



digital at a glance

- iTools
- Teacher's Resource Center
- e-Books

# Achieve

Second Edition

ELEMENTARY TO UPPER-INTERMEDIATE (A2+--B2+)

SYLVIA WHEELDON, COLIN CAMPBELL, AIRTON POZO DE MATTOS, CLAIRE THACKER, CHRISTINA DE LA MARE, SUSAN IANNUZZI AND ZOLTAN REZMUVES

**Achieve Second Edition offers a rich variety of challenging exam-oriented practice material for school-leaving and college entrance exams.**

- A strong focus on reading comprehension, vocabulary building and grammar.
- Reading texts reflect a range of text genres and academic disciplines.
- 'Get it right' boxes encourage self-correcting, while 'Focus on' boxes highlight common mistakes.
- Extra support and practice is available in the integrated Workbook and Language Reference pages.
- Dual entry at Starter and Level 1 means that students can start at the right level for them.
- iTools digital resources encourage interactive learning, and easy classroom management.

- Optional Skills Books at Starter level, and Levels 1 and 2 provide guided practice in writing, listening and speaking, with fully integrated strategies to build students' confidence.



**NEW** Interactive e-books (Student Books and Workbooks) for tablets via the Oxford Learner's Bookshelf app, and online on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com). See page 6 for details.

Achieve Second Edition	Starter	Level 1	Level 2	Level 3
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Skills Book	978 0 19 455644 6	978 0 19 455638 5	978 0 19 455639 2	
Teacher's Book	978 0 19 455648 4	978 0 19 455635 4	978 0 19 455636 1	978 0 19 455637 8
Class Audio CDs	978 0 19 455649 1	978 0 19 455632 3	978 0 19 455633 0	978 0 19 455634 7
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[www.oxford.com](http://www.oxford.com)



English Zone	Level 1	Level 2	Level 3	Level 4
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Workbook with CD-ROM Pack	978 0 19 461806 9	978 0 19 461813 7	978 0 19 461819 9	978 0 19 461825 0
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Class Audio CDs	978 0 19 461804 5	978 0 19 461811 3	978 0 19 461818 2	978 0 19 461824 3
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Workbook	978 0 19 480603 9	978 0 19 480604 6	978 0 19 480605 3
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Workbook	978 0 19 437809 3	978 0 19 437810 9	978 0 19 437811 6	978 0 19 437812 3
Class Audio CDs	978 0 19 470328 4	978 0 19 470329 1	978 0 19 470330 7	978 0 19 470331 4

Matrix	Introduction	Foundation
Student's Book	978 0 19 439630 1	978 0 19 438645 6
Teacher's Book	978 0 19 439636 3	978 0 19 438647 0
Workbook	978 0 19 439632 5	978 0 19 438646 3
Class Audio CDs	978 0 19 439638 7	978 0 19 438648 7

New Matrix	Pre-Intermediate	Intermediate	Upper-Intermediate
Student's Book	978 0 19 476607 4	978 0 19 476614 2	978 0 19 476621 0
Teacher's Book	978 0 19 476611 1	978 0 19 476618 0	978 0 19 476625 8
Workbook	978 0 19 476608 1	978 0 19 476615 9	978 0 19 476622 7
Class Audio CDs	978 0 19 476613 5	978 0 19 476620 3	978 0 19 476627 2

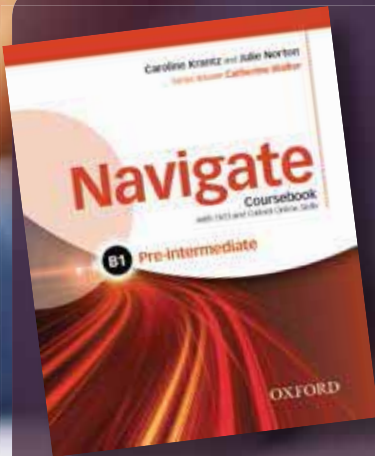
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\* Contact your local Oxford ELT office for details.

# Adult Courses



see page 40

“You know it is a good product when the students are eager for the lessons.”

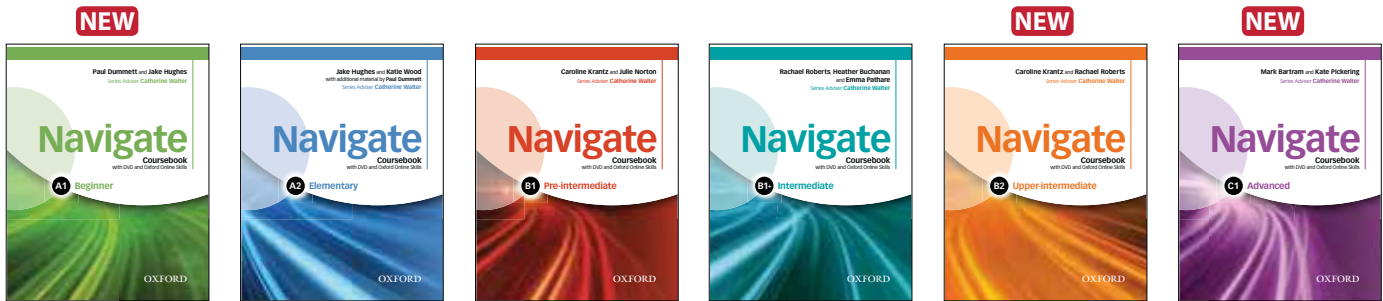
Carole Arsenault, Italy

SEE ALSO:



Dictionary, Grammar, Vocabulary and Pronunciation apps for your smartphone or tablet. pages 86 and 87





# Navigate

BEGINNER TO ADVANCED (A1–C1)

SERIES ADVISER: CATHERINE WALTER

MARK BARTRAM, HEATHER BUCHANAN, PAUL DUMMETT, JAKE HUGHES, CAROLINE KRANTZ, JULIE NORTON, EMMA PATHARE, KATE PICKERING, RACHAEL ROBERTS AND KATIE WOOD

Based on academic research on how adults best learn languages, and extensive classroom research.

- Designed specially for adults who need English for study, professional or social purposes.
- Learner materials have been thoroughly tested and piloted in ELT classrooms across the world – giving you confidence that it works.
- Based on the Oxford 3000™, so learners get the high frequency vocabulary they need to communicate in the world today.
- Driven by outcomes and the end goals of adult learners – so they can make the most of their time.
- Innovative approach to skills development enables learners to transfer reading and listening skills to the next text.
- Extensive pedagogical support in the Teacher's Guide, and supporting video overviews of each lesson from Series Adviser Catherine Walter.
- e-Book versions of learner materials allow for flexible delivery options both inside and outside the classroom.

