective Feedback in L2 Learning

ALISON MACKEY

Input, Interaction, and Corrective Feedback in L2 Learning

describes the cognitive processes involved in interaction-driven second language learning and presents a methodological structure for studying them. It provides a comprehensive and up-to-date survey of the work on interaction that has emerged since the mid-1990s, while also characterizing the recent shift to an exploration of cognitive factors in evaluating how interaction works.

Language Assessment in Practice

 Winner Sage/ILTA Book Award 2012

LYLE F BACHMAN AND ADRIAN S PALMER

Language Assessment in Practice is a fully revised second edition of the best-selling *Language Testing in Practice*. It allows readers to become competent in the design development and use of language assessments. The authors discuss concepts and procedures clearly, illustrated with examples.

Language Learner Strategies

 Shortlisted for the BAAL Book Prize 2008

EDITORS: ANDREW COHEN AND ERNESTO MACARO

Research into language learner strategies has the fundamental goal of improving the teaching and learning of second languages. This book explores the notion that the reason some learners of second languages excel and others struggle lies in what the learners themselves do – the strategies they bring to language learning and to language use.

Language Play, Language Learning

 Winner MLA Kenneth W Mildener Prize

 Shortlisted for the Ben Warren Prize

GUY COOK

This book demonstrates the extent and importance of language play in human life and draws out the implications for applied linguistics and language teaching.

Language Testing in Practice

 Winner MLA Kenneth W Mildener Prize

LYLE F BACHMAN AND ADRIAN S PALMER

Relates language testing practice to current views of communicative language teaching and testing. It builds on the theoretical background expounded in Bachman's *Fundamental Considerations in Language Testing* (see page 118) and examines the design, planning, and organization of tests.

Lexical Phrases and Language Teaching

 First Prize English-Speaking Union's Duke of Edinburgh Book Competition

JAMES R NATTINGER AND JEANETTE S DECARRICO

Second language acquisition research is used to present a language teaching programme based on the use of 'prefabricated language'. The 'lexical phrase' can serve as an effective basis for second and foreign language learning.

Linguistic Imperialism

 Shortlisted for the BAAL Book Prize

ROBERT PHILLIPSON

This book explores the contemporary phenomenon of English as an international language, and sets out to analyse how and why the language has become so dominant.

Literacy and Language Teaching

RICHARD KERN

This book proposes literacy as an organizing principle for language teaching and assessment. It addresses key research findings in cognitive theory, sociolinguistics, discourse analysis, language acquisition, and literacy studies.

Literacy and Second Language Oracy

MARTHA BIGELOW AND ELAINE TARONE, WITH KIT HANSEN

Learners who cannot decode alphabetic script have been left out of the SLA research enterprise, at considerable cost to our understanding of the human capacity for language learning. This book offers research evidence documenting the significant impact of low literacy skill on adolescents' processing of oral L2 input and acquisition.

The Multilingual Subject

 Winner MLA Kenneth W Mildener Prize

CLAIRE KRAMSCH

By drawing on multiple examples of real-world language learning situations, this book explores the subjective aspects of the language learning experience. The author encourages readers to consider language learning from new, diverse, and unique perspectives. The book analyzes data from a variety of sources, including language memoirs, online data from language learners in chat rooms, and text messaging exchanges.

The Phonology of English as an International Language

 Shortlisted for the BAAL Book Prize

 Highly Commended English-Speaking Union's Duke of Edinburgh Book Competition

 Shortlisted for the British Council Innovation Award

JENNIFER JENKINS

This book advocates a new approach to pronunciation teaching, in which the goal is mutual intelligibility among non-native speakers rather than imitating native speakers. It is of interest to all teachers of English as an international language, especially business English.

Practical Stylistics

H G WIDDOWSON

This book provides a set of principles for an approach to teaching poetry which integrates the study of language and literature.

Principle and Practice in Applied Linguistics

Studies in honour of H G Widdowson

EDITORS: GUY COOK AND BARBARA SEIDLHOFER

A comprehensive overview of the many and diverse areas in applied linguistics today.

The Psychology of Second Language Acquisition

 Winner Ben Warren Prize 2010

ZOLTÁN DÖRNYEI

A systematic and accessible overview of main psychological areas and theories relevant to SLA. Readers will find succinct and up-to-date descriptions of a wide range of psycholinguistic and neuropsychological topics such as language and the brain; neuroimaging; non-nativist approaches to language acquisition; explicit/implicit learning and memory, procedural/declarative knowledge and the automatization of language skills; learner characteristics, age effects, and the psychological basis of language learning in educational contexts.

Research Methods in Applied Linguistics

ZOLTÁN DÖRNYEI

A comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations, from collecting the data to reporting the results.

