

Get Your English In Focus

A2 B1 B2 C1



In Focus

A vocabulary, reading and critical thinking skills course

Charles Browne, Brent Culligan and Joseph Phillips

PRE-INTERMEDIATE TO HIGH INTERMEDIATE

In Focus is a three-level course for adult and young adult learners designed to build vocabulary, reading, presentation, discussion, and critical thinking skills. Each Student's Book contains 12 topic-based units which are divided into two cycles of six general themes.

Drawing upon research using the multi-billion-word Cambridge English Corpus, this course provides a lexical syllabus containing the most important words for second language learners of English. This syllabus comprises two word lists: a New General Service List (NGSL), a list of approximately 2,800 words; and a New Academic Word List (NAWL), a list of approximately 1,000 words that are especially useful for students who want to read academic texts in English. Together, these 3,800 words allow learners to understand 92 percent of the words in most English academic texts.

Though *In Focus* coursebooks can be used as standalone texts, they are supplemented by a comprehensive range of online resources, both website and smartphone apps, which allows students to personalize and extend their learning beyond the classroom.

The *In Focus* Teacher's Manual contains full step-by-step teaching notes, unit-by-unit summaries, language notes, tips, extension activities, options for assessment, and a complete answer key.

Key features of the Student's Book

- Key, high-frequency vocabulary development
- Lexical syllabus based on newly updated General Service List (Levels 1 & 2) and New Academic Word List (Level 3)
- Reading skills and strategies
- Critical thinking skills and discussion
- Presentation skills and tips
- Role play and debate

Key features of the online resources

- Authentic videos clips to accompany every unit
- Reading texts with audio online
- Personalized vocabulary study tools
- Learner management system and goal setting for teachers
- Progress synced across mobile device and computer

cambridge.org/infocus

In Focus	Level 1	Level 2	Level 3
Student's Book	978-1-107-62709-3	978-1-107-69701-0	978-1-107-68007-4
Teacher's Manual	978-1-107-67182-9	978-1-107-62945-5	978-1-107-68523-9



Hand-selected authentic videos, audio recordings of all reading texts, and a spaced-repetition vocabulary learning system enable students to personalize and extend their learning beyond the classroom

A rich variety of tasks build critical thinking skills in every unit

5 Critical thinking

A Fact or opinion?

William Whitfield is a 22-year-old graduate student in the English Literature department. For the past month, he has been protesting outside a nuclear plant. Dr. Roxanne Parker, 52 years old, is a nuclear physicist and director of safety and security at the plant.

1 Read the statements below. Who said what? Check (✓) the boxes. Then decide if the statements are fact (F) or opinion (O).

Statement	Whitfield	Parker	Fact or opinion
1 "Nuclear power can never be safe."			
2 "The plant has never had an accident since its construction 40 years ago."			
3 "Nuclear power is the only realistic energy option for the future."			
4 "No amount of exposure to radiation is safe."			
5 "Radiation is a natural part of the environment and surrounds us all the time."			

2 Work in small groups and compare your answers. Explain your choices.

We think it's likely/unlikely that Dr. Parker said ... because ...

I don't agree with the statement ... because ...

B Mind map

Work in small groups. On the right is part of a mind map showing the pros and cons of nuclear power. Add your own ideas to the map. Add boxes as necessary. You may want to refer back to the texts on pages 18 and 20.

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    graph TD
      NP[nuclear power] --- RA[reasons against]
      NP --- RF[reasons for]
      RA --- ENV[environmental]
      RA --- HEALTH[health]
      RA --- TERROR[terrorism]
      RF --- ENR[energy needs]
      RF --- ECON[economic]
      RF --- CC[climate change]
    
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C Writing

Use the information in your mind map to write a paragraph that describes your opinion. The phrases and expressions below may help you.

There are many issues to consider on the topic of nuclear power.

One area of concern is ...

Another is ...

Some people may argue that ...

Others state ...

After weighing up the arguments, my personal opinion is ...