## Your direct route to English success



Oxford English Vocabulary Trainer app

Your personal English tutor!

Students can:

- Choose words to learn: look up words from their coursebook or the app's multilingual dictionary.
- Get instant visual feedback on spelling, grammar, meaning and word usage.
- Practise daily: the app tests students' knowledge, guiding them to the right answers with personalized feedback and hints.



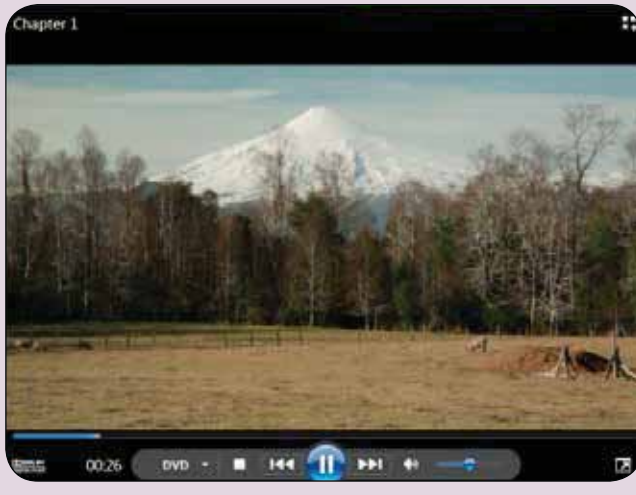
### digital at a glance

- 📖 e-Book (Coursebook) 📖 e-Book (Workbook)
- 🌐 Oxford Online Skills Program
- 🌐 Oxford Online Language Practice
- 🌐 Oxford English for Work 📖 e-Book (Teacher's Edition)
- 📀 Teacher's Support and Resource Disc 📱 iTols
- 🌐 Teacher's website 📱 Vocabulary Trainer app

### Your direct route to English success

- Innovative skills strand takes a bottom-up decoding approach to listening and reading.
- Equal weight given to grammar and vocabulary learning – with clear practice on the page.
- Clear aims and outcomes linked to the CEFR throughout the course.
- Content has a genuine adult appeal so that learners are immersed in relevant adult themes and issues from around the world.
- Focus on vocabulary systems and vocabulary-building techniques.
- Speaking practice throughout each lesson to help learners become more confident at using language in the real world.

Real-world video content provides integrated listening practice.



### Oxford Online Skills Program



The *Navigate* Coursebook comes with access to *Oxford Online Skills Program* – General English, Bundle 2. This will provide your learners with plenty of practice to complement the bottom-up skills approach in the Coursebook itself.

For more details see page 56.

👉 See also Oxford Online Language Practice page 57  
Oxford English for Work page 57

Navigate	A1 Beginner	A2 Elementary	B1 Pre-Intermediate	B1+ Intermediate	B2 Upper-Intermediate	C1 Advanced
Learner Pack 1: Coursebook with DVD and Oxford Online Skills Program	978 0 19 456623 0	978 0 19 456636 0	978 0 19 456649 0	978 0 19 456662 9	978 0 19 456675 9	978 0 19 456688 9
Learner Pack 2: Coursebook, Learner e-Book Pack and Oxford Online Skills Program	978 0 19 426624 7	978 0 19 456637 7	978 0 19 456650 6	978 0 19 456663 6	978 0 19 456676 6	978 0 19 456689 6
Learner Pack 3: Coursebook, Learner e-Book Pack and Oxford Online Skills Program, Oxford Online Language Practice and Oxford English for Work		978 0 19 456638 4	978 0 19 456651 3	978 0 19 456664 3		
Learner e-Book Pack (Coursebook and Workbook)	978 0 19 456511 0	978 0 19 456531 8	978 0 19 456551 6	978 0 19 456571 4	978 0 19 456591 2	978 0 19 456611 7
Workbook and Audio CD with Key	978 0 19 456627 8	978 0 19 456640 7	978 0 19 456653 7	978 0 19 456666 7	978 0 19 456679 7	978 0 19 456692 6
Workbook and Audio CD without Key	978 0 19 456626 1	978 0 19 456639 1	978 0 19 456652 0	978 0 19 456665 0	978 0 19 456678 0	978 0 19 456691 9
Teacher's Guide with Teacher's Support and Resource Disc	978 0 19 456628 5	978 0 19 456641 4	978 0 19 456654 4	978 0 19 456667 4	978 0 19 456680 3	978 0 19 456693 3
iTools	978 0 19 456522 6	978 0 19 456542 4	978 0 19 456562 2	978 0 19 456582 0	978 0 19 456602 5	978 0 19 456622 3
e-Book (Teacher's Edition)	978 0 19 456512 7	978 0 19 456532 5	978 0 19 456552 3	978 0 19 456572 1	978 0 19 456592 9	978 0 19 456612 4
Class Audio CDs	978 0 19 456508 0	978 0 19 456528 8	978 0 19 456548 6	978 0 19 456568 4	978 0 19 456588 2	978 0 19 456608 7

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## e-Books



Coursebooks and Workbooks available in a fully interactive learner e-Book Pack, available for tablets via the Oxford Learner's Bookshelf app, and on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com). See page 6 for details.

The Teacher's e-book has all the Coursebook content with additional pop-up teacher's notes and resources.

## More support for teachers

### Teacher's Guide

- Extensive lesson notes with additional pedagogical support offering tips on areas such as differentiation, critical thinking and smart communication.
- Photocopiables for extra grammar, vocabulary and communication practice in each unit – plus vox pop video worksheets.
- Get to grips with the course methodology with articles from our expert course consultants and advisers.

### Teacher's Support and Resource Disc

- Watch a 60-second overview of each lesson from Series Adviser Catherine Walter to quickly prepare you for that day's lesson.



- Extensive testing support for teachers – editable unit, progress and end-of-course tests available on the Teacher Support and Resource Disc.

### 5.3 Vocabulary and skills development

GOALS: Understand linkers Understand phrasal verbs with out and up

#### Reading understanding linkers

- 1a How much do you know about the brain? With a partner, decide which of the activities below are normally performed by the left side of the brain and which by the right. Write L or R.
  - thinking logically
  - spelling
  - understanding jokes
  - hearing the rhythm of music
  - controlling the right half of your body
  - recognizing objects
- b 5.4 Listen and check your answers.
- 2 Read the article. Which sentence, a, b or c, best describes the purpose of the article?
  - a To help you discover whether you are right or left-brained.
  - b To explain the truth behind a common myth.
  - c To give advice on how to develop your right brain skills.
- 3 Read the information in the Unlock the code box on linkers.

#### UNLOCK THE CODE understanding linkers

Linkers are used by writers and speakers to help show the connection between what has been said and what is going to be said. Use them to help you predict what comes next in a text. Linkers have different functions, e.g.