Resisting Linguistic Imperialism in English Teaching

 Winner MLA Mina P Shaughnessy Prize

 Shortlisted for the BAAL Book Prize

A SURESH CANAGARAJAH

This book describes the creative strategies employed by teachers and students resisting the linguistic imperialism that many scholars have identified as the consequence of the global ELT enterprise.

Second Language Learning in the Early School Years: Trends and Contexts

 Shortlisted for the BAAL Book Prize

VICTORIA A MURPHY

At a time when children around the world are increasingly required to learn a second language in the primary classroom, this book provides a much-needed overview of current themes and research on child second language learning. The author emphasises the importance of examining findings in the educational context in which the research was carried out, and highlights the similarities and differences in child L2 learning across different contexts.

Second Language Research Methods

H W SELIGER AND E SHOAHMY

Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

SLA Research and Language Teaching

ROD ELLIS

The author sees the four main roles of SLA researchers as developing relevant theories, conducting their own classroom research, making research accessible to teachers, and facilitating action research.

Sociocognitive Perspectives on Language Use and Language Learning

EDITOR: ROB BATSTONE

The contributors to this volume argue that in order to understand the processes of language use and language learning we need to understand how social and cognitive factors work interdependently. This book covers a wide range of issues of importance both to SLA researchers and to students, including the ways in which social and cognitive factors interweave in the shaping and directing of learner participation in classroom interaction and the implications of sociocognition for SLA theory.

Sociocultural Theory and the Genesis of Second Language Development

JAMES P LANTOLF AND STEVEN L THORNE

Integrates theory, research, and practice on the learning of second and foreign languages as informed by sociocultural and activity theory.

Sociocultural Theory and Second Language Learning

EDITOR: JAMES P LANTOLF

A major statement of the current research being conducted on the learning of second languages from a sociocultural perspective.

The Struggle to Teach English as an International Language

ADRIAN HOLLIDAY

This book is about the worlds and conflicts of TESOL teachers and researchers whose professional lives are both enriched and problematized by the cultural and political interfaces created by working with an international language. Central to this discussion is the balance of power in classroom and curriculum settings, the relationship between language, culture, and discourse, and the change in the ownership of English.

The Study of Second Language Acquisition

Second Edition

ROD ELLIS

This book is an encyclopedic survey of second language acquisition research as developed over the last forty years. It provides sections on the description of learners' language, the role of the linguistic environment and social context, internal mechanisms, individual learner differences, and the role of instruction. It provides a balanced account by representing a variety of perspectives, including cognitive, linguistic, sociocultural, and neurolinguistic.

Task-based Language Learning and Teaching

Shortlisted for the Ben Warren Prize

ROD ELLIS

An exploration of the relationship between research, teaching, and tasks, and clarification of the issues raised by recent work in this field. The book shows how research and task-based teaching can mutually inform each other and illuminate the areas of task-based course design, methodology, and assessment.

Teaching Language as Communication

H G WIDDOWSON

This book develops a rational approach to the teaching of language as communication, based on a careful consideration of the nature of language and of the language user's activities.

Thinking About Language Teaching

Selected articles 1982–2011

MICHAEL SWAN

A selection of Michael Swan's best-known published articles on the theory and practice of teaching English as a foreign language.

Translation in Language Teaching

Winner Ben Warren Prize

GUY COOK

A survey and critical assessment of arguments for and against translation in different English language teaching contexts, this book proposes 'translation' as one of a number of ways of relating English to students' own languages. Establishing a new direction in practice and research, it discusses ways in which translation might be incorporated into materials, curriculum development, and teacher education.

Understanding English as a Lingua Franca

BARBARA SEIDLHOFFER

The spread of English as the international lingua franca (ELF), like other aspects of globalization, calls for a reconsideration of conventional ways of thinking. This book argues that ELF needs to be understood as an entirely natural use of language in its own right and not as an erroneous version of native-speaker English, and demonstrates how the 'non-conformist' formal features of ELF are functionally motivated by the dynamics of communicative interaction.

Understanding Second Language Acquisition

Second Edition

Winner BAAL Book Prize (First Edition)

ROD ELLIS

In this revised edition, Rod Ellis provides an authoritative and fully updated introduction to key areas of theory and research in second language acquisition for a readership of postgraduate language teachers. He presents different theories of second language acquisition and examines critical reactions to them. This updated edition reflects recent research trends looking at cognitive and social aspects of L2 acquisition, and new chapters include Age and L2 acquisition, and Psychological factors and L2 acquisition.

ELT Journal

A quarterly publication for all those involved in the field of teaching English as a second or foreign language.

ELT Journal links the concerns of practitioners with insights gained from related academic disciplines such as applied linguistics, education, psychology, and sociology.

www.elj.oxfordjournals.org

Applied Linguistics Journal

Applied Linguistics publishes research into language with relevance to real-world problems. It promotes principled and multidisciplinary approaches to research on language-related concerns in the various fields encompassed by applied linguistics.

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