In Focus Level 3 Student's Book



Students are able to study and build vocabulary on the go

Supplementary app available



Download on the App Store

GET IT ON Google play



“Unlock is the best textbook I have ever taught with. It contains a variety of topics that provide students with a wide range of vocabulary. Students are totally involved, which guarantees effective learning. Unlock helps to encourage and empower the students’ critical thinking.”

Salima Al-Hadithi, Institute of Applied Technology, UAE

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EnglishProfile
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A0 A1 A2 B1 B2



Unlock

A five-level skills-based EAP course

Stephanie Dimond-Bayir, Lewis Lansford, Richard O’Neill, Sabina Ostrowska, Emma Pathare, Gary Pathare, Chris Sowton, Carolyn Westbrook and N. M. White

TRUE BEGINNER TO UPPER INTERMEDIATE

60 hours per level, extendable to 90

Shortlisted British Council ELTons awards 2015:
Excellence in course innovation

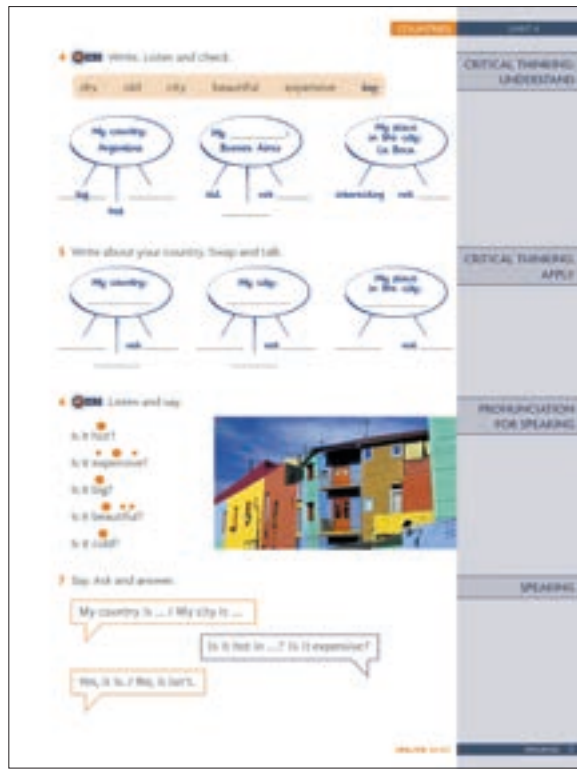
Combining thought provoking videos from Discovery Education™ with carefully scaffolded exercises and a fresh approach to critical thinking skills, *Unlock* enables learners to develop the academic skills and language that will lead them to success in their studies.

- Inspiring videos from Discovery Education™ are included in every unit throughout the course to introduce topics, promote discussion and motivate learners.
- Critical thinking sections equip students with the skills they need to formulate their own opinions and express themselves effectively.
- Unique research using the Cambridge English Corpus and English Profile focuses the language in *Unlock* on the areas that students find most challenging. Language Development sections provide vocabulary building and grammar tasks that provide practice in the language students need to succeed in their studies.
- The topics and exercise types in *Unlock* provide practice and key language for IELTS tests candidates.

NEW Online Training

Get the most out of your print and digital resources with the FREE Online Training modules provided through the Cambridge Learning Management System. Visit cambridge.org/onlinetraining to find out more.

cambridge.org/unlock



Unlock Basic

The new level, *Unlock Basic*, has been developed for pre-A1 learners. Combining the four skills with a focus on literacy and an introduction to critical thinking students are supported as they take their first steps towards academic success.