- Making things clearer: that is to say ... or to put it another way ...
- Giving examples: For example, ... e.g. ... Thus ...
- Showing cause or reason: because of ... owing to ... since ...

- 4 Complete the table with the highlighted linkers in the article.

Making things clearer	
Giving examples	
Showing a cause or reason	

### Right brain, left brain?

'Is your desk organized?' 'Do you turn your head to the right when asked a question?' 'Are you good at word puzzles?' These questions are designed to help you work out whether you are right-brained or left-brained – in other words, whether you are creative and thoughtful (right) or logical and analytical (left). Google 'right brain, left brain', and hundreds of online quizzes containing this kind of question will pop up.

It's a shame, then, that it's all a load of nonsense. Recent research carried out at the University of Utah shows no evidence that one side of the brain dominates the other, that a person can be left-brained or right-brained. In fact, neuroscientists never accepted this idea in the first place.

So why is this theory so common? It all started in the 1960s when Nobel Prize winner Roger Sperry discovered that different halves of the brain controlled different activities. However, the media and popular psychologists decided to take Sperry's findings a step further. They came up with the idea that some people use the right side of their brain more while others use the left side more. This resulted in numerous self-help books, management training courses and apps promising to help convert people from left-brained to right-brained thinkers.

Here's the truth: you use both parts of your brain all the time. Take language skills, for instance. While the left side deals with linguistic processes, both sides understand the meaning of words and sentences, the right side understands intonation and recognizes different voices. Likewise, with mathematical ability, your left side helps you count whereas the right side enables you to estimate numbers. Despite all the evidence against it, the belief that one part of the brain is dominant survived for years. This is probably due to the fact that human beings love labels and categories. We have a need to simplify the truth. For this reason, the right-brained/left-brained theory is unlikely to go away any time soon.

#### Vocabulary & Speaking phrasal verbs with out and up

- 6 With a partner, find these phrasal verbs in the article in exercise 4 and try to guess their meaning.
  - work out (line 4)
  - carry out (line 10)
  - pop up (line 8)
  - come up with (line 20)

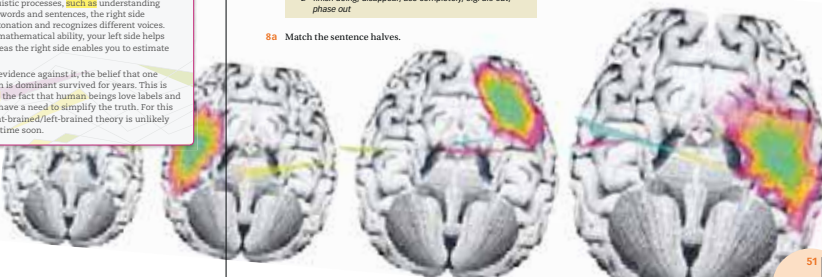
- 7 Read about phrasal verbs with out and up. Match the verbs in exercise 6 to the meanings in the Vocabulary focus box.

#### VOCABULARY FOCUS phrasal verbs with out and up

Some particles, e.g. on, out, up, can express a particular meaning when they are used in a phrasal verb.

- Up can mean
  - 1 happen and/or appear (sometimes unexpectedly), e.g. set up, be up
  - 2 create and construct something, e.g. dream up, think up
  - Out can mean
    - 1 search for something, such as information or the answer to a difficult problem; then find it or discover/prove something, e.g. find out, work out
    - 2 finish doing, disappear, use completely, e.g. die out, phase out

- 8a Match the sentence halves.



Reduced sample pages from *Navigate* Upper-Intermediate Coursebook

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## NEW EDITION

### digital at a glance

- Online Practice
- iTools
- Activities for smartphones
- Digital Download Center

# Smart Choice

## Third Edition

BEGINNER TO INTERMEDIATE (A1–B1)

KEN WILSON, THOMAS HEALY AND MIKE BOYLE

## Smart learning – on the page and on the move

With *Smart Choice* Third Edition, teachers can pair the flexible, one-page lessons in class with new activities for use on smartphones to keep students learning on the move.

- NEW** *Smart Choice* ON THE MOVE activities, optimized for use on smartphones, include fun activities and games as well as all audio and video content to keep students learning outside of class.
- NEW** Social environment allows teachers to connect with students, give feedback and manage homework with ease.
- More opportunities to strengthen students' fluency with new speaking pages at the end of every unit, designed to help students enjoy communicating in English.
- The trusted *Smart Choice* approach that teachers love – flexible, one-page lessons make prep time easier and lead to successful lessons.

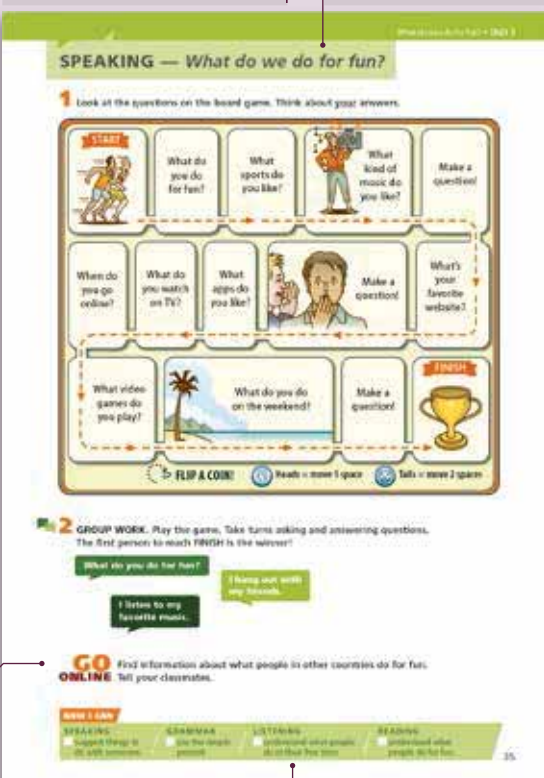
Clear learning focus for each lesson makes lesson planning easier



Vocabulary and Conversation Tips demonstrate helpful learning strategies

Fun warm-up activities introduce students to the unit topic – in class or online

**NEW** Speaking page helps students enjoy communicating in English and improves fluency



**NEW** Go Online activities encourage students to keep learning outside class

'Now I can' statements at the end of every unit help teachers and students check progress against outcomes

Smart Choice Third Edition	Starter	Level 1	Level 2	Level 3
Student Book with Online Practice	978 0 19 460253 2	978 0 19 460264 8	978 0 19 460273 0	978 0 19 460282 2
Multi-Pack A with Online Practice	978 0 19 460254 9	978 0 19 460267 9	978 0 19 460276 1	978 0 19 460285 3
Multi-Pack B with Online Practice	978 0 19 460255 6	978 0 19 460269 3	978 0 19 460278 5	978 0 19 460287 7
Workbook with access to Digital Download Center	978 0 19 460251 8	978 0 19 460262 4	978 0 19 460271 6	978 0 19 460280 8
Teacher's Book with access to LMS with Testing Program	978 0 19 460256 3	978 0 19 460265 5	978 0 19 460274 7	978 0 19 460283 9
iTools Classroom Presentation Software on USB (all levels)	978 0 19 460266 2			

## ON THE MOVE



**NEW** *Smart Choice* ON THE MOVE offers extra practice, fun activities and games, and all course audio and video – optimized for smartphones.

## Online Practice



- Students can go online to review and extend the Student Book topics – up to 30 hours of additional practice per level.
- The Learning Management System allows teachers to give feedback, manage homework, and communicate with students outside of class.



# Smart Choice

## Second Edition

BEGINNER TO INTERMEDIATE (A1–B1)

KEN WILSON, THOMAS HEALY AND MIKE BOYLE

## Success – every day, on every page

*Smart Choice* Second Edition combines a teach-off-the-page approach with opportunities to provide extra challenge for improved success.

### digital at a glance

- Online Practice
- Audio Download Center
- Testing Program CD-ROM
- iTools
- DVD

- Flexible, one-page lessons include model language and guided conversation practice to help students become successful speakers.
- Listening Plus* expansion task in each unit provides optional extra challenge.
- CEFR-correlated unit goals and 'can do' self-assessment tasks help teachers define outcomes to international benchmarks.

- Online Practice offers 30 hours of extra practice per level, with reporting for teachers and administrators.
- iTools presentation software provides teachers with the full Student Book in digital format, integrated video, class audio and customizable Click & Change worksheets.
- Testing Program CD-ROM includes progress tests, mid-term tests, and final tests in editable and ready-to-print formats.
- DVDs with Activity Worksheets showcase all video clips with downloadable practice tasks.

Smart Choice Second Edition	Starter	Level 1	Level 2	Level 3
Student Book with Online Practice	978 0 19 440736 6	978 0 19 440737 3	978 0 19 440738 0	978 0 19 440739 7
Multi-Pack A with Online Practice	978 0 19 440712 0	978 0 19 440713 7	978 0 19 440714 4	978 0 19 440715 1
Multi-Pack B with Online Practice	978 0 19 440720 5	978 0 19 440721 2	978 0 19 440722 9	978 0 19 440723 6
Workbook with Self-Study Listening	978 0 19 440728 1	978 0 19 440729 8	978 0 19 440730 4	978 0 19 440731 1
Teacher's Book with Testing Program CD-ROM	978 0 19 440740 3	978 0 19 440741 0	978 0 19 440742 7	978 0 19 440743 4
Class Audio CDs	978 0 19 440744 1	978 0 19 440745 8	978 0 19 440746 5	978 0 19 440747 2
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DVD with Activity Worksheets	978 0 19 440762 5	978 0 19 440763 2	978 0 19 440764 9	978 0 19 440765 6

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# Headway

Fourth Edition

BEGINNER TO ADVANCED (A1–C1)

LIZ AND JOHN SOARS

The world's most trusted adult English course – a perfectly balanced syllabus and proven methodology, now with a new generation of digital support.

## digital at a glance

- iTutor
- iChecker
- Teacher's Resource Disc
- e-Books
- iTools
- Oxford Online Skills Program
- Phrase-a-day app

Headway inspires confidence in teachers with its perfectly balanced syllabus and proven methodology. It has evolved and adapted with the times, and offers a new generation of digital support.

## The world's most trusted English course

The trusted methodology combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization.

The fourth edition gives you complete support with a package of digital teaching solutions including: video, iTTools, Teacher's Resource Disc and e-books. It also now brings your students mobile, digital learning tools such as: iTutor, iChecker, iBooks, e-books, Phrase-a-day app and Oxford Online Skills Program.

100 million students can't be wrong!

## Headway Fourth Edition Package – Digital Learning and Teaching Solutions

### For Students



The iTutor DVD-ROM comes with the Student's Book to revise, review and improve their English.

- Video material with interactive exercises.
- Interactive reading, listening and writing practice with instant feedback.
- Grammar Tutor with audio explanations up to Intermediate level.
- Language Development at Upper-Intermediate and Advanced covering grammar, vocabulary and spoken English.
- Printable wordlist with audio for each unit.



The iChecker CD-ROM comes with the Workbook for home study. It helps students to assess their knowledge and check their progress.

- Grammar, Vocabulary and Everyday English tests.
- All Workbook audio is downloadable in MP3 format.
- One free sample exam on [www.oxfordenglishtesting.com](http://www.oxfordenglishtesting.com).
- Writing support activities for true beginners (Beginner level only).

### e-Books

Headway Fourth Edition e-books offer all the Student's Book and Workbook content with video and extra interactive features. The Teacher's e-book has all the Student's Book content with additional pop-up teacher's notes and resources.

For tablets via the Oxford Learner's Bookshelf app, and online on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com). See page 6 for details.

### For Teachers



A digital companion to the Teacher's Book, full of extra material, including customizable and photocopiable Communicative activities, a wide variety of tests, Grammar exercises, Wordlists and Tapescripts.



Headway iTTools gives you complete flexibility when you want digital resources for the interactive classroom.

- Complete Student's Book plus audio and answer keys.
- Complete Workbook plus audio and answer keys.
- Documentary-style video with class worksheets.
- Customizable Grammar PowerPoint® presentations.
- Built-in tools to personalize interactive lessons.
- Additional interactive practice exercises.



### Headway DVD and Worksheets Pack

Explore documentary-style videos with this DVD and Worksheets pack. The video content consolidates grammatical, functional and lexical areas covered in the related Student's Books (Beginner to Intermediate), and develops listening comprehension skills.