NEW Unlock Combined Skills*	Basic			
Student’s Book with Audio	978-1-316-63645-9			
Teacher’s Book with DVD	978-1-316-63648-0			
Presentation Plus DVD-ROM	978-1-316-63650-3			
Unlock Reading & Writing Skills	Level 1	Level 2	Level 3	Level 4
Student’s Book with Online Workbook	978-1-107-61399-7	978-1-107-61400-0	978-1-107-61526-7	978-1-107-61525-0
Student’s ebook with Online Workbook	978-1-107-65066-4	978-1-107-64409-0	978-1-107-63757-3	978-1-107-67139-3
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Presentation Plus DVD-ROM	978-1-107-63800-6	978-1-107-65605-5	978-1-107-67624-4	978-1-107-68245-0
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Student’s ebook with Online Workbook	978-1-107-67008-2	978-1-107-63562-3	978-1-107-67610-7	978-1-107-63710-8
Teacher’s Book with DVD	978-1-107-66211-7	978-1-107-64280-5	978-1-107-68154-5	978-1-107-65052-7
Presentation Plus DVD-ROM	978-1-107-66424-1	978-1-107-69582-5	978-1-107-63543-2	978-1-107-64381-9

*Available July 2017

For further information about the Student’s ebooks please visit cambridge.org/ebooks
Mid- and end-of-level tests are available from your local Cambridge University Press representative

CRITICAL THINKING

At the end of this unit, you will write a descriptive paragraph. Look at this unit's Writing task in the box below.

Describe your education.

1 Look at the notes below about two of the students from Reading 2. Write the students' names at the top of the columns (A–B).

Name	A	B
1. <u>What?</u>	An Acting	Student Activities
2. _____	Drummed heavily	Studied intensely
3. _____	sat in lectures online, downloaded notes	studied, living, work in an office
4. _____	talk to teachers online, but never drank and danced	study with friends
5. _____	whenever I visit	standing in line
6. _____	because I enjoy it	because I want to leave my own company in the future

2 Read the information in the notes above. Write the question words in the correct place. The first one has been done for you as an example.

How? When? Why? What? Who? Where?

Using a wh- chart to generate ideas

When you are asked to describe something, it can be difficult to decide what to write. Using a wh- question planner can help. It breaks down the question into sections. This makes it easier to think of things to write about and helps you organize your thoughts.

See also

- Cambridge Discovery Education™ Interactive Readers
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The Critical Thinking sections give students the tools they need to generate their own ideas and opinions. These sections are based on Bloom's Taxonomy and ensure learners develop their lower- and higher-order order thinking skills, ranging from demonstrating knowledge and understanding, to in-depth evaluation.

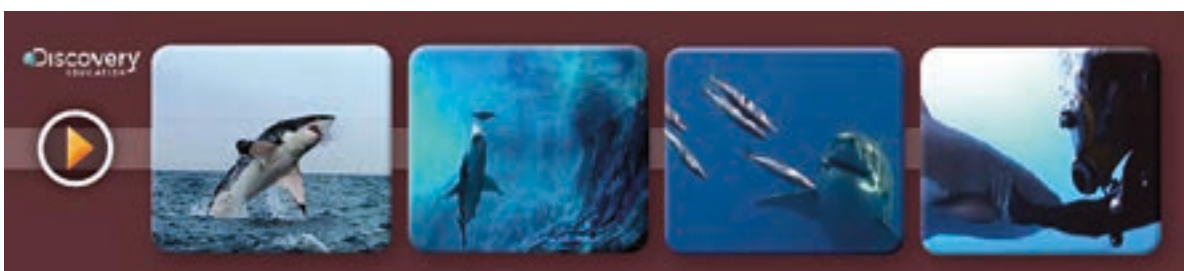
Learners engage in evaluative and analytical tasks that are designed to ensure they do all of the thinking and information-gathering required for end-of-unit tasks.



Unlock Student's Books are also available as ebooks with embedded audio and video, and interactive activities.



Unlock Student's Books include activation codes for the Online Workbooks, which provide interactive activities and further language and skills practice in an engaging and modern learning environment. Teachers can assign homework, monitor student progress and save valuable time thanks to automatic marking.



Videos from Discovery Education™ provide new angles on a range of academic topics.

Find out how **Better Learning** is creating the best learning and teaching experiences with *Unlock*
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