### Further teaching and learning resources are available from our websites:

Headway Fourth Edition: [www.oup.com/elt/welcome2headway](http://www.oup.com/elt/welcome2headway)

Headway Student's Site: [www.oup.com/elt/headway](http://www.oup.com/elt/headway)

Headway Teacher's Site: [www.oup.com/elt/teacher/headway](http://www.oup.com/elt/teacher/headway)

Headway Fourth Edition	Beginner	Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate	Advanced
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Student's Book with iTutor and Oxford Online Skills Program		978 0 19 477272 3	978 0 19 477275 4	978 0 19 477278 5	978 0 19 471331 3	978 0 19 471333 7
e-Book (Student's Book)	978 0 19 471143 2	978 0 19 471149 4	978 0 19 471155 5	978 0 19 471161 6	978 0 19 471167 8	978 0 19 471173 9
e-Book (Workbook)	978 0 19 471144 9	978 0 19 471150 0	978 0 19 471156 2	978 0 19 471162 3	978 0 19 471168 5	978 0 19 471174 6
e-Book (Teacher's Edition)	978 0 19 471145 6	978 0 19 471151 7	978 0 19 471157 9	978 0 19 471163 0	978 0 19 471169 2	978 0 19 471175 3
Student's Book A		978 0 19 476899 3	978 0 19 476956 3	978 0 19 476865 8	978 0 19 471329 0	
Student's Book B		978 0 19 476900 6	978 0 19 476957 0	978 0 19 476866 5	978 0 19 471330 6	
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Workbook + iChecker with Key	978 0 19 477108 5	978 0 19 477052 1	978 0 19 476964 8	978 0 19 477023 1	978 0 19 471888 2	978 0 19 471354 2
Workbook + iChecker without Key	978 0 19 477107 8	978 0 19 477053 8	978 0 19 476963 1	978 0 19 477022 4	978 0 19 471889 9	978 0 19 471355 9
Class Audio CDs	978 0 19 477125 2	978 0 19 476907 5	978 0 19 476961 7	978 0 19 476869 6	978 0 19 471891 2	978 0 19 471352 8
iTools	978 0 19 477122 1	978 0 19 476921 1	978 0 19 476971 6	978 0 19 471435 8	978 0 19 471890 5	978 0 19 471366 5
DVD and Worksheets Pack (Beginner to Intermediate)	978 0 19 477076 7					
iBook Textbook Pre-Intermediate available from the iBookstore						

See also Headway Academic Skills page 58

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# More digital resources than ever before



## Oxford Online Skills Program

General English, Bundle 2

Help learners focus on developing their Listening, Speaking, Reading, and Writing skills – in the classroom or at home. Available with the *American Headway* Student Book or Multi-Pack.

- Student support – encourage independent study with a wide range of topics and support materials, including instant feedback, can-do statements and cultural glossaries.
- Aligned to the CEFR – give your students practice at a level that's right for them.
- Measurable – teachers can track class and individual progress with the Learning Management System.

Find out more on page 56.

## iTools Classroom Presentation Software

Access extra resources, such as Grammar PowerPoint® presentations, customized photocopyable activities, video worksheets, grammar practice, printable wordlists, and CEFR mapping

Present the Student Book and Workbook on screen to create a dynamic classroom environment

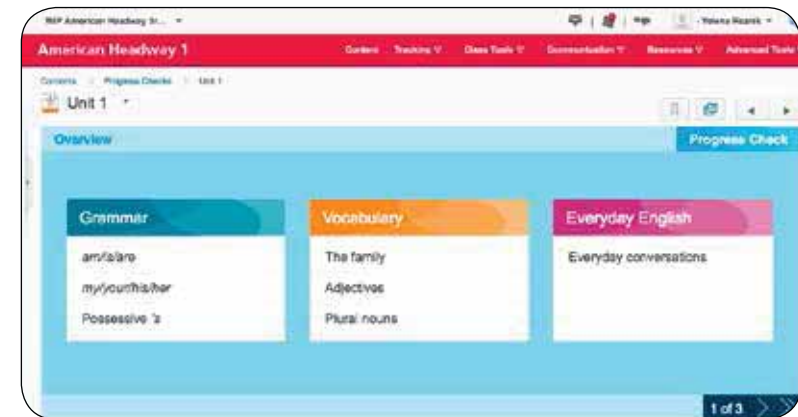


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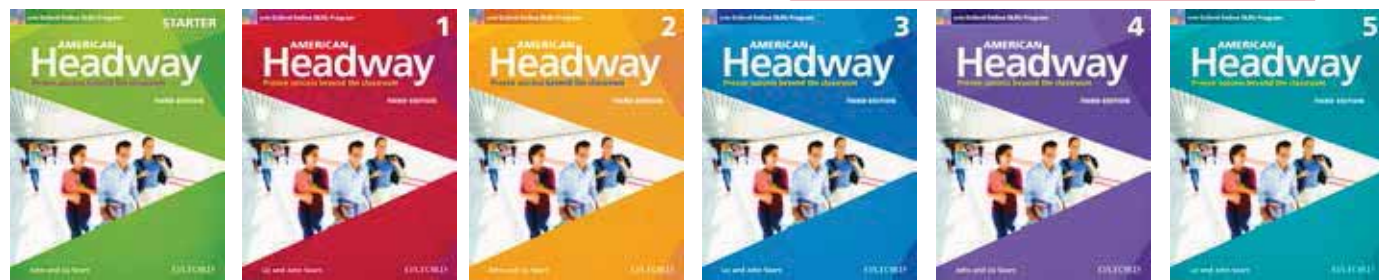


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\* Forthcoming July 2016

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BEGINNER TO ADVANCED (A1–C1)

LIZ AND JOHN SOARS

## Proven success beyond the classroom

*American Headway* is the course you can always trust. The third edition combines its proven methodology and perfectly-balanced syllabus with more conversation, assessment and digital resources than ever before.

### digital at a glance

- Oxford Online Skills Program
- iChecker
- iTools
- Digital Download Center

- More conversation practice helps students accelerate their progress in speaking and prepare for high-stakes tests.
- Balanced, integrated-skills syllabus.
- 75% new content engages learners with fresh and up-to-date topics.

### Digital teaching and learning offer includes:

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In-depth grammar work improves student accuracy

75% brand new content

## NEW YORK'S BEST FOOD MARKET

**Superlative adjectives**

1 Look at the introduction to the text about Chelsea Market. Complete the chart.

Adjectives	Superlatives
1 good	best
2 big	
3 popular	
4 busy	

2 Read the rest of the text. Complete it with the adjective in the superlative.

3 What's special about ...?

- Chelsea It's the best place in the city to have lunch.
- Chelsea Market It's the biggest and most popular indoor food market. It has more than 35 food shops and restaurants. It also has a book store, a clothing store, and a gift shop. There are usually a lot of people at the market, but it's busiest at lunchtime and on weekends.
- Chelsea Market It's the best place in the city to have lunch.
- Chelsea Market It's the biggest and most popular indoor food market. It has more than 35 food shops and restaurants. It also has a book store, a clothing store, and a gift shop. There are usually a lot of people at the market, but it's busiest at lunchtime and on weekends.
- Chelsea Market It's the best place in the city to have lunch.
- Chelsea Market It's the biggest and most popular indoor food market. It has more than 35 food shops and restaurants. It also has a book store, a clothing store, and a gift shop. There are usually a lot of people at the market, but it's busiest at lunchtime and on weekends.

**GRAMMAR SPOT**

1 Look at the superlatives in exercise 1. What are the rules?

2 What are the comparative and superlative forms of these adjectives?

small	expensive	hot
easy	beautiful	

➔ Grammar Reference 91 p. 106

## Chelsea Market

The neighborhood of Chelsea is one of the best places in New York City to have lunch. And Chelsea Market is New York's biggest and most popular indoor food market. It has more than 35 food shops and restaurants. It also has a book store, a clothing store, and a gift shop. There are usually a lot of people at the market, but it's busiest at lunchtime and on weekends.

Chelsea is one of New York's \_\_\_\_\_ (old) neighborhoods. Five to six million people a year visit Chelsea Market to shop, eat, and meet friends. The food is amazing, but it isn't the \_\_\_\_\_ (cheap) in the city. There's candy, ice cream, soup, fresh seafood, New York's \_\_\_\_\_ (delicious) brownies, and more!

People often buy food at the market and bring it to the High Line to eat. The High Line is a mile-long elevated park near Chelsea Market. It is New York's \_\_\_\_\_ (new) and \_\_\_\_\_ (unique) park. The High Line and Chelsea Market are very popular with both tourists and locals.

Chelsea Market even has a TV network. The Food Network films some of its TV cooking shows at Chelsea Market. Try to get tickets to watch the *Iron Chef*, one of TV's \_\_\_\_\_ (good) cooking shows!

## A PARISIAN IN NEW YORK

4 **CD1 8** Listen to Chantal, a French woman. Where does she live and work? Is she married?

5 **CD1 8** Listen again and complete the answers. Practice the questions and answers with a partner.

**Hi! I'm Chantal!**

Q Where do you live in New York?  
C Well, we're renting an apartment in Chelsea. It's probably the \_\_\_\_\_ apartment in the city!

Q What does your husband do?  
C He has a cheese shop in Chelsea Market... he sells French cheese. I think it's the \_\_\_\_\_ food at the market!

Q Do you have a car?  
C No, I don't. The subway is the \_\_\_\_\_ way to get around New York.

## PRACTICE

**It's the biggest!**

1 Complete these sentences with a superlative adjective.

- The \_\_\_\_\_ building in New York is One World Trade Center. It's 1,776 feet (541 meters).
- The \_\_\_\_\_ hotel is The St. Regis. It costs more than \$800 a night!
- The \_\_\_\_\_ park in New York is Central Park. It's 843 acres (341 hectares).
- The \_\_\_\_\_ tourist attraction is Times Square. It has 39,000,000 visitors a year.
- The \_\_\_\_\_ building is the Empire State Building. Everyone knows it.
- The \_\_\_\_\_ restaurant for spotting celebrities is Nobu. They all go there.

**CD1 9** Listen and check. Make sentences about your town.

**Making comparisons**

2 Complete the sentences with an opposite comparative adjective.

- The music here is too **loud**. Can we go somewhere **quieter**?
- The 10:00 train is too **slow**. Is the 11:30 train a \_\_\_\_\_ one?
- You're **late**. Why weren't you here \_\_\_\_\_?
- This apartment is too **far** from the center of town. I need somewhere \_\_\_\_\_.
- Five minutes is too **short** for a break. We need a \_\_\_\_\_ one.
- This exercise is too **easy**. Can I do something \_\_\_\_\_?

**Check it**

3 Choose the correct sentence.

- ☐ Yesterday was more hot than today.  
☐ Yesterday was hotter than today.
- ☐ She's taller than her brother.  
☐ She's taller than her brother.
- ☐ I am the most young in the class.  
☐ I am the youngest in the class.
- ☐ This exercise is most difficult in the book.  
☐ This exercise is the most difficult in the book.
- ☐ This is the coldest day of the winter.  
☐ This is the most coldest day of the winter.
- ☐ What is the more beautiful park in the city?  
☐ What is the most beautiful park in the city?
- ☐ That's the most expensive restaurant in town.  
☐ That's the expensivest restaurant in town.

Reduced sample pages from *American Headway* Third Edition Student Book 1

Striking photography engages adult learners

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See also **NEW** Tactics for the TOEFL iBT® Test page 81





# English File

## Third Edition

BEGINNER TO ADVANCED (A1–C1)

CHRISTINA LATHAM-KOENIG AND CLIVE OXENDEN (BEGINNER TO ADVANCED), PAUL SELIGSON (ELEMENTARY AND PRE-INTERMEDIATE), MIKE BOYLE (INTERMEDIATE PLUS) AND JERRY LAMBERT (ADVANCED)

*"The best way to get your students talking."*

CLIVE OXENDEN AND CHRISTINA LATHAM-KOENIG

### digital at a glance

- ☒ iTutor ☒ Oxford Online Skills Program ☒ e-Books
- ☒ iTools ☒ iChecker ☒ Test and Assessment CD-ROM
- ☒ Pronunciation app ☒ Student's website

**English File creates fun, enjoyable lessons which get students talking through the right mix of language, motivation and opportunity.**

*English File* Third Edition provides a comprehensive package of new lessons, and up-to-date texts. A proven balance of grammar, vocabulary, pronunciation and skills gives students the language they need. Fresh, lively lessons and engaging topics make classes enjoyable, and provide the motivation and opportunity to practise and improve.

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Around five to six hours of audio gives students the opportunity to listen in class, at home or on the go

A wide variety of authentic texts and dialogues provides fresh angles on topics which motivate students



Reduced sample pages from *English File* Third Edition Beginner Student's Book

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**iChecker** progress tests with instant feedback give clear signposting to related practice and reference to help students get the most from their study time.

- Student's website: additional practice material for grammar, vocabulary, pronunciation with downloadable extra material.

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NEW



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# American English File

## Second Edition








BEGINNER TO ADVANCED (A1–C1)

CHRISTINA LATHAM-KOENIG, CLIVE OXENDEN, PAUL SELIGSON AND MIKE BOYLE

**American English File provides the formula for confident speaking – Grammar, Vocabulary and Pronunciation in every lesson.**

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-  e-Books
-  Oxford Online Skills Program
-  iChecker
-  Pronunciation app
-  Testing Program CD-ROM
-  iTools
-  DVD

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Find out more on page 56.

### Practical English In a clothing store



**1 VOCABULARY** clothes

a Match the words and pictures.

1 jacket (jæktə) 2 shirt (ʃa:t) 3 pants (pænts) 4 blouse (bləʊz) 5 sweater (swetə) 6 T-shirt (tʃɪ:t) 7 jeans (dʒi:ns)

b  **BUYING CLOTHES**

a  **17** Watch or listen to Rob buying a shirt. Answer the questions.

1 What size does Rob want? 2 Does he try it on? 3 How much is the shirt?

**2 MEETING ON THE STREET**

a  **18** Watch or listen to Jenny and Rob. What problem does Rob have?

b Watch or listen again. Complete the sentences.

1 Rob has a \_\_\_\_\_ for Jenny.

2 Jenny has another meeting with \_\_\_\_\_.

3 Rob has an interview in \_\_\_\_\_ minutes.

4 Jenny's meeting is at nine \_\_\_\_\_.

5 Rob needs to buy a new \_\_\_\_\_.

6 They go to a clothing \_\_\_\_\_.

7 Jenny needs to answer her \_\_\_\_\_.

c  **19** Look at the information box. Listen and repeat the phrases.

**Apologizing**

I'm sorry. That's OK.

I'm really sorry. No problem.

d Cover the box. In pairs, practice apologizing and responding.

Reduced sample page from *American English File* Second Edition Student Book 1

All-new video, filmed on location in New York and London

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### digital at a glance

-  Online Practice
-  iTools Online
-  DVD

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Online Practice offers expanded skill instruction and additional, customizable practice

Culture Talk! activities encourage dynamic, relevant fluency practice

### 10 Cities

**Vocabulary and Listening**

**1 VOCABULARY AND LISTENING**

**A Listen and repeat.**

1. Listen. Repeat.

2. Listen. Repeat.

3. Listen. Repeat.

4. Listen. Repeat.

5. Listen. Repeat.

6. Listen. Repeat.

7. Listen. Repeat.

8. Listen. Repeat.

9. Listen. Repeat.

10. Listen. Repeat.

**B Match the sentence to the picture.**

1. There is a lot of traffic on the streets.

2. Tokyo has very little crime.

3. There are a lot of fun things to do in Buenos Aires.

4. There are a lot of people on the streets.

5. Brasília doesn't have many historic buildings.

6. It's a really exciting city.

7. It's a really crowded city.

8. It's really exciting.

9. This city is very noisy.

10. It's really exciting.

**C Listen to people talking about different cities. Listen and number the cities from 1–10.**

1. Bangkok 2. London 3. Ho Chi Minh City

4. Quebec City 5. Paris 6. New York City

7. Sydney 8. Tokyo 9. Los Angeles 10. San Francisco

**D Pronunciation** Intonation of Wh- questions

Listen and repeat. It's questions go down at the end.

1. What's it like? 2. How was your vacation? 3. What did you do there?

### 2 SPEAKING

**A Match each question with the correct answer to make a conversation.**

**Speaker A:**

1. How was your vacation?

2. Wow! Hong Kong?

3. What did you do there?

**Speaker B:**

1. Oh, I slept a lot, and went to some great restaurants.

2. It was great. I went to Hong Kong.

3. Yes, it's a really exciting city. I had lots of fun.

**B I listen to the conversation. Then practice with a partner.**

**10 Cities**

**1. Listen and repeat.**

1. How was your vacation?

2. It was great. I went to Hong Kong.

3. What did you do there?

4. Oh, I slept a lot, and went to some great restaurants.

5. It was great. I went to Hong Kong.

6. Yes, it's a really exciting city. I had lots of fun.

**2. Practice with a partner.**

1. How was your vacation?

2. It was great. I went to Hong Kong.

3. What did you do there?

4. Oh, I slept a lot, and went to some great restaurants.

5. It was great. I went to Hong Kong.

6. Yes, it's a really exciting city. I had lots of fun.

**3. Listen and repeat.**

1. How was your vacation?

2. It was great. I went to Hong Kong.

3. What did you do there?

4. Oh, I slept a lot, and went to some great restaurants.

5. It was great. I went to Hong Kong.

6. Yes, it's a really exciting city. I had lots of fun.

**4. Practice with a partner.**

1. How was your vacation?

2. It was great. I went to Hong Kong.

3. What did you do there?

4. Oh, I slept a lot, and went to some great restaurants.

5. It was great. I went to Hong Kong.

6. Yes, it's a really exciting city. I had lots of fun.

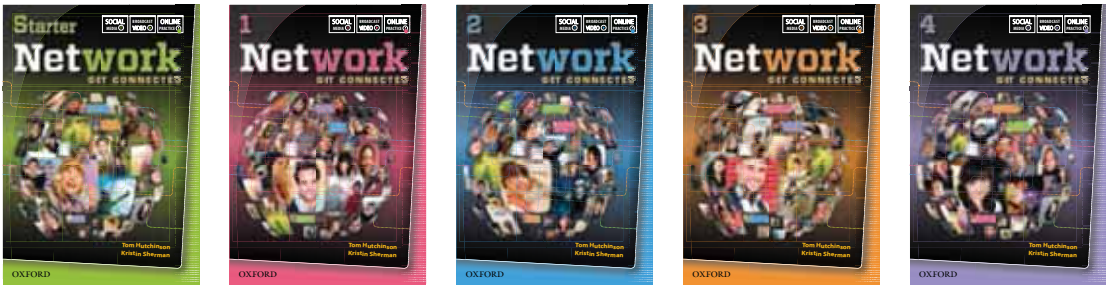
Reduced sample pages from *Stretch* Student Book 1

Why should you teach Viewing skills and Presenting skills in the classroom? Find out from Susan Stempleski (*Stretch* author) and Ben Shearon (*Stretch* Presenting Skills Consultant) in this video.

<http://oxelt.gl/1zARQJ>











# Network

## Get connected

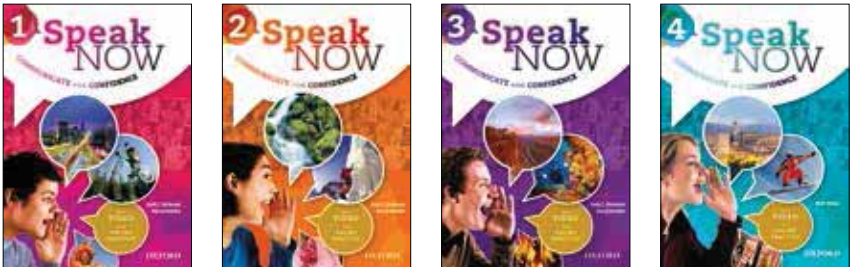
BEGINNER TO UPPER-INTERMEDIATE (A1–B2)  
TOM HUTCHINSON AND KRISTIN SHERMAN

*Harness the power of social networking  
to help your students learn English*

digital at a glance

 Online Practice  iTools  Testing Program CD-ROM  DVD

Network	Starter	Level 1	Level 2	Level 3	Level 4
Student Book with Online Practice	978 0 19 467157 6	978 0 19 467158 3	978 0 19 467159 0	978 0 19 467160 6	978 0 19 467161 3
Workbook with Listening	978 0 19 467152 1	978 0 19 467153 8	978 0 19 467154 5	978 0 19 467155 2	978 0 19 467156 9
Multi-Pack A: Student Book/Workbook Split Edition	978 0 19 467162 0	978 0 19 467163 7	978 0 19 467164 4	978 0 19 467165 1	978 0 19 467166 8
Multi-Pack B: Student Book/Workbook Split Edition	978 0 19 467167 5	978 0 19 467168 2	978 0 19 467169 9	978 0 19 467170 5	978 0 19 467171 2
Teacher's Book with Testing Program CD-ROM	978 0 19 467188 0	978 0 19 467189 7	978 0 19 467190 3	978 0 19 467191 0	978 0 19 467192 7
Class Audio CDs	978 0 19 467142 2	978 0 19 467143 9	978 0 19 467144 6	978 0 19 467145 3	978 0 19 467146 0
iTools with Video	978 0 19 467182 8	978 0 19 467183 5	978 0 19 467184 2	978 0 19 467185 9	978 0 19 467186 6
DVD	978 0 19 467217 7	978 0 19 467218 4	978 0 19 467219 1	978 0 19 467220 7	978 0 19 467221 4







# Speak Now

## Communicate with Confidence

BEGINNER TO UPPER-INTERMEDIATE (A1–B2)  
JACK C RICHARDS AND DAVID BOHLKE

*Speak Now* is a conversation course with fully integrated video, aimed at developing students' conversational language skills. Focusing on functions, the course provides students with successful and practical outcomes.

digital at a glance

 Online Practice  iTools  Testing Program CD-ROM  DVD

Speak Now	Level 1	Level 2	Level 3	Level 4
Student Book with Online Practice	978 0 19 403015 1	978 0 19 403016 8	978 0 19 403017 5	978 0 19 403041 0
Workbook	978 0 19 403052 6	978 0 19 403053 3	978 0 19 403054 0	978 0 19 403055 7
Teacher's Book with Testing Program CD-ROM	978 0 19 403018 2	978 0 19 403019 9	978 0 19 403020 5	978 0 19 403040 3
iTools	978 0 19 403009 0	978 0 19 403010 6	978 0 19 403011 3	978 0 19 403049 6
Class Audio CDs	978 0 19 403012 0	978 0 19 403013 7	978 0 19 403014 4	978 0 19 403050 2
DVD (all levels)	978 0 19 403039 7			

- Characters, connected in personal and professional ways, provide a context for the presentation of grammar and vocabulary.
- Original **BBC** video content and authentic documentaries develop real-world listening skills.
- 'Now I can...' statements on every page help teachers connect outcomes to international benchmarks.
- Get Connected lessons in the Student Book and Workbook help students build their social media literacy.
- Online Practice that you can assign and track – 130 activities for every level, including videos and a comprehensive testing program.

- The speaking component in every activity offers students plenty of useful, everyday language with clear models and personalization.
- Self-contained material for each 45–50 minute conversation class provides visible and attainable goals for each lesson.
- Regular review lessons and CEFR Self-Checks help students monitor their progress and ensure a sense of real achievement.
- iTools classroom presentation software adds an interactive dimension to lessons and helps students to develop their speaking skills even further. The Multi-Skill Bonus Pack contains an extensive range of resources to expand the Student Book lessons.
- The *English in Action* video material, found on iTools and the DVD, provides real-world speaking models, developing listening and pronunciation skills.
- Online Practice encourages language practice with 130 engaging self-study activities for every level. The voice 'record and submit' function allows students to submit speaking activities for teacher feedback.



# International Express

 **Shortlisted ESU HRH The Duke of Edinburgh English Language Book Awards 2014**


Third Edition

BEGINNER TO UPPER-INTERMEDIATE (A1–B2)

RACHEL APPLEBY, ANGELA BUCKINGHAM, KEITH HARDING,  
ALASTAIR LANE, BRYAN STEPHENS AND FRANCES WATKINS

*International Express* meets all the practical needs of adult professional learners. An ideal blend of 'business' and general English with a strong communicative focus.

digital at a glance

 DVD-ROM

- Global lifestyle topics, specifically designed to engage adult professional learners and get them talking.
- DVD-ROM with interactive exercises and video clips for every unit.
- New *Work skills* section develops key skills needed in the workplace such as telephoning, emailing and looking after visitors.
- Review section at the end of every unit, with notes on grammar and functional language, plus extra activities.
- The Student's Book and Workbook are now combined. The new Review section at the end of each unit integrates workbook-type practice into the Student's Book, meaning students need just one book for classroom use and self-study.
- Student's Pocket Book, with useful everyday phrases for learning on the go.
- Teacher's Resource Pack contains plenty of activities to extend your course, including lesson plans for every unit, follow-up activities, photocopiable worksheets and all the video material.

*"It sits well in its market niche in the centre of the spectrum of learning needs. True to the tradition of the series, it's very easy to teach from, has well-chosen texts, and is still, for my money, the most outstanding thing on the market for functional language."*

BRIAN BRENNAN, MET, 2015

International Express Third Edition	Beginner	Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate
Student's Book Pack	978 0 19 457669 7	978 0 19 459774 6	978 0 19 459785 2	978 0 19 459786 9	978 0 19 459787 6
Teacher's Resource Pack	978 0 19 459725 8	978 0 19 459770 8	978 0 19 459771 5	978 0 19 459772 2	978 0 19 459773 9
Class Audio CD	978 0 19 457666 6	978 0 19 459750 0	978 0 19 459751 7	978 0 19 459752 4	978 0 19 459753 1

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### New DVD

Bring your classroom to life with supporting video content in every unit.


- Video clips are directly related to the language and topic covered in each unit.
- Videos include company and city profiles, documentary-style reports and authentic interviews.
- Available on the Student's DVD-ROM and the Teacher's DVD.
- Each video is accompanied by a photocopiable worksheet on the DVD, and interactive exercises on the DVD-ROM.
- Watch in class, or set as homework.



International Express Pre-Intermediate DVD

### New Unit Progress Tests and Student Progress Report

- Regularly check your students' progress with tests supporting every unit in every level.
- Students can complete the tests digitally, or print to fill them in by hand.
- Record your students' test scores with the Student Progress Report to instantly see how they are performing unit-by-unit, and across different skills.
- Available online at [www.oup.com/elt/teacher/internationalexpress](http://www.oup.com/elt/teacher/internationalexpress).

 **See also** Express Series *page 72*  
Oxford English for Work *page 57*  
Exams Result *page 76*